

LIBRARY AND INFORMATION SCIENCE, M.L.I.S.

Degree Requirements (36-51 Hours)

For the Master of Library and Information Science degree, an approved program of at least 36 semester hours of graduate course work must be completed with a minimum grade point average of 3.00 (B) overall. Students in the School Library concentration have a prescribed set of courses for certification; those pursuing initial School Library certification will take additional Education courses. Required courses and the technology competency requirement are designed to provide students with an understanding of the information profession. In partial fulfillment of the requirements for graduation, each student will submit an electronic portfolio documenting learning and professional growth during the MLIS program.

MLIS General Coursework (36 hours)

Course	Title	Credits
ISCI 701	Ethics, Values, and Foundational Principles of Library and Information Science Professions	3
ISCI 702	Community Engagement and Service	3
ISCI 703	Reference and Instruction	3
ISCI 704	Leadership in Information Organizations	3
ISCI 705	Research Design and Evaluation	3
ISCI 706	Information Organization and Access	3
Select 18 hours of approved electives		18
Total Credit Hours		36

MLIS School Library Concentration Coursework (36-51 hours)

Course	Title	Credits
Core (6 hours)		
ISCI 701	Ethics, Values, and Foundational Principles of Library and Information Science Professions	3
ISCI 705	Research Design and Evaluation	3
Elective Courses (6 hours = 2 classes)		6

Any ISCI course above the 500 level can be taken for the elective requirement. Suggested elective course offerings for school library students include:

ISCI 600	Storytelling: Theory, Practice, and Development
ISCI 704	Leadership in Information Organizations
ISCI 718	History of Children's and Young Adult Literature
ISCI 728	Public Library Systems
ISCI 741	Educational Services in Library and Information Organizations
ISCI 751	Libraries, Literacy, and Literature
ISCI 752	Diversity in Libraries
ISCI 754	Library Programming for Children and Young Adults
ISCI 755	Popular Materials and Programming for Adults
ISCI 759	Materials for Early Childhood
ISCI 760	Materials and Services for Latino Youth
ISCI 764	Universal Design and Accessibility for Youth

ISCI 765	Planning Library Facilities	
ISCI 781	Critical Cultural Information Studies	
ISCI 782	Social Justice Storytelling and Advocacy	
ISCI 797	Selected Topics in Librarianship and Information Services	
Material Selection (6 hours)		
ISCI 756	Children's Materials	3
ISCI 757	Young Adult Materials	3
Curriculum and Technology Integration (9 hours)		
ISCI 706	Information Organization and Access	3
ISCI 742	Curricular Role of the School Librarian	3
ISCI 761	Information Technologies in the School Library Program	3
Reference Sources and Services (3 hours)		
ISCI 703	Reference and Instruction	3
Capstone Courses (6-9 hours)		
ISCI 720	School Library Media Program Development	3
ISCI 794	Internship in Library and Information Science ¹	3
Total Credit Hours		36

¹ Students currently certified as a teacher will need one internship (3 credits) in a school library. Students not currently certified as a teacher will need two internships (6 credits), one in an elementary school and one in a secondary school. Previous work in a library does not count as an internship.

MLIS School Library Concentration - Foundations in Education

School Library candidates who hold a current and valid teaching license must submit a photocopy of their certificate to the School of Information Science Student Services Office. Candidates who hold a current and valid teaching certificate are not required to complete the education courses listed below.

School Library candidates who do not hold a teaching certificate must complete all required education courses prior to enrolling in ISCI 742 and the capstone courses (ISCI 720 and ISCI 794). Candidates must earn a grade of "B" or better in all courses that are used to meet the "Foundations in Education" requirements below.

Foundations in Education Course Requirements (12 hours)

Course	Title	Credits
South Carolina Read to Succeed		3
Select one of the following:		
EDRD 500	Content Area Literacy PK-12	
EDRD 730	Teaching Reading and Writing in the Content Areas	
EDRD 732	Teaching Reading and Writing in the Content Areas	
EDEX 581	Teaching Reading in the Content Area to Adolescents with Reading Disabilities	
Curriculum Development		3
Select one of the following:		
EDCS 720	Introduction to Diversity and the Curriculum	
EDCS 721	Social Class Diversity and the Curriculum	
EDCS 722	Racial and Ethnic Diversity and the Curriculum	
EDCS 725	Principles of Curriculum Construction	

Psychology of Learning

EDEX 523	Introduction to Exceptional Children	3
Select one of the following:		3
EDPY 705	Human Growth and Development	
EDPY 706	Growth and Development: Childhood	
EDPY 707	Growth and Development: Middle Childhood and Adolescence	
Total Credit Hours		12

End-of-Program Portfolio (MLIS General & School Library Concentration)

Successful completion of the School of Information Science portfolio is a requirement for the MLIS and school library certification. Portfolios are submitted prior to graduation. The portfolio due date for students graduating in May is April 15. The portfolio due date for students graduating in December is November 15.

Program of Study

Students and their advisors will choose a minimum of 18 hours of elective courses. No more than six (6) hours can be below the 700-level. Elective courses in the School of Information Science and other graduate departments may be used to develop a specialization in one or more areas or to provide a broad, general preparation for the information professions. A minimum of 18 graduate hours must be completed within the School. The remaining 18 hours may be taken in other related academic units of the University. Students have the option of transferring up to six semester hours of graduate course work from colleges or universities other than the University of South Carolina. Courses which will be more than six years old at the time the MLIS degree is awarded may not be included on the student's Program of Study.