Learning Outcomes

• Students will demonstrate knowledge of the history and most important disciplines of philosophy.
• Students will read philosophical texts knowledgeably and critically.
• Students will recognize philosophical questions and grasp philosophical arguments.
• Students will engage in philosophical discussion and will be capable of presenting philosophical ideas in class.
• Students will write philosophical papers that require research, interpretation and argument.

Admissions

Entrance Requirements

New freshmen who meet University admissions standards are eligible for admission to degree programs offered by the college. A student who wishes to enter the College of Arts and Sciences from another college on the Columbia campus must be in good standing and have a cumulative GPA of 2.00 or higher. A student who wishes to enter the College of Arts and Sciences from another UofSC campus must fulfill one of the following requirements:

1. Be in good standing, meet the admission requirements for a baccalaureate degree on the Columbia campus, and have a cumulative GPA of 2.00 or higher.
2. Be in good standing and have completed 30 semester hours with a GPA of 2.00 or higher on a UofSC campus.

Some programs in the College of Arts and Sciences have special admission requirements established by the department or committee that supervises the specific degree program, for example, Cardiovascular Technology, Biological Sciences, Chemistry, Biochemistry and Molecular Biology, Economics, Environmental Science, the Bachelor of Arts in Interdisciplinary Studies, and the Bachelor of Science in Interdisciplinary Studies. These requirements are listed in the sections of this bulletin that describe department and special degree programs.

Degree Requirements (120 hours)

Program of Study

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<th>Requirements</th>
<th>Credit Hours</th>
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Founding Documents Requirement

All undergraduate students must take a 3-credit course or its equivalent with a passing grade in the subject areas of History, Political Science, or African American Studies that covers the founding documents including the United States Constitution, the Declaration of Independence, the Emancipation Proclamation and one or more documents that are foundational to the African American Freedom struggle, and a minimum of five essays from the Federalist papers. This course may count as a requirement in any part of the program of study including the Carolina Core, the major, minor or cognate, or as a general elective. Courses that meet this requirement are listed here (https://academicbulletins.sc.edu/undergraduate/founding-document-courses/).

1. Carolina Core Requirements (32-44 hours)

CMW – Effective, Engaged, and Persuasive Communication: Written (6 hours)

*must be passed with a grade of C or higher*

• any CC-CMW courses (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

ARP – Analytical Reasoning and Problem Solving (6-7 hours)

• PHIL 114*
• Any CC-ARP course (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

SCI – Scientific Literacy (8 hours)

• Two 4-credit hour CC-SCI (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/) laboratory science courses

GFL – Global Citizenship and Multicultural Understanding: Foreign Language (0-6 hours)

Demonstration of proficiency in one foreign language equivalent to the minimal passing grade on the exit examination in the 122 course is required. Students can demonstrate this proficiency by successfully completing Phase II of the Proficiency Test or by successfully completing the 122 course, including the exit exam administered as part of that course. The foreign languages recommended for students majoring in philosophy are French, German, Greek, and Latin.

• CC-GFL courses (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

It is strongly recommended that students continuing the study of a foreign language begin college-level study of that language in their first semester and continue in that language until their particular foreign language requirement is completed.

GHS – Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours)

• any CC-GHS course (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

GSS – Global Citizenship and Multicultural Understanding: Social Sciences (3 hours)

• any CC-GSS course (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

AIU – Aesthetic and Interpretive Understanding (3 hours)

• any CC-AIU course (https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/)
CMS – Effective, Engaged, and Persuasive Communication: Spoken Component ¹ (0-3 hours)
  • any overlay or stand-alone CC-CMS course (https://
    academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

INF – Information Literacy ¹ (0-3 hours)
  • any overlay or stand-alone CC-INF course (https://
    academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

VSR – Values, Ethics, and Social Responsibility ¹ (0-3 hours)
  • any overlay or stand-alone CC-VSR course (https://
    academicbulletins.sc.edu/undergraduate/carolina-core-courses/)

¹ Carolina Core Stand Alone or Overlay Eligible
Requirements — Overlay-approved courses offer students the option of
meeting two Carolina Core components in a single course. A
maximum of two overlays is allowed. The total Carolina Core credit
hours must add up to a minimum of 31 hours. Some programs
may have a higher number of minimum Carolina Core hours due to
specified requirements.

2. College Requirements (15-18 hours)

Foreign Language (0-3 hours)
  • only if needed to meet 122-level proficiency

History (3 hours)
The College of Arts and Sciences requires one additional GHS course beyond the Carolina Core GHS requirement.
  • If the Carolina Core GHS requirement is fulfilled by a U.S.
    history course, the College of Arts and Sciences history requirement
    must be fulfilled by a non-U.S. history course.
  • If the Carolina Core GHS requirement is fulfilled by a non-U.S.
    history course, the College of Arts and Sciences history requirement
    must be fulfilled by a U.S. history course.

Please select the College of Arts and Sciences history requirement from the approved list of U.S. and non-U.S. history courses (https://
academicbulletins.sc.edu/undergraduate/arts-sciences/history-
requirement/).

Social Science and Fine Arts or Humanities (12 hours)
  • Social Science (3 hours)
    • The College of Arts and Sciences requires one 3-hour Social
      Science Course (https://academicbulletins.sc.edu/
      undergraduate/arts-sciences/courses-acceptable-social-
      science/)
  • Fine Arts/Humanities (9 Hours)
    • A Bachelor of Arts from the College of Arts and Sciences
      requires three 3-hour Fine Arts/Humanities Courses (https://
      academicbulletins.sc.edu/undergraduate/arts-sciences/courses-
      acceptable-fine-arts-humanities/)

3. Program Requirements (34-49 hours)

Cognate or Minor (12-18 hours)
Students must complete a cognate (12 hours) or a minor as part of
this program. In lieu of a cognate or minor, an additional major may be
added to a student’s program of study. Additional majors must include all
major courses as well as any prescribed courses noted (*) in the bulletin.
Prescribed courses noted in the bulletin may be shared with Carolina
Core, College requirements, and Program requirements in the primary
program.

Cognate (12 hours)
The cognate must consist of twelve (12) hours of courses at the
advanced level, outside of but related to the major. The cognate may be
taken in one or more departments or programs.

Courses offered by departments and programs that are acceptable for
cognate credit are outlined in the section titled Courses Acceptable for
Cognate Credit in Degree Programs in the College of Arts and Sciences
(https://academicbulletins.sc.edu/undergraduate/arts-sciences/courses-
acceptable-cognate/). Some major programs have specific cognate
requirements. It should be emphasized that the cognate is not a second
set of elective courses to be chosen at random by the student. Students
are urged to consult their major advisors for specific requirements in their
major.

For Bachelor of Arts degrees, all cognate courses must be passed with a
grade of C or higher.

Minor (18 hours)
In place of the cognate a student in the College of Arts and Sciences
may choose a minor consisting of at least 18 credit hours of prescribed
courses.

The minor is intended to develop a coherent basic preparation in a
second area of study. It differs from the cognate inasmuch as the
courses must follow a structured sequence.

Courses applied toward general education requirements cannot be
counted toward the minor. No course may satisfy both major and minor
requirements. All minor courses must be passed with a grade of C or
higher. At least half of the courses in the minor must be completed in
residence at the University.

A list of minor programs of study can be found at Programs A-Z (https://
academicbulletins.sc.edu/undergraduate/programs-az/).

Electives (16-37 hours)
120 (or 128) degree applicable credits are required to complete any
degree at UofSC. After the cognate, minor or second major is complete,
any additional credits needed to reach 120 (or 128) total credits can
be fulfilled by electives. No courses of a remedial, developmental, skill-
acquiring, or vocational nature may apply as credit toward degrees in the
College of Arts and Sciences. The College of Arts and Sciences allows
the use of the Pass-Fail option on elective courses. Further clarification
on inapplicable courses can be obtained from the College of Arts and
Sciences.

Note: 13-34 hours of electives will be needed to reach hours to graduate
and Program Requirements will range from 31-46 hours, if completing the
B.A. with Distinction in Philosophy.

4. Major Requirements (24 hours)

A minimum grade of C is required in all major courses.

Major Courses (15 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 390</td>
<td>Junior Seminar in Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 490</td>
<td>Senior Seminar in Philosophy</td>
<td>3</td>
</tr>
</tbody>
</table>
Select one course from each of the following groups: 9

Ancient Philosophy:
- PHIL 301 Ancient Philosophy
- PHIL 302 Greek and Roman Philosophy after Aristotle
- PHIL 303 History of Medieval Philosophy
- PHIL 312 Classical Origins of Western Medical Ethics
- PHIL 313 Between Magic and Method: Ancient Medicine

Modern Philosophy:
- PHIL 304 Seventeenth and Eighteenth-Century Philosophy
- PHIL 305 Nineteenth and Twentieth-Century Philosophy
- PHIL 310 American Philosophy
- PHIL 311 Existentialism

Field of Philosophy:
- PHIL 310 American Philosophy
- PHIL 311 Existentialism
- PHIL 312 Classical Origins of Western Medical Ethics
- PHIL 313 Between Magic and Method: Ancient Medicine
- PHIL 320 Ethics
- PHIL 321 Medical Ethics
- PHIL 322 Environmental Ethics
- PHIL 323 Ethics of Science and Technology
- PHIL 324 Business Ethics
- PHIL 325 Engineering Ethics
- PHIL 330 Social and Political Philosophy
- PHIL 331 Crime and Justice
- PHIL 332 Philosophy of Education
- PHIL 333 Contemporary Marxism and Society
- PHIL 334 Feminist Philosophy
- PHIL 340 Philosophy of Art
- PHIL 341 Philosophy and Film
- PHIL 350 Knowledge and Reality
- PHIL 351 Mind and Nature
- PHIL 360 History and Philosophy of Science
- PHIL 370 Special Topics in Philosophy
- PHIL 390 Junior Seminar in Philosophy

Total Credit Hours 15

Major Electives (9 hours)
- Two courses in Philosophy at the 500-level
- One course in Philosophy numbered 201 or above

Notes: Students majoring in philosophy are encouraged to take PHIL 390 during the junior year, or before the final 30 hours of study.

If PHIL 390 is used to satisfy both the Junior Seminar in Philosophy and Field of Philosophy requirements, then the student must take an additional course numbered 201 or above in order to reach the required 24 hours for the major.

B.A. with Distinction (27 hours)
The Departmental Undergraduate Research Track is available to students majoring in philosophy who wish to participate in significant research activities in collaboration with, or under the supervision of, a faculty mentor.