

EARLY CHILDHOOD EDUCATION, B.A.

Degree Requirements (122 hours)

See College of Education (<https://academicbulletins.sc.edu/undergraduate/education/>) for certification requirements and other academic opportunities.

Program of Study

| Requirements | Credit Hours |
|-------------------------|--------------|
| 1. Carolina Core | 31-43 |
| 2. College Requirements | 0 |
| 3. Program Requirements | 15-21 |
| 4. Major Requirements | 70 |

Founding Documents Requirement

All undergraduate students must take a 3-credit course or its equivalent with a passing grade in the subject areas of History, Political Science, or African American Studies that covers the founding documents including the United State Constitution, the Declaration of Independence, the Emancipation Proclamation and one or more documents that are foundational to the African American Freedom struggle, and a minimum of five essays from the Federalist papers. This course may count as a requirement in any part of the program of study including the Carolina Core, the major, minor or cognate, or as a general elective. Courses that meet this requirement are listed here (<https://academicbulletins.sc.edu/undergraduate/founding-document-courses/>).

1. Carolina Core Requirements (31-43 hours)

CMW – Effective, Engaged, and Persuasive Communication: Written (6 hours)

Must be passed with a grade of C or higher.

- any CC-CMW courses (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

ARP – Analytical Reasoning and Problem Solving (6-8 hours)

- any CC-ARP courses (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

SCI – Scientific Literacy (7-8 hours)

Life Science from the following (3-4 hours):

- BIOL 110
- BIOL 120 & BIOL 120L

Physical Science/Earth Science from the following (3-4 hours):

- ASTR 101
- CHEM 101
- CHEM 102
- CHEM 111
- CHEM 111L
- PHYS 101 & PHYS 101L

- GEOL 101
- GEOL 103
- GEOL 201
- MSCI 101
- MSCI 210
- MSCI 215
- ENVR 101
- ENVR 101L
- ENVR 200

GFL – Global Citizenship and Multicultural Understanding: Foreign Language (0-6 hours)

Complete the Carolina Core approved courses in Foreign Language (GFL) or by achieving a score of 2 or better on a USC foreign language placement test.

- CC-GFL courses (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

GHS – Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours)

- any CC-GHS courses (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

GSS – Global Citizenship and Multicultural Understanding: Social Sciences (3 hours)

- any CC-GSS courses (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

AIU – Aesthetic and Interpretive Understanding (3 hours)

- any CC-AIU course (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

CMS – Effective, Engaged, and Persuasive Communication: Spoken Component ¹ (0-3 hours)

- any overlay or stand-alone CC-CMS course (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

INF – Information Literacy ¹ (0-3 hours)

- any overlay or stand-alone CC-INF course (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

VSR – Values, Ethics, and Social Responsibility ¹ (0-3 hours)

- any overlay or stand-alone CC-VSR course (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

¹ **Carolina Core Stand Alone or Overlay Eligible Requirements** – Overlay-approved courses offer students the option of meeting two Carolina Core components in a single course. A maximum of two overlays is allowed. The total Carolina Core credit hours must add up to a minimum of 31 hours. Some programs may have a higher number of minimum Carolina Core hours due to specified requirements.

2. College Requirements (0 hours)

No college-required courses for this program.

3. Program Requirements (15-21 hours)

Supporting Courses (15 hours)

The following courses must be passed with a grade of C or higher

| Course | Title | Credits |
|------------------------------|---|-----------|
| Select one of the following: | | 3 |
| ISCI 325 | Children's Literature | |
| ENGL 431A | Children's Literature | |
| ENGL 431B | Picture Books | |
| EDTE 500 | Mathematics Knowledge for Teaching I: PK-8 | 3 |
| or MATH 221 | Basic Concepts of Elementary Mathematics I | |
| EDTE 501 | Mathematics Knowledge for Teaching II: PK-8 | 3 |
| or MATH 222 | Basic Concepts of Elementary Mathematics II | |
| PEDU 575 | Physical Education for the Classroom Teacher | 3 |
| Select one of the following: | | 3 |
| ARTE 520 | Art for Elementary Schools | |
| ARTE 530 | Art of Children | |
| ARTE 260 | Interdisciplinary Relationships in the Arts | |
| MUED 555 | Integrating Music into PreK & Elementary Classrooms | |
| THEA 522 | Drama in Education | |
| Total Credit Hours | | 15 |

Minor (0-18 hours) optional

A student may choose to complete a minor consisting of 18 credit hours of prescribed courses. The minor is intended to develop a coherent basic preparation in a second area of study. Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. All minor courses must be passed with a grade of C or better.

Electives (0-6 hours)

The number of elective hours required depends upon the number of hours used to fulfill other degree requirements. Minimum degree requirements must equal 122 hours.

4. Major Requirements (70 hours)

A minimum grade of C is required in all major courses.

Education Core (14 hours)

| Course | Title | Credits |
|---------------------------|--|-----------|
| EDTE 201 | Issues and Trends in Teaching and Learning | 3 |
| EDFI 300 | Schools in Communities | 3 |
| EDPY 401 | Learners and the Diversity of Learning | 3 |
| EDRM 423 | Introduction to Classroom Assessment | 2 |
| One course selected from: | | 3 |
| EDEX 523 | Introduction to Exceptional Children | |
| EDEX 530 | Introduction to Early Childhood Special Education ¹ | |
| Total Credit Hours | | 14 |

¹ By special permission of early childhood faculty, see advisor.

Early Childhood Core (42 hours)

| Course | Title | Credits |
|----------------------------------|---|-----------|
| EDEC 250 | Play and Early Learning | 3 |
| EDEC 336 | Culturally Relevant Pedagogy in Early Childhood Classrooms | 3 |
| EDEC 335 | African and African Diaspora Literacies in the Early Childhood Classroom | 3 |
| EDEC 340 | The Young Child: Development, Care and Education (Birth to 3 years) | 3 |
| EDEC 342 | The Young Child: Development, Care and Education (3-8 years) | 3 |
| EDEC 344 | Supporting Linguistic Pluralism Across Content Areas | 3 |
| Select one course selected from: | | 3 |
| EDEC 347 | Community of Learners and Classroom Management in Early Childhood | |
| EDEX 643 | Social/Emotional Development and Guidance for Young Children with Developmental Delays ¹ | |
| EDEC 441 | Teaching Mathematics in Early Childhood | 3 |
| EDEC 442 | Teaching Science in Early Childhood Education | 3 |
| EDEC 444 | Teaching Social Studies to Early Childhood Education | 3 |
| EDEC 491 | Seminar on Teaching in Early Childhood | 3 |
| One course selected from: | | 3 |
| EDEC 410 | Parent/Family Dynamics in Early Childhood Education | 3 |
| EDEX 692 | Partnerships in Early Childhood Special Education ¹ | |
| EDEC 345 | Teaching Reading in Early Childhood Education I | 3 |
| EDEC 445 | Teaching Writing in Early Childhood Education | 3 |
| Total Credit Hours | | 45 |

¹ By special permission of early childhood faculty, see advisor.

Practicum and Internship Experience (14 hours)

| Course | Title | Credits |
|---------------------------|---|-----------|
| EDEC 340P | The Young Child: Development, Care and Education (Birth to 3 years) Practicum | 1 |
| EDEC 443 | Internship in Integrated Curriculum in Early Childhood Education | 4 |
| EDEC 492 | Internship in Curriculum, Assessment, Teaching, and Professional Roles | 9 |
| Total Credit Hours | | 14 |

Note: A grade of B or better in either EDEC 342P or EDEC 443 is required to meet the dispositions requirement for admission to Internship II. Students making below a grade of B in both these courses are not eligible to progress. An action plan is required for students who make a grade of C or C+ in either EDEC 342P or EDEC 443.