

EDUCATIONAL STUDIES

Department Website (<http://edst.ed.sc.edu/>)

Erik Drasgow, *Chair*

Courses

EDCE 210 - Career Planning and Development (3 Credits)

Introduction to the career planning and development process through an understanding of one's own career journey. Overview of how counselors assist individuals in the career decision process.

EDCE 340 - Counseling Through a Multicultural Lens: Understanding Self and Others (3 Credits)

Introduction to counseling aspects and counseling skills that focus on the understanding of self and others from a multicultural perspective.

EDCE 350 - Interpersonal Communication Skills (3 Credits)

Introduction to effective interpersonal communication skills.

EDCE 360 - Introduction to the Counseling Profession (3 Credits)

Overview of and introduction to areas of the counseling profession.

EDCE 502 - Guidance Techniques for Classroom Teachers (3 Credits)

EDCE 503 - Family Counseling (3 Credits)
A comparative study of the major theories in the field of family counseling.

EDCE 507 - Educators in Industry (3 Credits)

The course is designed to provide counselors, teachers, and administrators with increased awareness of a wide variety of work experiences.

EDCE 510 - Introduction to Counseling (3 Credits)

Orientation to the profession of counseling including its historical, social, and cultural foundations. Declaration of the minor in counseling or admission to the Ed.S. in Counselor Education.

EDCE 520 - Wellness and Mental Health (3 Credits)

An overview of the characteristics of optimal holistic wellness and human functioning. Practical application of theoretically and empirically supported wellness models and interventions to enhance social, emotional, mental, physical, and spiritual well-being.

EDCE 555 - Theory and Practice of College Mentoring (3 Credits)

Emphasis on current professional approaches to college mentoring and development of leadership and mentoring skills. Students must participate in Minority Assistance Program. Upper division undergraduate standing or admission to a graduate program and consent of instructors.

EDCE 570 - Seminar in Counseling (3 Credits)

Declaration of the minor in counseling.

EDCE 600 - Communication Skills in Counseling (3 Credits)

Human relations principles applied to the counseling interview.

EDCE 650 - Counseling Student Athletes (3 Credits)

Issues facing student athletes regarding their personal and career development beyond athletics.

Cross-listed course: PEDU 660

EDCE 690 - Independent Study (1-3 Credits)

EDET 603 - Design and Development Tools I (3 Credits)

Study of multimedia elements (e.g., graphics, animation, audio, and video) including the creation and editing of materials. Instructional applications, copyright issues, and technology limitations will be explored. 03: 07/05/2019.

EDET 650 - Internship in Educational Technology (3 Credits)

Supervised field-based experiences in the design, development, evaluation, and implementation of technology-based instructional and training projects.

Prerequisites: EDET 603, EDET 703, and EDET 722.

EDET 652 - Design and Evaluation of Games and Simulations (3 Credits)

Application of instructional design criteria to computer and noncomputer interactions. Analyses include requisite cognitive processes, affective outcomes, and ethical standards. Design and formative testing of interactive exercises.

EDEX 205 - Understanding the Foundations of Disability (3 Credits)

The role of historical events, politics, media, race, gender, and other issues in shaping how disability is viewed. A critical framework for understanding how disability is viewed in Western culture and the effects of those views on individuals with disabilities.

Carolina Core: GSS

EDEX 399 - Independent Study (3-15 Credits)

Contract approved by instructor, advisor, and department chair is required for undergraduate students.

Graduation with Leadership Distinction: GLD: Research

EDEX 491 - Introduction to Inclusion of Students with Mild Disabilities (2 Credits)

Inclusion strategies and accommodation planning for students with mild disabilities in general education classrooms.

Graduation with Leadership Distinction: GLD: Diversity and Social Advocacy

EDEX 523 - Introduction to Exceptional Children (3 Credits)

Overview of the field of education for exceptional children. Basic course for those entering the field of special education.

EDEX 525 - The Nature of Orthopedic and Special Health Problems (3 Credits)

Symptomatology, behavioral manifestations, and resources for care and treatment of orthopedic conditions and other types of health problems in children and youth.

EDEX 530 - Introduction to Early Childhood Special Education (3 Credits)

An overview of early childhood special education for young children with disabilities and their families.

EDEX 531 - Nature of Students with Specific Learning Disabilities (3 Credits)

Children with average/above average intelligence and specific learning impairments; diagnostic and remedial techniques. (Offered by both the College of Education and the Department of Psychology).

Prerequisites: EDEX 523 or PSYC 528.

Cross-listed course: PSYC 529

EDEX 540 - Nature and Needs of the Gifted and Talented (3 Credits)

Types and characteristics of the gifted and talented.

Prerequisites: EDEX 523 or PSYC 518.

EDEX 580 - Direct Instruction in Reading for At-Risk Learners (3 Credits)

A study of the skills and knowledge required to implement direct instruction procedures when teaching reading, with opportunity for application of skills. Research and theoretical foundations will also be evaluated.

Prerequisites: EDEX 523.

EDEX 581 - Teaching Reading in the Content Area to Adolescents with Reading Disabilities (3 Credits)

Research, theory, and instructional practices related to providing reading instruction in content areas for youth with disabilities, with a focus on developing disciplinary literacy in inclusive settings.

EDEX 582 - Teaching Mathematics to Students at Risk (3 Credits)

Research, theory, and instructional practices related to mathematical readiness and instruction for children and youth at risk for mathematical difficulties.

Prerequisites: EDEX 523 or EDEX 491.

EDEX 610 - Instruction of Students with Severe and Multiple Disabilities (3 Credits)

Data-based instruction for teaching students with significant disabilities: task and developmental analysis, individualizing instruction, and preparing and implementing instructional programs.

Prerequisites: EDEX 523 or PSYC 528.

EDEX 615 - Curriculum and Language Instruction for Students with Severe and Multiple Disabilities (3 Credits)

Design, development, adaptation, and implementation of curriculum, language and communication instruction for students with significant disabilities.

Prerequisites: EDEX 523 or PSYC 528.

EDEX 616 - Instruction of Students with Specific Learning Disabilities (3 Credits)

Theory and application of current evidence-based procedures for teaching children with specific learning disabilities.

Prerequisites: EDEX 523, EDEX 531, or EDEX 632 or equivalent.

EDEX 619 - Nature of Students with Intellectual Disabilities (3 Credits)

Nature and causes of intellectual disabilities, behavior, and potentialities of persons with intellectual disabilities.

Prerequisites: a course in the areas of child psychology or child development.

EDEX 630 - Educational Procedures for Early Childhood Special Education (3 Credits)

An initial course in educational procedures focusing on intervention strategies for serving young children with disabilities in inclusive environments.

Prerequisites: EDEX 530.

EDEX 632 - Nature of Students with Emotional and Behavior Disabilities (3 Credits)

Characteristics, etiology, and major theoretical models for children experiencing emotional and/or behavioral problems in school; special education curriculum, programming alternatives, assessment, and issues concerning this population.

Prerequisites: EDEX 523 or PSYC 528.

EDEX 640 - Managing Problem Behavior in the Classroom (3 Credits)

The development of a workable approach to classroom management through an examination of a research-based synthesis of current knowledge in classroom and behavior management.

EDEX 643 - Social/Emotional Development and Guidance for Young Children with Developmental Delays (3 Credits)

DEC Practices in Early Childhood Special Education, Assessing and Monitoring Children's Challenging Behavior, and Preventive Strategies for Challenging Behavior.

Prerequisites: EDEX 523.

EDEX 646 - Advanced Procedures for Assessment in Early Childhood Special Education (ECSE) (3 Credits)

Advanced assessment methods for serving young children with and without developmental delays and their families.

Prerequisites: EDEX 530.

EDEX 670 - Nature of Students with Multi-categorical Disabilities (3 Credits)

Personal, social, and educational implications of a mild to moderate multi-categorical disability (emotional/behavioral, intellectual, and learning disabilities) throughout the lifespan of an individual.

Prerequisites: C or better in EDEX 523.

EDEX 671 - Instruction of Students with Multi-categorical Disabilities (3 Credits)

Theory and application of current evidence-based procedures for teaching children with mild to moderate multi-categorical disabilities.

Prerequisite or Corequisite: C or better in EDEX 670.

EDEX 682 - Introduction to Braille (3 Credits)

Basic course for mastery of the literary braille code. Transcription of instructional materials in literary braille.

EDEX 685 - Nature of Students with Visual Disabilities (3 Credits)

The psychological, social, and educational implications for persons with visual disabilities; definitions, incidence, characteristics of, and rehabilitative and educational programs for persons with visual disabilities.

EDEX 686 - Introduction to Deafness (3 Credits)

Educational implications of philosophy, theory, and research about deafness.

Prerequisites: EDEX 523 or equivalent.

EDEX 687 - Communication Systems for Students who are Deaf or Hearing Impaired (3 Credits)

Knowledge and basic skills of finger-spelling and sign forms for communication.

EDEX 690 - Independent Study (1-3 Credits)**EDEX 691 - Collaborative Partnerships in PK-12 Special Education (3 Credits)**

Communication and collaboration skills and strategies for creating and maintaining effective partnerships with a variety of stakeholders involved in educating students with disabilities in PK-12 settings.

Prerequisites: EDEX 523 or PSYC 528.

EDEX 692 - Partnerships in Early Childhood Special Education (3 Credits)

Strategies for collaborating and communicating with families and other professionals as members of multidisciplinary teams in Early Intervention and Early childhood Special Education.

Prerequisites: EDEX 523.

EDFI 300 - Schools in Communities (3 Credits)

Social, political, and historical aspects of diverse educational institutions in American culture with an emphasis on families, schools, and communities. Sophomore standing.

Graduation with Leadership Distinction: GLD: Community Service

EDFI 321 - Dynamics of American Public Education (3 Credits)

Extensive treatment of the social, political, economic, and philosophical influences that have shaped public education. Analysis of the financial, organizational, and legal aspects of education. Library assignments provide a working knowledge of professional standard references and journals. Junior or higher standing.

EDFI 350 - Antiracist Education (3 Credits)

Basic concepts, issues, and practices of antiracist education. Topics include individual and institutional racism, overt and covert racism, curriculum, textbooks, power relationships, teacher-student relationships, and privacy.

Cross-listed course: AFAM 350

Graduation with Leadership Distinction: GLD: Professional and Civic Engagement Leadership Experiences

EDFI 357 - Sociology of Education (3 Credits)

Analysis of educational institutions, organizations, processes, and their effects in contemporary society.

Prerequisites: SOCY 101.

Cross-listed course: SOCY 357

Graduation with Leadership Distinction: GLD: Diversity and Social Advocacy

EDFI 361 - Comparative and International Education (3 Credits)

Understanding of schooling in a global society. An introduction to comparative and international education and its major theories practices and research methodologies with an examination of educational issues, levels and system in a variety of cultural contexts and countries.

EDFI 399 - Independent Study (3 Credits)

Contract approved by instructor, advisor, and department chair is required for undergraduate students.

Graduation with Leadership Distinction: GLD: Research

EDFI 592 - Historical Foundations of American Educational Thought (3 Credits)

A survey of the history, philosophy, administration, and legal bases of American education.

EDFI 643 - Southern Educational History (3 Credits)

Development of educational institutions in Southern society with special attention given to South Carolina.

EDFI 690 - Independent Study (1-3 Credits)**EDPY 333 - Introduction to Child Growth and Development (3 Credits)**

Basic course designed to familiarize the prospective teacher with the patterns of social, emotional, physical, and intellectual growth of the individual. Development of these growth patterns from the prenatal stage to the onset of adolescence.

EDPY 334 - Introduction to Adolescent Growth and Development (3 Credits)

Basic course designed to familiarize the prospective junior and senior high school teacher with the pattern of social, emotional, physical, and intellectual growth of the individual during his adolescent years. Recommendation of the advisor(s) required.

EDPY 335 - Introduction to Educational Psychology (3 Credits)

Applications of the psychology of learning and development. Special attention to basic statistics and the behavior of the school child.

EDPY 399 - Independent Study (3-15 Credits)

Contract approved by instructor, advisor, and department chair is required for undergraduate students.

Graduation with Leadership Distinction: GLD: Research

EDPY 401 - Learners and the Diversity of Learning (3 Credits)

Overview of psychological theories and research as it applies to education, including theories of learning, child and adolescent development, cognitive processes, classroom practices, individual differences/student diversity, and motivation.

Graduation with Leadership Distinction: GLD: Professional and Civic Engagement Leadership Experiences

EDPY 401P - Practicum: Learners and the Diversity of Learning (1 Credit)

Field experience integrated with course on lifespan development and learning with an emphasis on individual and group diversity.

Graduation with Leadership Distinction: GLD: Professional and Civic Engagement Internships

EDPY 644 - Free-Choice Learning and Informal Learning Environments (3 Credits)

Examines free-choice (or informal) learning and the characteristics of settings and activities outside of formal schooling that effectively promote learning and development.

EDPY 690 - Independent Study (3-15 Credits)**EDUC 110 - USC Teaching Fellows Leadership Seminar (0 Credits)**

A resource for members of the Teaching Fellows Program to successfully complete yearly program requirements. Topics include: qualities of an effective teacher, how to give constructive classroom feedback, students' needs decision making, leadership styles, valuing diversity, and factors that influence/contribute to effective teacher leadership. Restricted to students enrolled in the USC Teaching Fellows Program. Instructor permission only.

EDUC 360 - Global and Multicultural Perspectives on Education in International Settings (3 Credits)

Study abroad course in which students apply social science knowledge and analytical methods to understand the ways in which culture, society, politics, and global forces affect education and schooling in diverse international settings. May be repeated as content varies by destination.

Carolina Core: GSS

Graduation with Leadership Distinction: GLD: Global Learning

EDUC 610 - Case Study in Classroom Management (3 Credits)

Case study in the clinical application of pedagogy and methods related to classroom management, including relational, procedural and instructional aspects of a classroom management approach.

EDUC 632 - Field Problems in Education I (1-3 Credits)

Selected educational problems will be identified and explored, and probable solutions developed. Emphasis will be on providing practicing school personnel an opportunity to work cooperatively, under supervision, toward solutions to those problems which are of immediate concern to them. Activities will include seminars, review of literature, observations, case studies, materials development, and other applicable approaches. Emphasis will be placed on the development of a comprehensive proposal designed to alleviate or solve the problems identified.

EDUC 633 - Field Problems in Education II (1-3 Credits)

Selected educational problems will be identified and explored, and probable solutions developed. Emphasis will be on providing practicing school personnel an opportunity to work cooperatively, under supervision, toward solutions to those problems which are of immediate concern to them. Activities will include seminars, review of literature, observations, case studies, materials development, and other applicable approaches. Emphasis will be placed on the development of a comprehensive proposal designed to alleviate or solve the problems identified.

EDUC 634 - Field Problems in Education III (1-3 Credits)

Selected educational problems will be identified and explored, and probable solutions developed. Emphasis will be on providing practicing school personnel an opportunity to work cooperatively, under supervision, toward solutions to those problems which are of immediate concern to them. Activities will include seminars, review of literature, observations, case studies, materials development, and other applicable approaches. Emphasis will be placed on the development of a comprehensive proposal designed to alleviate or solve the problems identified.

EDUC 635 - Field Problems in Education IV (1-3 Credits)

Selected educational problems will be identified and explored, and probable solutions developed. Emphasis will be on providing practicing school personnel an opportunity to work cooperatively, under supervision, toward solutions to those problems which are of immediate concern to them. Activities will include seminars, review of literature, observations, case studies, materials development, and other applicable approaches. Emphasis will be placed on the development of a comprehensive proposal designed to alleviate or solve the problems identified.

EDUC 635A - T: Common Core: Math Standards (3 Credits)

EDUC 654 - Assessment of Reading (3 Credits)