

# EDUCATION (EDUC)

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## **EDUC 110 - USC Teaching Fellows Leadership Seminar (0 Credits)**

A resource for members of the Teaching Fellows Program to successfully complete yearly program requirements. Topics include: qualities of an effective teacher, how to give constructive classroom feedback, students' needs decision making, leadership styles, valuing diversity, and factors that influence/contribute to effective teacher leadership. Restricted to students enrolled in the USC Teaching Fellows Program. Instructor permission only.

## **EDUC 360 - Global and Multicultural Perspectives on Education in International Settings (3 Credits)**

Study abroad course in which students apply social science knowledge and analytical methods to understand the ways in which culture, society, politics, and global forces affect education and schooling in diverse international settings. May be repeated as content varies by destination.

**Carolina Core:** GSS

**Graduation with Leadership Distinction:** GLD: Global Learning

## **EDUC 610 - Case Study in Classroom Management (3 Credits)**

Case study in the clinical application of pedagogy and methods related to classroom management, including relational, procedural and instructional aspects of a classroom management approach.

## **EDUC 632 - Field Problems in Education I (1-3 Credits)**

Selected educational problems will be identified and explored, and probable solutions developed. Emphasis will be on providing practicing school personnel an opportunity to work cooperatively, under supervision, toward solutions to those problems which are of immediate concern to them. Activities will include seminars, review of literature, observations, case studies, materials development, and other applicable approaches. Emphasis will be placed on the development of a comprehensive proposal designed to alleviate or solve the problems identified.

## **EDUC 633 - Field Problems in Education II (1-3 Credits)**

Selected educational problems will be identified and explored, and probable solutions developed. Emphasis will be on providing practicing school personnel an opportunity to work cooperatively, under supervision, toward solutions to those problems which are of immediate concern to them. Activities will include seminars, review of literature, observations, case studies, materials development, and other applicable approaches. Emphasis will be placed on the development of a comprehensive proposal designed to alleviate or solve the problems identified.

## **EDUC 634 - Field Problems in Education III (1-3 Credits)**

Selected educational problems will be identified and explored, and probable solutions developed. Emphasis will be on providing practicing school personnel an opportunity to work cooperatively, under supervision, toward solutions to those problems which are of immediate concern to them. Activities will include seminars, review of literature, observations, case studies, materials development, and other applicable approaches. Emphasis will be placed on the development of a comprehensive proposal designed to alleviate or solve the problems identified.

## **EDUC 635 - Field Problems in Education IV (1-3 Credits)**

Selected educational problems will be identified and explored, and probable solutions developed. Emphasis will be on providing practicing school personnel an opportunity to work cooperatively, under supervision, toward solutions to those problems which are of immediate concern to them. Activities will include seminars, review of literature, observations, case studies, materials development, and other applicable approaches. Emphasis will be placed on the development of a comprehensive proposal designed to alleviate or solve the problems identified.