Music, B.A.

Progression Requirements
Acceptance as a music major does not guarantee progression to the upper division. To remain in a degree program offered by the School of Music, a student must make satisfactory progress toward the degree. A student who fails to make satisfactory academic progress may be placed on academic probation or removed from the school. This includes satisfactory progress in the applied music sequence. In addition, all students in the school are subject to the regulations on probation, suspension, and readmission in the “Academic Standards” section of the “Academic Regulations” chapter of this bulletin. At the end of the sophomore year, each student's progress toward completion of lower-division requirements will be evaluated.

Upper Division
To be admitted to the upper division, students must meet the following criteria:

- completion of piano proficiency requirements;
- completion of the Aural Skills training sequence MUSC 117, MUSC 118, MUSC 217, MUSC 218; Bachelor of Music with an emphasis in Theory majors must achieve a minimum grade of "B"
- completion of MUSC 115 and MUSC 215; Bachelor of Music with an emphasis in Theory majors must achieve a minimum grade of "B"
- completion of MUSC 100L;
- for music education majors, completion of the Music Education Practicum (MUED 200);
- for Bachelor of Music students, approval of the applied jury to progress to the upper-division courses (MUSC 311 or MUSC 411), as appropriate to the chosen degree program;
- completion of at least 60 credits with a cumulative grade point average of 2.50 in MUSC and MUED courses and 2.00 in all courses.

Learning Outcomes
1. All BA & BM candidates will perform a series of jury exams on their primary instrument or voice. Each exam will engage the candidate in performance of a wide array of musical styles reflective of undergraduate-level literature.
2. All BA & BM candidates will demonstrate fundamental piano skills, including performing, transposing, harmonizing, and sight-reading at levels appropriate for undergraduate music majors.
3. All BM candidates with a performance or jazz studies emphasis will perform one half-recital and one full recital on their primary instrument. Each recital will consist of a wide array of musical styles reflective of undergraduate-level repertoire.
4. All BM candidates in music education will demonstrate the ability to plan level-appropriate lessons and execute plans successfully in authentic teaching contexts in their area of specialty (band, choir, orchestra, elementary).

Admissions

Entrance Requirements
All applicants to the School of Music must audition on their principal instrument or voice. Admission to any specific degree is dependent on the qualifying audition. A student who wishes to enter the School of Music from another college on the Columbia campus must be in good standing and have a cumulative GPA of 2.25 or higher. A student who wishes to enter the School of Music from another USC campus must fulfill one of the following:

1. Be in good standing, meet the admission requirements for a baccalaureate degree on the Columbia campus, and have a cumulative GPA of 2.25 or higher.
2. Be in good standing and have completed 30 semester hours with a GPA of 2.25 or higher on a USC campus. Transfer applicants from regionally accredited colleges and universities are required to have a minimum GPA of 2.25 (on a 4.00 scale) on all college-level courses attempted. If fewer than 30 semester hours of college-level work have been attempted, the applicant must meet both transfer and freshman entrance requirements.

Degree Requirements (121 hours)
See School of Music (https://academicbulletins.sc.edu/undergraduate/music/) for information about progression requirements, and special academic opportunities.

Additional information is available in the “Undergraduate Academic Regulations” chapter of this bulletin, the School of Music’s Handbook for Undergraduate Students, or from the Office of Music Studies.

Program of Study

Requirements | Credit Hours
---|---
1. Carolina Core | 32-44
2. College Requirements | 0
3. Program Requirements | 15-40
4. Major Requirements | 49-67

Founding Documents Requirement
All undergraduate students must take a 3-credit course or its equivalent with a passing grade in the subject areas of History, Political Science, or African American Studies that covers the founding documents including the United States Constitution, the Declaration of Independence, the Emancipation Proclamation and one or more documents that are foundational to the African American Freedom struggle, and a minimum of five essays from the Federalist papers. This course may count as a requirement in any part of the program of study including the Carolina Core, the major, minor or cognate, or as a general elective. Courses that meet this requirement are listed here (https://academicbulletins.sc.edu/undergraduate/founding-document-courses/).

1. Carolina Core Requirements (32-44 hours)

CMW – Effective, Engaged, and Persuasive
Communication: Written (6 hours) must be passed with a grade of C or higher

- ENGL 101
- ENGL 102

ARP – Analytical Reasoning and Problem Solving (6-8 hours)

- any CC-ARP courses (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)
SCI – Scientific Literacy (8 hours)
• two 4-credit hour CC-SCI courses (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

GFL – Global Citizenship and Multicultural Understanding: Foreign Language (0-6 hours)
Demonstration of proficiency in one foreign language equivalent to the minimum passing grade on the exit examination in the 122 course is required, if not already met through Carolina Core or the foreign language placement exam.
• CC-GFL courses (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

GHS – Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours)
• any CC-GHS course (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

GSS – Global Citizenship and Multicultural Understanding: Social Sciences (3 hours)
• any CC-GSS course (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

AIU – Aesthetic and Interpretive Understanding (3 hours)
\textit{must be passed with a grade of C or higher}
• MUSC 115

CMS – Effective, Engaged, and Persuasive Communication: Spoken Component \(^1\) (0-3 hours)
• any overlay or stand-alone CC-CMS course (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

INF – Information Literacy \(^1\) (0-3 hours)
• any overlay or stand-alone CC-INF course (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

VSR – Values, Ethics, and Social Responsibility \(^1\) (0-3 hours)
• any overlay or stand-alone CC-VSR course (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

\(^1\) Carolina Core Stand Alone or Overlay Eligible Requirements — Overlay-approved courses offer students the option of meeting two Carolina Core components in a single course. A maximum of two overlays is allowed. The total Carolina Core credit hours must add up to a minimum of 31 hours. Some programs may have a higher number of minimum Carolina Core hours due to specified requirements.

2. College Requirements (0 hours)
\textit{No college-required courses for this program.}

3. Program Requirements (15-40 hours)
Supporting Courses (15-18 hours)
Foreign Language (0-3 hours)
• only if needed to meet 122-level proficiency

History (3 hours)
• The School of Music requires one U.S. History and one non-U.S. History course, both of which must be chosen from the approved Carolina Core GHS courses. Whichever is not fulfilled through the Carolina Core GHS requirement must be fulfilled through this Program Requirement.

Social Science (3 hours)
• Choose any from the list of CC-GSS approved courses.

Humanities (9 hours)
• Students who choose to complete the Musical Theatre Concentration must select THEA 170 as one of their Humanities courses.

Cognate or Minor (0-18 hours)
\textit{must be passed with a grade of C or higher}
• Students must choose to complete a cognate (12 hours) or a minor (18 hours). The Cognate or Minor requirement is optional for students who choose to complete the Musical Theatre Concentration.

Electives (0-13 hours)
No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the School of Music. The School of Music allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the School of Music.

4. Major Requirements (49-67 hours)
a minimum grade of C is required in all major courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 100</td>
<td>Music Convocation (2 semesters are required)</td>
<td>0</td>
</tr>
<tr>
<td>MUSC 100A</td>
<td>Music Advocacy I: Understanding the Power of Your Music</td>
<td>0</td>
</tr>
<tr>
<td>MUSC 100L</td>
<td>Recital Class Laboratory</td>
<td>1</td>
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<tr>
<td>MUSC 117</td>
<td>Aural Skills I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 118</td>
<td>Aural Skills II</td>
<td>1</td>
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<tr>
<td>MUSC 215</td>
<td>Music Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 217</td>
<td>Aural Skills III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 218</td>
<td>Aural Skills IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 353</td>
<td>History of Western Music I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 354</td>
<td>History of Western Music II</td>
<td>3</td>
</tr>
<tr>
<td>Select one Music History course from the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MUSC 445</td>
<td>Special Topics in Musicology and Ethnomusicology</td>
<td></td>
</tr>
<tr>
<td>MUSC 544</td>
<td>Topics in Music History</td>
<td></td>
</tr>
</tbody>
</table>

Select two Theory Electives from the following courses: 6
MUSC 312  Counterpoint
MUSC 313  Twentieth-Century Techniques and Materials
MUSC 315  Topics in Music Theory
Musical Theatre Concentration:

- Course Title
- Credits

**Musical Theatre Electives (18 hours) optional**

Students who choose to complete a concentration in Musical Theatre may not also choose to complete a Theatre Minor.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANC 102B</td>
<td>Ballet Technique I</td>
<td>2</td>
</tr>
<tr>
<td>DANC 112B</td>
<td>Contemporary Dance Technique I</td>
<td>2</td>
</tr>
<tr>
<td>DANC 178</td>
<td>Jazz Dance Technique I</td>
<td>2</td>
</tr>
<tr>
<td>THEA 240</td>
<td>Beginning Voice and Speech</td>
<td>3</td>
</tr>
<tr>
<td>THEA 270</td>
<td>Beginning Acting</td>
<td>3</td>
</tr>
<tr>
<td>THEA 280</td>
<td>Elements of Design for Theatre Production</td>
<td>3</td>
</tr>
<tr>
<td>THEA 370</td>
<td>Intermediate Acting</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours**

18