NURSING-GENERIC, B.S.N.

Learning Outcomes

• Provide evidence-based, culturally sensitive, clinically competent care across the continuum of care.
• Use information and health care technologies to assist in making clinical judgments using reflection, critical thinking, and problem-solving skills for effective health care delivery.
• Exhibit professional behavior while working as a member of an interprofessional healthcare team and in all other settings.
• Perform the professional roles of care provider, care coordinator, leader, member of a profession, and life-long learner.

Admissions

Entrance Requirements

BSN Program (Pre-Licensure)

Lower Division

In order to be admitted into the College of Nursing, freshmen must meet all University and College of Nursing admission requirements. Acceptance into the University with a lower division classification does not guarantee progression into the upper division nursing major. Students who consider studying nursing at Carolina need to be aware that all UoFSC undergraduates who seek a nursing degree are first admitted into the College of Nursing’s pre-nursing lower division. This does not guarantee later admission into the upper division.¹ Students enrolled in the lower division must meet minimum upper division admission standards set forth by the College of Nursing. Once minimum criteria are met, all qualified applicants are placed into an applicant group and are evaluated, using the same criteria, by their progression grade point averages and essay and/or interview criterion for a total evaluation metric. Based on the number of available seats and available clinical sites, students are admitted based on results of the total evaluation metrics. In recent years admission to the upper division has become highly competitive as demand for the program of study has increased and therefore, the average evaluation metrics will change from cohort to cohort.

To be considered for admission into pre-nursing lower division of the BSN in Nursing generic (pre-licensure) program, transfer students must have a minimum 3.000 overall GPA in their college level coursework. In addition, any below C grades in nursing or science courses will eliminate you from consideration. See major specific transfer information on the admissions website.

NURS courses will not be accepted for transfer to the BSN in Nursing generic (pre-licensure).

To be eligible to apply for the upper division, transfer students must meet the College of Nursing requirements for progression through completion of the lower division science and nursing courses. All entering students are expected to have basic computer skills.

Effective Fall 2020 and After:

• Prerequisite BSN science courses must be completed within 7 years of starting upper division coursework, or 8 years if have continuous fall/spring higher education enrollment. Every attempt at science courses within the last 7 years will be included in progression GPA calculation, or 8 years if have continuous fall/spring higher education enrollment.
• Once a student has begun upper division coursework, they must complete the BSN degree within 5 years.
• Every attempt at science courses within the last 7 years will be included in the progression GPA calculation.

Smart Start Program

¹Students entering the university and meeting South Carolina Honors College (SCHC) admission criteria have a one-time opportunity, at the point of freshman admission only, to enroll in the Smart Start Nursing Program, a partnership between the College of Nursing and the South Carolina Honors College. Students admitted into Smart Start are directly admitted into Upper Division of the Nursing Program contingent upon meeting all SCHC and College of Nursing academic standards criteria and completion of all upper division application progression requirements.

Smart Start students who are not successful with meeting upper division application requirements will lose their direct admit status but will remain eligible for admission under the competitive upper division admissions process.

RN-BSN Program (Post-Licensure)

In order to be eligible for the RN-BSN program, students must meet all the admission requirements of the College of Nursing and University. Specific RN-BSN program admission requirements are as follows:

• An Associate Degree in Nursing or Diploma in Nursing from an accredited ACEN (formerly NLNAC) program
• Official Transcripts from all schools attended
• Application
• Application Fee
• English Proficiency Requirement¹
• Other Supporting Materials - Criminal Background check and drug screen
• Current unrestricted Registered Nurse (RN) license to practice professional nursing in the United States
• Minimum Nursing (Previous Associate or Diploma) Degree GPA of 3.000²

¹International applicants must be proficient in the English language. An A score of 550 or above on the paper version of the TOEFL (Test of English as a Foreign Language) is required. (A score of 210 or higher on the computerized version is required, and a minimum score of 77 on the Internet version is required.) TOEFL scores are not required for international students from countries where the primary language of instruction is English nor from graduates of high schools in the United States.

²Students with a life GPA between 2.8 - 2.99 may be conditionally admitted, provided they have not completed more than 120 hours of prior collegiate coursework and have met all other admission requirements.

Degree Requirements (120 hours)

See College of Nursing (https://academicbulletins.sc.edu/undergraduate/nursing/) for progression requirements and other regulations.

Program of Study

All degree requirements must be passed with a grade of C or higher
<table>
<thead>
<tr>
<th>Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Carolina Core</td>
<td>31-37</td>
</tr>
<tr>
<td>2. College Requirements</td>
<td>7</td>
</tr>
<tr>
<td>3. Program Requirements</td>
<td>11-15</td>
</tr>
<tr>
<td>4. Major Requirements</td>
<td>67</td>
</tr>
</tbody>
</table>

**Founding Documents Requirement**
All undergraduate students must take a 3-credit course or its equivalent with a passing grade in the subject areas of History, Political Science, or African American Studies that covers the founding documents including the United State Constitution, the Declaration of Independence, the Emancipation Proclamation and one or more documents that are foundational to the African American Freedom struggle, and a minimum of five essays from the Federalist papers. This course may count as a requirement in any part of the program of study including the Carolina Core, the major, minor or cognate, or as a general elective. Courses that meet this requirement are listed here (https://academicbulletins.sc.edu/undergraduate/founding-document-courses/).

**1. Carolina Core Requirements (31-37 hours)**

**CMW – Effective, Engaged, and Persuasive Communication: Written (6 hours)**
- ENGL 101
- ENGL 102

**ARP – Analytical Reasoning and Problem Solving (6 hours)**
- STAT 205 and
- STAT 112, or CSCE 101 or CSCE 102

**SCI – Scientific Literacy (7 hours)**
- CHEM 102
- BIOL 206

**Note:** CHEM 102 is a pre-requisite course for nursing courses.

**GFL – Global Citizenship and Multicultural Understanding: Foreign Language (0-6 hours)**
Demonstrate proficiency in a foreign language by achieving a score of two or higher on the Foreign Language Placement Test or by completing one Foreign Language through 110 or 121.
- CC-GFL courses (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

**GHS – Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours)**
- any CC-GHS course (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

**GSS – Global Citizenship and Multicultural Understanding: Social Sciences (3 hours)**
- PSYC 101

**AIU – Aesthetic and Interpretive Understanding (3 hours)**
- any CC-AIU course (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

**CMS – Effective, Engaged, and Persuasive Communication: Spoken Component ¹ (0-3 hours)**
- PHIL 213

**INF – Information Literacy ¹ (0-3 hours)**
- Fulfilled through STAT 112/ENGL 102, overlay courses with ARP/CMW

**VSR – Values, Ethics, and Social Responsibility ¹ (0-3 hours)**
- Fulfilled through PHIL 213, an overlay course with CMS

¹ Carolina Core Stand Alone or Overlay Eligible Requirements – Overlay-approved courses offer students the option of meeting two Carolina Core components in a single course. A maximum of two overlays is allowed. The total Carolina Core credit hours must add up to a minimum of 31 hours. Some programs may have a higher number of minimum Carolina Core hours due to specified requirements.

**2. College Requirements (7 hours)**
- BIOL 250 & BIOL 250L
- PSYC 420

**3. Program Requirements (11-15 hours)**

**Supporting Courses (11 hours)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 243 &amp; 243L</td>
<td>Human Anatomy and Physiology I and Human Anatomy and Physiology Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 244 &amp; 244L</td>
<td>Human Anatomy and Physiology II and Human Anatomy and Physiology Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>SOCY 101</td>
<td>Introductory Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours** 11

**Electives (0-4 hours)**
As needed to meet minimum 120 hours required for graduation.

**4. Major Requirements (67 hours)**

**Major Courses (67 hours)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 112</td>
<td>Introduction to Nursing as a Profession</td>
<td>2</td>
</tr>
<tr>
<td>NURS 208</td>
<td>Introduction to Nursing Informatics</td>
<td>2</td>
</tr>
<tr>
<td>NURS 216</td>
<td>Biophysical Pathology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 220</td>
<td>Clinical Nutrition</td>
<td>3</td>
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</tbody>
</table>

**Upper Division Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 311</td>
<td>Introduction to Health Assessment</td>
<td>3</td>
</tr>
<tr>
<td>NURS 312</td>
<td>Foundations of Nursing Practice</td>
<td>5</td>
</tr>
<tr>
<td>NURS 313</td>
<td>Nursing Care of the Older Adult</td>
<td>3</td>
</tr>
<tr>
<td>NURS 314</td>
<td>Clinical Reasoning in Nursing Practice</td>
<td>2</td>
</tr>
</tbody>
</table>
NURS 324  Chemical Therapeutics  3
NURS 400  Evidence-based Nursing Practice  3
NURS 411  Psychiatric/Mental Health Nursing  5
NURS 412  Acute Care Nursing of Adults I  5
NURS 422  Acute Care Nursing of Adults II  5
NURS 424  Maternal/Newborn Nursing  4
NURS 425  Nursing of Children and Families  4
NURS 428  Nursing Leadership and Management  4
NURS 431  Population Health Nursing  4
NURS 435  Senior Nursing Capstone Practicum  8

1 All lower division courses must be completed before progression to the upper division.

**Major Map**

A major map is a layout of required courses in a given program of study, including critical courses and suggested course sequences to ensure a clear path to graduation.

Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.

*Nursing-Generic, B.S.N.*