

HISTORY, B.A.

Learning Outcomes

- Students will identify major events, people, themes, and historical processes in distinct major chronological, thematic, and/or geographic fields of history (e.g., Africa, Asia, history of science, Latin America, Latin America, pre-modern Europe, public history, U.S., etc.)
- Students will identify appropriate source materials through consulting with librarians, search engines, and other resources available through Thomas Cooper library and the internet. They will filter the overwhelming amount of material available on the web and target those sources most relevant and trustworthy.
- Students will be able to explain the main points of a primary source (whether textual or non-textual), analyze its nature or bias(es), and determine to what other primary and secondary sources it might be usefully compared.
- Students will be able to summarize interpretations of specific historical events and assess an interpretation's validity to a given subject.
- Students will be able to produce brief essays demonstrating their abilities at comprehending, classifying, outlining, organizing, and critiquing sources provided in oral, material, and/or written form.
- Students will demonstrate their expertise in the analysis of primary sources, the integration of primary and secondary material, and the presentation of a persuasive, logical, and clearly written argument through the production of a senior thesis paper or other research project.