

LANGUAGE AND LITERACY, PH.D.

The Ph.D. degree prepares students to fill positions in a wide variety of settings: higher education, schools, agencies, and private practice. Students in the language and literacy Ph.D. program take a minimum of 60 semester hours beyond their master's degree. At the end of their course work, students take a comprehensive examination, write a proposal, conduct research, compose a dissertation, and defend their work to program faculty.

Learning Outcomes

1. Foundational Knowledge. Candidates have knowledge of the foundations of reading and writing processes and instruction.
2. Instructional Strategies and Curriculum Materials. Candidates use a wide range of instructional practices, approaches, methods, and curriculum materials to support reading and writing instruction.
3. Assessment, Diagnosis, and Evaluation. Candidates use a variety of assessment tools and practices to plan and evaluate effective reading instruction.
4. Creating a Literate Environment. Candidates create a literate environment that fosters reading and writing by integrating foundational knowledge, use of instructional practices, approaches and methods, curriculum materials, and the appropriate use of assessments.
5. Professional Development. Candidates view professional development as a career-long effort and responsibility.

Admission

In addition to The Graduate School's application requirements, applicants must submit a letter of intent.

Degree Requirements (60 Post-Masters Hours)

Required Courses in Language and Literacy (21 Hours)

Course	Title	Credits
EDRD 800	Literacy Education P-12	3
EDRD 801	Critical Perspective on English/Language Arts	3
EDRD 803	Pedagogical Applications of Reader Response Theory	3
EDRD 811	Cultural Perspective on Psychological and Social Foundations of Literacy Learning	3

Select three additional language and literacy courses as approved by advisor 9

Total Credit Hours 21

Internship (6 Hours)

Course	Title	Credits
EDRD 850	Internship in Language and Literacy Education (May be repeated once for a total of 6 hours.)	6

Total Credit Hours 6

Required Courses in Research (18 Hours)

Course	Title	Credits
EDRM 710	Educational Statistics I	3
Select one research course from below:		3
EDFI 730	Qualitative Epistemologies, Paradigms, & Theories	
EDFI 731	Qualitative Inquiry	
Select four additional courses in either quantitative or qualitative methodology		12
Total Credit Hours		18

Electives (3 Hours)

- 3 hours of electives as approved by advisor.

Dissertation Preparation (12 Hours)

- Select 12 hours