

READING (EDRD)

EDRD 345 - Teaching Reading in Early Childhood Education I (3 Credits)

Theory and practice in the teaching of reading for children from birth through age eight for undergraduate majors in early childhood.

Prerequisites: Admission to the professional program in Early Childhood Education.

Corequisite: EDEC 342, EDEC 342P, EDEC 344 and EDEC 347.

EDRD 399 - Independent Study (3-15 Credits)

Contract approved by instructor, advisor, and department chair is required for undergraduate students.

Graduation with Leadership Distinction: GLD: Research

EDRD 430 - Elementary Literacy Instruction I (6 Credits)

Examination and implementation of the key concepts, content, goals, and strategies in teaching reading and the language arts in the elementary school. Students will work with elementary children in a school setting to learn literacy concepts and instructional strategies. Admission to the B.A. program in elementary education, children's literature course. Designated for undergraduate students seeking initial certification.

EDRD 431 - Reading Assessment (3 Credits)

Seminar and supervised one-on-one field experience focused on reading assessment of and instruction for individual children and groups of children. Restricted to: Undergraduate students pursuing teacher certification.

Prerequisites: admission to the professional program.

EDRD 445 - Teaching Writing in Early Childhood Education (3 Credits)

Theory and practice in the teaching of writing for children from birth through age eight. For undergraduate majors in early childhood education including literacy practicum. Restricted to: Early Childhood Education Majors.

Prerequisites: EDRD 345.

Corequisite: EDEC 443.

EDRD 500 - Content Area Literacy PK-12 (3 Credits)

A survey of research and practice which facilitates students' literacy skills in the content areas. For K-12 content area teachers of art, dance, physical education, foreign language, music and theatre.

EDRD 511 - Teaching Reading to Adults I (3 Credits)

Diagnostic and prescriptive modes of teaching reading to adults, based on the physical, psychological, intellectual, and social characteristics of the adult learner.

EDRD 512 - Teaching Reading to Adults II (3 Credits)

Preparation of materials for teaching basic reading skills to adults and practicum experiences in teaching adults to read.

Prerequisites: EDCO 511 or EDRD 511.

EDRD 514 - Teaching of Reading in the Elementary School (3 Credits)

Study of the various phases of reading in their relation to a modern program of education and the place of reading in the curriculum. Emphasis on modern practices in the classroom teaching of reading.

EDRD 518 - Reading in the Secondary School (3 Credits)

The place of reading instruction in high schools, the programming of special services in reading instruction, methods of teaching basic and developmental reading skills, and case studies of programs. Demonstrations of tests and devices.

EDRD 600 - Foundations of Reading Instruction (3 Credits)

An overview of reading and its curriculum implications: grades K-12 and adults. Emphasis is placed on current trends and issues and related methodologies.

EDRD 650 - Teaching Reading Through A Literature Emphasis (3 Credits)

Integrating appropriate literature into traditional and alternative reading programs. Identifying appropriate literature for classroom use and recreational reading. Use of literature as a means of developing and reinforcing reading skills.

EDRD 651 - Introduction to Teaching Media Literacy (3 Credits)

A survey of analysis of electronic and non-print media themes and messages aimed at youth, with special emphasis on design and implementation of curricula for enhancing children's media literacy.

EDRD 690 - Independent Study (1-3 Credits)