ELECTRICAL ENGINEERING, B.S.E.

Learning Outcomes

- An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
- An ability to communicate effectively with a range of audiences.
- An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
- An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
- An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Academic Standards

Program GPA

Program GPA requirement policies are described in the College of Engineering and Computing section of this bulletin. For the purpose of these policies, the following courses are used to determine the Program GPA for the Electrical Engineering B.S.E. program: all Lower Division Engineering courses, all Electrical Engineering Major courses, and all Career Plan Elective courses.

Admissions

Entrance Requirements

Admission requirements and processes for freshman, transfer students, and former students seeking readmission are managed by the Office of Undergraduate Admissions (http://sc.edu/about/offices_and_divisions/undergraduate_admissions/).

Transfer applicants from regionally accredited colleges and universities must have a cumulative 2.75 GPA on a 4.00 scale to enter the College of Engineering and Computing. In addition, transfer applicants for the Aerospace Engineering, Biomedical Engineering, Chemical Engineering, Civil Engineering, Computer Engineering, Electrical Engineering, or Mechanical Engineering majors must also have completed a four semester-hour calculus course equivalent to MATH 141 with a grade of “C” or better.

Degree Requirements (126-139 hours)

See College of Engineering and Computing (https://academicbulletins.sc.edu/undergraduate/engineering-computing/) for progression requirements and special academic opportunities.

Program of Study

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>1. Carolina Core</td>
<td>34-46</td>
</tr>
<tr>
<td>2. College Requirements</td>
<td>0</td>
</tr>
<tr>
<td>3. Program Requirements</td>
<td>62-63</td>
</tr>
<tr>
<td>4. Major Requirements</td>
<td>30</td>
</tr>
</tbody>
</table>

Founding Documents Requirement

All undergraduate students must take a 3-credit course or its equivalent with a passing grade in the subject areas of History, Political Science, or African American Studies that covers the founding documents including the United States Constitution, the Declaration of Independence, the Emancipation Proclamation and one or more documents that are foundational to the African American Freedom struggle, and a minimum of five essays from the Federalist papers. This course may count as a requirement in any part of the program of study including the Carolina Core, the major, minor or cognate, or as a general elective. Courses that meet this requirement are listed here (https://academicbulletins.sc.edu/undergraduate/founding-document-courses/).

1. Carolina Core Requirements (34-46 hours)

CMW – Effective, Engaged, and Persuasive Communication: Written (6 hours)

Must be passed with a grade of C or higher.

- ENGL 101
- ENGL 102

ARP – Analytical Reasoning and Problem Solving (8 hours)

Must be passed with a grade of C or higher.

- MATH 141
- MATH 142

SCI – Scientific Literacy (8 hours)

Must be passed with a grade of C or higher.

- CHEM 111 & CHEM 111L
- PHYS 211 & PHYS 211L

GFL – Global Citizenship and Multicultural Understanding: Foreign Language (0-6 hours)

Score two or better on foreign language placement test; or complete the 109 and 110 courses in FREN, GERM, LATN or SPAN; or complete the 121 course in another foreign language.

- CC-GFL courses (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)
**Electrical Engineering, B.S.E.**

**GHS – Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours)**
- any CC-GHS course (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

**GSS – Global Citizenship and Multicultural Understanding: Social Sciences (3 hours)**
- any CC-GSS course (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

**AIU – Aesthetic and Interpretive Understanding (3 hours)**
- any CC-AIU course (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

**CMS – Effective, Engaged, and Persuasive Communication: Spoken Component 1 (0-3 hours)**
Select from the following:
- PHIL 325 (CMS/VSR overlay)
- any overlay or stand-alone CC-CMS course (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

**INF – Information Literacy 1 (0-3 hours)**
- any overlay or stand-alone CC-INF course (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

**VSR – Values, Ethics, and Social Responsibility 1 (0-3 hours)**
Select from the following:
- PHIL 325 (CMS/VSR overlay)
- any overlay or stand-alone CC-VSR course (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

**Lower Division Engineering**
- CSCE 145 Algorithmic Design I (must be passed with a grade of C or higher) 4
- CSCE 211 Digital Logic Design (must be passed with a grade of C or higher) 3
- CSCE 212 Introduction to Computer Architecture 3
- ELCT 101 Electrical and Electronics Engineering or ENCP 101 Introduction to Engineering I 3
- ELCT 102 Electrical Science 3
- ELCT 201 Introductory Electrical Engineering Laboratory 3
- ELCT 221 Circuits (must be passed with a grade of C or higher) 3
- ELCT 222 Signals and Systems (must be passed with a grade of C or higher) 3

**Career Plan Electives**
Select 15 hours of electives 1 15

**Total Credit Hours** 62-63

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1 The student, in consultation with his or her advisor, will select 15 hours of electives that support the student’s defined career plan. Career Plan Electives include ELCT 332 and all ELCT courses numbered 499 and higher. Up to 6 hours of non-ELCT courses may be used to satisfy Career Plan Electives with department approval; all must be at or above the 300-level.

**4. Major Requirements (30 hours)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELCT 301</td>
<td>Electronics Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>ELCT 302</td>
<td>Real Time Systems Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>ELCT 321</td>
<td>Digital Signal Processing</td>
<td>3</td>
</tr>
<tr>
<td>ELCT 331</td>
<td>Control Systems</td>
<td>3</td>
</tr>
<tr>
<td>ELCT 350</td>
<td>Computer Modeling of Electrical Systems</td>
<td>3</td>
</tr>
<tr>
<td>ELCT 361</td>
<td>Electromagnetics</td>
<td>3</td>
</tr>
<tr>
<td>ELCT 363</td>
<td>Introduction to Microelectronics</td>
<td>3</td>
</tr>
<tr>
<td>ELCT 371</td>
<td>Electronics</td>
<td>3</td>
</tr>
<tr>
<td>ELCT 403</td>
<td>Capstone Design Project I</td>
<td>3</td>
</tr>
<tr>
<td>ELCT 404</td>
<td>Capstone Design Project II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours** 30

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**Major Map**

A major map is a layout of required courses in a given program of study, including critical courses and suggested course sequences to ensure a clear path to graduation.

Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor.
for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.

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