

LANGUAGES, LITERATURES AND CULTURES, B.A.

Students pursuing the Languages, Literatures and Cultures (LLC) major learn to communicate in diverse languages while deepening their appreciation of the history and traditions of a variety of cultures. Students in the major gain the skills necessary to be active, empathetic and engaged citizens in the global economy and world affairs. The B.A. can lead to employment in fields including advertising, diplomacy, journalism, publishing, teaching, translation, tourism and more.

Students pursuing the LLC degree track will select one of the following major concentrations, based on their academic and career goals.

Chinese Studies

Students in the Chinese studies concentration take courses in Mandarin while examining the social and historical aspects of Chinese culture, literature, politics and religion. Students study topics ranging from Tang Dynasty poetry and Chinese linguistics to Taiwanese pop music and contemporary Chinese cinema. China's impact on the global economy continues to grow significantly, making Chinese studies an ideal double-major for international business students.

Classics - Classical Studies

Classical literature is foundational in the study of history, art history, philosophy, political science, law, religious studies, modern literature, healthcare professions and the sciences. Through the study and interpretation of these works, students acquire a deeper understanding of the linguistic and conceptual roots of their own cultures, preparing them for careers or future studies in a multitude of fields, including journalism, publishing, education or scholarly research.

Classics - Greek

Students develop fluency in Greek so they may study classical texts in their original language. Classical Greek literature is foundational in the study of history, art history, philosophy, political science, law, religious studies, modern literature, healthcare professions and the sciences. Through the study and interpretation of these works, students acquire a deeper understanding of the linguistic and conceptual roots of their own cultures, preparing them for careers or future studies in a multitude of fields, including journalism, publishing, education or scholarly research.

Classics - Latin

Students who minor in Latin develop fluency in the language and study classical Roman texts in their original language. Classical literature is foundational in the study of history, art history, philosophy, political science, law, religious studies, modern literature, healthcare professions and the sciences. Through the study and interpretation of these works, students acquire a deeper understanding of the linguistic and conceptual roots of their own cultures, preparing them for careers or future studies in a multitude of fields, including journalism, publishing, education or scholarly research.

Classics – Latin PK-12 Teacher Certification

Students develop competency in Latin and a foundation in Greek, studying classical texts in their original languages. As part of the concentration, they complete a minor in Foreign Language Education, taking courses in diversity of learning, educational psychology, content area literacy, and foreign language methodology. They also complete two semesters of internships in local PK-12 public schools, working with expert coaching teachers. In addition to their Bachelor of Arts degree, graduates of the program earn teacher certification through the South Carolina Department of Education, qualifying them for a career as a Latin teacher in PK-12 schools.

Comparative Literature

In the comparative literature concentration, students examine literature from a multitude of different perspectives. Courses foster the program's core values of linguistic competence, theoretical fluency and broad literary culture. Students learn from renowned faculty on topics from Latin lyric poetry and film studies to poststructuralist and postcolonial theory. Students completing the concentration are prepared for graduate study or to transfer their well-honed writing skills to work in fields including journalism, publishing, education or scholarly research.

Francophone Studies

Students take courses in the language, literatures and cultures of France and acquire advanced language skills and cultural knowledge as well as linguistic and cultural proficiency. A background in Francophone studies may benefit those pursuing primary studies or future graduate work in anthropology, art history, law, political science, religious studies and sociology.

The Francophone Studies Program is an official testing site for the DELF examination, the internationally recognized standard for certifying French language proficiency. Students may prepare and take the exam at the end of their studies.

Francophone Studies – PK-12 Teacher Certification

Students study the language, literatures, and cultures of Francophone countries while developing their French language skills at an advanced level. As part of the concentration, they complete a minor in Foreign Language Education, taking courses in diversity of learning, educational psychology, content area literacy, and foreign language methodology. They also complete two semesters of internships in local PK-12 public schools, working with expert coaching teachers. In addition to their Bachelor of Arts degree, graduates of the program earn teacher certification through the South Carolina Department of Education, qualifying them for a career as a French teacher in PK-12 schools.

German

The German concentration offers courses in the language, literatures and cultures of Germany, Austria and Switzerland. Students gain transferable skills such as global awareness, cross-cultural literacy and the ability to work with diverse groups, preparing them for employment in a variety of career fields. Additionally, students read works from some of the world's great philosophers, poets, composers, political thinkers, scientists and theologians in the original German. A background in German benefits

those pursuing primary studies or future graduate work in comparative literature, economics, Germanic studies, international business, international law, linguistics or political science.

German – PK-12 Teacher Certification

Students study the language, literatures, and cultures of German-speaking countries while developing their German language skills at an advanced level. As part of the concentration, they complete a minor in Foreign Language Education, taking courses in diversity of learning, educational psychology, content area literacy, and foreign language methodology. They also complete two semesters of internships in local PK-12 public schools, working with expert coaching teachers. In addition to their Bachelor of Arts degree, graduates of the program earn teacher certification through the South Carolina Department of Education, qualifying them for a career as a German teacher in PK-12 schools.

Italian

The Italian concentration offers courses in the language, literature, and culture of Italy. Students gain transferable skills such as linguistic proficiency, global awareness, cross-cultural literacy, and the ability to work with diverse groups, preparing them for employment in a variety of careers. A background in Italian benefits those pursuing primary studies or graduate work in art history, comparative literature, environmental studies, history, international business, Italian studies, law, music, or political science.

Linguistics

The Linguistics concentration prepares students in a chosen language and introduces students to the subfields of second language acquisition, sociolinguistics, and historical linguistics. Students learn skills applicable to a variety of career fields, such as international and intercultural awareness, data analysis, and understanding of structures, diversity, and change over time. A background in Linguistics benefits those pursuing primary studies or future graduate work in linguistics, language teaching, international business, international law, sociology, anthropology, or political science.

Russian

The Russian concentration offers courses in the language, literatures and cultures of Russia. In addition to acquiring a cultural and historical background, students become proficient in Russian, the seventh most spoken language in the world and one of the official languages of the United Nations. Students gain transferable skills such as global awareness, cross-cultural literacy and the ability to work with diverse groups, which prepare them for employment in a variety of career fields. A background in Russian benefits those pursuing primary studies or graduate work in economics, environmental studies, political science, law, security studies and sociology.

Spanish

Students develop their Spanish language skills at an advanced level, while deeply engaging with cultural practices of Latin America and Spain. Students gain transferable skills such as global awareness, cross-cultural literacy and the ability to work with diverse groups, which prepare them for employment in a variety of career fields. A background in Spanish benefits those pursuing primary studies or future graduate work in anthropology, Hispanic studies, history, international business, law and political science.

Spanish –PK-12 Teacher Certification

Students study the language, literatures, and cultures of Spanish-speaking countries while developing their Spanish language skills at an advanced level. As part of the concentration, they complete a minor in Foreign Language Education, taking courses in diversity of learning, educational psychology, content area literacy, and foreign language methodology. They also complete two semesters of internships in local PK-12 public schools, working with expert coaching teachers. In addition to their Bachelor of Arts degree, graduates of the program earn teacher certification through the South Carolina Department of Education, qualifying them for a career as a Spanish teacher in PK-12 schools.

Learning Outcomes

1. Students will be able to demonstrate intermediate to advanced level proficiency in their target language(s).
2. Students will be able to evaluate and discuss literary and cultural texts, or linguistic documents, and advance arguments effectively through strong writing and research skills.
3. Students will be able to recognize and discuss the significance of the socio-political structures, and the intellectual and literary/or artistic contributions and/or linguistic structures in the target culture and language sphere.
4. Students will be able to recognize, describe, and reflect on the cultural practices that shape social interactions in the target culture.

Admissions

Entrance Requirements

New freshmen who meet University admissions standards are eligible for admission to degree programs offered by the college. A student who wishes to enter the College of Arts and Sciences from another college on the Columbia campus must be in good standing and have a cumulative GPA of 2.00 or higher. A student who wishes to enter the College of Arts and Sciences from another USC campus must fulfill one of the following requirements:

1. Be in good standing, meet the admission requirements for a baccalaureate degree on the Columbia campus, and have a cumulative GPA of 2.00 or higher.
2. Be in good standing and have completed 30 semester hours with a GPA of 2.00 or higher on a USC campus.

Some programs in the College of Arts and Sciences have special admission requirements established by the department or committee that supervises the specific degree program, for example, Cardiovascular Technology, Biological Sciences, Chemistry, Biochemistry and Molecular Biology, Economics, Environmental Science, the Bachelor of Arts in Interdisciplinary Studies, and the Bachelor of Science in Interdisciplinary Studies. These requirements are listed in the sections of this bulletin that describe department and special degree programs.

Additional Admissions Requirements

Classics- Latin PK-12 Teacher Certification Concentration

Application and admission to the professional program in education/ internship are required for all majors seeking teacher certification. All teacher education candidates must adhere to all education policies and procedures related to clinical experiences and meet University and S.C. Board of Education requirements in order to be recommended for certification. Information is available from academic advisors or

the College of Education, Advising and Student Services office, at 803-777-6732.

Francophone Studies PK-12 Teacher Certification Concentration

Application and admission to the professional program in education/ internship are required for all majors seeking teacher certification. All teacher education candidates must adhere to all education policies and procedures related to clinical experiences and meet University and S.C. Board of Education requirements in order to be recommended for certification. Information is available from academic advisors or the College of Education, Advising and Student Services office, at 803-777-6732.

German PK-12 Teacher Certification Concentration

Application and admission to the professional program in education/ internship are required for all majors seeking teacher certification. All teacher education candidates must adhere to all education policies and procedures related to clinical experiences and meet University and S.C. Board of Education requirements in order to be recommended for certification. Information is available from academic advisors or the College of Education, Advising and Student Services office, at 803-777-6732.

Spanish PK-12 Teacher Certification Concentration

Application and admission to the professional program in education/ internship are required for all majors seeking teacher certification. All teacher education candidates must adhere to all education policies and procedures related to clinical experiences and meet University and S.C. Board of Education requirements in order to be recommended for certification. Information is available from academic advisors or the College of Education, Advising and Student Services office, at 803-777-6732.

Degree Requirements (120 hours)

Program of Study

Requirements	Credit Hours
1. Carolina Core	32-44
2. College Requirements	15-18
3. Program Requirements	13-49
4. Major Requirements	24-45

Founding Documents Requirement

All undergraduate students must take a 3-credit course or its equivalent with a passing grade in the subject areas of History, Political Science, or African American Studies that covers the founding documents including the United State Constitution, the Declaration of Independence, the Emancipation Proclamation and one or more documents that are foundational to the African American Freedom struggle, and a minimum of five essays from the Federalist papers. This course may count as a requirement in any part of the program of study including the Carolina Core, the major, minor or cognate, or as a general elective. Courses that meet this requirement are listed here (<https://academicbulletins.sc.edu/undergraduate/founding-document-courses/>).

1. Carolina Core Requirements (32-44 hours)

CMW – Effective, Engaged, and Persuasive Communication: Written (6 hours)

must be passed with a grade of C or higher

- any CC-CMW courses (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

ARP – Analytical Reasoning and Problem Solving (6-8 hours)

- any CC-ARP courses (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

SCI – Scientific Literacy (8 hours)

- Two 4-credit hour CC-SCI courses (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

GFL – Global Citizenship and Multicultural Understanding: Foreign Language (0-6 hours)

Demonstration of proficiency in one foreign language equivalent to the minimal passing grade on the exit examination in the 122 course is required. Students can demonstrate this proficiency by successfully completing Phase II of the Proficiency Test or by successfully completing the 122 course, including the exit exam administered as part of that course.

- CC-GFL courses (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

It is strongly recommended that students continuing the study of a foreign language begin college-level study of that language in their first semester and continue in that language until their particular foreign language requirement is completed.

GHS – Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours)

- any CC-GHS course (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

GSS – Global Citizenship and Multicultural Understanding: Social Sciences (3 hours)

- any CC-GSS course (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

AIU – Aesthetic and Interpretive Understanding (3 hours)

- any CC-AIU course (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

CMS – Effective, Engaged, and Persuasive Communication: Spoken Component ¹ (0-3 hours)

- any overlay or stand-alone CC-CMS course (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

INF – Information Literacy ¹ (0-3 hours)

- any overlay or stand-alone CC-INF course (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

VSR – Values, Ethics, and Social Responsibility¹ (0-3 hours)

- any overlay or stand-alone CC-VSR course (<https://academicbulletins.sc.edu/undergraduate/carolina-core-courses/>)

¹ Carolina Core Stand Alone or Overlay Eligible Requirements — Overlay-approved courses offer students the option of meeting two Carolina Core components in a single course. A maximum of two overlays is allowed. The total Carolina Core credit hours must add up to a minimum of 31 hours. Some programs may have a higher number of minimum Carolina Core hours due to specified requirements.

2. College Requirements (15-18 hours)

Foreign Language (0-3 hours)

- only if needed to meet 122-level proficiency

History (3 hours)

The College of Arts and Sciences requires one additional GHS course beyond the Carolina Core GHS requirement.

- If the Carolina Core GHS requirement is fulfilled by a **U.S. history** course, the College of Arts and Sciences history requirement must be fulfilled by a **non-U.S. history** course.
- If the Carolina Core GHS requirement is fulfilled by a **non-U.S. history** course, the College of Arts and Sciences history requirement must be fulfilled by a **U.S. history** course.

Please select the College of Arts and Sciences history requirement from the approved list of U.S. and non-U.S. history courses (<https://academicbulletins.sc.edu/undergraduate/arts-sciences/history-requirement/>).

Social Science and Fine Arts or Humanities (12 hours)

- **Social Science (3 hours)**
 - The College of Arts and Science requires one 3- hour Social Science Course (<https://academicbulletins.sc.edu/undergraduate/arts-sciences/courses-acceptable-social-science/>)
- **Fine Arts/Humanities (9 Hours)**
 - A Bachelor of Arts from the College of Arts and Sciences requires three 3-hour Fine Arts/Humanities Courses (<https://academicbulletins.sc.edu/undergraduate/arts-sciences/courses-acceptable-fine-arts-humanities/>)

Note: Students in the Chinese Studies Concentration must take CHIN 240*, and students in the Russian Concentration must take RUSS 280* as one of the Fine Arts or Humanities courses. Students in the Comparative Literature concentration must take CPLT 270* to fulfill 3 hours of the Fine Arts or Humanities requirement. If RUSS 280* or CPLT 270* are taken to fulfill the Carolina Core AIU, then students may take any Fine Arts or Humanities from the approved list. Additionally, students may use the 200-level language courses required as prerequisites for major courses to fulfill 6 hours of the Fine Arts or Humanities requirement, as needed.

- CHIN 221* and CHIN 222*
- FREN 209* and FREN 210*
- GERM 210* and GERM 211*
- ITAL 221* and ITAL 221* or ITAL 230*

- RUSS 201* and RUSS 202*
- SPAN 209* and SPAN 210*

3. Program Requirements (13-49 hours)

Cognate or Minor (12-20 hours)

Students must complete a cognate (12 hours) or a minor as part of this program. In lieu of a cognate or minor, an additional major may be added to a student's program of study. **Additional majors must include all major courses as well as any prescribed courses noted (*) in the bulletin.** Prescribed courses noted in the bulletin may be shared with Carolina Core, College requirements, and Program requirements in the primary program.

Students completing the PK-12 Teacher Certification Concentration for French, Classics-Latin, German, or Spanish must complete a Foreign Language Education Minor (https://academicbulletins.sc.edu/undergraduate/arts-sciences/foreign_language_edu_minor/). (20 hours)

Cognate (12 hours)

The cognate must consist of twelve (12) hours of courses at the advanced level, outside of but related to the major. The cognate may be taken in one or more departments or programs.

Courses offered by departments and programs that are acceptable for cognate credit are outlined in the section titled Courses Acceptable for Cognate Credit in Degree Programs in the College of Arts and Sciences (<https://academicbulletins.sc.edu/undergraduate/arts-sciences/courses-acceptable-cognate/>). Some major programs have specific cognate requirements. It should be emphasized that the cognate is not a second set of elective courses to be chosen at random by the student. Students are urged to consult their major advisors for specific requirements in their major.

For Bachelor of Arts degrees, all cognate courses must be passed with a grade of C or higher.

Minor (18 hours)

In place of the cognate a student in the College of Arts and Sciences may choose a minor consisting of at least 18 credit hours of prescribed courses.

The minor is intended to develop a coherent basic preparation in a second area of study. It differs from the cognate inasmuch as the courses must follow a structured sequence.

Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. **All minor courses must be passed with a grade of C or higher.** At least half of the courses in the minor must be completed in residence at the University.

A list of minor programs of study can be found at Programs A-Z (<https://academicbulletins.sc.edu/undergraduate/programs-az/>).

Electives (0-37 hours)

120 (or 128) degree applicable credits are required to complete any degree at USC. After the cognate, minor or second major is complete, any additional credits needed to reach 120 (or 128) total credits can be fulfilled by electives. No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification

on inapplicable courses can be obtained from the College of Arts and Sciences.

4. Major Requirements (24-45 hours)

A minimum grade of C is required in all major courses.

Students in the Languages, Literatures and Cultures major must complete one of the following concentrations.

Chinese Studies Concentration (24 hours)

Note: Students in the Chinese Studies concentration must have taken CHIN 221, CHIN 222 and CHIN 240 (may count for college requirements)

Course	Title	Credits
CHIN 321	Advanced intermediate Mandarin Chinese I	3
CHIN 322	Advanced Intermediate Mandarin Chinese II	3
CHIN 421	Advanced Chinese I	3
CHIN 422	Advanced Chinese II	3
Select 12 hours from the following:		12
CHIN/WGST 335	Women in China	
CHIN 340	Introduction to Premodern Chinese Literature	
CHIN 341	Modern Chinese Literature	
CHIN/FAMS 365	Screening China	
CHIN 398	Selected Topics (may be repeated)	
CHIN 550	Advanced Special Topics in Chinese Studies	
Total Credit Hours		24

Classics- Classical Studies Concentration (24 hours)

Course	Title	Credits
CLAS 586	Classical Mythology	3
CPLT 301	Great Books of the Western World I	3
or CLAS 401	Greek and Latin Literature in Translation	
Select 3 hours from the following:		3
GREK or LATN 300 or above		
Select 3 hours from the following:		3
CLAS 305	Greece and Rome in Film and Popular Culture	
CLAS 320	Sexuality and Gender in Ancient Greece	
CLAS 321	Sexuality, Gender, and Power in Ancient Rome	
Select 3 hours from the following:		3
HIST 302	Greek History and Civilization to 146 B.C.	
HIST 303	Roman Republic and Early Empire	
HIST 304	Late Antiquity: Imperial Rome to Islam	
Select 9 hours of Program Electives:		9
ARTH 313	History of Roman Art	
ARTH 320	History of Italian Renaissance Art	
ARTH 514	Topics in Ancient Art	
ARTH 520	History of Renaissance Painting	
ARTH 524	Topics in Renaissance Art	
CLAS 240	Sport and Combat in the Ancient World	
CLAS 301	Ancient Philosophy	
CLAS 302	Greek and Roman Philosophy after Aristotle	
CLAS 360	Classical Origins of Western Medical Ethics	
CLAS 361	Between Magic and Method: Ancient Medicine	

CLAS 370	Rise and Fall of the Athenian Empire
CLAS 371	The Caesars: Rome's First Family
CLAS 372	The Age of Alexander the Great
CLAS 373	The Fall of the Roman Empire
CLAS 380	The Ancient Novel
CLAS 381	Plutarch's Lives of Greeks and Romans
CLAS 401	Greek and Latin Literature in Translation
CLAS 469	Classical Drama
CPLT 301	Great Books of the Western World I
HIST 302	Greek History and Civilization to 146 B.C.
HIST 303	Roman Republic and Early Empire
HIST 304	Late Antiquity: Imperial Rome to Islam
HIST 325	Byzantine History: 4th to 11th Centuries
PHIL 505	Plato
PHIL 506	Aristotle
PHIL 526	Hellenistic Philosophy
RELG 302	New Testament
RELG 310	Paul and the Philosophers
RELG 311	Gospel Literature and the Formation of Christianity
RELG 312	The Life and Letters of Paul
RELG 315	Early Christianity
RELG 316	Imagining Jesus: Antiquity to Present
RELG 410	Origins of Western Morality
Courses with appropriate content, such as Special Topics courses, may be applied with permission of advisor.	
Total Credit Hours	24

Classics- Greek Concentration (24 hours)

Course	Title	Credits
Select 18 hours from GREK 300 or above		18
Select 3 hours from LATN 300 or above		3
CLAS 586	Classical Mythology	3
Total Credit Hours		24

Classics- Latin Concentration (24 hours)

Course	Title	Credits
Select 18 hours from LATN 300 or above		18
Select 3 hours from GREK 300 or above		3
CLAS 586	Classical Mythology	3
Total Credit Hours		24

Classics- Latin PK-12 Teacher Certification Concentration (45 hours)

Students in the Latin PK-12 Teacher Certification Concentration must complete the Foreign Language Education Minor (https://academicbulletins.sc.edu/undergraduate/arts-sciences/foreign_language_edu_minor/) as part of the program.

Course	Title	Credits
Select 18 hours of LATN 300 or above		18
Select 6 hours of GREK 300 or above		6
CLAS 586	Classical Mythology	3
FORL 448	Teaching Internship in Foreign Languages	3

FORL 474	Directed Teaching in Foreign Languages	15
Total Credit Hours		45

Comparative Literature Concentration (30-36 hours)

Note: Students in the Comparative Literature concentration must have taken CPLT 270

Course	Title	Credits
CPLT 300	What is Comparative Literature	3
Select 2 courses from the following:		6
CPLT 301	Great Books of the Western World I	
CPLT 302	Great Books of the Western World II	
CPLT 303	Great Books of the Eastern World	
CPLT 415	Topics in Comparative Literary Relations	3
Select one of the following:		3
CPLT 499	Senior Thesis ¹	
Any literature course from a foreign language 200-level or above - may be in translation		
Select one course from CPLT 300 or above		3
Select 2 literature courses from a foreign language 300-level or above - may not be in translation.		6
Select 1 literature course from a second foreign language 300-level or above - may be in translation		3
Students in the Comparative Literature Concentration are required to demonstrate proficiency in a second foreign language. Students must reach proficiency equivalent to the 122 course in the second language, through course credit or the corresponding foreign language placement score. Students who test out of the 122-level of the second foreign language will be required to take a higher-level course in the language for a minimum of 3 credit hours.		3-9
Total Credit Hours		30-36

¹ Thesis prepared for CPLT 499 can be combined with another research project (such as Honor's thesis or Magellan Scholar project), if approved by the CPLT Program Director. While CPLT 499 is optional, this course will also count towards Graduation with Leadership Distinction in Research.

Francophone Studies Concentration (27 hours)

Course	Title	Credits
FREN 309	Reading French Texts	3
FREN 310	Advanced Oral Communication	3
FREN 311	French Composition	3
Select an additional 18 hours from FREN 300-500		18
Total Credit Hours		27

Francophone Studies PK-12 Teacher Certification Concentration (45 hours)

Students in the Francophone Studies PK-12 Teacher Certification Concentration must complete the Foreign Language Education Minor (https://academicbulletins.sc.edu/undergraduate/arts-sciences/foreign_language_edu_minor/) as part of the program.

Course	Title	Credits
FREN 309	Reading French Texts	3
FREN 310	Advanced Oral Communication	3

FREN 311	French Composition	3
FREN 517	French Linguistics	3
Select an additional 15 hours from FREN 300-500		15
FORL 448	Teaching Internship in Foreign Languages	3
FORL 474	Directed Teaching in Foreign Languages	15
Total Credit Hours		45

Students must score at least advanced-low on the Oral Proficiency Interview before their student teaching internship.

German Concentration (27 hours)

Course	Title	Credits
GERM 310	German Conversation	3
GERM 311	German Conversation and Composition	3
GERM 340	Readings in German Literature	3
GERM 411	Advanced German Conversation	3
Select 15 hours from GERM 220-598 ¹		15
Only one 200-level GERM course may apply in the concentration		
Students may include one German culture course at the 300 level and above from the following:		
ARTH 321	History of Northern Renaissance Art	
ARTH 326	History of Northern Baroque Art	
HIST 338	Modern Germany	
HIST 375	Nazis and Fascists in European History, 1919-1945	
HIST 376	War and European Society, 1914-1945	
HIST 380	History of the Holocaust	
LING 503	Introduction to German Linguistics	
LING 533	Introduction to the Germanic Languages	
LING 548	German Sociolinguistics	
PHIL 502	Continental Rationalism	
PHIL 509	Kant	
RELG 373	Literature and Film of the Holocaust	
JSTU 373	Literature and Film of the Holocaust	
JSTU 492	History of the Holocaust	
Total Credit Hours		27

Note: Three courses taught in English may apply to the major. German majors taking a course in English must do some of the readings in German, where possible. **GERM 398** may be repeated as topics vary.

German PK-12 Teacher Certification Concentration (45 hours)

Students in the German PK-12 Teacher Certification Concentration must complete the Foreign Language Education Minor (https://academicbulletins.sc.edu/undergraduate/arts-sciences/foreign_language_edu_minor/) as part of the program.

Course	Title	Credits
GERM 310	German Conversation	3
GERM 311	German Conversation and Composition	3
GERM 340	Readings in German Literature	3
GERM 411	Advanced German Conversation	3
GERM 515	Introduction to German Linguistics	3
Select 12 hours from GERM 220-598		12

Only 1 course at the 200 level may be applied to the concentration

Students may include one German culture course at the 300 level and above from the following:

ARTH 321	History of Northern Renaissance Art	
ARTH 326	History of Northern Baroque Art	
HIST 338	Modern Germany	
HIST 375	Nazis and Fascists in European History, 1919-1945	
HIST 376	War and European Society, 1914-1945	
HIST 380	History of the Holocaust	
LING 503	Introduction to German Linguistics	
LING 533	Introduction to the Germanic Languages	
LING 548	German Sociolinguistics	
PHIL 502	Continental Rationalism	
PHIL 509	Kant	
RELG 373	Literature and Film of the Holocaust	
JSTU 373	Literature and Film of the Holocaust	
JSTU 492	History of the Holocaust	
FORL 448	Teaching Internship in Foreign Languages	3
FORL 474	Directed Teaching in Foreign Languages	15
Total Credit Hours		45

Note: Three courses taught in English may apply to the major. German majors taking a course in English must do some of the readings in German, where possible. **GERM 398** may be repeated as topics vary.

Students must score at least advanced-low on the Oral Proficiency Interview before their student teaching internship.

Italian Concentration (27 hours)

Note: Students in the Italian concentration must have completed ITAL 221 and ITAL 222 or ITAL 230 (may count for Carolina Core and College requirements). For the Major Concentration in Italian, one course may be taken in English, with the option to petition to take additional courses in English, as needed and appropriate.

Course	Title	Credits
ITAL 310	Italian Conversation	3
ITAL 311	Writing in Italian	3
Select one of the following:		3
ITAL 355	Survey of Italian Literature I (1200-1850)	
ITAL 360	Survey of Italian Literature II: 19th-21st Centuries	
Select 18 hours from the following:		18
ITAL 330	TEATROMANIA: Italian Theater Practicum	
ITAL 340	The Other Italians: Emigrants and Immigrants	
ITAL 350	Advanced Italian Study Abroad	
ITAL 355	Survey of Italian Literature I (1200-1850)	
ITAL 360	Survey of Italian Literature II: 19th-21st Centuries	
ITAL 398	Selected Topics	
ITAL 399	Independent Study	
ITAL 400	Contemporary Italian Civilization	
ITAL 402	Italian Food Culture: Adaptability and Sustainability in Italian and Global Food Systems	
ITAL 404	Twentieth Century Italian Literature	
ITAL 405	The Italian Love Lyric	
ITAL 406	Business Readings in Italian	
ITAL 407	Advanced Conversation and Composition	

ITAL 411	Italian Literature in Translation	
ITAL 412	Post-World War II Italian Cinema	
ITAL 499	Senior Project	
ITAL 500	Machiavelli and Renaissance Florence	
ITAL 502	Cercasi Umoro: Understanding Italy	
ITAL 504	The Italian Novella	
ITAL 560	Independent Studies in Italian Literature	
ITAL 561	Independent Studies in Italian Literature	
Total Credit Hours		27

Linguistics Concentration (30 hours)

Course	Title	Credits
Two courses at the 300-level or above in the same language		6
FORL 360	Introduction to Intercultural Communication	3
Select one of the following:		3
ANTH 373	Introduction to Language Sciences	
ENGL 389	The English Language	
LING 300	Introduction to Language Sciences	
LING 301	The English Language	
PSYC 470	Introduction to Language Sciences	
Select one of the following in Language Linguistics:		3
FREN 517	French Linguistics	
GERM 515	Introduction to German Linguistics	
LING 502	French Linguistics	
LING 503	Introduction to German Linguistics	
LING 504	Introduction to Spanish Linguistics	
SPAN 515	Introduction to Spanish Linguistics	
Select one of the following in Sociolinguistics:		3
ANTH 355	Language, Culture, and Society	
GERM 518	German Sociolinguistics	
JAPA 500	Japanese Language in Society	
LING 303	Chinese Language and Society	
LING 340	Language, Culture, and Society	
LING 546	Japanese Language in Society	
LING 548	German Sociolinguistics	
Select one of the following in Historical Linguistics:		3
GERM 516	History of the German Language	
LING 530	Language Change	
Select one of the following in Second Language Acquisition and Teaching		3
FORL 472	Introduction to Technology in Language Education	
FORL 510	Teaching Second Languages to Young Children	
FORL 511	Teaching Foreign Languages in Secondary Schools	
LING 395	Teaching English Abroad	
LING 472	Introduction to Technology in Language Education	
LING 474	Cognitive and Social Aspects of Bilingualism	
Select two courses with linguistics content from the following:		6
FREN 300	French Phonetics	
FREN 516	French Phonology	
GERM 517	Introduction to the Germanic Languages	
LING 512	French Phonology	
LING 554	The Structure of Modern Spanish	

LING 514	Contrastive English-Spanish Phonetics and Phonology
LING 345	Language in the USA
LING 542	Research in Language Conflict and Language Rights
LING 556	Language and Globalization
SPAN 517	Contrastive English-Spanish Phonetics and Phonology

Total Credit Hours **30**

Russian Concentration (24 hours)

Note: Students in the Russian concentration must have taken RUSS 201, RUSS 202 and RUSS 280 (may count for Carolina Core and College requirements)

Course	Title	Credits
RUSS 301	Russian Conversation and Composition I	3
RUSS 302	Russian Conversation and Composition II	3
RUSS 320	Twentieth-Century Russian Literature in Translation	3
or RUSS 319	Nineteenth-Century Russian Literature in Translation	
RUSS 401	Advanced Russian I	3
RUSS 402	Advanced Russian II	3
Select 9 additional hours of RUSS 300-500 level		9

Total Credit Hours **24**

Spanish Concentration (27 hours)

All students in the Spanish concentration sit for the STAMP test during SPAN 312. Students not taking SPAN 312 on campus should contact the Spanish Program Director for instructions regarding the test.

Course	Title	Credits
SPAN 302	Advanced Spanish	3
SPAN 303	Cultural Readings and Advanced Composition	3
SPAN 312	Introduction to Reading Hispanic Literary Texts	3
SPAN 400	Spanish Culture	3
or SPAN 500	Contemporary Spain	
SPAN 401	Latin American Culture	3
or SPAN 501	Contemporary Latin America	
Select one of the following:		3
SPAN 404	Spanish Literature	
SPAN 405	Latin American Literature	
SPAN 475	Advanced Special Topics in Hispanic Literature	
Select an additional 9 hours from SPAN 304 and above, only one of which may be taught in English, or PORT 299 or above.		9

Total Credit Hours **27**

Notes: Only SPAN courses taken at a level equal to or above a student's language placement score will count towards the major, unless otherwise approved by the Spanish Program.

Students who place out of the SPAN 302 requirement should replace it with another SPAN course equal to or above their level of placement.

Spanish PK-12 Teacher Certification Concentration (45 hours)

All majors sit for the STAMP test during SPAN 312. Students not taking SPAN 312 on campus should contact the Spanish Program Director for instructions regarding the test.

Students in the Spanish PK-12 Teacher Certification Concentration must complete the Foreign Language Education Minor (https://academicbulletins.sc.edu/undergraduate/arts-sciences/foreign_language_edu_minor/) as part of the program.

Course	Title	Credits
SPAN 302	Advanced Spanish	3
SPAN 303	Cultural Readings and Advanced Composition	3
SPAN 312	Introduction to Reading Hispanic Literary Texts	3
SPAN 400	Spanish Culture	3
or SPAN 500	Contemporary Spain	
SPAN 401	Latin American Culture	3
or SPAN 501	Contemporary Latin America	
SPAN 515	Introduction to Spanish Linguistics	3
Select one of the following:		3
SPAN 404	Spanish Literature	
SPAN 405	Latin American Literature	
SPAN 475	Advanced Special Topics in Hispanic Literature	
Select an additional 6 hours from SPAN 304 and above, only one of which may be taught in English, or PORT 299 or above.		6
Internships and Student Teaching		18
FORL 448	Teaching Internship in Foreign Languages	
FORL 474	Directed Teaching in Foreign Languages	

Total Credit Hours **45**

Notes: Only SPAN courses taken at a level equal to or above a student's language placement score will count towards the major, unless otherwise approved by the Spanish Program Director.

Students who place out of the SPAN 302 requirement should replace it with another SPAN course equal to or above their level of placement.

Students must score at least advanced-low on the Oral Proficiency Interview before their student teaching internship.

Major Map

A major map is a layout of required courses in a given program of study, including critical courses and suggested course sequences to ensure a clear path to graduation.

Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.

Languages, Literatures and Cultures, B.A. Chinese Studies Concentration (https://sc.edu/about/offices_and_divisions/advising/documents/major_maps/2024-2025/2024_chin-studies_map.pdf)

Languages, Literatures and Cultures, B.A. Classics-Classical Studies Concentration (https://sc.edu/about/offices_and_divisions/advising/documents/major_maps/2024-2025/2024_classics-classical-studies_map.pdf)

Languages, Literatures and Cultures, B.A. Classics- Greek Concentration (https://sc.edu/about/offices_and_divisions/advising/documents/major_maps/2024-2025/2024_classics-greek_map_.pdf)

Languages, Literatures and Cultures, B.A. Classics- Latin Concentration (https://sc.edu/about/offices_and_divisions/advising/documents/major_maps/2024-2025/2024_classics-latin_map.pdf)

Languages, Literatures and Cultures, B.A. Classics- Latin PK-12 Teacher Certification Concentration (https://sc.edu/about/offices_and_divisions/advising/documents/major_maps/2024-2025/2024_classics-latin-pk12_map.pdf)

Languages, Literatures and Cultures, B.A. Comparative Literature Concentration (https://sc.edu/about/offices_and_divisions/advising/documents/major_maps/2024-2025/2024_comp-lit_map.pdf)

Languages, Literatures and Cultures, B.A. Francophone Studies Concentration (https://sc.edu/about/offices_and_divisions/advising/documents/major_maps/2024-2025/2024_fren_map.pdf)

Languages, Literatures and Cultures, B.A. Francophone Studies PK-12 Teacher Certification Concentration (https://sc.edu/about/offices_and_divisions/advising/documents/major_maps/2024-2025/2024_fren-pk12_map.pdf)

Languages, Literatures and Cultures, B.A. German Concentration (https://sc.edu/about/offices_and_divisions/advising/documents/major_maps/2024-2025/2024_germ_map.pdf)

Languages, Literatures and Cultures, B.A. German PK-12 Teacher Certification Concentration (https://sc.edu/about/offices_and_divisions/advising/documents/major_maps/2024-2025/2024_germ-pk-12_map.pdf)

Languages, Literatures and Cultures, B.A. Italian Concentration (https://sc.edu/about/offices_and_divisions/advising/documents/major_maps/2024-2025/2024_ital_map.pdf)

Languages, Literatures and Cultures, B.A. Linguistics Concentration (https://sc.edu/about/offices_and_divisions/advising/documents/major_maps/2024-2025/2024_ling_map.pdf)

Languages, Literatures and Cultures, B.A. Russian Concentration (https://sc.edu/about/offices_and_divisions/advising/documents/major_maps/2024-2025/2024_russ_map.pdf)

Languages, Literatures and Cultures, B.A. Spanish Concentration (https://sc.edu/about/offices_and_divisions/advising/documents/major_maps/2024-2025/2024_span_map.pdf)

Languages, Literatures and Cultures, B.A. Spanish PK-12 Teacher Certification Concentration (https://sc.edu/about/offices_and_divisions/advising/documents/major_maps/2024-2025/2024_span-pk12_map.pdf)