

INTERPROFESSIONAL EDUCATION

Mission of USC Interprofessional Education for the Health Sciences

The mission of USC Interprofessional Education for the Health Sciences is to be leaders in preparing health professionals skilled in effective interprofessional practice through synergistic educational and experiential activities that enhance the interprofessional learning of students in the health sciences at the University of South Carolina to improve the health and quality of care for the diverse populations we serve.

USC Interprofessional Education Opportunities

Students' IPE experiences include both required and elective components and take place as part of didactic coursework, experiential learning, immersive quality improvement research, and co-curricular opportunities.

- P1 course (Spring): Transforming Healthcare for the Future with over 10 other health professional programs
- P2 class experience (Spring): Geriatric Medication Review with medical and physician assistant students
- P3 class experience: Progressive case discussion and use of patient technology with medical students
- P3 and P4 didactic and experiential opportunity: South Carolina AHEC Scholars program
- P4 experiential opportunity: Infectious Disease / HIV clinic rotation with medical, nursing, and social work students
- P4 research opportunity: QUEST – quality improvement research in collaboration with Prisma Health – medical students plus students from nursing, social work, and/or public health
- P3 and P4 collaborative case competition – CLARION
- Co-curricular events throughout the year:
 - Institute for Healthcare Improvement (IHI) Open School
 - South Carolina Area Health Education Consortium (AHEC) Institute for Primary Care