

LANGUAGE AND LITERACY, M.ED.

The M.Ed. in Language and Literacy is designed for individuals who wish to grow their knowledge and expertise in language and literacy teaching. Candidates will select an area of concentration within the program: Multi-Literacy or English for Speakers of Other Languages (ESOL). The program prepares candidates to serve as a literacy teacher, literacy coach, literacy specialist, and/or ESOL teacher in K-12 school and district settings.

Learning Outcomes

1. Foundational Knowledge. Candidates have knowledge of the foundations of reading and writing processes and instruction.
2. Instructional Strategies and Curriculum Materials. Candidates use a wide range of instructional practices, approaches, methods, and curriculum materials to support reading and writing instruction.
3. Assessment, Diagnosis, and Evaluation. Candidates use a variety of assessment tools and practices to plan and evaluate effective reading instruction.
4. Creating a Literate Environment. Candidates create a literate environment that fosters reading and writing by integrating foundational knowledge, use of instructional practices, approaches and methods, curriculum materials, and the appropriate use of assessments.
5. Professional Development. Candidates view professional development as a career-long effort and responsibility.

Admission

In addition to The Graduate School's application requirements, applicants must submit a letter of intent. Students in the M.Ed. program will follow the program of study outlined below and are required to complete a minimum of 30 hours.

Degree Requirements (30 Hours)

Language and Literacy (15 Hours)

Course	Title	Credits
EDRD 714	Critical Foundations of Literacy	3
EDRD 715	Instructional Strategies for Reading	3
EDRD 716	Foundations of Reading Assessment	3
EDRD 730	Teaching Reading and Writing in the Content Areas	3
EDRD 760	Literacy Research and Inquiry	3
Total Credit Hours		15

Concentration (15 hours)

Complete 15 credit hours in selected concentration: Multi-Literacy or English for Speakers of Other Languages (ESOL)

Multi-Literacy Concentration (15 hours)

Course	Title	Credits
EDRD 750	Literacy Curriculum Development	3
EDRD 776	Coaching within Classrooms: Improving Teaching and Literacy Instruction	3
EDRD 783	Literacy Leadership and Supervision	3

EDRD 796	Teaching Reading and Writing to ESOL Learners: Theory and Practice	3
3 hours in research as approved by advisor		3
Total Credit Hours		15

English for Speakers of Other Languages (ESOL) Concentration (15 hours)

Course	Title	Credits
EDRD 794	Linguistics for Classroom Teachers PreK-12	3
EDRD 795	ESOL Principles and Strategies for PreK-12 Classrooms	3
EDRD 796	Teaching Reading and Writing to ESOL Learners: Theory and Practice	3
EDRD 797	Assessment for English Language Learners	3
EDRD 798	Curriculum Design and Materials Development for English Language Learners	3
Total Credit Hours		15

Comprehensive Assessment

The comprehensive assessment requires the student to organize and synthesize the skills, competencies, and knowledge gained in his/her coursework in the Language & Literacy Program.