TEACHING AND LEARNING, PH.D.

The curriculum in the Ph.D. in Teaching and Learning is grounded in bodies of research that encompass the complex relationship between teaching and learning and the various disciplines at diverse grade levels. The degree consists of a minimum of 60 hours beyond the masters degree.

Learning Outcomes

1. Advanced program candidates demonstrate a high level of competence in understanding and responding to diversity of culture language and ethnicity.
2. Advanced program candidates demonstrate in-depth knowledge and thoughtful application of the Code of Ethical Conduct and other guidelines relevant to their professional role.
3. Advanced program candidates possess a high level of oral written and technological communication skills with specialization for the specific professional role(s) emphasized in the program. For doctoral programs candidates are prepared to publish and present at conferences.
4. Advanced program candidates demonstrate in-depth critical knowledge of the theory and research relevant to the professional role(s) and focus area(s) emphasized in the program.
5. Advanced program candidates demonstrate a high level of skill in identifying and using the human material and technological resources needed to perform their professional roles and to keep abreast of the field & changing knowledge base.
6. Using systematic and professionally accepted approaches advanced program candidates demonstrate inquiry skills showing their ability to investigate questions relevant to their practice and professional goals.
7. Advanced program candidates demonstrate the flexible varied skills needed to work collaboratively and effectively with other adults in professional roles.
8. Advanced program candidates demonstrate competence in articulating and advocating for sound professional practices and public policies for the positive development and learning of all students.
9. Advanced program candidates reflect on and use their abilities and opportunities to think strategically build consensus create change and influence better outcomes for student's families and the profession.
10. PhD candid1ates demonstrate in-depth knowledge related to learning in their area of specialized expertise.
11. PhD candidates demonstrate in-depth knowledge and skills related to teaching in their area of specialized expertise.

Specialized Competencies

- PhD candidates demonstrate in-depth knowledge related to learning in their area of specialized expertise.
- PhD candidates demonstrate in-depth knowledge and skills related to teaching in their area of specialized expertise.