

HIGHER EDUCATION LEADERSHIP, CERTIFICATE

Learning Outcomes

1. Cultural Competence. Advanced program candidates demonstrate a high level of competence in understanding and responding to diversity of culture, language, and ethnicity.
2. Knowledge and Application of Ethical Principles. Advanced program candidates demonstrate in-depth knowledge and thoughtful application of the Code of Ethical Conduct and other guidelines relevant to their professional role.
3. Communication Skills. Advanced program candidates possess a high level of oral, written, and technological communication skills, with specialization for the specific professional role(s) emphasized in the program. For programs for the advanced preparation of teachers, candidates meet ISTE standards. For doctoral programs, candidates are prepared to publish and present at conferences.
4. Mastery of Relevant Theory and Research. Advanced program candidates demonstrate in-depth, critical knowledge of the theory and research relevant to the professional role(s) and focus area(s) emphasized in the program.
5. Skills in Identifying and Using Professional Resources. Advanced program candidates demonstrate a high level of skill in identifying and using the human, material, and technological resources needed to perform their professional roles and to keep abreast of the field's changing knowledge base.
6. Inquiry Skills and Knowledge of Research Methods. Using systematic and professionally accepted approaches, advanced program candidates demonstrate inquiry skills, showing their ability to investigate questions relevant to their practice and professional goals.
7. Skills in Collaborating, Teaching, and/or Mentoring. Advanced program candidates demonstrate the flexible, varied skills needed to work collaboratively and effectively with other adults in professional roles.
8. Advocacy Skills. Advanced program candidates demonstrate competence in articulating and advocating for sound professional practices and public policies for the positive development and learning of all students.
9. Leadership Skills. Advanced program candidates reflect on and use their abilities and opportunities to think strategically, build consensus, create change, and influence better outcomes for students, families, and the profession.

Specialized Competencies

- Provide the knowledge and skills required of mid-level and above leaders in a community college system.
- Serve as an incentive for engaging graduates of the Certificate Program in terminal degree programs.

Certificate Requirements (18 Hours)

The certificate in higher education leadership is open to faculty, administrators, and staff of technical colleges who hold a baccalaureate or higher degree.

Coursework

Course	Title	Credits
EDHE 734	The Community/Technical College	3
EDHE 736	Financial Aspects of Higher Education	3
EDHE 737	Legal Aspects of Higher Education	3
EDHE 738	Principles of College Teaching	3
EDHE 835	Leadership in Higher Education	3
EDHE 839	Institutional Assessment in Higher Education	3
Total Credit Hours		18

M.Ed. in Higher Education and Student Affairs

Students interested in subsequent enrollment in the M.Ed. in Higher Education and Student Affairs should note that all certificate and master's hours must be completed within six years to earn the M.Ed.