Learning Outcomes

- Upon completion of the prerequisite and introductory courses, students should be able to distinguish and discuss various religious traditions and structures of beliefs along with sacred texts and practices which frame, elaborate, and preserve those structures, as well as attention to current scholarship. They should be able to address more issues of greater complexity in the study of religion and religions as social and cultural phenomena. Students’ abilities to critically analyze religious traditions and scholarly discourse should be more refined, informed, and detailed on completion of their degree program as an outcome of the prerequisite and introductory courses.

- Students completing the required number of upper level courses should be able to distinguish multiple approaches to the study of religion(s), differentiate the various ways in which religious ideas establish social values and expectations, elaborate a range of foundational cultural and social structures from a variety of different global regions, and skillfully discuss the religious roots from which these have been generated and derived. Students will demonstrate readiness to assimilate and assess divergent, anomalous, and difficult ideas and produce coherent, informed, well-organized and well-reasoned perspectives and propositions.

- Students should demonstrate a level of skill and proficiency in analysis of different theories, content, and historical data with respect to the study of religions.