

LANGUAGE AND LITERACY, M.ED.

Degree Requirements (30 Hours)

Language and Literacy (15 Hours)

| Course | Title | Credits |
|---------------------------|---|-----------|
| EDRD 714 | Critical Foundations of Literacy | 3 |
| EDRD 715 | Instructional Strategies for Reading | 3 |
| EDRD 716 | Foundations of Reading Assessment | 3 |
| EDRD 730 | Teaching Reading and Writing in the Content Areas | 3 |
| EDRD 760 | Literacy Research and Inquiry | 3 |
| Total Credit Hours | | 15 |

Concentration (15 hours)

Complete 15 credit hours in selected concentration: Multi-Literacy or English for Speakers of Other Languages (ESOL)

Multi-Literacy Concentration (15 hours)

| Course | Title | Credits |
|--|---|-----------|
| EDRD 750 | Literacy Curriculum Development | 3 |
| EDRD 776 | Coaching within Classrooms: Improving Teaching and Literacy Instruction | 3 |
| EDRD 783 | Literacy Leadership and Supervision | 3 |
| EDRD 796 | Teaching Reading and Writing to ESOL Learners: Theory and Practice | 3 |
| 3 hours in research as approved by advisor | | 3 |
| Total Credit Hours | | 15 |

English for Speakers of Other Languages (ESOL) Concentration (15 hours)

| Course | Title | Credits |
|---------------------------|---|-----------|
| EDRD 794 | Linguistics for Classroom Teachers PreK-12 | 3 |
| EDRD 795 | ESOL Principles and Strategies for PreK-12 Classrooms | 3 |
| EDRD 796 | Teaching Reading and Writing to ESOL Learners: Theory and Practice | 3 |
| EDRD 797 | Assessment for English Language Learners | 3 |
| EDRD 798 | Curriculum Design and Materials Development for English Language Learners | 3 |
| Total Credit Hours | | 15 |

Comprehensive Assessment

The comprehensive assessment requires the student to organize and synthesize the skills, competencies, and knowledge gained in his/her coursework in the Language & Literacy Program.