

EDUCATION ADMINISTRATION, M.ED.

Learning Outcomes

1. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by facilitating the development, articulation, implementation, and stewardship of a school vision of learning supported by the school community.
2. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by promoting a positive school culture, providing an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.
3. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by managing the organization, operations, and resources in a way that promotes a safe, efficient, and effective
4. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.
5. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by acting with integrity, fairly, and in an ethical manner
6. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.
7. Internship. The internship provides significant opportunities for candidates to synthesize and apply the knowledge and practice and develop the skills identified in Standards 1-6 through substantial, sustained, standards-based work in real settings, planned and guided cooperatively by the institution and school district personnel for graduate credit.

Admission

In addition to The Graduate School's application requirements, applicants must complete the EDLP application supplement.

Degree Requirements (36 Hours)

Must be completed no more than six years prior to graduation.

Certification

The M.Ed. in CD-12 Education Administration incorporates the academic requirements for certification as a principal and supervisor in South Carolina.

Coursework

Coursework is designed to ensure that at the completion of the program the student can demonstrate the knowledge, skills, and dispositions developed in the following course work:

Area A - Education Administration (27 Hours)

Course	Title	Credits
EDLP 700	Introduction to Education Leadership	3
EDLP 701	School Leadership	3
EDLP 702	School Personnel Administration	3
EDLP 703	Supervision of Instruction	3
EDLP 704	School Finance and Business Management	3
EDLP 705	Legal Basis of Educational Organization and Administration	3
EDLP 706	The Principalship	3
Select one of the following areas:		6
Elementary School		
EDLP 707A	The Elementary School Principal in Practice I	
EDLP 707B	The Elementary School Principal in Practice II	
High School		
EDLP 709A	The High School Principal in Practice I	
EDLP 709B	The High School Principal in Practice II	

Total Credit Hours 27

Note:

1. It is recommended that students begin with one of the following courses: EDLP 700, EDLP 701, EDLP 702, and EDLP 703. However, there are no prerequisites to courses in the program other than the principalship block (see no. 3 below).
2. EDLP 707A and EDLP 707B or EDLP 709A and EDLP 709B must be taken concurrently with EDLP 706 over a two-semester period.
3. Students must have completed at least 15 hours of EDLP courses prior to enrolling in EDLP 706, EDLP 707A and EDLP 707B, or EDLP 709A. Three of these hours may be taken concurrently in the semester in which the principalship course begins.

Area B (9 Semester Hours of Related Courses)

Curriculum Course (3 hours)

A graduate credit course in curriculum to be selected with the approval of the advisor. Recommended:

Course	Title	Credits
EDCS 725	Principles of Curriculum Construction	3
Total Credit Hours		3

Research/Measurement/Assessment Course (3 hours)

A graduate credit course in research/measurement/assessment to be selected with the approval of the advisor. Recommended:

Course	Title	Credits
EDRM 700	Introduction to Research in Education	3
or EDRM 723	Classroom Assessment Methods	

Total Credit Hours 3

Exceptionalities or Human Growth and Development Course (3 hours)

A graduate credit course in exceptionalities (e.g. exceptional children, special education) or in human growth and development to be selected with the approval of the student's advisor. Recommended:

Course	Title	Credits
EDEX 710	Legal Issues in Special Education	3
or EDPY 705	Human Growth and Development	
Total Credit Hours		3

Comprehensive Examination

Students must pass a comprehensive examination.