

CULTURE, ACCESS, & STAKEHOLDER ENGAGEMENT

The USC School of Medicine Greenville is deeply committed to the fostering of inclusive excellence among its students, faculty, staff, and stakeholder communities.

This commitment stems from a core belief that different perspectives create the intellectual and experiential foundation through which the richest learning occurs. With this foundation, healthcare providers are trained to provide quality, patient-centered care.

Seeking to further USC School of Medicine Greenville's vision, the Office for Culture, Access, & Stakeholder Engagement (CASE) understands that culture, access, and engagement of key stakeholders are paramount in successfully preparing our future physicians to transition into a dynamic workforce requiring them to provide exceptional and quality care to all patient populations. Both academic and inclusive excellence are vital in this process, and we are committed to ensuring that each student, faculty, staff member, and external partner feels included, welcomed, and valued within our campus community.

Medical Education for Inclusive Excellence

Healthcare is changing, and the patient populations of tomorrow will be the most diverse in United States history. At the University of South Carolina School of Medicine Greenville, we want to ensure that our students have the skills and confidence to provide compassionate, high-quality care to meet each patient's unique needs while also recognizing the broader societal and healthcare system patterns that can impact the health of various people differently. To that end, our curriculum has been carefully designed to prepare students to work effectively on an individual and system level with patients. Additionally, the Office for Culture, Access, & Stakeholder Engagement provides co-curricular opportunities, such as an optional, longitudinal certificate program and an annual off-campus experience, designed to provide students the opportunity to apply theory to practice and learn more about how to effectively care for patient communities from various backgrounds.

Student Organizations & Interest Groups

Consistent with the values of our medical school, all student organizations are encouraged to support inclusive excellence and an institutional culture of belonging at the USC School of Medicine Greenville. All student organizations are open to any member of the student body. To learn more about our medical school's student organizations and interest groups, please visit our website.

Student Advocates Dedicated to Inclusive Excellence Coalition

Student Advocates Dedicated to Inclusive Excellence (SADIE) exists as a body of welcoming students committed to: advancing the integration of inclusive excellence within the medical school's curriculum; supporting student organizations; fostering an environment for meaningful discussion; and advocating for all students at USC School of Medicine Greenville. SADIE representatives are meant to serve as conduits for all medical students to express themselves and learn in a safe

and supportive setting. Notably, the SADIE Coalition encompasses representation from the Student National Medical Association (SNMA), Latino Medical Student Association (LMSA), Medical Student Pride Alliance (MSPA), Global Health Interest Group, and Supporting Women in Medicine (SWiM) just to name a few.

Equal Opportunity & Anti-Discrimination

The USC School of Medicine Greenville does not discriminate in opportunities or resources for qualified persons on the basis of race, color, ethnicity, religion, creed, sex, gender identity or expression, national origin, age, ability, sexual orientation, pregnancy, childbirth or related medical condition, veteran status, or any basis protected by state or federal law. Please review the Equal Opportunity, Anti-Discrimination, and Harassment Policy for more information.