NURSING-R.N., B.S.N.

Overview
The Bachelor of Science in Nursing degree (RN-BSN Completion) requires a minimum of 120 hours. Pre-requisite course requirements can be completed before progressing to upper division RN-BSN courses.

After admission to the RN-BSN program and completion of all BSN degree requirements: Students awarded an Associate Degree in Nursing (ADN) with an unencumbered RN licensure from an accredited nursing program or Students with an unencumbered RN Licensure with a Diploma in Nursing from an accredited nursing program will be awarded up to 38 credits towards meeting educational competencies for their degree. Number of credits awarded will be determined after careful review of student transcript and program of study degree requirements. Additional coursework may be needed to satisfy outstanding credits not met by ADN or Diploma degree. Education competency credits are held and will be awarded upon successful completion of all BSN degree requirements.

Progression Requirements
Students must apply directly to the RN-BSN program for admission to the university. Admission is competitive, based on GPA, RN licensure, and degree completion from an accredited nursing institution.

Only one nursing course may be repeated once to earn a grade of C or better to remain eligible for the nursing major. A minimum grade of C is required in all other nursing courses. All students must maintain a minimum 3.000 institutional GPA in order to maintain good standing in the nursing program. Grades are reviewed at the end of each semester. Students who have less than a 3.000 institutional GPA are placed on probation within the college for one semester but may continue to take all required courses. If at the end of the probationary semester their institutional GPA is still less than 3.000, students are administratively removed from the RN-BSN program.

RN-BSN students are required to attend a face-to-face clinical capstone experience at an approved clinical site in their local community or Columbia, SC.

Learning Outcomes
1. Provide evidence-based, culturally sensitive, clinically competent care across the continuum of care.
2. Use information and health care technologies to assist in making clinical judgments using reflection, critical thinking, and problem-solving skills for effective health care delivery.
3. Exhibit professional behavior while working as a member of an interprofessional healthcare team and in all other settings.
4. Perform the professional roles of care provider, care coordinator, leader, member of a profession, and life-long learner.