

# LEADERSHIP, LEARNING DESIGN, AND INQUIRY

• Peter Moyi, *Chair*

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## **EDAD 690 - Independent Study (1-3 Credits)**

### **EDAD 718 - School and Community Relationships (3 Credits)**

Development of constructive relationships between schools and the communities they serve. Emphasis on research findings in communication.

### **EDAD 719 - Introduction to Systems Analysis and Improvement Science (3 Credits)**

Theories and strategies for fostering systems analysis and improvement science through a continuous improvement approach for educational leaders within their contexts.

### **EDAD 795A - Practicum in School Administration (3 Credits)**

An internship in schools at the appropriate level for certification. Will include field experience seminars. Should be taken as last course in degree program.

### **EDAD 795B - Practicum in School Administration (3 Credits)**

An internship in schools at the appropriate level for certification. Will include field experience seminars. Should be taken as last course in degree program.

### **EDAD 795C - Practicum in School Administration (3 Credits)**

An internship in schools at the appropriate level for certification. Will include field experience seminars. Should be taken as last course in degree program.

### **EDAD 826 - Professional Negotiation in Elementary and Secondary Schools (3 Credits)**

An advanced course designed for administrators and prospective administrators. Content for the course ranges from theoretical bases for negotiation through application of specific skills in the negotiating process. Also includes a survey of legislative enactments in various selected states.

### **EDAD 890 - Independent Study (3 Credits)**

### **EDAD 896 - Practicum in Educational Administration (3 Credits)**

Open primarily to students seeking district-level administrative experiences.

### **EDCS 625 - Solving Practical Problems in School Curriculum (3 Credits)**

An introduction to current and promising designs and approaches to curriculum development from grades K-12.

### **EDCS 690 - Independent Study (1-3 Credits)**

### **EDCS 710 - Diversity Training for Staff Development (3 Credits)**

Review of the history, concepts, current techniques, skills, and issues in diversity training as it applies to effective staff development.

### **EDCS 720 - Introduction to Diversity and the Curriculum (3 Credits)**

An introduction to the vast array of differences among children, youth, and adults and the impact of these differences on the curriculum, their learning, and their social and emotional development.

### **EDCS 721 - Social Class Diversity and the Curriculum (3 Credits)**

The interplay of social class diversity, curriculum development, and success in formal schooling. Promising programs and practices for educating children of poverty are critically examined.

### **EDCS 722 - Racial and Ethnic Diversity and the Curriculum (3 Credits)**

A critical examination of theories of race and ethnicity and their impact on the curriculum. The dynamics of dominance, issues of social justice, and means of social action are explored.

### **EDCS 723 - Understanding Sexual Diversity in Schools and Other Social Institutions (3 Credits)**

An examination of issues and concepts relating to sexual diversity as it applies to formal and nonformal educational settings with particular emphasis on curriculum, educational policy, and school practice.

### **EDCS 724 - Gender Diversity in Schools and Communities (3 Credits)**

A study of gender, culture, and power; research and theory from educational psychology, sociology, history, and current feminist scholarship.

### **EDCS 725 - Principles of Curriculum Construction (3 Credits)**

Presentation of methods and procedures to design, develop, implement, and evaluate curricula.

### **EDCS 726 - Curriculum Leadership (3 Credits)**

Study of theory, research, and practice of curriculum leadership as a transformative enterprise with particular focus on embracing diversity and fostering social justice in schools and other social institutions.

**Prerequisites:** EDCS 725.

### **EDCS 727 - Curriculum Issues in Practice (3 Credits)**

Each student identifies and studies a contemporary curriculum issue pertaining to diversity. Under faculty supervision, observations and interviews in schools and/or community agencies will take place throughout the semester.

**Prerequisites:** EDCS 725 or equivalent.

### **EDCS 728 - Curriculum in Higher Education (3 Credits)**

A survey of the design and development of post-secondary curriculum.

**EDCS 729 - Organizational Change in Education (3 Credits)**

Investigation of the process of diffusion and adoption of innovations and change in schools and communities, with a particular emphasis on the inclusion of and impact on diverse populations.

**EDCS 799 - Thesis Preparation (1-9 Credits)****EDCS 812 - Principles of Action Research (3 Credits)**

Introductory analysis, interpretation, and systematic study, using action research methodology, of a significant question or issue related to teaching or administration in K12 schools, higher education, and/or other social institutions.

**EDCS 813 - Advanced Principles of Action Research (3 Credits)**

Advanced analysis, interpretation, and systematic study, using action research methodology, of a significant question or issue related to teaching, administration in K12 schools, higher education, and/or other social institutions.

**EDCS 820 - Advanced Study of Diversity and Curriculum (3 Credits)**

The formulation and use of interpretive frameworks to study and understand the relationships among human diversity, school structures, and the curriculum.

**EDCS 821 - Curriculum Theory and Critical Pedagogy (3 Credits)**

An advanced curriculum course designed to allow students to investigate and analyze curriculum studies discourse relative to its implications to critical pedagogy.

**EDCS 822 - Curriculum Classics: Trends and Issues (3 Credits)**

The systematic presentation of classic curriculum works as they relate to current theoretical issues in education.

**EDCS 823 - Curriculum Inquiry (3 Credits)**

Examination of empirical, critical, and phenomenological methods and issues in conducting curriculum research.

**EDCS 824 - Curriculum Seminar (3 Credits)**

Intensive study of a designated topic influencing curriculum theory and/or practice.

**EDCS 890 - Independent Study (3 Credits)****EDCS 899 - Dissertation Preparation (1-12 Credits)****EDET 603 - Design and Development Tools I (3 Credits)**

Study of multimedia elements (e.g., graphics, animation, audio, and video) including the creation and editing of materials. Instructional applications, copyright issues, and technology limitations will be explored.

**EDET 650 - Internship in Educational Technology (3 Credits)**

Supervised field-based experiences in the design, development, evaluation, and implementation of technology-based instructional and training projects.

**Prerequisites:** EDET 603, EDET 703, and EDET 722.

**EDET 652 - Design and Evaluation of Games and Simulations (3 Credits)**

Application of instructional design criteria to computer and noncomputer interactions. Analyses include requisite cognitive processes, affective outcomes, and ethical standards. Design and formative testing of interactive exercises.

**EDET 700 - Foundations of Learning Design and Technologies (3 Credits)**

An introduction to the field of learning design and technologies with a focus on the evolving scope, history, influences, and landscape of the profession.

**EDET 703 - Design and Development Tools II (3 Credits)**

Critical analysis of research in multimedia programs and implications for instruction. Application of instructional design criteria to develop, author, and evaluate multimedia projects.

**Prerequisites:** EDET 603.

**EDET 705 - The Learning Experience (3 Credits)**

An introduction to the relationships between biology, learning theory, and instructional models.

**EDET 709 - Applications of Learning Principles (3 Credits)**

Behavioral and cognitive learning principles applicable to the design of technology-based instruction and performance training.

**EDET 722 - Instructional Design and Assessment (3 Credits)**

Principles and models of instructional design and the assessment of learning. Applications of the instructional design process and assessment criteria to develop instruction and assessment tools for technology-based environments.

**EDET 735 - Technological Applications for Diverse Populations (3 Credits)**

Application of Universal Design, assistive devices, and other technologies to assure access to information and productivity tools by persons with disabilities, English-language learners, students at risk, and the elderly.

**EDET 746 - Management of Technology Resources (3 Credits)**

The organization and administration of media programs in school buildings and districts, regional and state centers, and colleges and universities. Procedures, problems, and trends for an integrated instructional support system will be emphasized.

**EDET 755 - Design and Evaluation of Information Access and Delivery (3 Credits)**

Telecommunications tools to support research and instruction across the curriculum. Study of distance education and issues related to instructional delivery, connectivity, and distribution methods.

**EDET 780 - Research Seminar in Educational Technology (3 Credits)**

A study of contemporary trends, problem areas, and issues in educational technology through literature investigations, seminar discussions, and case studies.

**EDET 793 - Advanced Instructional Design and Development (3 Credits)**

Incorporation of instructional design criteria, multimedia development skills, knowledge of instructional methods, learning theory, and evaluation to develop a comprehensive multimedia or Web-based instructional project.

**Prerequisites:** EDET 650, EDET 703.

**EDET 799 - Thesis Preparation (1-9 Credits)****EDET 801 - Doctoral Research in Educational Technology (3 Credits)**

A comprehensive study of the educational technology field, and an analysis of a significant question or issue related to teaching and administration in K12 schools, higher education, and/or other social institutions through literature investigation.

**EDET 810 - Principles of Applied Educational Technology Research (3 Credits)**

Introduction to the design of applied educational technology research with theoretical alignment of contemporary paradigms of research, purposes, research questions, ethics, and positionality.

**EDET 811 - Advanced Applied Educational Technology Research (3 Credits)**

Advanced applied quantitative and qualitative methods for educational technology research using data collection, analysis, interpretation, and systematic study of a significant research problem related to teaching and learning in technology-enhanced learning environments.

**Prerequisites:** EDET 810.

**EDET 825 - Evaluation of Educational Technology Research (3 Credits)**

Evaluation and review of relevant research literature in educational technology to synthesize theories, trends, and issues related to the field.

**Prerequisites:** EDET 811.

**EDET 826 - Synthesizing Educational Technology Research (3 Credits)**

Emphasis is placed on synthesizing research into an original, coherent and structured review of related literature.

**Prerequisites:** EDET 825.

**EDET 850 - Special Topics in Educational Technology (3 Credits)**

Selected topical problems for advanced graduate students interested in technology-enhanced teaching, learning, and performance environments.

**EDET 899 - Dissertation Preparation (1-12 Credits)**

Special permission of department required.

**EDFI 592 - Historical Foundations of American Educational Thought (3 Credits)**

A survey of the history, philosophy, administration, and legal bases of American education.

**EDFI 643 - Southern Educational History (3 Credits)**

Development of educational institutions in Southern society with special attention given to South Carolina.

**EDFI 690 - Independent Study (1-3 Credits)****EDFI 722 - Contemporary Education in Europe (3 Credits)**

A comparison of the impact of postwar forces on the educational systems of selected European nations. Analysis of current trends, movements, and problems in all levels of education. Examination of the educational purposes, systems, techniques, and facilities with implications for the future development of industrialized societies.

**EDFI 730 - Qualitative Epistemologies, Paradigms, & Theories (3 Credits)**

Foundations of qualitative research including historical, philosophical, and theoretical perspectives. Examination of different qualitative approaches and associated methodological issues.

**EDFI 731 - Qualitative Inquiry (3 Credits)**

Qualitative research methods including naturalistic inquiry, participant observation, interviewing, focus groups, and document analysis.

**EDFI 740 - Qualitative Inquiry (3 Credits)**

Qualitative research methods including naturalistic inquiry, participant observation, interviewing, focus groups, and document analysis.

**EDFI 741 - International and Comparative Education (3 Credits)**

Introduction to international education and the comparative method in the study of educational systems around the world. Provides students with an overview of comparative and international education theory, practice, and research methodology.

**EDFI 743 - The History of Education in the United States (3 Credits)**

The history of education in the United States from the colonial period through the contemporary moment. Placing the history of education in a larger American economic, social, political, and cultural context, students consider the development, purposes, effects, and evolution of public and private schools in the United States at the elementary, middle and secondary levels during this critical period in United States history and education.

**EDFI 744 - Philosophy and Education (3 Credits)**

The functional considerations governing educational theories and practices.

**EDFI 746 - Social Theories in Education (3 Credits)**

The study of historic and contemporary social theory and the application of social theory to current issues in education.

**EDFI 747 - Critical Race Theory and Education (3 Credits)**

An introduction to tenets and methodology in Critical Race Theory. The study of race and racism as the primary lens of analysis in educational, social, and political issues.

**EDFI 749 - The School in Modern Society (3 Credits)**

Basic concepts of the relation of the school to the social order: an analysis of the essential features of the changing social context within which American educational policy and practice now operate. The educational implications of recent social change in American life and of the emergence of a new world order.

**EDFI 799 - Thesis Preparation (1-9 Credits)****EDFI 832 - Educational Biography (3 Credits)**

Examination of biography as a form of educational research and scholarship.

**EDFI 833 - Narrative Inquiry (3 Credits)**

Exploration of the various forms of narrative inquiry as a distinct genre of qualitative research.

**EDFI 834 - Participatory Action Research (3 Credits)**

Theoretical, methodological, and pedagogical orientations to participatory action research.

**EDFI 836 - Ethnography and Education (3 Credits)**

Historical, methodological, and theoretical orientations to ethnographic research.

**Prerequisites:** EDFI 731 or equivalent.

**EDFI 837 - Qualitative Case Study (3 Credits)**

The study and practice of qualitative case study methods. Topics include explanatory, descriptive, and exploratory approaches, single case, multi-case, and multi-site design strategies.

**Prerequisites:** EDFI 731.

**EDFI 843 - The School and the Social Order: the United States II (3 Credits)**

The impact of education on the social order in the United States continued—1877 to the present. Research assignments will involve analysis and interpretation of primary source materials of 19th- and 20th-century thought and practice in South Carolina.

**Prerequisites:** EDFI 743 or equivalent.

**EDFI 845 - Seminar of Advanced Students in Foundations of Education (3-9 Credits)**

Individual topics selected by student application and instructor acceptance. May be repeated for up to 9 hours as topics vary.

**EDFI 847 - Modern Philosophies of Education (3 Credits)**

Critical comparison of present-day schools of thought in the nature, objectives, and functions of American education.

**Prerequisites:** EDFI 744 or equivalent.

**Cross-listed course:** PHIL 847

**EDFI 848 - Gender and Education (3 Credits)**

A critical and comparative exploration of different theoretical and discursive frameworks, policies and practices that have constituted and shaped the broad and interdisciplinary field of gender and education.

**EDFI 857 - Advanced Critical Race Theory and Education (3 Credits)**

An advanced study of how Critical Race Theory is applied by researchers to investigate issues of racial justice. The study of race and racism is the primary lens of analysis in understanding disparities in educational, political, social and economic outcomes.

**Prerequisites:** EDFI 747.

**Cross-listed course:** EDTE 857

**EDFI 868 - History of Student Activism (3 Credits)**

An overview of the role of student activists who engaged in deliberate protest to demonstrate their dissatisfaction with the American social order and an examination of the rationale behind student rebellion and the role of high schools and colleges in facilitating student activism.

**EDFI 879 - Equity and Justice Internship (1-3 Credits)**

Internship dedicated to equity and justice in educational contexts.

**Prerequisites:** EDFI 749.

**EDFI 890 - Independent Study (3 Credits)****EDFI 899 - Dissertation Preparation (1-12 Credits)****EDHE 600 - Special Problems in Higher Education and Student Affairs (1-3 Credits)**

The course is designed to provide opportunities for the study of special topics in higher education and student affairs administration.

**EDHE 720 - Advanced Study in Adult Education (3 Credits)**

Review of the major tenets and theories prominent in the adult learning literature and examination of historical, social, political, economic, and cultural factors influencing contemporary adult learning.

**Prerequisites:** graduate course in adult learning or development.

**EDHE 730 - Evolution of Higher Education in America (3 Credits)**

Development of environments, institutions, and individuals relevant to American higher education since the 17th century. Covers foundational history as relevant to contemporary administration, students, faculty, curricula, and policies at institutional, state, and federal levels.

**EDHE 731 - Student Affairs in Higher Education (3 Credits)**

Objectives and philosophy of student affairs, organizations and administration of student affairs divisions, and current trends and issues.

**EDHE 732 - The American College Student (3 Credits)**

Study of theories of college student development and learning and application of theories to enhance administrative practices in American higher education. Also examines the impact of the college environment on students.

**EDHE 733 - The Ideas of American Higher Education (3 Credits)**

Analysis of competing ideas of higher education with the purpose of helping students construct consistent sets of beliefs about values in higher education as a guide to understanding administrative and academic decisions.

**Prerequisites:** EDHE 730.

**EDHE 734 - The Community/Technical College (3 Credits)**

Introduction to historical and current events shaping two-year college missions, programs, clientele, and services. Preparation to assume student services and instructional positions within two-year colleges.

**EDHE 735 - Academic Advising in Higher Education (3 Credits)**

A comprehensive introduction to the field of academic advising with special emphasis on the topic Appreciative Advising.

**EDHE 736 - Financial Aspects of Higher Education (3 Credits)**

Survey of principles and practices of financing higher education institutions, including revenue generation and asset allocation. The course reviews methods of budgeting and business processes utilized by colleges and universities.

**EDHE 737 - Legal Aspects of Higher Education (3 Credits)**

Especially for faculty members and administrators in post-secondary institutions. Emphasis on techniques of legal research, constitutional provisions, statutory laws, court decisions, and regulations as they affect administration of higher education.

**EDHE 738 - Principles of College Teaching (3 Credits)**

Designed for prospective teachers in institutions of higher education. Considers the practice of teaching from philosophical, empirical, conceptual, and practical vantage points to prepare instructors for a changing and diverse student population.

**EDHE 739 - Seminar on Diversity in Higher Education (3 Credits)**

Survey of major topics related to social justice, diversity and inclusion in post-secondary institutions.

**EDHE 740 - Equity and Access in Higher Education (3 Credits)**

The legal, educational and public policy issues that affect access to higher education in America.

**EDHE 741 - Seminar on Ethical Issues in Higher Education (3 Credits)**

Examination of contemporary ethical issues and problems confronted by higher education administrators.

**EDHE 742 - Higher Education Learning Environments (3 Credits)**

Overview of how environments affect student learning in higher education institutions, including institutional types, environmental structures, and campus culture.

**EDHE 743 - Strategic Planning for Data-Informed Decision Making (3 Credits)**

Overview of strategic planning processes of higher education institutions.

**EDHE 744 - Enrollment Management in Higher Education (3 Credits)**

Review of enrollment management strategies in higher education, including recruitment and retention. Recruitment strategies such as admissions marketing strategies, communications plans, branding, and forecasting are addressed, as well as effective institutional retention strategies.

**EDHE 745 - Capstone for Higher Education Leadership (3 Credits)**

Culminating seminar focused upon the principles and competencies of higher education leadership.

**Prerequisites:** Students enrolling in EDHE 745 should have completed a majority of the required coursework for the MEd in Higher Education Leadership with a B or better prior to registering for this course at the approval of their advisor.

**EDHE 747 - Program Design and Implementation (3 Credits)**

An analysis of the theories, processes, and issues underlying the design and implementation of programs for learners in a post-secondary or professional context.



**EDHE 748 - Staff Development and Training (3 Credits)**

Review of the history, concepts, current techniques, and issues in staff development and training examination and application of skills required by the training practitioner and learning specialist.

**EDHE 790 - Independent Study (1-3 Credits)**

Independent Study Contract required.

**EDHE 799 - Thesis Preparation (1-9 Credits)****EDHE 830 - Organization, Administration, and Governance of Higher Education (3 Credits)**

Application of organization and administrative theory to post-secondary institutions of education, with emphasis on policy implementation.

**EDHE 831 - Internship in Higher Education and Student Affairs (3-6 Credits)**

Internship experience in higher education and student affairs offices. Students are placed in college, university, or agency administration offices under joint supervision of administrative personnel of these offices and faculty members. Prospectus must be submitted at least one month before start of the internship.

**EDHE 832 - Special Topics in Higher Education (3 Credits)**

Selected topical problems in higher education for advanced graduate students interested in the administration of higher education or college teaching. Possible topics include, evaluation, accountability, management, the learning society, the financial crisis, coordination vs. autonomy. May be used on a program of study up to three times.

**EDHE 833 - Contemporary Trends/Issues in Higher Education (3 Credits)**

Overview of the major trends and issues confronting American higher education.

**EDHE 834 - Internship in College Teaching (3-6 Credits)**

Designed to provide opportunity for supervised teaching experience in 2-year and 4-year institutions of higher education. Student will intern as teacher with day-to-day supervision by an experienced instructor. Weekly seminar on campus.

**Prerequisites:** EDHE 738.

**EDHE 835 - Leadership in Higher Education (3 Credits)**

Leadership theory and practice as applied to programs, units, and institutions in higher education. Addresses leadership strategies, options, characteristics, traits, and styles.

**EDHE 837 - Higher Education and Student Affairs Practicum I (3 Credits)**

Supervised experiences in different aspects of higher education and student affairs administration through work in various administrative offices at USC and other colleges.

**EDHE 838 - Higher Education and Student Affairs Practicum II (3 Credits)**

Additional opportunities for supervised experiences in higher education and student affairs administration.

**Prerequisites:** EDHE 837.

**EDHE 839 - Institutional Assessment in Higher Education (3 Credits)**

Concepts, models, and practice of institutional assessment. Student participation in an actual assessment project.

**EDHE 851 - Comparative Higher Education (3 Credits)**

Introduces students to the study of higher education in other countries, including policy and governance, finance, student life, the professoriate and related issues in comparative perspective. Includes a study abroad component with additional fees.

**EDHE 890 - Independent Study (1-3 Credits)**

Restricted to doctoral students. Independent Study Contract required.

**EDHE 899 - Dissertation Preparation (1-12 Credits)****EDLP 520 - The Teacher as Manager (3 Credits)**

To help teachers, principals, and other personnel solve school problems by identifying and applying selected management techniques.

**Graduation with Leadership Distinction:** GLD: Professional and Civic Engagement Leadership Experiences

**Experiential Learning:** Experiential Learning Opportunity

**EDLP 525 - Resources for Teaching and Learning (3 Credits)**

An introduction to educational technology, its increasing importance in the total school program, and its relationship to learning theories and communication.

**EDLP 601 - The Effective Teacher (3 Credits)**

Use of theory and research to understand and improve classroom teaching. Emphasis on teacher reflection and decision-making. The administrative role in enhancing effectiveness is highlighted.

**EDLP 690 - Independent Study (1-3 Credits)****EDLP 700 - Introduction to Education Leadership (3 Credits)**

A survey of basic principles of school leadership, the conceptual and structural organization of public education, and an introduction to leading educational improvement.

**EDLP 701 - School Leadership (3 Credits)**

A study of interpersonal relations and communication within an educational organization and between the school and the community.

**EDLP 702 - School Personnel Administration (3 Credits)**

Personnel management in the public schools with attention to such issues as teacher supply, recruitment, selection, staff development, supervision, teacher welfare, legal rights/liabilities of school personnel.

**EDLP 703 - Supervision of Instruction (3 Credits)**

An introduction to the functioning of an educational supervisor. Emphasis on the improvement of instruction and instructional programs.

**EDLP 704 - School Finance and Business Management (3 Credits)**

Financial and business management functions of school administration. Local/state/national funding issues, economics and politics of school finance, budget preparation, accounting/auditing/plant operation/maintenance from school level.

**Prerequisites:** At least two of the following EDLP 700, EDLP 701, EDLP 702, EDLP 703.

**EDLP 705 - Legal Basis of Educational Organization and Administration (3 Credits)**

Emphasis on techniques of legal research, the legal relationships between the federal and state government as they relate to school district organization and administration, as well as legal case studies in all major areas of administrative concern.

**Prerequisites:** At least two of the following EDLP 700, EDLP 701, EDLP 702, EDLP 703.

**EDLP 706 - The Principalship (3 Credits)**

Principles, problems, competencies, and practices involved in the administration of schools.

**Prerequisites:** Completion 15 hours of EDLP courses prior to enrolling.

**Corequisite:** EDLP 707A, EDLP 707B, EDLP 709A, or EDLP 709B.

**EDLP 707A - The Elementary School Principal in Practice I (3 Credits)**

One of two courses in a required two-semester internship in the elementary schools.

**Corequisite:** EDLP 706.

**EDLP 707B - The Elementary School Principal in Practice II (3 Credits)**

One of two courses in a required two-semester internship in the elementary schools.

**Corequisite:** EDLP 706.

**EDLP 709A - The High School Principal in Practice I (3 Credits)**

One of two courses in a required two-semester internship in the high schools.

**Corequisite:** EDLP 706.

**EDLP 709B - The High School Principal in Practice II (3 Credits)**

One of two courses in a required two-semester internship in the high schools.

**Corequisite:** EDLP 706.

**EDLP 730 - Leadership in Systems: Organizational and Institutional Theory (3 Credits)**

An exploration of how educational leadership is conceptualized and practiced in schools, districts, and community colleges/universities as organizations and societal institutions.

**EDLP 731 - Inclusive Talent Management in Education— Cultivating a Work Climate for Inclusive Excellence (3 Credits)**

A course designed to empower leaders to cultivate a culture of belonging that promotes a positive work climate that results in improved employee engagement and retention.

**EDLP 732 - Data Informed Decision Making (3 Credits)**

Using data to inform decision-making for education leaders and scholars.

**EDLP 734 - Improvement Science and Action Research (3 Credits)**

Using action research strategies and an improving science framework for continuous improvement.

**EDLP 735 - Introduction to Economics of Education (3 Credits)**

An introduction to the role of economics in evaluating education and education policy where the theory behind selected topics and the empirical evidence and methods used by economists will be discussed.

**EDLP 736 - Ethical and Social Justice Leadership (3 Credits)**

An exploration of ethical and social justice perspectives in educational leadership, with attention to developing a personal and professional code of ethics. The role of care, professional practice, and social justice in ethics, and in moral leadership across the P-20 continuum (K12 and Higher Education).

**EDLP 737 - Anti-racist Leadership (3 Credits)**

An introduction to ideas supporting anti-racist educational leadership across the P-20 educational pipeline. Specific topics include contested definitions of racism, policy, praxis, and anti-racist research, scholarship and leadership.

**EDLP 751 - Advanced School Law (3 Credits)**

A seminar designed to give teachers and school administrators an opportunity to explore key legal issues.

**Prerequisites:** EDLP 705.

**EDLP 752 - Computer Management in Educational Institutions (3 Credits)**

Open to advanced graduate students of education. History of the management, movement, and application of techniques and processes for managing the modern educational institution, emphasizing computer technology.

**EDLP 753 - Advanced Methods of Instructional Supervision (3 Credits)**

An analysis of leadership techniques necessary to produce instructional improvement in educational organizations and of the technical methodology that distinguishes instructional supervision from other positions of school leadership.

**Prerequisites:** EDLP 703 or equivalent and employment in a position requiring supervisory responsibilities.

**EDLP 754 - Educational Finance (3 Credits)**

A study of principles of financing public education, analyses of revenue sources from all levels of government, existing plan of financing and possible alternatives for financing schools from district level.

**Prerequisites:** EDLP 704.

**EDLP 755 - Educational Policy Analysis (3 Credits)**

An introduction to policy making in education with emphasis on the local and state levels of policy formation.

**Prerequisites:** EDLP 705.

**EDLP 756 - The Superintendency (3 Credits)**

A two-semester course on the district superintendency.

**Prerequisites:** EDLP 706 and admission to EdS or PhD program.

**Corequisite:** EDLP 757A.

**EDLP 757A - The Superintendent in Practice I (3 Credits)**

The first of two courses in a required two-semester internship in the district superintendency.

**Prerequisite or Corequisite:** EDLP 706, EDLP 756, and admission to EdS or PhD program.

**EDLP 757B - The Superintendent in Practice II (3 Credits)**

The second of two courses in a required two-semester internship in the district superintendency.

**Prerequisite or Corequisite:** EDLP 757A and admission to the EdS or PhD program.

**EDLP 758 - School Building Planning (3 Credits)**

Study of the problems involved and the procedures utilized in a comprehensive approach to planning and constructing school plants, the personnel involved and the roles they play, and the problems related to the long-term financing of such facilities.

**Prerequisites:** Admission to EdS or PhD program.

**EDLP 799 - Thesis Preparation (1-9 Credits)****EDLP 803 - Administrative Evaluation and Decision-Making (3 Credits)**

A study of the requirements, practices, problems, and opportunities of administrative evaluation of programs and personnel as required by state and federal educational legislation.

**Prerequisites:** Admission to EdS or PhD program.

**EDLP 804 - Advanced Educational Finance (3 Credits)**

A study of funding schemes, the economics of financing, and construction and defense of a school district budget. Microcomputers are utilized.

**Prerequisites:** EDLP 704 and EDLP 754 and PhD candidate.

**EDLP 805 - Advanced Educational Policy Analysis (3 Credits)**

Advanced study of policy making at the federal level. The class will include a mandatory week-long stay in Washington, D.C.

**Prerequisites:** EDLP 705 and EDLP 755 and PhD candidate.

**EDLP 806 - Theories of Educational Leadership (3 Credits)**

Organization, leadership, motivation, and change theories as they apply to educational agencies and institutions.

**EDLP 807 - Seminar in Selected Topics in Educational Administration (3 Credits)**

Selected topics in educational administration in either finance, administration, supervision, evaluation, policy, and financial planning/management.

**Prerequisites:** Admission to doctoral program.

**EDLP 808 - Field Problems in Educational Administration: The Literature (1-3 Credits)**

This course is designed to help students identify a research literature that provides the context for their own dissertation research. Students will conduct a systematic review of this literature in order to refine their questions and methods for their dissertation research, and to build towards their own dissertation proposal and literature review chapter.

**EDLP 809 - Field Problems in Educational Administration (1-3 Credits)**

Opportunity for in-depth study of selected field problems in educational administration, utilizing research and other techniques.

**EDLP 878 - Accelerated Dissertation in Practice Writing Course (3 Credits)**

A course designed to accelerate the dissertation writing process for Education System Improvement EdD students through course readings, engaging in seminar style discussions, and writing activities.

**EDLP 890 - Independent Study (3 Credits)**

Independent study form required for authorization.

**EDLP 899 - Dissertation Preparation (1-12 Credits)**

Dissertation Preparation