

PSYCHOLOGY, B.S.

Learning Outcomes

- Students will describe key concepts principles and overarching themes in psychology.
- Students will develop a working knowledge of psychology content domains.
- Students will describe applications of psychology.
- Students will use scientific reasoning to interpret psychological phenomena.
- Students will demonstrate psychology information literacy.
- Students will interpret design and conduct basic psychological research.
- Students will demonstrate effective writing for different purposes.
- Students will exhibit effective presentation skills for different purposes.
- Students will develop meaningful professional direction for life after graduation.
- Students will apply ethical standards to evaluate psychological science and practice.
- Students will adopt values that build community at local national and global levels.

Admissions

Entrance Requirements

New freshmen who meet University admissions standards are eligible for admission to degree programs offered by the college. A student who wishes to enter the College of Arts and Sciences from another college on the Columbia campus must be in good standing and have a cumulative GPA of 2.00 or higher. A student who wishes to enter the College of Arts and Sciences from another UofSC campus must fulfill one of the following requirements:

1. Be in good standing, meet the admission requirements for a baccalaureate degree on the Columbia campus, and have a cumulative GPA of 2.00 or higher.
2. Be in good standing and have completed 30 semester hours with a GPA of 2.00 or higher on a UofSC campus.

Some programs in the College of Arts and Sciences have special admission requirements established by the department or committee that supervises the specific degree program, for example, Cardiovascular Technology, Biological Sciences, Chemistry, Biochemistry and Molecular Biology, Economics, Environmental Science, the Bachelor of Arts in Interdisciplinary Studies, and the Bachelor of Science in Interdisciplinary Studies. These requirements are listed in the sections of this bulletin that describe department and special degree programs.

Degree Requirements (120 hours)

Program of Study

| Requirements | Credit Hours |
|-------------------------|--------------|
| 1. Carolina Core | 32-44 |
| 2. College Requirements | 15-18 |
| 3. Program Requirements | 29-47 |
| 4. Major Requirements | 32 |

Founding Documents Requirement

All undergraduate students must take a 3-credit course or its equivalent with a passing grade in the subject areas of History, Political Science, or African American Studies that covers the founding documents including the United State Constitution, the Declaration of Independence, the Emancipation Proclamation and one or more documents that are foundational to the African American Freedom struggle, and a minimum of five essays from the Federalist papers. This course may count as a requirement in any part of the program of study including the Carolina Core, the major, minor or cognate, or as a general elective. Courses that meet this requirement are listed here (<https://academicbulletins.sc.edu/undergraduate/founding-document-courses/>).

1. Carolina Core Requirements (32-44 hours)

CMW – Effective, Engaged, and Persuasive Communication: Written (6 hours)

must be passed with a grade of C or higher

- any CC-CMW courses (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

ARP – Analytical Reasoning and Problem Solving (6-8 hours)

- MATH 141 or MATH 122
- MATH 142 or MATH 170 or MATH 172

SCI – Scientific Literacy (8 hours)

- BIOL 110 or 1 Lab Science that studies the animal kingdom
- Any 4-credit hour CC-SCI course (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

GFL – Global Citizenship and Multicultural Understanding: Foreign Language (0-6 hours)

Demonstration of proficiency in one foreign language equivalent to the minimal passing grade on the exit examination in the 122 course is required. Students can demonstrate this proficiency by successfully completing Phase II of the Proficiency Test or by successfully completing the 122 course, including the exit exam administered as part of that course.

- CC-GFL courses (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

It is strongly recommended that students continuing the study of a foreign language begin college-level study of that language in their first semester and continue in that language until their particular foreign language requirement is completed.

GHS – Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours)

- any CC-GHS course (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

GSS – Global Citizenship and Multicultural Understanding: Social Sciences (3 hours)

must be passed with a grade of C or higher

- PSYC 101

AIU – Aesthetic and Interpretive Understanding (3 hours)

- any CC-AIU course (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

CMS – Effective, Engaged, and Persuasive Communication: Spoken Component ¹ (0-3 hours)

- any overlay or stand-alone CC-CMS course (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

INF – Information Literacy ¹ (0-3 hours)

- any overlay or stand-alone CC-INF course (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

VSR – Values, Ethics, and Social Responsibility ¹ (0-3 hours)

- any overlay or stand-alone CC-VSR course (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

¹ **Carolina Core Stand Alone or Overlay Eligible Requirements** — Overlay-approved courses offer students the option of meeting two Carolina Core components in a single course. A maximum of two overlays is allowed. The total Carolina Core credit hours must add up to a minimum of 31 hours. Some programs may have a higher number of minimum Carolina Core hours due to specified requirements.

2. College Requirements (15-18 hours)

Foreign Language (0-3 hours)

- only if needed to meet 122-level proficiency

Analytical Reasoning (6 hours)

- STAT 201 (or equivalent) or higher
- CSCE 102 (or equivalent) or higher

History (3 hours)

The College of Arts and Sciences requires one U.S. History and one non-U.S. History course. Whichever is not fulfilled through the Carolina Core GHS requirement must be fulfilled through this college requirement. Accordingly, please select one of the following:

- One Carolina Core GHS-approved course (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>) primarily focused on U.S. History: HIST 111, HIST 112, HIST 214, or another GHS-approved course determined by the College of Arts and Science to fit this geographic category.
- or
- One Carolina Core GHS-approved course primarily focused on non-U.S. History: HIST 101, HIST 102, HIST 104, HIST 105, HIST 106, HIST 108, HIST 109, GERM 280, FAMS 300, or another GHS-approved course determined by the College of Arts and Sciences to fit this geographic category.

Social Science and Fine Arts or Humanities (6 hours)

Courses Acceptable for Social Science and Fine Arts or Humanities Credit in Degree Programs in the College of Arts and Sciences (<https://academicbulletins.sc.edu/undergraduate/arts-sciences/courses-acceptable-social-science-fine-arts-humanities/>)

- Three hours of Social Science
- Three hours of Fine Arts or Humanities

3. Program Requirements (29-47 hours)

Cognate or Minor (12-18 hours)

Cognate (12 hours)

The cognate is intended to support the course work in the major. The cognate must consist of twelve (12) hours of courses at the advanced level, outside of but related to the major. The cognate may be taken in one or more departments or programs, depending on the interests of the student and the judgment of the advisor.

Courses offered by departments and programs that are acceptable for cognate credit are outlined in the section titled Courses Acceptable for Cognate Credit in Degree Programs in the College of Arts and Sciences (<https://academicbulletins.sc.edu/undergraduate/arts-sciences/courses-acceptable-cognate/>).

For cognate course offerings in other colleges, consult the appropriate sections of this bulletin. Some major programs have specific cognate requirements.

It should be emphasized that the cognate is not a second set of elective courses to be chosen at random by the student. The cognate must be approved by the major advisor as being related to the major field of study. Students are urged to consult their major advisors for specific requirements in their major.

Courses applied toward general education requirements cannot be counted toward the cognate.

For Bachelor of Arts degrees, all cognate courses must be passed with a grade of C or higher.

Minor (18 hours)

In place of the cognate a student in the College of Arts and Sciences may choose a minor consisting of at least 18 credit hours of prescribed courses. (Some minors in the sciences require a minimum of 16 hours.) The subject area of the minor may be related to the major. Students pursuing interdisciplinary minors who wish to use courses in their major department for minor credit must petition the College Committee on Scholastic Standards and Petitions for permission to do so.

The minor is intended to develop a coherent basic preparation in a second area of study. It differs from the cognate inasmuch as the courses must be concentrated in one area and must follow a structured sequence. Interdisciplinary minors can be designed with the approval of the assistant dean for academic affairs and advising.

Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. **All minor courses must be passed with a grade of C or higher.** At least half of the courses in the minor must be completed in residence at the University.

A list of minor programs of study can be found at Programs A-Z (<https://academicbulletins.sc.edu/undergraduate/programs-az/>).

Electives (8-29 hours)

No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-

Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.

4. Major Requirements (32 hours)

A minimum grade of C is required in all major courses.

Students planning a major in psychology are advised to take basic science credits in biology and chemistry or physics. This is especially important for those contemplating graduate work.

Major Courses (20 hours)

| Course | Title | Credits |
|------------------------------|--|-----------|
| PSYC 120 | Professional Development in Psychology | 1 |
| PSYC 220 | Psychological Statistics | 3 |
| PSYC 221 | Research Methods in Psychology | 4 |
| Select one of the following: | | 3 |
| PSYC 400 | Survey of Learning and Memory | |
| PSYC 405 | Cognitive Psychology | |
| PSYC 470 | Introduction to Language Sciences | |
| Select one of the following: | | 3 |
| PSYC 420 | Survey of Developmental Psychology | |
| PSYC 430 | Survey of Social Psychology | |
| PSYC 465 | Health Psychology | |
| PSYC 480 | Multi-Cultural Psychology | |
| PSYC 487 | Community Psychology | |
| Select one of the following: | | 3 |
| PSYC 410 | Behavioral and Mental Disorders | |
| PSYC 440 | Survey of Personality | |
| PSYC 510 | Child Behavioral and Mental Disorders | |
| Select one of the following: | | 3 |
| PSYC 450 | Sensation and Perception | |
| PSYC 455 | Introduction to Neuroscience | |
| PSYC 460 | Brain and Behavior | |
| PSYC 503 | Psychology of Drug Use and Effects | |
| PSYC 507 | Cognitive Neuroscience | |
| Total Credit Hours | | 20 |

Major Electives (12 hours)

- Select 3 hours from PSYC 300 or above
- Select 6 hours from PSYC 400 or above
- Select 3 hours from PSYC 501 or above

Note: A maximum of 6 hours of independent study (PSYC 498), individual research (PSYC 598, PSYC 599), internship (PSYC 495) and/or practicum (PSYC 489) courses may apply as major credit and are recommended during the junior/senior year. Students may not receive major credit for both PSYC 455 and PSYC 460.

Major Map

A major map is a layout of required courses in a given program of study, including critical courses and suggested course sequences to ensure a clear path to graduation.

Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor

for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.

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