Overview of the College

As the largest college at the University of South Carolina, the College of Arts and Sciences is the intellectual, artistic, scientific, and instructional heart of the university. The college is home to award-winning scientists, scholars and teachers that span the arts, humanities, natural science, and social science disciplines. The college's 26 schools, departments, academic programs, and institutes offer 109 degrees to over 8,700 undergraduates and more than 850 graduate students. College faculty are consistently recognized both nationally and internationally for teaching and research excellence.

By providing the majority of courses within the Carolina Core, the College provides a foundation for every University of South Carolina undergraduate student. Today, the college is a vibrant community of learning on the forefront of advances in teaching, learning and research.

The college offers over 40 majors, over 60 minors and more than 70 graduate programs, providing students with a broad selection of study areas and opportunities to participate in research and creative/scholarly activities. Rooted in the liberal arts tradition, the college provides a comprehensive education that champions hands-on learning, critical thinking, ethics, creativity, communication skills, resilience, teamwork and other skills and attributes that form the foundation of success in graduates’ lives and careers.

The college enriches student learning through dynamic and engaging instruction, academic advising, career exploration and experiential learning. The Office of Undergraduate Studies provides student services and facilitates advising, study abroad, internships and career development with staff dedicated to the needs of arts and sciences students.

The heart of a major research university, the college is a hub of research excellence and creative activity. Its faculty-led research programs bring in excess of $30 million dollars annually in external funding, advancing knowledge and producing novel work that impacts literature, medicine, education, climate and other natural sciences, public policy, and more. In our rapidly changing world, it is now more imperative than ever that students leave the University with an education founded in social and cultural awareness, thoughtful and ethical decision-making, emotional intelligence and the ability to communicate clearly and with informed intent. The College of Arts and Sciences is proud to offer an educational experience that truly transforms and enriches the lives of not only our students, but of all of those they will impact.

Academic Departments

The College of Arts and Sciences consists of the Departments of Anthropology; Biological Sciences; Chemistry and Biochemistry; Criminology and Criminal Justice; English Language and Literature; Geography; History; Languages, Literatures, and Cultures; Mathematics; Philosophy; Physics and Astronomy; Political Science; Psychology; Religious Studies; Sociology; Statistics; and Theatre and Dance, as well as the School of the Earth, Ocean and Environment and the School of Visual Art and Design. Interdisciplinary Programs that offer Bachelor of Arts and Bachelor of Science degrees include African American Studies, Cyber Intelligence, Film and Media Studies, Global Studies, and Women’s and Gender Studies. Additional programs that offer undergraduate courses and opportunities include African Studies, Asian Studies, Islamic World Studies, Jewish Studies, Latin American Studies, Linguistics, Russian and Eurasian Studies, Southern Studies, and Speech Communication. Aerospace Studies, Military Science, and Naval Science administer the University’s ROTC programs.

Through departmental and interdepartmental programs in these areas, the college offers the undergraduate Bachelor of Arts, Bachelor of Science, Bachelor of Fine Arts, and Bachelor of Arts in Interdisciplinary Studies Degrees. The college also offers both a Bachelor of Arts and a Bachelor of Science degree program in Economics as well as a Bachelor of Science in Cardiovascular Technology that combines 100 semester hours of academic work with a clinical program at an accredited hospital.

In addition to serving students majoring in any of the established arts and sciences disciplines, the College offers courses included in the general degree requirements and elective options for all baccalaureate students at the University. Academic units in the college also participate actively in the South Carolina Honors College.

Centers and Institutes

Centers and institutes within the college include the Belle W. Baruch Institute for Marine and Coastal Sciences, Center for Civil Rights History and Research, Center for Digital Humanities, Center for Geographic Education, Center for Science Education, Electron Microscopy Center, GISciences Research Laboratory, Hazards and Vulnerability Research Institute, Interdisciplinary Mathematics Institute, Institute for African American Research, Institute for Mind and Brain, Institute for Southern Studies, McCausland Center for Brain Imaging, Parenting and Family Research Center, Psychological Services Center, S.C. Institute of Archaeology and Anthropology, and the Walker Institute of International and Area Studies. As part of the College of Arts and Sciences, the Humanities Collaborative advances interdisciplinary humanistic inquiry by initiating new collaborations and supporting ongoing intellectual, creative, and investigative endeavors among faculty, students, and members of the public. The college also is home to the McKissick Museum, which fosters awareness and appreciation for the history of the university and the community, culture and environment of the American South.

Accreditations

The School of Visual Art and Design is accredited by the National Association of Schools of Art and Design (NASAD). The Department of Chemistry and Biochemistry has been approved by the American Chemical Society’s (ACS) Committee on Professional Training, and the curriculum for the Bachelor of Science in Chemistry meets ACS requirements. In the Department of Psychology, the graduate degrees in Clinical/Community Psychology are accredited by the American Psychological Association (APA); graduate degrees in School Psychology are accredited by the American Psychological Association (APA) and the National Association of School Psychologists (NASP) through a partnership with the Council for the Accreditation of Educator Preparation (CAEP). The Master of Public Administration degree offered
Diversity, Equity, and Inclusion in Undergraduate Education

The College of Arts and Sciences is dedicated to promoting diversity throughout all its endeavors. We strive to foster an environment that values and is strengthened by the many different backgrounds, perspectives and experiences that faculty, students and staff bring to our learning community. As a vital part of undergraduate education, there are many academic and curricular opportunities for students to explore what it means to be an engaged citizen of diverse, inclusive, and equitable state, national and global communities.

College Academic Policies

Progression Requirements

To remain in a degree program offered by the College of Arts and Sciences, a student must make satisfactory academic progress toward the degree. Some of our majors have progression requirements that each student must meet to remain in the major. When a student fails to meet these progression requirements, students must choose another major. A student who fails to make satisfactory progress may be placed on academic probation or removed from college. In addition, all students in the college are subject to the regulations on probation, suspension, and readmission in the section of this bulletin titled “Academic Regulations.” Additional progression and retention requirements for specific majors are specified in the appropriate section of the bulletin.

The faculty of the College of Arts and Sciences recognizes the importance of clear, precise, and correct writing as part of a liberal education. Therefore, the faculty encourages the assignment of written work and fully supports professors who require written assignments to conform to reasonable standards of organization, development, coherence, and acceptable English usage.

Attendance Requirements

The College of Arts and Sciences recognizes that class attendance is essential for academic success. As such, students are responsible for satisfying the requirements for attendance and participation for any class in which they are enrolled. Please see the University's official attendance policy (https://academicbulletins.sc.edu/undergraduate/policies-regulations/undergraduate-academic-regulations/#text) for more information.

Graduation

In order to be eligible for graduation, students in the College of Arts and Sciences must meet all course requirements for the degree program, have a minimum of 120 applicable credit hours, be in good standing, meet any departmental or program requirements, and have a cumulative GPA of at least 2.00. Department and program requirements appear under the appropriate departmental listing.

Students are encouraged to consult the University Registrar's office (https://www.sc.edu/about/offices_and_divisions/registrar/graduation/) for additional information related to graduation.

Advising

Students who wish to pursue a degree program in the College of Arts and Sciences must be admitted to the college and advised within the college. Each of the degree programs in the college has an Undergraduate Director who supervises the academic advising of all students in the degree program. Students must meet with their academic advisor at least once a semester prior to registering for classes for the upcoming semester. Students will not be able to register for classes until they have been formally advised by an academic advisor.

All freshmen are advised by an Undergraduate Academic Advisor (UAA). Assignment of students to specific advisors is handled by the Office of Undergraduate Studies in Flinn Hall. Upon the completion of their freshman or sophomore year (depending on major), students transition to a major advisor within their degree program. The student’s assigned advisor is responsible for assisting the student with planning their path to degree completion in accordance with the Undergraduate Academic Bulletin.

During the semester before graduation, students work with their academic advisor to complete a major program card; students must then schedule an appointment for senior records check in the Office of Undergraduate Studies in Flinn Hall. Any requirements remaining for degree completion will be noted. This information will form the basis for the student's final academic advising.

All advising, senior records checks, graduation, and related processes for students majoring in one of the college's degree programs are supervised by the Office of Undergraduate Studies, Flinn Hall.

It is the responsibility of each student to understand and complete all requirements for their degree. Each student should review the Major Map and Academic Bulletin information concerning their degree program requirements. The student's advisor should be consulted for assistance in interpreting and applying major, minor, and cognate requirements. The college's Office of Undergraduate Studies is the final authority on all degree requirements. Students should consult this office with all concerns on the applicability of curricular requirements. Students seeking further information should contact the Associate Dean for Undergraduate Studies.

Right of Petition

A student may seek relief from academic standards and regulations by appealing to the Scholastic Standards and Petitions Committee of the College of Arts and Sciences. Information on procedures may be obtained from the Office of Undergraduate Studies in Flinn Hall.

Career Development

Career development initiatives in the College of Arts and Sciences complement academic advising by assisting students in clarifying career directions. Students are encouraged to begin the process of career planning as early as possible, normally in the freshman year. Career coaches are available in the Career Center to assist students in gaining an understanding of the student’s own interests, values, abilities, and personality; the versatility and marketability of a degree in the liberal arts; and the numerous career opportunities available for Arts and Sciences students. The Career Center provides individual career counseling, testing, workshops, networking and job shadowing opportunities, job search seminars, resources for graduate school planning, and an online
career learning dashboard. In addition, students are encouraged to complement their academic studies with career-related work experience such as in research labs, with internships, cooperative education, part-time work experience, or volunteer work. The Career Center provides advisors with career resource listings to assist them in referring students to the center.

The Office of Undergraduate Studies at Flinn Hall as well as individual departments can assist students with identifying internship and research experiences appropriate for their academic and career interests.

Beyond the Classroom
The College of Arts and Sciences encourages students to seek learning opportunities beyond the classroom. This may include study abroad, internships, service learning, research, independent study courses and other activities.

The Office of Undergraduate Studies facilitates study abroad and internships in the college.

The college endorses the use of departmental independent study courses to further students' intellectual pursuits in alternative ways. Before students may register for an independent study course, they must present a completed independent study contract that has been approved by the instructor overseeing the independent study project, the major advisor, and the Associate Dean for Undergraduate Studies in the college. No student may apply more than 15 hours of independent study credits toward the degree. Unless approved as a part of the major, minor, or cognate, independent study courses will be graded only on a Pass-Fail basis. A grade point average of 2.50 or greater is required to enroll in independent study courses.

Teacher Preparation Programs
The College of Arts and Sciences participates in teacher preparation programs for undergraduate students who wish to pursue teacher certification. Several options are available within the College of Arts and Sciences and in collaboration with the College of Education.

5-year Bachelor's and Master's Degree Program
The University of South Carolina (Columbia campus)’s innovative, five-year program is closely coupled with a student’s undergraduate major. After earning a bachelor’s degree in the appropriate discipline in the College of Arts and Sciences, a student may earn a master’s degree in the College of Education, leading to teacher certification. Students must apply and be admitted to the master’s year of this program, and must complete all prerequisites for the master’s degree program as specified by the College of Education.

Students who plan to pursue the Master of Teaching degree may pursue a bachelor’s degree in the College of Arts and Sciences in the appropriate discipline.

Teaching Area (Bachelor’s Degree)

- English (Bachelor of Arts in English)
- Social studies (BA or BS (as applicable) in African-American Studies, History, Political Science, Sociology, or Psychology)
- Mathematics (Bachelor of Science in Mathematics or Statistics)
- Science (Bachelor of Science in Biology, Chemistry, or Physics)

The Master of Arts in Teaching (MAT) degree is also available at the University of South Carolina in selected disciplines, including art, foreign languages and theatre.

Bachelor's Degree Teacher Preparation Options
The College of Arts and Sciences also offers a Bachelor of Fine Arts with a major in art education that prepares students for K-12 certification in art. Students majoring in dance with a concentration in dance education K-12 are prepared for certification in K-12 dance.

Students majoring in Languages, Literatures and Cultures with concentrations in Classics-Latin, French, German, or Spanish may seek K-12 teacher certification in Latin, French, German, or Spanish through a teacher preparation option at the undergraduate level.

The Center for Science Education assists individual departments in offering content-specific courses in their disciplines designed for in-service and pre-service teachers. For details on available courses, students can contact the Center for Science Education or communicate with their advisors.

College Curricula
Degree requirements vary among the undergraduate degree programs in the College of Arts and Sciences. The curricula established for all baccalaureate degrees awarded by the college include a set of courses that fulfill general education requirements (that include the Carolina Core as well as additional courses in the fine arts, humanities and social sciences), a set of courses that comprise a departmental major, a set of courses that comprise a cognate or minor, and several hours of free elective courses. A course may be used to fulfill only one requirement. Students who choose to complete one of the college’s degree programs are advised to read carefully the requirements of the major department or program and to consult frequently with their major advisor. Students who wish to change a major field of study during the final 30 hours of academic work can only do so after consultation with staff members of the Office of Undergraduate Studies at Flinn Hall.

General Education Requirements
All majors in the College of Arts and Sciences begin with general education requirements intended to provide students with foundational skills in problem-solving, analysis, understanding of other cultures and languages, historical thinking and ethics, as well as competence in written and oral communication. General education is not defined by subject matter alone, but rather by an attitude toward the world that emphasizes intelligent functioning as a human being.

The college’s General Education requirements include all requirements in the Carolina Core, as well as additional requirements in fine arts, humanities and social sciences. A student must complete the specified number of hours for the degree of their choosing. Note that majors in the College of Arts and Sciences range from 120-128 credit hours. Students must complete ENGL 101 and ENGL 102 within the first 60 semester hours of work in order for these courses to be credited toward graduation.

Majors and Degrees

- African American Studies (Bachelor of Arts)
- Anthropology (Bachelor of Arts)
- Art Education (Bachelor of Fine Arts)
- Art History (Bachelor of Arts)
- Art Studio (Bachelor of Arts, Bachelor of Fine Arts)
College of Arts and Sciences

- Biochemistry and Molecular Biology (Bachelor of Science)
- Biological Sciences (Bachelor of Science)
- Cardiovascular Technology (Bachelor of Science)
- Chemistry (Bachelor of Science, Bachelor of Science in Chemistry)
- Criminology and Criminal Justice (Bachelor of Arts)
- Cyber Intelligence (Bachelor of Science)
- Dance (Bachelor of Arts)
- Economics (Bachelor of Arts, Bachelor of Science)
- English (Bachelor of Arts)
- Environmental Science (Bachelor of Science)
- Environmental Studies (Bachelor of Arts)
- Film and Media Studies (Bachelor of Arts)
- Geography (Bachelor of Arts, Bachelor of Science)
- Geological Sciences (Bachelor of Science)
- Global Studies (Bachelor of Arts)
- History (Bachelor of Arts)
- Interdisciplinary Studies (Bachelor of Arts in Interdisciplinary Studies)
- International Studies (Bachelor of Arts)
- Marine Science (Bachelor of Science)
- Mathematics (Bachelor of Science)
- Media Arts (Bachelor of Arts)
- Philosophy (Bachelor of Arts)
- Physics (Bachelor of Science, Bachelor of Arts)
- Political Science (Bachelor of Arts)
- Religious Studies (Bachelor of Arts)
- Sociology (Bachelor of Arts, Bachelor of Science)
- Statistics (Bachelor of Science)
- Theatre (Bachelor of Arts)
- Women’s and Gender Studies (Bachelor of Arts)

Arts and Sciences students may choose to earn multiple degrees, including a Bachelor of Science in one major and a Bachelor of Arts in another.

**Majors**

Every degree candidate in the college must successfully complete a major program of study, approved by a major advisor, that meets the major requirements of the department or program. A general major consists of at least 24 hours of approved advanced study in the student’s field of interest. An intensive major requires 36 to 48 hours of approved advanced study; no special notation will appear on the student’s transcript or diploma. The intensive major is often conceived specifically as preparation for professional or graduate study. A minimum grade of C is required for any course submitted for fulfillment of general or intensive major requirements. At least half of the major courses must be taken in residence in the College of Arts and Sciences in order to apply to the degree.

Several majors in the College of Arts and Sciences offer a Graduation with Distinction option that appears on transcripts and the diploma if students complete the additional credit hours and other requirements. These majors include:

- Anthropology
- English

- Geology
- Geography
- History
- International Studies
- Mathematics
- Philosophy
- Political Science
- Religious Studies
- Sociology

For details about the Graduation with Distinction requirements, see the academic bulletin page for each program.

**Interdisciplinary Studies**

The College of Arts and Sciences offers the Bachelor of Arts in Interdisciplinary Studies for students who want a program of interdisciplinary studies without a major in a single department or in a structured interdepartmental degree program. For details see the bulletin for “Interdisciplinary Studies.”

**Second Major**

In some degree programs of the College of Arts and Sciences, a student may elect a second major. Normally, second majors are possible only in degree programs with similar general requirements and are thus not available from other schools and colleges. In those cases, students may apply for two separate degrees. The second major option is not available in all colleges.

The following specifications for a second major apply:

1. The student must meet admission and progression requirements for the second major.
2. In those cases where second majors in two separate colleges are possible, the student must have received approval from both deans for a second major.
3. All requirements for the second major must be fulfilled.
4. All general education and special departmental requirements normally associated with the second major must be fulfilled.
5. In cases where the first major and the second major lead to different degrees, the student must designate one as the official degree of record.

A second major eliminates the cognate requirement; however, special departmental requirements normally completed as part of the cognate are not waived. Fulfillment of the requirements for a second major are indicated on the student’s official transcript upon graduation. The requirements for the second major must be completed prior to graduation in order for the second major to be noted on the transcript.

**Second Baccalaureate Degree**

For information on second degrees, see “Graduation” in the academic regulations chapter of this bulletin.

**Cognates**

The cognate is intended to support the course work in the major or complement itself. The cognate must consist of twelve (12) hours of courses at the advanced level, outside of but related to the major. The cognate may be taken in one or more departments or programs,
depending on the interests of the student and the judgment of the advisor.

Courses offered by departments and programs in the College of Arts and Sciences that are acceptable for cognate credit are outlined in the section titled Courses Acceptable for Cognate Credit in Degree Programs in the College of Arts and Sciences.

For cognate course offerings in other colleges, consult the appropriate sections of this bulletin. Some major programs have specific cognate requirements.

Courses applied toward general education requirements cannot be counted toward the cognate.

For Bachelor of Arts degrees, all cognate courses must be passed with a grade of C or higher.

For Bachelor of Science degrees, grades of D are acceptable for completion of the cognate requirement, except where restricted by the major program.

Courses Acceptable for Cognate Credit in Degree Programs in the College of Arts and Sciences

<table>
<thead>
<tr>
<th>Accounting (ACCT)</th>
<th>all numbered 300 and above</th>
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<tbody>
<tr>
<td>Aerospace Studies (AERO)</td>
<td>all numbered 300 and above</td>
</tr>
<tr>
<td>African American Studies (AFAM)</td>
<td>all</td>
</tr>
<tr>
<td>Anthropology (ANTH)</td>
<td>all numbered 200 and above</td>
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<tr>
<td>Arabic (ARAB)</td>
<td>all numbered 300 and above</td>
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<tr>
<td>Army/Military Science (ARMY)</td>
<td>all numbered 300 and above</td>
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<tr>
<td>Art Education (ARTE)</td>
<td>all numbered 300 and above</td>
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<tr>
<td>Art History (ARTH)</td>
<td>all numbered 300 and above</td>
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<tr>
<td>Art Studio (ARTS)</td>
<td>all numbered 200 and above</td>
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<tr>
<td>Astronomy (ASTR)</td>
<td>all numbered 300 and above</td>
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<tr>
<td>Biological Sciences (BIOL)</td>
<td>all numbered 300 and above</td>
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<tr>
<td>Chemistry (CHEM)</td>
<td>all numbered 321 and above</td>
</tr>
<tr>
<td>Chinese (CHIN)</td>
<td>all numbered 300 and above</td>
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<tr>
<td>Classics (CLAS)</td>
<td>all</td>
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<tr>
<td>Communication Sciences and Disorders</td>
<td>all numbered 300 and above</td>
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<tr>
<td>Comparative Literature (CPLT)</td>
<td>all numbered 300 and above</td>
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<tr>
<td>Computer Science (CSCE)</td>
<td>all numbered 145 and above</td>
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<tr>
<td>Criminology and Criminal Justice (CRJU)</td>
<td>all numbered 311 and above</td>
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<tr>
<td>Dance (DANC)</td>
<td>all numbered 300 and above</td>
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<tr>
<td>Economics (ECON)</td>
<td>all numbered 300 and above</td>
</tr>
<tr>
<td>Education (EDCE, EDEC, EDEL, EDET, EDEX, EDFN, EDLP, EDML, EDPY, EDRD, EDRM, EDSSE, EDSTE, PEDU)</td>
<td>all numbered 300 and above except directed teaching courses and seminars</td>
</tr>
<tr>
<td>Engineering (BMEN, ECHE, ECIV, ELCT, EMCH, ENCP)</td>
<td>all numbered 200 and above</td>
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<tr>
<td>English (ENGL)</td>
<td>all numbered 300 and above</td>
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<tr>
<td>Environment and Sustainability (ENVR)</td>
<td>all numbered 231 and above</td>
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<tr>
<td>European Studies (EURO)</td>
<td>all numbered 300 and above</td>
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<tr>
<td>Exercise Science (EXSC)</td>
<td>all numbered 300 and above</td>
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<tr>
<td>Film and Media Studies (FAMS)</td>
<td>all numbered 200 and above</td>
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<tr>
<td>Finance (FINA)</td>
<td>all numbered 300 and above</td>
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<tr>
<td>Foreign Language (FORL)</td>
<td>all numbered 300 and above except directed teaching courses and seminars</td>
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<tr>
<td>French (FREN)</td>
<td>all numbered 300 and above</td>
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<tr>
<td>Geography (GEOG)</td>
<td>all numbered 200 and above</td>
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<tr>
<td>Geology (GEOL)</td>
<td>all numbered 202 and above</td>
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<tr>
<td>German (GERM)</td>
<td>all numbered 300 and above</td>
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<tr>
<td>Global Studies (GLST)</td>
<td>all</td>
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<tr>
<td>Greek (GREK)</td>
<td>all numbered 300 and above</td>
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<tr>
<td>Health Promotion, Education and Behavior (HPEB)</td>
<td>all numbered 300 and above except HPEB 335</td>
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<tr>
<td>History (HIST)</td>
<td>all numbered 300 and above</td>
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<tr>
<td>Hotel, Restaurant, and Tourism Management (HRTM)</td>
<td>all numbered 300 and above</td>
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<tr>
<td>Integrated Information Technology (ITEC)</td>
<td>all numbered 300 and above</td>
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<tr>
<td>International Business (IBUS)</td>
<td>all numbered 300 and above</td>
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<td>Italian (ITAL)</td>
<td>all numbered 300 and above</td>
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<tr>
<td>Japanese (JAPA)</td>
<td>all numbered 300 and above</td>
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<tr>
<td>Jewish Studies (JSTU)</td>
<td>all numbered 300 and above</td>
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<tr>
<td>Journalism (JOUR)</td>
<td>all numbered 300 and above</td>
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<tr>
<td>Latin (LATN)</td>
<td>all numbered 300 and above</td>
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<tr>
<td>Latin American Studies (LASP)</td>
<td>all</td>
</tr>
<tr>
<td>Library and Information Science (SLIS)</td>
<td>all numbered 300 and above</td>
</tr>
<tr>
<td>Linguistics (LING)</td>
<td>all numbered 300 and above</td>
</tr>
<tr>
<td>Management (MGMT)</td>
<td>all numbered 371 and above except MGMT 498 and 499</td>
</tr>
<tr>
<td>Management Science (MGSC)</td>
<td>all numbered 300 and above except MGSC 498, MGSC 499</td>
</tr>
<tr>
<td>Marine Science (MSCI)</td>
<td>all numbered 215 and above</td>
</tr>
<tr>
<td>Marketing (MKTG)</td>
<td>all numbered 300 and above</td>
</tr>
<tr>
<td>Mathematics (MATH)</td>
<td>all numbered 241 and above except MATH 401</td>
</tr>
</tbody>
</table>
Minors are available in participating departments of the College of Arts and Sciences and in other colleges. For descriptions of specific minors, students should see the appropriate sections of the bulletin.

A list of minor programs of study can be found at Programs A-Z (https://academicbulletins.sc.edu/undergraduate/programs-az/)

Electives

Each degree in the College of Arts and Science requires a minimum number of credit hours in academic subjects.

No courses of a physical education, first aid, remedial, developmental, skill-acquiring, or vocational nature may be applied as credit toward a degree in the College of Arts and Sciences. To encourage the student to challenge themselves by taking electives that will broaden their educational background, the College of Arts and Sciences permits the use of the Pass-Fail option on true elective courses that are not being used to satisfy major, minor, cognate or core requirements. This option is not available on all courses, so students should check course descriptions and consult with their advisors and course instructors when selecting electives.

Other Regulations

In addition to the University academic regulations, students pursuing baccalaureate degrees in the College of Arts and Sciences are subject to the following:

1. A student shall not be permitted to enroll for more than 18 credit hours without the approval of the Office of Undergraduate Studies.
2. The Associate Dean for Undergraduate Studies, with the recommendation of the appropriate faculty, may authorize a student to repeat a course.

College Department and Program Areas

Click the links below to view programs and courses administered by each unit.

- African American Studies (https://academicbulletins.sc.edu/undergraduate/arts-sciences/african-american-studies/)
- Anthropology (https://academicbulletins.sc.edu/undergraduate/arts-sciences/anthropology/)
- Biological Sciences (https://academicbulletins.sc.edu/undergraduate/arts-sciences/biological-sciences/)
- Cardiovascular Technology (https://academicbulletins.sc.edu/undergraduate/arts-sciences/cardiovascular-technology/)
- Chemistry and Biochemistry (https://academicbulletins.sc.edu/undergraduate/arts-sciences/chemistry-biochemistry/)
- Criminology and Criminal Justice (https://academicbulletins.sc.edu/undergraduate/arts-sciences/criminology-criminal-justice/)
- Cyber Intelligence (https://academicbulletins.sc.edu/undergraduate/arts-sciences/cyber-intelligence/)
- Cyber Policy and Ethics (https://academicbulletins.sc.edu/undergraduate/arts-sciences/cyber-policy-and-ethics-bs/)
- Data Analytics (https://academicbulletins.sc.edu/undergraduate/arts-sciences/data-analytics-bs/)
- Data Science (https://academicbulletins.sc.edu/undergraduate/arts-sciences/data-science-bs/)

Minors

In place of the cognate a student in the College of Arts and Sciences may choose a minor consisting of at least 18 credit hours of prescribed courses. The subject area of the minor may be related to the major.

Students pursuing interdisciplinary minors who wish to use courses in their major department for minor credit must petition the College Committee on Scholastic Standards and Petitions for permission to do so.

The minor is intended to develop basic and coherent preparation in a second area of study. It differs from the cognate inasmuch as the courses must be concentrated in one area and must follow a structured sequence. Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. All minor courses must be passed with a grade of C or higher. At least half of the courses in the minor must be completed in residence at the University.
• Economics (College of Arts and Sciences) (https://academicbulletins.sc.edu/undergraduate/arts-sciences/economics-arts-sciences/)
• English Language and Literature (https://academicbulletins.sc.edu/undergraduate/arts-sciences/english-language-literature/)
• Film and Media Studies (https://academicbulletins.sc.edu/undergraduate/arts-sciences/film-media-studies/)
• Geography (https://academicbulletins.sc.edu/undergraduate/arts-sciences/geography/)
• Global Studies (https://academicbulletins.sc.edu/undergraduate/arts-sciences/global-studies/)
• History (https://academicbulletins.sc.edu/undergraduate/arts-sciences/history/)
• Interdisciplinary Studies (College of Arts and Sciences) (https://academicbulletins.sc.edu/undergraduate/arts-sciences/interdisciplinary-studies/)
• Jewish Studies (https://academicbulletins.sc.edu/undergraduate/arts-sciences/jewish-studies/)
• Languages, Literatures, and Cultures (https://academicbulletins.sc.edu/undergraduate/arts-sciences/languages-literatures-cultures/)
• Linguistics (https://academicbulletins.sc.edu/undergraduate/arts-sciences/linguistics/)
• Mathematics (https://academicbulletins.sc.edu/undergraduate/arts-sciences/mathematics/)
• Neuroscience (https://academicbulletins.sc.edu/undergraduate/arts-sciences/neuroscience/)
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• ROTC (https://academicbulletins.sc.edu/undergraduate/arts-sciences/rotc/)
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• School of Visual Art and Design (https://academicbulletins.sc.edu/undergraduate/arts-sciences/visual-art-design/)
• Sociology (https://academicbulletins.sc.edu/undergraduate/arts-sciences/sociology/)
• Southern Studies (https://academicbulletins.sc.edu/undergraduate/arts-sciences/southern-studies/)
• Statistics (https://academicbulletins.sc.edu/undergraduate/arts-sciences/statistics/)
• Theatre and Dance (https://academicbulletins.sc.edu/undergraduate/arts-sciences/theatre-dance/)
• Women’s and Gender Studies (https://academicbulletins.sc.edu/undergraduate/arts-sciences/womens-gender-studies/)