

LANGUAGE AND LITERACY, PH.D.

The Ph.D. degree prepares students to fill positions in a wide variety of settings: higher education, schools, agencies, and private practice. Students in the language and literacy Ph.D. program take a minimum of 60 semester hours beyond their master's degree. At the end of their course work, students take a comprehensive examination, write a proposal, conduct research, compose a dissertation, and defend their work to program faculty.

Learning Outcomes

1. Foundational Knowledge. Candidates have knowledge of the foundations of reading and writing processes and instruction.
2. Instructional Strategies and Curriculum Materials. Candidates use a wide range of instructional practices, approaches, methods, and curriculum materials to support reading and writing instruction.
3. Assessment, Diagnosis, and Evaluation. Candidates use a variety of assessment tools and practices to plan and evaluate effective reading instruction.
4. Creating a Literate Environment. Candidates create a literate environment that fosters reading and writing by integrating foundational knowledge, use of instructional practices, approaches and methods, curriculum materials, and the appropriate use of assessments.
5. Professional Development. Candidates view professional development as a career-long effort and responsibility.