COLLEGE OF ARTS AND SCIENCES

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Dr. Claudia Benitez-Nelson, Associate Dean for Instruction, Community Engagement, and Research
Dr. Cynthia J. Davis, Associate Dean for Arts, Humanities, and Academic Initiatives
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Dr. Jeff Twiss, Interim Associate Dean for Research and Graduate Education
Dr. Qiana Whitted, Interim Associate Dean for College Initiatives and Interdisciplinary Programs

Overview of the College

The College of Arts and Sciences is the oldest, largest and most academically diverse college at the University of South Carolina. Its disciplines in the arts, humanities and sciences have formed the university’s intellectual core since its founding in 1805. By providing most courses in the Carolina Core, the college provides a foundation for every University of South Carolina undergraduate student. Today, the college is also a vibrant community of learning on the forefront of advances in teaching, learning and research.

The college offers over 40 majors and minors and more than 70 graduate programs, giving students a broad selection of study areas. Rooted in the liberal arts tradition, the college provides a broad education that champions critical thinking, creativity, communication skills, resilience, teamwork and other skills and attributes that form the foundation of success in graduates’ lives and careers.

The college enriches student learning through active teaching, academic advising, career development and learning beyond the classroom. The Student Excellence Collaborative provides student services and facilitates advising, study abroad, internships and career development with staff dedicated to the needs of arts and sciences students. The Incubator for Teaching Innovation assists faculty with enhancing classroom learning through a variety of teaching methods.

As the heart of a major research university, the college is a hub of research excellence and creative activity. Its faculty-led research programs advance knowledge and produce new work with impact in literature, medicine, education, climate science, public policy, and more. Its arts programs also make a cultural contribution to South Carolina and beyond. These programs provide hands-on, engaged learning for both undergraduate and graduate students, but they also serve as a catalyst for positive change in the local community, the state, the nation and the world. The College of Arts and Sciences transforms the lives of our students and improves the world they will inhabit by creating and sharing knowledge at the frontiers of inquiry.

Academic Departments

The College of Arts and Sciences consists of the Departments of Anthropology; Biological Sciences; Chemistry and Biochemistry; Criminology and Criminal Justice; English Language and Literature; Geography; History; Languages, Literatures, and Cultures; Mathematics; Philosophy; Physics and Astronomy; Political Science; Psychology; Religious Studies; Sociology; Statistics; and Theatre and Dance, as well as the School of the Earth, Ocean and Environment and the School of Visual Art and Design. Interdisciplinary Programs include African American Studies, Film and Media Studies, Global Studies, Jewish Studies, Linguistics, and Women’s and Gender Studies. Through departmental and interdepartmental programs in these areas, the college offers the undergraduate degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Fine Arts, and Bachelor of Arts in Interdisciplinary Studies. The college also offers both a Bachelor of Arts and a Bachelor of Science degree program in Economics as well as a Bachelor of Science in Cardiovascular Technology that combines 100 semester hours of academic work with a clinical program at an accredited hospital.

Additional programs that offer undergraduate courses and opportunities include African Studies, Asian Studies, Islamic World Studies, Linguistics, Russian and Eurasian Studies, Southern Studies, and Speech Communication and Rhetoric. Aerospace Studies, Military Science, and Naval Science administer the University’s ROTC programs.

In addition to serving students majoring in any of the established arts and sciences disciplines, the constituent departments and programs of the College of Arts and Sciences offer courses included in the general degree requirements and elective options for all baccalaureate students at the University. Academic units in the college also participate actively in the South Carolina Honors College.

Centers and Institutes

Centers and institutes within the college include the Belle W. Baruch Institute for Marine and Coastal Sciences, Center for Civil Rights History and Research, Center for Digital Humanities, Center for Geographic Education, Center for Science Education, Electron Microscopy Center, GSciSciences Research Laboratory, Hazards and Vulnerability Research Institute, Interdisciplinary Mathematics Institute, Institute for African American Research, Institute for Mind and Brain, Institute for Southern Studies, McCausland Center for Brain Imaging, Parenting and Family Research Center, Psychological Services Center, S.C. Institute of Archaeology and Anthropology, and the Walker Institute of International and Area Studies.

The college also is home to the McKissick Museum, which fosters awareness and appreciation for the history of the university and the community, culture and environment of the American South.

Accreditations

The School of Visual Art and Design is accredited by the National Association of Schools of Art and Design (NASAD). The Department of Chemistry and Biochemistry has been approved by the American Chemical Society’s (ACS) Committee on Professional Training, and the curriculum for the Bachelor of Science in Chemistry meets ACS requirements. In the Department of Psychology, the graduate degrees in Clinical/Community Psychology are accredited by the American Psychological Association (APA); graduate degrees in School Psychology are accredited by the American Psychological Association (APA) and the National Association of School Psychologists (NASP) through a partnership with the National Council on Accreditation of Teacher Education (NCATE.) The Master of Public Administration degree offered by the Department of Political Science is accredited by the National Association of Schools of Public Affairs and Administration (NASPAA.) The Department of Theatre and Dance is accredited by the National Association of Schools of Theatre (NAST) and the University/Resident Theatre Association (URTA.) Through selected degree programs, the College of Arts and Sciences participates in the teacher education
programs of the University that are accredited by the National Council for Accreditation of Teacher Education.

**College Academic Policies**

**Progression Requirements**

To remain in a degree program offered by the College of Arts and Sciences, a student must make satisfactory academic progress toward the degree. Some of our majors have progression requirements that each student must meet to remain in the major. When a student fails to meet these progression requirements, students must choose another major. A student who fails to make satisfactory progress may be placed on academic probation or removed from the college. In addition, all students in the college are subject to the regulations on probation, suspension, and readmission in the section of this bulletin titled “Academic Regulations.” Additional progression and retention requirements for specific majors are specified in the appropriate section of the bulletin.

The faculty of the College of Arts and Sciences recognizes the importance of clear, precise, and correct writing as part of a liberal education. Therefore, the faculty encourages the assignment of written work and fully supports professors who require written assignments to conform to reasonable standards of organization, development, coherence, and acceptable English usage.

**Attendance Requirements**

Enrollment in a course obligates the student not only for prompt completion of all work assigned but also for punctual and regular attendance and for participation in whatever class discussion may occur. It is the student’s responsibility to keep informed concerning all assignments made. Absences, whether excused or unexcused, do not absolve the student from this responsibility.

**Graduation**

In order to be eligible for graduation, students in the College of Arts and Sciences must meet all course requirements for the degree program, have a minimum of 120 applicable credit hours, be in good standing, meet any departmental or program requirements, and have a cumulative GPA of at least 2.00 on all work attempted at the university.

Department and program requirements appear under the appropriate departmental listing.

**Advising**

Students who wish to pursue a degree program in the College of Arts and Sciences must be admitted to the college and advised within the college. Each of the degree programs of the college has a director of undergraduate studies who supervises the academic advising of the students majoring in that program. Although it is the responsibility of students in the college to ensure that they complete all graduation requirements, the faculty and administration of the college make every effort possible to see that students are provided with accurate and timely academic advising. Students must see their academic advisors at least once each semester for assistance in planning their academic program. No student will be allowed to complete the registration process without an advising form approved by an assigned advisor.

Freshmen planning to major in one of the college’s degree programs in the humanities, social sciences, or arts are advised by the college’s freshman Dean’s advisors. Assignment of students to specific Dean’s advisors is handled by the Student Excellence Collaborative (SEC) at Flinn Hall; upon the completion of the first 30 hours, students transition to the major department or program, where they are assigned a major advisor who is responsible for planning and approving the program of study.

Freshmen planning to major in the sciences, mathematics, statistics, or cardiovascular technology are assigned a major advisor within the Department or Program upon entry to the college.

During the next-to-last semester before graduation, students must arrange for their academic advisor to complete a major program card; students must then schedule an appointment for a senior records check in the Student Excellence Collaborative in Flinn Hall. Any deficiencies in general education, major, minor, cognate, or special departmental requirements will be noted. This information should form the basis for the student’s final academic advising.

All advising, senior records checks, graduation, and related processes for students majoring in one of the college’s degree programs are supervised by the Student Excellence Collaborative, Flinn Hall.

It is the responsibility of each student to understand and complete all requirements for the degree. Each student should obtain a copy of the Guidelines for Advising from their advisor or from the Student Excellence Collaborative at Flinn Hall.

The student’s major department and major advisor should be consulted for interpreting and applying major, minor, and cognate requirements. The college’s Student Excellence Collaborative at Flinn Hall is the final authority on all degree requirements. Students should consult this office with all concerns on the applicability of curricular requirements.

Students seeking further information should contact the Associate Dean for Enrollment Management, Advising, and Retention, Dr. Loren Knapp, LWKNAPP@mailbox.sc.edu or call 803-777-2993.

**Right of Petition**

A student may seek relief from academic standards and regulations by appealing to the Scholastic Standards and Petitions Committee of the College of Arts and Sciences. Information on procedures may be obtained from the Offices of Undergraduate Academic Affairs and Advising in Flinn Hall.

**Career Development**

Career development initiatives in the College of Arts and Sciences aim to complement academic advising by assisting students in clarifying career directions. Students are encouraged to begin the process of career planning as early as possible, normally in the freshman year. Career coaches are available in the Career Center to assist students in gaining an understanding of the student’s own interests, values, abilities, and personality; the nature of a liberal education and the related marketable skills; and the numerous career opportunities available for arts and sciences students. The Career Center provides individual career counseling, testing, workshops, networking and job shadowing opportunities, job search seminars, resources for graduate school planning, and an online career learning dashboard. In addition, students are encouraged to complement their academic studies with career-related work experience such as internships, cooperative education, part-time work experience, or volunteer work. The Career Center provides advisors with career resource listings to assist them in referring students to the center.

The Student Excellence Collaborative at Flinn Hall as well as individual departments can assist students with identifying internship experiences appropriate for their academic and career interests.
Beyond the Classroom

The College of Arts and Sciences encourages students to seek learning opportunities beyond the classroom. This may include study abroad, internships, service learning, research, independent study courses and other activities.

The Student Excellence Collaborative facilitates study abroad and internships in the college.

The college endorses the use of departmental independent study courses to further students’ intellectual pursuits in alternative ways. Before students may register for an independent study course, they must present a completed independent study contract that has been approved by the instructor overseeing independent study project, the major advisor, and the Associate Dean for Enrollment Management, Advising, and Retention in the college. No student may apply more than 15 hours of independent study credits toward the degree. Unless approved as a part of the major, minor, or cognate, independent study courses will be graded only on a Pass-Fail basis. A grade point average of 2.50 or greater is required to enroll in independent study courses.

Teacher Preparation Programs

The College of Arts and Sciences participates in teacher preparation programs for undergraduate students who wish to pursue teacher certification. Several options are available within the College of Arts and Sciences and in collaboration with the College of Education.

5-year Bachelor’s and Master’s Degree Program

The University of South Carolina (Columbia campus)’s innovative, five-year program is closely coupled with a student’s undergraduate major. After earning a bachelor’s degree in the appropriate discipline in the College of Arts and Sciences, a student may earn a master’s degree in the College of Education, leading to teacher certification. Students must apply and be admitted to the master’s year of this program, and must complete all prerequisites for the master’s degree program as specified by the College of Education.

Students who plan to pursue the Master of Teaching degree may pursue a bachelor’s degree in the College of Arts and Sciences in the appropriate discipline

Teaching Area (Bachelor's Degree)

- English (Bachelor of Arts in English)
- Secondary social studies (BA or BS (as applicable) in history, economics, geography, political science, international studies, psychology, or sociology)
- Secondary science or mathematics (Bachelor of Science in biology, chemistry, physics, or mathematics)

The Master of Arts in Teaching (MAT) degree is also available at the University of South Carolina in selected disciplines, including art, foreign languages and theatre.

Bachelor’s Degree Teacher Preparation Options

The College of Arts and Sciences also offers a Bachelor of Fine Arts with a major in art education that prepares students for K-12 certification in art. Students majoring in dance with a concentration in dance education K-12 are prepared for certification in K-12 dance.

Students majoring in Classics, French, German, or Spanish may seek K-12 teacher certification in Latin, French, German, or Spanish through a teacher preparation option at the undergraduate level.

The Center for Science Education assists individual departments in offering content-specific courses in their disciplines designed for in-service and pre-service teachers. For details on available courses, students can contact the Center for Science Education or communicate with their advisors.

College Curricula

Degree requirements vary among the undergraduate degree programs in the College of Arts and Sciences. The curricula established for all baccalaureate degrees awarded by the college include a set of courses that fulfill general education requirements, a set of courses that comprise a departmental major, a set of courses that comprise a cognate or minor, and several hours of free elective courses. A course may be used to fulfill only one requirement. Students who choose to complete one of the college's degree programs are advised to read carefully the statement of the major department or program and to consult frequently with the major advisor. Students who wish to change a major field of study during the final 30 hours of academic work can only do so after consultation with staff members of the Student Excellence Collaborative at Flinn Hall.

General Education Requirements

Degree candidates in the College of Arts and Sciences must satisfy the general education requirements prescribed for the specific degree program. These requirements are designed to provide students with a broad experience in the liberal arts and sciences and opportunities to develop intellectual skills in analysis, synthesis, and evaluation, as well as competence in written and oral communication. General education is not defined by subject matter alone, but rather by an attitude toward the world that emphasizes intelligent functioning as a human being.

The General Education requirements of the College of Arts and Sciences are derived from the learning outcomes on which the Carolina Core, the University’s general education curriculum for all baccalaureate degrees awarded by the college include a set of courses in the College of Arts and Sciences. The curricula established for all baccalaureate degrees, is based. The college's General Education requirements include all requirements in the Carolina Core; also, the college's requirements include specified or additional requirements that must be met for baccalaureate degrees offered by the college.

Each student must complete the specified number of hours or attain the desired level of achievement in the groups of courses outlined below. Note that the credit hours required in some of these groups vary somewhat between the B.A. and B.S. degrees. In planning the course of study during the first two years, a student should give precedence to courses that satisfy the general education requirements. Students must complete ENGL 101 (https://academicbulletins.sc.edu/search/?P=ENGL%20101) and ENGL 102 (https://academicbulletins.sc.edu/search/?P=ENGL%20102) within the first 60 semester hours of work in order for these courses to be credited toward graduation.

Majors and Degrees

- African American Studies (Bachelor of Arts)
- Anthropology (Bachelor of Arts)
- Art Education (Bachelor of Fine Arts)
- Art History (Bachelor of Arts)
- Art Studio (Bachelor of Arts, Bachelor of Fine Arts)
- Biochemistry and Molecular Biology (Bachelor of Science)
- Biological Sciences (Bachelor of Science)
- Cardiovascular Technology (Bachelor of Science)
• Chemistry (Bachelor of Science, Bachelor of Science in Chemistry)  
• Chinese Studies (Bachelor of Arts)  
• Classics (Bachelor of Arts)  
• Comparative Literature (Bachelor of Arts)  
• Criminology and Criminal Justice (Bachelor of Arts)  
• Dance (Bachelor of Arts)  
• Economics (Bachelor of Arts, Bachelor of Science)  
• English (Bachelor of Arts)  
• Environmental Science (Bachelor of Science)  
• Environmental Studies (Bachelor of Arts)  
• Experiential Psychology (Bachelor of Arts, Bachelor of Science)  
• Film and Media Studies (Bachelor of Arts)  
• French (Bachelor of Arts)  
• Geography (Bachelor of Arts, Bachelor of Science)  
• Geological Sciences (Bachelor of Science)  
• Geophysics (Bachelor of Science)  
• German (Bachelor of Arts)  
• History (Bachelor of Arts)  
• Interdisciplinary Studies (Bachelor of Arts in Interdisciplinary Studies)  
• International Studies (Bachelor of Arts)  
• Marine Science (Bachelor of Science)  
• Mathematics (Bachelor of Science)  
• Media Arts (Bachelor of Arts)  
• Philosophy (Bachelor of Arts)  
• Physics (Bachelor of Science),  
• Political Science (Bachelor of Arts)  
• Religious Studies (Bachelor of Arts)  
• Russian (Bachelor of Arts)  
• Sociology (Bachelor of Arts, Bachelor of Science)  
• Spanish (Bachelor of Arts)  
• Statistics (Bachelor of Science)  
• Theatre (Bachelor of Arts)  
• Women's and Gender Studies (Bachelor of Arts)  

Basic Degree Requirements for Bachelor of Arts Degrees (120 Hours)  

Basic Degree Requirements for Bachelor of Science Degrees (120 Hours)  

Note: The following Bachelor of Science degrees require 128 hours instead of 120 hours: Biochemistry and Molecular Biology, Environmental Science, Geophysics, and Marine Science.  

Arts and Sciences students may choose to earn multiple degrees, including a Bachelor of Science in one major and a Bachelor of Arts in another.  

Majors  

Every degree candidate in the college must successfully complete a major program of study, approved by a major advisor, that meets the major requirements of the department or program. A general major consists of at least 24 hours of approved advanced study in the student’s field of interest. An intensive major requires 36 to 48 hours of approved advanced study; no special notation will appear on the student’s transcript or diploma. The intensive major is often conceived specifically as preparation for professional or graduate study. A minimum grade of C is required for any course submitted for fulfillment of general or intensive major requirements. At least half of the major courses must be taken in residence in the College of Arts and Sciences in order to apply to the degree.  

Several majors in the College of Arts and Sciences offer a Graduation with Distinction option that does appear on transcripts and diploma if students complete the additional credit hours and other requirements. These majors include:  

• Anthropology  
• English  
• Geology  
• Geography  
• Geophysics  
• History  
• International Studies  
• Mathematics  
• Philosophy  
• Political Science  
• Religious Studies  
• Sociology  

For details about the Graduation with Distinction requirements, see the academic bulletin page for each program.  

Interdisciplinary Studies  

The College of Arts and Sciences offers the Bachelor of Arts in Interdisciplinary Studies for students who want a program of interdisciplinary studies without a major in a single department or in a structured interdepartmental degree program. For details see the bulletin for “Interdisciplinary Studies.”  

Second Major  

In some degree programs of the College of Arts and Sciences, a student may elect a second major. Normally, second majors are possible only in degree programs with similar general requirements and are thus not available from other schools and colleges. In those cases students may apply for two separate degrees. The second major option is not available in all colleges.  

The following specifications for a second major apply:  

1. The student must meet admission and progression requirements for the second major.  
2. In those cases where second majors in two separate colleges are possible, the student must have received approval from both deans for a second major.  
3. All requirements for the second major must be fulfilled.  
4. All general education and special departmental requirements normally associated with the second major must be fulfilled.  
5. In cases where the first major and the second major lead to different degrees, the student must designate one as the official degree of record.  

A second major eliminates the cognate requirement; however, special departmental requirements normally completed as part of the cognate are not waived. Fulfillment of the requirements for a second major are indicated on the student’s official transcript upon graduation. The
requirements for the second major must be completed prior to graduation in order for the second major to be noted on the transcript.

**Second Baccalaureate Degree**

For information on second degrees, see "Graduation" in the academic regulations chapter of this bulletin.

**Cognates**

The cognate is intended to support the course work in the major or compliment itself. The cognate must consist of twelve (12) hours of courses at the advanced level, outside of but related to the major. The cognate may be taken in one or more departments or programs, depending on the interests of the student and the judgment of the advisor.

Courses offered by departments and programs in the College of Arts and Sciences that are acceptable for cognate credit are outlined in the section titled Courses Acceptable for Cognate Credit in Degree Programs in the College of Arts and Sciences.

For cognate course offerings in other colleges, consult the appropriate sections of this bulletin. Some major programs have specific cognate requirements.

It should be emphasized that the cognate is not a second set of elective courses to be chosen at random by the student. The cognate must be approved by the major advisor as being related to the major field of study. Students are urged to consult their major advisors for specific requirements in their major.

Courses applied toward general education requirements cannot be counted toward the cognate.

For Bachelor of Arts degrees, all cognate courses must be passed with a grade of C or higher.

For Bachelor of Science degrees, grades of D are acceptable for completion of the cognate requirement, except where restricted by the major program.

**Courses Acceptable for Cognate Credit in Degree Programs in the College of Arts and Sciences**

**Accounting (ACCT):** all numbered 300 and above

**Aerospace Studies (AERO):** all numbered 300 and above

**African American Studies (AFAM):** all

**Anthropology (ANTH):** all numbered 200 and above

**Arabic (ARAB):** all numbered 300 and above

**Army/Military Science (ARMY):** all numbered 300 and above

**Art Education (ARTE):** all numbered 300 and above

**Art History (ARTH):** all numbered 300 and above

**Art Studio (ARTS):** all numbered 200 and above

**Astronomy (ASTR):** all numbered 300 and above

**Biological Sciences (BIOL):** all numbered 300 and above

**Chemistry (CHEM):** all numbered 321 and above

**Chinese (CHIN):** all numbered 300 and above

**Classics (CLAS):** all

**Communication Sciences and Disorders:** all numbered 300 and above

**Comparative Literature (CPLT):** all numbered 300 and above

**Computer Science (CSCE):** all numbered 145 and above

**Criminology and Criminal Justice (CRJU):** all numbered 311 and above

**Dance (DANC):** all numbered 300 and above

**Economics (ECON):** all numbered 300 and above

**Education (EDCE, EDEL, EDET, EDEX, EDFN, EDRP, EDRM, EDRS, EDSE, EDTE, PEDU):** all numbered 300 and above except directed teaching courses and seminars

**Engineering (BMEN, ECHE, ECIV, ELCT, EMCH, ENCP):** all numbered 200 and above

**English (ENGL):** all numbered 300 and above

**Environment and Sustainability (ENVR):** all numbered 231 and above

**European Studies (EURO):** all numbered 300 and above

**Exercise Science (EXSC):** all numbered 300 and above

**Film and Media Studies (FAMS):** all numbered 200 and above

**Finance (FINA):** all numbered 300 and above

**Foreign Language (FORL):** all numbered 300 and above except directed teaching courses and seminars

**French (FREN):** all numbered 300 and above

**Geography (GEOG):** all numbered 200 and above

**Geology (GEOL):** all numbered 202 and above

**German (GERM):** all numbered 300 and above

**Global Studies (GLST):** all

**Greek (GREK):** all numbered 300 and above

**Health Promotion, Education and Behavior (HPEB):** all numbered 300 and above except HPEB 335 (https://academicbulletins.sc.edu/search/?P=HPEB%20335)

**History (HIST):** all numbered 300 and above

**Hotel, Restaurant, and Tourism Management (HRTM):** all numbered 300 and above

**Integrated Information Technology (ITEC):** all numbered 300 and above

**International Business (IBUS):** all numbered 300 and above

**Italian (ITAL):** all numbered 300 and above

**Japanese (JAPA):** all numbered 300 and above

**Jewish Studies (JSTU):** all numbered 300 and above

**Journalism (JOUR):** all numbered 300 and above
Electives
Each degree in the College of Arts and Science requires a minimum number of credit hours in academic subjects.

No courses of a physical education (1 credit), first aid, remedial, developmental, skill-acquiring, or vocational nature may be applied as credit toward a degree in the College of Arts and Sciences. To encourage the student to challenge themselves by taking electives that will broaden their educational background, the College of Arts and Sciences permits the use of the Pass-Fail option on true elective courses that are not being used to satisfy major, minor, cognate or core requirements. This option is not available on all courses, so students should check course descriptions and consult with their advisors while choosing electives.

Other Regulations
In addition to the University academic regulations, students pursuing baccalaureate degrees in the College of Arts and Sciences are subject to the following:

1. A student shall not be permitted to enroll for more than 18 credit hours without the approval of the assistant dean of the college.
2. The assistant dean of the college, with the recommendation of the appropriate faculty, may authorize a student to repeat a course.

College Department and Program Areas
Click the links below to view programs and courses administered by each unit.
• Aerospace Studies (https://academicbulletins.sc.edu/undergraduate/arts-sciences/aerospace-studies/)
• African American Studies (https://academicbulletins.sc.edu/undergraduate/arts-sciences/african-american-studies/)
• Anthropology (https://academicbulletins.sc.edu/undergraduate/arts-sciences/anthropology/)
• Biological Sciences (https://academicbulletins.sc.edu/undergraduate/arts-sciences/biological-sciences/)
• Cardiovascular Technology (https://academicbulletins.sc.edu/undergraduate/arts-sciences/interdisciplinary-studies/cardiovascular-technology-bs/)
• Chemistry and Biochemistry (https://academicbulletins.sc.edu/undergraduate/arts-sciences/chemistry-biochemistry/)
• Criminology and Criminal Justice (https://academicbulletins.sc.edu/undergraduate/arts-sciences/criminology-criminal-justice/)
• Cyber Intelligence, B.S. (https://academicbulletins.sc.edu/undergraduate/arts-sciences/cyber-intelligence/)
• Economics (College of Arts and Sciences) (https://academicbulletins.sc.edu/undergraduate/arts-sciences/economics-arts-sciences/)
• English Language and Literature (https://academicbulletins.sc.edu/undergraduate/arts-sciences/english-language-literature/)
• European Studies (https://academicbulletins.sc.edu/undergraduate/arts-sciences/european-studies/)
• Film and Media Studies (https://academicbulletins.sc.edu/undergraduate/arts-sciences/film-media-studies/)
• Geography (https://academicbulletins.sc.edu/undergraduate/arts-sciences/geography/)
• Global Studies (https://academicbulletins.sc.edu/undergraduate/arts-sciences/global-studies/)
• History (https://academicbulletins.sc.edu/undergraduate/arts-sciences/history/)
• Interdisciplinary Studies (College of Arts and Sciences) (https://academicbulletins.sc.edu/undergraduate/arts-sciences/interdisciplinary-studies/)
• Jewish Studies (https://academicbulletins.sc.edu/undergraduate/arts-sciences/jewish-studies/)
• Languages, Literatures, and Cultures (https://academicbulletins.sc.edu/undergraduate/arts-sciences/languages-literatures-cultures/)
• Latin American Studies (https://academicbulletins.sc.edu/undergraduate/arts-sciences/latin-american-studies/)
• Linguistics (https://academicbulletins.sc.edu/undergraduate/arts-sciences/linguistics/)
• Mathematics (https://academicbulletins.sc.edu/undergraduate/arts-sciences/mathematics/)
• Philosophy (https://academicbulletins.sc.edu/undergraduate/arts-sciences/philosophy/)
• Physics and Astronomy (https://academicbulletins.sc.edu/undergraduate/arts-sciences/physics-astronomy/)
• Political Science (https://academicbulletins.sc.edu/undergraduate/arts-sciences/political-science/)
• Psychology (https://academicbulletins.sc.edu/undergraduate/arts-sciences/psychology/)
• Religious Studies (https://academicbulletins.sc.edu/undergraduate/arts-sciences/religious-studies/)
• ROTC (https://academicbulletins.sc.edu/undergraduate/arts-sciences/rotc/)
• School of the Earth, Ocean and Environment (https://academicbulletins.sc.edu/undergraduate/arts-sciences/earth-ocean-environment/)
• School of Visual Art and Design (https://academicbulletins.sc.edu/undergraduate/arts-sciences/visual-art-design/)
• Sociology (https://academicbulletins.sc.edu/undergraduate/arts-sciences/sociology/)
• Southern Studies (https://academicbulletins.sc.edu/undergraduate/arts-sciences/southern-studies/)
• Statistics (https://academicbulletins.sc.edu/undergraduate/arts-sciences/statistics/)
• Theatre and Dance (https://academicbulletins.sc.edu/undergraduate/arts-sciences/theatre-dance/)
• Women's and Gender Studies (https://academicbulletins.sc.edu/undergraduate/arts-sciences/womens-gender-studies/)