

# THE GRADUATE SCHOOL

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Tracey Weldon, *Interim Vice Provost for Graduate Education*  
 Murray F. Mitchell, *Senior Associate Dean*  
 Toby S. Jenkins, *Interim Associate Dean for Diversity, Equity, and Inclusion*  
 John McFadden, *Director, Grace Jordan McFadden Professors Program*  
 Dale Moore, *Assistant Dean and Ombudsman*

## 2020-2021 Graduate Council Members

Suzanne Adlof, Communication Sciences and Disorders  
 Nate Bell, Nursing  
 Matt Boylan, Mathematics  
 Subrahmanyam Bulusu, Earth, Ocean, and Environment  
 Joanna Casey, Anthropology  
 Robin DiPietro, Hotel, Restaurant and Tourism Management  
 Shana Harrington, Physical Therapy  
 Kiaris Hippokratis, College of Pharmacy  
 Trena Houp, Interim Director of Academic Programs and the Office of the Provost Representative  
 Elise Ince, Marketing  
 Carmen Maye, Journalism and Mass Communication  
 Jim Mensch, Chair, Athletic Training  
 Murray Mitchell, Senior Associate Dean, Council Secretary and Graduate School Representative  
 Dale Moore, Assistant Dean, Ombudsman, and Graduate School Representative  
 Srihari Nelakuditi, Computer Science and Engineering  
 Spencer Platt, Education Leadership and Policies  
 Sudpita Saha, Graduate Student Association Representative  
 Tracey L. Weldon, Interim Dean of the Graduate School and Vice Provost for Graduate Education  
 Sheryl Wiskur, Chemistry and Biochemistry  
 Nikki Wooten, Vice Chair, Social Work  
 Songhua Xu, Integrated Information Technology

## 2019-2020 Committees

### Humanities, Social Sciences, Education and Related Professional Programs

Robin DiPietro, Committee Chair, Hotel, Restaurant, and Tourism Management  
 Andrew Berns, History  
 Ryan Carlson, Educational Studies  
 Yvonne Ivory, German and Comparative Literature  
 Robert Oldendick, Philosophy

### Science, Math and Related Professional Programs

Rick Creswick, Committee Chair, Physics and Astronomy  
 Ron Benner, Earth and Ocean Sciences  
 Maks Chruszcz, Chemistry and Biochemistry  
 Alica Ribar, Nursing  
 Vatch Shimpalee, Chemical Engineering

### Academic Policy and Practices

Jim Mensch, Committee Chair, Exercise Science  
 Marcelo Frias, Darla Moore School of Business  
 Barbara Koons-Witt, Criminology and Criminal Justice  
 Caryn Outten, Chemistry and Biochemistry  
 Terry Wolfer, Social Work

## Grievances, Appeals and Petitions

Bobby Brame, Committee Chair, Criminology and Criminal Justice  
 Nate Bell, Nursing  
 Matthew Boylan, Mathematics  
 Jennifer Mandelbaum, Graduate Student Association  
 Carmen Maye, Journalism and Mass Communications

## Fellowships and Scholarships

Jean Ellis, Committee Chair, Geography  
 Nate Bell, Nursing  
 Kirk Foster, Social Work  
 Jim Mensch, Exercise Science  
 Mary Styslinger, Instruction and Teacher Education  
 Songhua Xu, Integrated Information Technology  
 Heather Brandt, Graduate School  
 Wright Culpepper, Graduate School

The *Graduate Studies Bulletin* is the official manual of regulations and guidelines for graduate study at the University of South Carolina. Its contents are approved by the Graduate Council and the dean of the Graduate School and supersede any conflicting information that may appear in a publication of an individual program at the University. Graduate students are expected to read and adhere to the regulations of this publication throughout their matriculation at the University. Students are bound by the *Graduate Studies Bulletin* in effect at the time they begin or renew their enrollment in the Graduate School. Change to a later *Graduate Studies Bulletin* requires permission of the program and the dean of the Graduate School.

## Mission Statement

The Graduate School at the University of South Carolina is a service unit committed to enhancing the experience of graduate students and the faculty and staff with whom they work. We provide timely, consistent, and accurate information; adapt and enforce meaningful policies to ensure academic integrity; track student success; and build bridges across campus and community as we showcase our diverse and talented graduate student body.

## Vision Statement

An innovative, flexible and dynamic organization, the Graduate School at the University of South Carolina seeks to become a collaborative guide celebrated for responsive and efficient service. We strive to provide accessible and trusted leadership to the campus and higher education communities.

## Goals

1. Better serve the needs of students, applicants, faculty, staff, and other members of the university community.
2. Provide meaningful professional development, academic enrichment activities and student services to enhance the graduate student experience.
3. Advance the reputation of UofSC as a top ranked research institution by promoting graduate education and building a collegial community of scholars.
4. Build public and university awareness of the importance and value of the Graduate School at UofSC.

## Degree Programs

The Graduate School oversees postbaccalaureate degree programs designed to give qualified individuals professional competence in specialized disciplines and trains scholars, research specialists, teachers at all levels, and experts in various professions. The term “degree program” includes programs leading to a graduate certificate, specialist, master’s, or doctoral degree. Emphasis is placed on methodology as well as on mastery of defined areas of subject matter. Graduate work brings together a group of scholars actively engaged in research and thus provides a close association between students and mature investigators with a wide range of interests. While emphasizing specialization as basic to graduate work, the Graduate School encourages interdisciplinary study as a response to the complex problems of a rapidly changing world.

The degree of Doctor of Philosophy is offered in more than 50 academic areas, while professional doctorates are offered in education, music, nursing, pharmacy, physical therapy, and public health. The University's School of Medicine offers the degree of Doctor of Medicine, the School of Law offers the degree of Juris Doctor, and the South Carolina College of Pharmacy offers the degree of Doctor of Pharmacy.

The University offers the Master of Arts, Master of Fine Arts, Master of Media Arts, Master of Science, and the Master of Arts in Teaching in several disciplines. It offers professional master’s degrees (e.g., Master of Business Administration, Master of Library and Information Science, Professional Science Master, and Master of Education) in many academic units, including arts and sciences; hospitality, retail, and sport management; business; education; engineering and information technology; mass communications and library and information studies; medicine; music; pharmacy; public health; and social work. Education Specialist degrees are available in library and information science as well as education (teaching, educational administration, and counselor education).

In addition, certificates of graduate study are offered in advanced practice nursing, applied statistics, biomedical studies, business analytics, cost management, counselor education, criminal justice leadership, cyber security studies, drug and addictions studies, enterprise resource planning systems, financial and resource management, gerontology, global strategy, health communication, higher education leadership, historical archeology and cultural resource management, human resources, international finance, library and information science, museum management, music performance, nursing administration, play therapy, psychiatric rehabilitation, public health, qualitative research, railway engineering, social and behavioral health with military members, veterans, and military families, teaching English to speakers of other languages, visual anthropology, and women’s and gender studies.

For a list of graduate programs offered on the Columbia Campus visit following link:

- Programs A-Z (<https://academicbulletins.sc.edu/graduate/programs/>)

## Graduate Dual Degree Programs

Through special formal arrangement, the University offers dual degree programs in certain areas to permit a student to work on two degrees simultaneously, resulting in the student’s taking fewer credits than the total required if each degree were pursued independently. The number of graduate credit hours required for dual degrees varies by approved dual

degree program arrangement. Students wishing to enroll in two degree programs not formally approved may apply for concurrent enrollment.

For a list of dual degree programs offered on the Columbia Campus visit the following link:

- Graduate Dual Degree Programs (<https://academicbulletins.sc.edu/graduate/dual-degree-programs/>)