

# EARLY CHILDHOOD EDUCATION, B.A.

This program is designed for undergraduate students at the University of South Carolina who are interested in a career as an early childhood teacher, serving children birth through age 8. Students who successfully complete the degree and licensure requirements and have a positive recommendation by the faculty will be recommended for teacher certification for prekindergarten through grade 3.

## Learning Outcomes

1. Students who graduate with a B.A. in Early Childhood Education should be able to ...
2. Effectively measure candidate performance and program effectiveness using methods that align with the Specialized Professional Association (SPA) or College of Education standards.

## Admissions

### Admission to the Professional Program

All University teacher education students must apply and be admitted to Professional Program/Internship at mid-point(s) in their programs prior to final internship (i.e. student teaching). Requirements for admission vary by program, but for undergraduate students include 60 credit hours with a minimum overall GPA of 2.75, successful completion of a state-approved basic skills examination, and courses as specified by program area.

Students should contact their program area or the College of Education Office of Student Affairs for specific requirements and application deadlines.

## Degree Requirements (122 hours)

See College of Education (<https://academicbulletins.sc.edu/undergraduate/education/>) for certification requirements and other academic opportunities.

### Program of Study

Requirements	Credit Hours
1. Carolina Core	31-43
2. College Requirements	0
3. Program Requirements	15-21
4. Major Requirements	70

### Founding Documents Requirement

All undergraduate students must take a 3-credit course or its equivalent with a passing grade in the subject areas of History, Political Science, or African American Studies that covers the founding documents including the United States Constitution, the Declaration of Independence, the Emancipation Proclamation and one or more documents that are foundational to the African American Freedom struggle, and a minimum of five essays from the Federalist papers. This course may count as a requirement in any part of the program of study including the Carolina Core, the major, minor or cognate, or as a general elective. Courses that meet this requirement are listed here (<https://academicbulletins.sc.edu/undergraduate/founding-document-courses/>).

## 1. Carolina Core Requirements (31-43 hours)

### CMW – Effective, Engaged, and Persuasive Communication: Written (6 hours)

*Must be passed with a grade of C or higher.*

- any CC-CMW courses (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

### ARP – Analytical Reasoning and Problem Solving (6-8 hours)

- any CC-ARP courses (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

### SCI – Scientific Literacy (7-8 hours)

**Life Science** from the following (3-4 hours):

- BIOL 110
- BIOL 120 & BIOL 120L

**Physical Science/Earth Science** from the following (3-4 hours):

- ASTR 101
- CHEM 101
- CHEM 102
- CHEM 111
- CHEM 111L
- PHYS 101 & PHYS 101L
- GEOL 101
- GEOL 103
- GEOL 201
- MSCI 101
- MSCI 210
- MSCI 215
- ENVR 101
- ENVR 101L
- ENVR 200

### GFL – Global Citizenship and Multicultural Understanding: Foreign Language (0-6 hours)

Complete the Carolina Core approved courses in Foreign Language (GFL) or by achieving a score of 2 or better on a USC foreign language placement test.

- CC-GFL courses (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

### GHS – Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours)

- any CC-GHS courses (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

### GSS – Global Citizenship and Multicultural Understanding: Social Sciences (3 hours)

- any CC-GSS courses (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

## AIU – Aesthetic and Interpretive Understanding (3 hours)

- any CC-AIU course (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

## CMS – Effective, Engaged, and Persuasive Communication: Spoken Component <sup>1</sup> (0-3 hours)

- any overlay or stand-alone CC-CMS course (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

## INF – Information Literacy <sup>1</sup> (0-3 hours)

- any overlay or stand-alone CC-INF course (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

## VSR – Values, Ethics, and Social Responsibility <sup>1</sup> (0-3 hours)

- any overlay or stand-alone CC-VSR course (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

<sup>1</sup> **Carolina Core Stand Alone or Overlay Eligible Requirements** – Overlay-approved courses offer students the option of meeting two Carolina Core components in a single course. A maximum of two overlays is allowed. The total Carolina Core credit hours must add up to a minimum of 31 hours. Some programs may have a higher number of minimum Carolina Core hours due to specified requirements.

## 2. College Requirements (0 hours)

*No college-required courses for this program.*

## 3. Program Requirements (15-21 hours) Supporting Courses (15 hours)

*The following courses must be passed with a grade of C or higher*

Course	Title	Credits
Select one of the following: 3		
ISCI 325	Children's Literature	3
ENGL 431A	Children's Literature	3
ENGL 431B	Picture Books	3
EDTE 500 or MATH 221	Mathematics Knowledge for Teaching I: PK-8 Basic Concepts of Elementary Mathematics I	3
EDTE 501 or MATH 222	Mathematics Knowledge for Teaching II: PK-8 Basic Concepts of Elementary Mathematics II	3
PEDU 575	Physical Education for the Classroom Teacher	3
Select one of the following: 3		
ARTE 520	Art for Elementary Schools	3
ARTE 530	Art of Children	3
ARTE 260	Interdisciplinary Relationships in the Arts	3
MUED 555	Integrating Music into PreK & Elementary Classrooms	3
THEA 522	Drama in Education	3
<b>Total Credit Hours</b>		<b>15</b>

### Minor (0-18 hours) optional

A student may choose to complete a minor consisting of 18 credit hours of prescribed courses. The minor is intended to develop a coherent basic

preparation in a second area of study. Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. All minor courses must be passed with a grade of C or better.

### Electives (0-6 hours)

The number of elective hours required depends upon the number of hours used to fulfill other degree requirements. Minimum degree requirements must equal 122 hours.

## 4. Major Requirements (70 hours)

*A minimum grade of C is required in all major courses.*

### Education Core (14 hours)

Course	Title	Credits
EDTE 201	Issues and Trends in Teaching and Learning	3
EDFI 300	Schools in Communities	3
EDPY 401	Learners and the Diversity of Learning	3
EDRM 423	Introduction to Classroom Assessment	2
One course selected from:		3
EDEX 523	Introduction to Exceptional Children	3
EDEX 530	Introduction to Early Childhood Special Education <sup>1</sup>	3
<b>Total Credit Hours</b>		<b>14</b>

<sup>1</sup> By special permission of early childhood faculty, see advisor.

### Early Childhood Core (42 hours)

Course	Title	Credits
EDEC 250	Play and Early Learning	3
EDEC 336	Culturally Relevant Pedagogy in Early Childhood Classrooms	3
EDEC 335	African and African Diaspora Literacies in the Early Childhood Classroom	3
EDEC 340	The Young Child: Development, Care and Education (Birth to 3 years)	3
EDEC 342	The Young Child: Development, Care and Education (3-8 years)	3
EDEC 344	Supporting Linguistic Pluralism Across Content Areas	3
Select one course selected from:		3
EDEC 347	Community of Learners and Classroom Management in Early Childhood	3
EDEX 643	Social/Emotional Development and Guidance for Young Children with Developmental Delays <sup>1</sup>	3
EDEC 441	Teaching Mathematics in Early Childhood	3
EDEC 442	Teaching Science in Early Childhood Education	3
EDEC 444	Teaching Social Studies to Early Childhood Education	3
EDEC 491	Seminar on Teaching in Early Childhood	3
One course selected from:		3
EDEC 410	Parent/Family Dynamics in Early Childhood Education	3
EDEX 692	Partnerships in Early Childhood Special Education <sup>1</sup>	3

EDEC 345	Teaching Reading in Early Childhood Education I	3
EDEC 445	Teaching Writing in Early Childhood Education	3
<b>Total Credit Hours</b>		<b>45</b>

<sup>1</sup> By special permission of early childhood faculty, see advisor.

### Practicum and Internship Experience (14 hours)

Course	Title	Credits
EDEC 340P	The Young Child: Development, Care and Education (Birth to 3 years) Practicum	1
EDEC 443	Internship in Integrated Curriculum in Early Childhood Education	4
EDEC 492	Internship in Curriculum, Assessment, Teaching, and Professional Roles	9
<b>Total Credit Hours</b>		<b>14</b>

Note: A grade of B or better in either EDEC 342P or EDEC 443 is required to meet the dispositions requirement for admission to Internship II. Students making below a grade of B in both these courses are not eligible to progress. An action plan is required for students who make a grade of C or C+ in either EDEC 342P or EDEC 443.

## Major Map

A major map is a layout of required courses in a given program of study, including critical courses and suggested course sequences to ensure a clear path to graduation.

Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.

**Early Childhood Education, B.A.**