MIDDLE LEVEL EDUCATION, B.A.

Learning Outcomes
1. Students who graduate with a B.A. in Middle Level Education should be able to...
2. Understand the major concepts, principles, theories, and research related to young adolescent development, and they provide opportunities that support student development and learning.
3. Understand the major concepts, principles, theories, and research underlying the philosophical foundations of developmentally responsive middle level programs and schools, and they work successfully within these organizational components.
4. Understand the major concepts, principles, theories, standards, and research related to middle level curriculum and assessment, and they use this knowledge in their practice.
5. Understand and use the central concepts, tools of inquiry, standards, and structures of content in their chosen teaching fields, and they create meaningful learning experiences that develop all young adolescents’ competence in subject matter and skills.
6. Understand and use the major concepts, principles, theories, and research related to effective instruction and assessment, and they employ a variety of strategies for a developmentally appropriate climate to meet the varying abilities and learning styles of all young adolescents.
7. Understand the major concepts, principles, theories, and research related to working collaboratively with family and community members, and they use that knowledge to maximize the learning of all young adolescents.
8. Understand the complexity of teaching young adolescents, and they engage in practices and behaviors that develop their competence as professionals.

Admissions
Admission to the Professional Program
All University teacher education students must apply and be admitted to Professional Program/Internship at mid-point(s) in their programs prior to final internship (i.e., student teaching). Requirements for admission vary by program, but for undergraduate students include 60 credit hours with a minimum overall GPA of 2.75, successful completion of a state-approved basic skills examination, and courses as specified by program area.

Students should contact their program area or the College of Education Office of Student Affairs for specific requirements and application deadlines.

Degree Requirements (122-124 hours)
See College of Education (https://academicbulletins.sc.edu/undergraduate/education/) for certification requirements and other academic opportunities.

Program of Study

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carolina Core</td>
<td>31-43</td>
</tr>
<tr>
<td>College Requirements</td>
<td>0</td>
</tr>
</tbody>
</table>

Founding Documents Requirement
All undergraduate students must take a 3-credit course or its equivalent with a passing grade in the subject areas of History, Political Science, or African American Studies that covers the founding documents including the United States Constitution, the Declaration of Independence, the Emancipation Proclamation and one or more documents that are foundational to the African American Freedom struggle, and a minimum of five essays from the Federalist Papers. This course may count as a requirement in any part of the program of study including the Carolina Core, the major, minor or cognate, or as a general elective. Courses that meet this requirement are listed here (https://academicbulletins.sc.edu/undergraduate/founding-document-courses/).

1. Carolina Core Requirements (31-43 hours)
CMW – Effective, Engaged, and Persuasive Communication: Written (6 hours)
must be passed with a grade of C or higher

- any CC-CMW course (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

ARP – Analytical Reasoning and Problem Solving (6-8 hours)

- any CC-ARP course (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

SCI – Scientific Literacy (7 hours)

- any two CC-SCI courses (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/) (one must include a lab)

GFL – Global Citizenship and Multicultural Understanding: Foreign Language (0-6 hours)
To meet the GFL requirement, students in the BA in Middle Level Education complete the Carolina Core approved courses in Foreign Language (GFL) or by achieving a score of 2 or better on a USC foreign language placement test.

- CC-GFL courses (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

GHS – Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours)

- any CC-GHS course (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

GSS – Global Citizenship and Multicultural Understanding: Social Sciences (3 hours)

- any CC-GSS course (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

AIU – Aesthetic and Interpretive Understanding (3 hours)

- any CC-AIU course (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)
CMS – Effective, Engaged, and Persuasive Communication: Spoken Component ¹ (0-3 hours)
• any overlay or stand-alone CC-CMS (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/) course

INF – Information Literacy ¹ (0-3 hours)
• any overlay or stand-alone CC-INF course (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

VSR – Values, Ethics, and Social Responsibility ¹ (0-3 hours)
• any overlay or stand-alone CC-VSR course (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

¹ Carolina Core Stand Alone or Overlay Eligible Requirements — Overlay-approved courses offer students the option of meeting two Carolina Core components in a single course. A maximum of two overlays is allowed. The total Carolina Core credit hours must add up to a minimum of 31 hours. Some programs may have a higher number of minimum Carolina Core hours due to specified requirements.

2. College Requirements (0 hours)
No college-required courses for this program.

3. Program Requirements (3-6 hours)
Supporting Courses (3 hours)
Course Title Credits
Additional Literature or History
Select one of the following:
ENGL 283 Special Topics in British Literature 3
ENGL 285 Special Topics in American Literature
ENGL 287 American Literature
ENGL 288 English Literature
Select an additional History course
Total Credit Hours 3

Minor (18 hours) optional
A student may choose to complete a minor consisting of 18 credit hours of prescribed courses. The minor is intended to develop a coherent basic preparation in a second area of study. Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. All minor courses must be passed with a grade of C or better.

Electives (0-3 hours)
The number of elective hours required depends upon the number of hours used to fulfill other degree requirements. Minimum degree requirements must equal 122 hours.

4. Major Requirements (85-90 hours)
A minimum grade of C is required in all major requirements, including all major and concentration courses.

Major Courses (49 hours)
A minimum grade of C is required in all major courses.

Concentrations (36-41 hours)
Must be in addition to courses taken to meet Carolina Core requirements.

Specialization is required in two different content areas, chosen from:
• English
• Mathematics
• Science
• Social Studies

Students pursuing a B.A. degree cannot choose the Math/Science combination.

Specialization A (18-23 hours)
To be completed with courses listed below and approved by College of Education advisor in English, mathematics, science, or social studies.

Specialization B (18-23 hours)
To be completed with courses listed below and approved by College of Education advisor in English, mathematics, science, or social studies and different from Specialization A.

English Specialization (18 hours)
Course Title Credits
EDML 572 Middle Level Literacy Assessment 3
ENGL 431A Children's Literature
or ENGL 431B Picture Books
or ENGL 432 Young Adult Literature

3
ENGL 428A  African-American Literature I: to 1903  3
or ENGL 428B  African-American Literature II: 1903 – Present
ENGL 360  Creative Writing  3
or ENGL 460  Advanced Writing
or ENGL 461  The Teaching of Writing
ENGL 450  English Grammar  3
or ENGL 389  The English Language

Select one literature course from the following:  3
ENGL 380  Epic to Romance
ENGL 383  Romanticism
ENGL 384  Realism
ENGL 385  Modernism
ENGL 386  Postmodernism
ENGL 400  Early English Literature
ENGL 401  Chaucer
ENGL 402  Tudor Literature
ENGL 403  The 17th Century
ENGL 404  English Drama to 1660
ENGL 405  Shakespeare's Tragedies
ENGL 406  Shakespeare's Comedies and Histories
ENGL 407  Milton
ENGL 410  The Restoration and 18th Century
ENGL 411  British Romantic Literature
ENGL 412  Victorian Literature
ENGL 413  Modern English Literature
ENGL 414  English Drama Since 1660
ENGL 415  The English Novel I
ENGL 416  The English Novel II
ENGL 419  Selected Topics in Pre-1800 Literature and Culture
ENGL 420  American Literature to 1830
ENGL 421  American Literature 1830-1860
ENGL 422  American Literature 1860-1910
ENGL 423  Modern American Literature
ENGL 424  American Drama
ENGL 427  Southern Literature
ENGL 425A  The American Novel to 1914
ENGL 425B  The American Novel Since 1914
ENGL 426  American Poetry
ENGL 429  Selected Topics in Post-1800 Literature and Culture
ENGL 435  The Short Story
ENGL 436  Science Fiction Literature
ENGL 437  Women Writers
ENGL 438A  South Carolina Writers
ENGL 438B  Scottish Literature
ENGL 438C  Irish Literature
ENGL 438D  African Literature
ENGL 438E  Caribbean Literature
ENGL 439  Selected Topics

Social Studies Specialization (18 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 101</td>
<td>European Civilization from Ancient Times to the Mid-17th Century</td>
<td>3</td>
</tr>
<tr>
<td>HIST 102</td>
<td>European Civilization from the Mid-17th Century</td>
<td>3</td>
</tr>
<tr>
<td>HIST 111</td>
<td>United States History to 1865</td>
<td>3</td>
</tr>
<tr>
<td>or HIST 112</td>
<td>United States History since 1865</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 561</td>
<td>Contemporary Issues in Geography Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following:  3
HIST 409  The History of South Carolina, 1670-1865
HIST 410  History of South Carolina Since 1865
HIST 442  The Old South
SOST 201  Introduction to Southern Studies 1580-1900
or SOST 202  Introduction to Southern Studies: The Twentieth Century

Select one of the following:  3
Additional 300-level HIST
ANTH 219  Great Discoveries in Archaeology
ANTH 327  Prehistoric Civilizations of the New World
ANTH 331  Mesoamerican Prehistory
ANTH 328  Ancient Civilizations
ECON 224  Introduction to Economics

Total Credit Hours  18

Mathematics Specialization (18-19 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select one course from the following: 3-4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDTE 500</td>
<td>Mathematics Knowledge for Teaching I: PK-8</td>
<td></td>
</tr>
<tr>
<td>MATH 603</td>
<td>Inquiry Approach to Algebra</td>
<td></td>
</tr>
<tr>
<td>MATH 142</td>
<td>Calculus II</td>
<td></td>
</tr>
</tbody>
</table>

Select one course from the following:  3
EDTE 501  Mathematics Knowledge for Teaching II: PK-8
MATH 602  An Inductive Approach to Geometry
MATH 531  Foundations of Geometry
STAT 201  Elementary Statistics  3
MATH 401  Conceptual History of Mathematics  3
or MATH 241  Vector Calculus

Select two additional courses from the following OR three courses if STAT 201 was used to fulfill the Carolina Core ARP requirement:  6
MATH 141  Calculus I (if not used for Carolina Core requirement)
MATH 142  Calculus II (if not used above)
MATH 241  Vector Calculus (if not used above)
MATH 170  Finite Mathematics
or MATH 174  Discrete Mathematics for Computer Science
MATH 511  Probability
MATH 544  Linear Algebra
MATH 546  Algebraic Structures I
MATH 574  Discrete Mathematics I
MATH 580  Elementary Number Theory
STAT 506  Introduction to Experimental Design
STAT 515  Statistical Methods I

Total Credit Hours  18
## Middle Level Education, B.A.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 516</td>
<td>Statistical Methods II</td>
<td>1</td>
</tr>
</tbody>
</table>

### Total Credit Hours

18-19

1 If STAT 506 was not taken.

## Science Specialization (18-23 hours)
Select two courses from each of the following sciences:

#### Life Science
Select two of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 110</td>
<td>General Biology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 206</td>
<td>Genetics and Society</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 243</td>
<td>Human Anatomy and Physiology I</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 270</td>
<td>Introduction to Environmental Biology (cannot be used if GEOL 103 used to fulfill Carolina Core)</td>
<td>3</td>
</tr>
<tr>
<td>SMED 587</td>
<td>Interdependence of Living Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Physical Science
Select two of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 201 &amp; 201L</td>
<td>General Physics I and General Physics Laboratory I</td>
<td>6</td>
</tr>
<tr>
<td>PHYS 202 &amp; 202L</td>
<td>General Physics II and General Physics Laboratory II</td>
<td>6</td>
</tr>
<tr>
<td>PHYS 153 &amp; 153L</td>
<td>Physics in the Visual Arts and Physics in the Visual Arts Laboratory</td>
<td>6</td>
</tr>
<tr>
<td>PHYS 155</td>
<td>Musical Acoustics</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 102</td>
<td>Fundamental Chemistry II (if not used for Carolina Core requirement)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 105</td>
<td>Chemistry and Modern Society I (if not used for Carolina Core requirement)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 111</td>
<td>General Chemistry I (if not used for Carolina Core requirement)</td>
<td>3</td>
</tr>
<tr>
<td>SMED 586</td>
<td>Energy, Motion, and Matter</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Earth Science
Select two of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 201</td>
<td>Landform Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 202</td>
<td>Weather and Climate</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 101</td>
<td>Introduction to the Earth</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 103</td>
<td>Environment of the Earth</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 110</td>
<td>Cultural Geology</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 205</td>
<td>Earth Resources</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 215</td>
<td>Coastal Environments of the Southeastern U.S.</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 302</td>
<td>Rocks and Minerals</td>
<td>3</td>
</tr>
<tr>
<td>MSCI 210</td>
<td>Oceans and Society</td>
<td>3</td>
</tr>
<tr>
<td>SMED 588</td>
<td>Origin and Evolution of Living and Non-Living Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

### Total Credit Hours

18-23

1 Cannot be used if GEOL 103 used to fulfill Carolina Core.

## Major Map

A major map is a layout of required courses in a given program of study, including critical courses and suggested course sequences to ensure a clear path to graduation.