

LINGUISTICS

Department Website (<http://www.cas.sc.edu/ling/>)

Linguistics is the scientific study of language. Linguists investigate how speech sounds are organized, how words are arranged into phrases and sentences, and how meaning is structured and interpreted. Linguistics also includes the study of how language is learned and represented in the mind as well as how it changes over time and how it relates to society and culture.

The knowledge gained through studying linguistics complements a wide variety of primary disciplines, including anthropology, computer science, English, philosophy, psychology, and the study of languages and cultures. Courses available include language in society, historical linguistics, philosophy of language, acquisition of language by children and courses devoted to the description of a particular language: English, French, German, or Spanish.

At the undergraduate level, our program offers an undergraduate minor and cognate in linguistics, which prepare students for future graduate work and careers valuing skills such as critical thinking, attention to detail, creative problem-solving and communication. The linguistics minor is also good preparation for graduate study in speech pathology.

Programs

- Linguistics Minor (<https://academicbulletins.sc.edu/undergraduate/arts-sciences/linguistics/linguistics-minor/>)

Courses

LING 101 - Linguistics 1: Introduction to Language (3 Credits)

Introduction to the human capacity for language and to how it is acquired. Investigation of language varieties, dialects, and styles. Examination of the social and geographical factors that contribute to language variation and change.

Carolina Core: GSS

LING 102 - Integrated Linguistic Skills for Non-Native Speakers 1 (3 Credits)

Linguistic skills for low-advanced non-native speakers of English related to writing, grammar, reading, listening and speaking for academic purposes. Students enrolled in the International Accelerator Program.

Corequisite: LING 103.

LING 103 - Integrated Linguistic Skills for Non-Native Speakers 2 (3 Credits)

Linguistic skills for low-advanced non-native speakers of English related to writing, grammar, reading, listening and speaking for academic purposes with a focus on research skills. Students enrolled in the International Accelerator Program.

Corequisite: LING 102.

LING 104 - Integrated Linguistic Skills for Non-Native Speakers 3 (3 Credits)

Linguistic skills for advanced non-native speakers English related to writing, grammar, reading, listening and speaking for academic purposes with a focus on productive skills. Students enrolled in the International Accelerator Program.

LING 105 - Special Topics in Linguistics I (3 Credits)

Topics of a broad nature that require no previous study in linguistics. May be repeated as content varies by title.

LING 140 - Linguistic Diversity Awareness (2 Credits)

A course designed to cultivate awareness of phonological and grammatical differences among dialects of English and ability to switch comfortably between one's dialect and standard usage. Two-hour lecture and laboratory.

Graduation with Leadership Distinction: GLD: Diversity and Social Advocacy, GLD: Professional and Civic Engagement Leadership Experiences

LING 205 - Special Topics in Linguistics II (3 Credits)

Topics of a more focused nature that require no previous study in linguistics. May be repeated as content varies by title.

LING 240 - Language Conflict and Language Rights (3 Credits)

Examination of linguistic conflict and rights, as well as centrality of language rights to human rights and personal/cultural identity. Basic facts about language related to identity, culture, attitudes, dialects, bilingualism. Case studies (local, national, international) with particular attention to nationalism, language revitalization, language planning.

Cross-listed course: POLI 240

Carolina Core: VSR

LING 241 - Language and Popular Culture (3 Credits)

Linguistic anthropological study of forms of language through the lens of popular culture. Explore the ethnography of communication through play and performance, discursive and semiotic practices, and varieties of language invoked in popular cultural forms that provide resources for cultural reproduction and contestation.

Cross-listed course: ANTH 271

LING 242 - Language and Humor at the Intersections of Religion, Race, Ethnicity, and Gender (3 Credits)

Explores language and humor, looking at (i) the linguistic structure and psychology of humor, (ii) changing societal standards for humor, (iii) racial, ethnic, religious, and gender-based humor, and (iv) socio-political questions surrounding the use of these.

Cross-listed course: JSTU 242

LING 243 - Korean Popular Culture and Language (3 Credits)

Introduction to linguistic and anthropological concepts through the lens of South Korean popular culture.

LING 273 - Cross-Cultural Communication (3 Credits)

This course introduces students to the fields of interactional sociolinguistics and linguistic anthropology. Students will learn how they approach the study of cross-cultural and intercultural forms of (mis)communication within the context of globally interconnected people, places, and systems of communication.

Cross-listed course: ANTH 273

Carolina Core: GSS

LING 300 - Introduction to Language Sciences (3 Credits)

Introduction to the linguistic component of human cognition. Properties of speech, the organization of language in the mind/brain, cross-linguistic universals, child language acquisition, and aspects of adult language processing.

Cross-listed course: ANTH 373, PSYC 470

LING 301 - The English Language (3 Credits)

Introduction to the field of linguistics with an emphasis on English. Covers the English sound system, word structure, and grammar. Explores history of English, American dialects, social registers, and style.

Prerequisites: ENGL 101 and ENGL 102.

Cross-listed course: ENGL 389

LING 303 - Chinese Language and Society (3 Credits)

A comprehensive and up-to-date survey of Chinese language in a social context, teaching students not only the linguistic structure of modern standard Chinese but also how language and society mutually influence each other in history and today's digital age. Hands-on instruction to carry out linguistic research.

Prerequisites: C or better in CHIN 121.

LING 305 - Special Topics in Linguistics III (3 Credits)

Reading and research on selected topics in linguistics that may require previous study in linguistics or a related field. Prerequisites listed for each course offering. May be repeated as content varies by title.

LING 314 - Spanish Phonetics and Pronunciation (3 Credits)

Analysis of and practice in pronunciation, listening comprehension, and dialect recognition based on study of the speech sounds, combinations, patterns, and processes of Spanish phonetics and phonology.

Department permission required for transfer students.

Prerequisites: C+ or better in SPAN 302; placement at 300 level of Phase II placement exam.

Cross-listed course: SPAN 317

LING 316 - French Phonetics (3 Credits)

Analysis of and practice in pronunciation and listening comprehension.

Prerequisites: C or better in both FREN 209 and FREN 210, or equivalents, or a score of F-6 on the French language placement exam.

Cross-listed course: FREN 300

LING 340 - Language, Culture, and Society (3 Credits)

Language in its social setting. The relationship between linguistic categories and culture categories. Language and cognition.

Cross-listed course: ANTH 355

Graduation with Leadership Distinction: GLD: Diversity and Social Advocacy, GLD: Global Learning, GLD: Professional and Civic Engagement Leadership Experiences

LING 345 - Language in the USA (3 Credits)

Linguistic examination of the structure, history, and use of language varieties in the U.S., with a particular focus on regional and sociocultural variation and relevant sociolinguistic issues.

Prerequisites: ENGL 101; ENGL 102.

Cross-listed course: ENGL 370

Graduation with Leadership Distinction: GLD: Professional and Civic Engagement Leadership Experiences

LING 395 - Teaching English Abroad (3 Credits)

An intensive, hands-on introduction to principles and techniques of teaching English language learners, exposing students to norms of the field of Teaching English to Speakers of Other Languages (TESOL), working with non-native English speakers, and discovering TESOL opportunities worldwide.

LING 399 - Independent Study (1-3 Credits)

Contract approved by instructor, advisor, and program director is required for undergraduate students.

Graduation with Leadership Distinction: GLD: Research

LING 405 - Topics in Linguistics (3 Credits)

Intensive study of selected topics; may emphasize interdisciplinary themes.

LING 421 - English Grammar (3 Credits)

Major structures of English morphology and syntax; role of language history and social and regional variation in understanding contemporary English.

Prerequisites: ENGL 101 and ENGL 102.

Cross-listed course: ENGL 450

LING 431 - Development of the English Language (3 Credits)

History of English from the earliest Old English texts through Middle English to Contemporary English. No previous knowledge of Old or Middle English is required.

Prerequisites: ENGL 101 and ENGL 102.

Cross-listed course: ENGL 453

LING 440 - Language in Society (3 Credits)

Patterns in language use as a reflection of social group memberships or the negotiation of interpersonal relationships; special attention to social dialects and stylistic difference in American English.

Prerequisites: ENGL 101 and ENGL 102.

Cross-listed course: ENGL 455

Graduation with Leadership Distinction: GLD: Diversity and Social Advocacy, GLD: Professional and Civic Engagement Leadership Experiences

LING 442 - African-American English (3 Credits)

Linguistic examination of the structure, history, and use of African-American English, as well as literary presentations, language attitudes, and issues relating to education and the acquisition of Standard English.

Prerequisites: ENGL 101 and ENGL 102, and one course between ENGL 270-ENGL 292.

Cross-listed course: AFAM 442, ANTH 442, ENGL 457

Graduation with Leadership Distinction: GLD: Diversity and Social Advocacy, GLD: Professional and Civic Engagement Leadership Experiences

LING 472 - Introduction to Technology in Language Education (3 Credits)

Acquaints students with principles and practices concerning the use of technology in foreign language teaching. Explores connections between second language acquisition and the implementation of Internet and multimedia technologies.

Cross-listed course: FORL 472

LING 474 - Cognitive and Social Aspects of Bilingualism (3 Credits)

Bilingual language development, social and cultural aspects of bilingualism, the bilingual brain, bilingualism throughout the lifespan.

Cross-listed course: ANTH 374, PSYC 474

LING 502 - French Linguistics (3 Credits)

The structure, morphology, and syntax of modern French.

Cross-listed course: FREN 517

LING 503 - Introduction to German Linguistics (3 Credits)

Structural and descriptive linguistics applied to the German language.

Cross-listed course: GERM 515

LING 504 - Introduction to Spanish Linguistics (3 Credits)

Phonology, morphology, and syntax of modern Spanish.

Prerequisites: C or better in SPAN 303.

Cross-listed course: SPAN 515

LING 505 - Interdisciplinary Topics in Linguistics (3 Credits)

Topics selected by the instructor for specialized study. Course content varies and will be announced in the schedule of classes title. May be repeated with different title.

LING 512 - French Phonology (3 Credits)

The sound system and its functioning in the morphological system of French from the point of view of current phonological theory.

Cross-listed course: FREN 516

LING 514 - Contrastive English-Spanish Phonetics and Phonology (3 Credits)

Introduction to the study of phonetics and phonology and their application to the sounds and sound systems of English and Spanish. Includes transcription practice and discussion of relevance to teaching.

Cross-listed course: SPAN 517

LING 521 - Advanced English Grammar (3 Credits)

Practical survey of the syntactic structures of English; usage, social and regional variation emphasis on data.

Prerequisites: ENGL 450, LING 421, ENGL 680, or LING 600.

Cross-listed course: ENGL 550

LING 527 - Introduction to Mathematical Methods in Linguistics (3 Credits)

Introduction to mathematical mechanisms that play a prominent role in the formalization of syntactic and semantic theories, showing how they are applied to an understanding of the working parts of human language. The topics covered include: set theory, logic, English as a formal language, and languages & grammars.

LING 530 - Language Change (3 Credits)

Major ways in which phonetics, phonology, syntax, morphology, and semantics change through language history; social factors which promote innovation.

LING 533 - Introduction to the Germanic Languages (3 Credits)

Introduction to historical Germanic linguistics including a survey of the Old Germanic languages (Old English, Old Frisian, Old Saxon, Old High German, Old Norse, Gothic); comparative phonology, morphology, and syntax, typology of modern Germanic languages and dialects; and common Germanic in its Indo-European context.

Cross-listed course: GERM 517

LING 540 - Topics in Language and Culture (3 Credits)

Introduction to sociolinguistic issues, focusing on a single language. Course content varies and will be announced by title. May be repeated twice as topics vary.

LING 541 - Language and Gender (3 Credits)

Approaches to gender and language emphasizing the social grounding of both; how language reflects sociocultural values and is a tool for constructing different types of social organization.

Cross-listed course: ANTH 555, WGST 555

Graduation with Leadership Distinction: GLD: Diversity and Social Advocacy, GLD: Professional and Civic Engagement Leadership Experiences

LING 542 - Research in Language Conflict and Language Rights (3 Credits)

Research into the parameters governing linguistic conflicts and language rights issues, involving a close examination of the nexes of language and: individual and ethnic identity, culture, dialects, bilingualism. Examination of regional, national, and international case studies, with particular attention to nationalism, language revitalization, and language planning.

Cross-listed course: POLI 542

LING 543 - Discourse, Gender, and Politics of Emotion (3 Credits)

Anthropological approach to issues of discourse, gender, and emotion. Issues under consideration include the social control, force, and forms of emotional discourse and the relationship between emotion and culture from gender-oriented perspectives.

Cross-listed course: ANTH 586

Graduation with Leadership Distinction: GLD: Professional and Civic Engagement Leadership Experiences

LING 545 - Anthropological Approaches to Narrative and Performance (3 Credits)

The ways people from various cultures reflect on, reinforce, and construct their social realities through narrating, which will be considered as both artistic expression and social action.

Cross-listed course: ANTH 553

LING 546 - Japanese Language in Society (3 Credits)

Japanese language and communication in its socio-cultural context; emphasis on comparison with American English. Taught in English.

Cross-listed course: JAPA 500

LING 548 - German Sociolinguistics (3 Credits)

Introduction to the study of variation in Modern German. Traditional German dialectology and dialect geography, language and society, multilingualism in the German-speaking countries, German in contact with other languages.

Cross-listed course: GERM 518

LING 554 - The Structure of Modern Spanish (3 Credits)

Description of the grammatical structures of Modern Spanish. Intensive study of the theory and practice of word formation and sentence structure of Spanish.

Cross-listed course: SPAN 516

LING 556 - Language and Globalization (3 Credits)

Anthropological approach to issues of language and globalization. Linguistic consequences of globalization under consideration include communicative patterns, linguistic change, and language and political economy.

Cross-listed course: ANTH 556

Graduation with Leadership Distinction: GLD: Diversity and Social Advocacy, GLD: Global Learning, GLD: Professional and Civic Engagement Leadership Experiences

LING 565 - Philosophy of Language (3 Credits)

An examination of concepts and problems such as meaning, reference, analyticity, definition, and the relation between logic and philosophy.

Prerequisites: C or higher in PHIL 114 or PHIL 511.

Cross-listed course: PHIL 517

LING 567 - Psychology of Language (3 Credits)

Theories of speech perception, linguistic theories of syntax and semantics, the brain mechanisms underlying language, the development of language in children, and the role of language in thought.

Cross-listed course: PSYC 506

LING 570 - Introduction to Language Development (3 Credits)

The language acquisition process in normal children, including the development of semantics, morphology, syntax, phonology, and pragmatics; American dialects and bilingualism.

Prerequisites: COMD 501 and COMD 507.

Cross-listed course: COMD 570

LING 600 - Survey of Linguistics (3 Credits)

Survey of core areas of linguistics and extensions to closely related disciplines. Introduction to the linguistic component of human cognition. Formal description and analysis of the general properties of speech and language, the organization of language in the mind/brain, and cross-linguistic typology and universals.

Cross-listed course: ANTH 600, ENGL 680

LING 627 - Introduction to Semantics and Pragmatics (3 Credits)

Introduction to the study of linguistic meaning, including the following topics: meaning, reference, and truth; the connections among language, thought, and reality; word meaning and sentence meaning; possible worlds and modality; thematic roles; meaning and context; presupposition and implicature; speech acts; formal semantics; and cognitive semantics.

Prerequisites: C or better in any of LING 300, LING 301, LING 600, PHIL 114, PHIL 511.

Cross-listed course: PHIL 522

LING 650 - Introduction to Morphology (3 Credits)

Foundations of generative morphology, focusing on morphological data collection and analysis; the structure of the lexicon; and the interfaces between morphology and phonology, semantics, and syntax.

Prerequisites: LING 300, LING 301, or LING 600.