

# SOCIAL STUDIES, M.A.T. (SECONDARY EDUCATION)

The MAT in Social Studies is offered jointly by the College of Education and the College of Arts and Sciences. This minimum 48 credit hour degree program is designed specifically for students who wish to obtain initial teacher certification in social studies at the secondary level.

## Learning Outcomes

- **Culture and Cultural Diversity.** Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of culture and cultural diversity.
- **Time, Continuity, and Change.** Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of time, continuity, and change.
- **People, Places, and Environment.** Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of people, places, and environment.
- **Individual Development and Identity.** Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of individual development and identity.
- **Individuals, Groups and Institutions.** Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of individuals, groups, and institutions.
- **Power, Authority, and Governance.** Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of power, authority and governance.
- **Production, Distribution, and Consumption.** Candidates in social studies should possess the knowledge, capabilities, and disposition to organize and provide instruction at the appropriate school level for the study of production, distribution, and consumption of goods and services.
- **Science, Technology and Society.** Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of science, technology and society.
- **Global Connections.** Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of global connections and interdependence.
- **Civic Ideals and Practices.** Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of civic ideals and practices.

## Social Science Disciplines

- **History.** Candidates who are to be licensed to teach history at all school levels should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of history.

- **Geography.** Candidates who are to be licensed to teach geography at all school levels should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of geography.
- **Civics and Government.** Candidates who are to be licensed to teach civics and/or government at all school levels should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of civics and government.
- **Economics.** Candidates who are to be licensed to teach economics at all school levels should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of economics.
- **Psychology.** Candidates who are to be licensed to teach psychology at all school levels should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of psychology.

## Programmatic Standards

- **Course or Courses on Teaching Social Studies.** Institutions preparing social studies teachers should provide and require prospective social studies teachers to complete a course or courses dealing specifically with the nature of the social studies and with ideas, strategies, and techniques for teaching social studies at the appropriate licensure level.
- **Qualified Social Studies Faculty.** Institutions preparing social studies teachers should provide faculty in the social studies and social studies education components of the program who are recognized as:
  - a. exemplary teachers,
  - b. scholars in the fields of social studies and social studies education, and
  - c. informed about middle and secondary school classrooms and teaching.

## Degree Requirements (48 Hours)

Specific course requirements include a minimum of the following:

### Content Area Courses (15-21 Hours)

Additional undergraduate or graduate course work in the social sciences may be required to meet criteria for certification (e.g., history, economics, geography, political science, psychology, sociology, anthropology).

### Professional Education Courses

Course	Title	Credits
Select one of the following:		3
EDPY 705	Human Growth and Development	
EDPY 707	Growth and Development: Middle Childhood and Adolescence	
<b>Reading and Literacy Courses</b>		
EDRD 731	Assessment and the Foundations of Reading/ Writing	3
EDRD 732	Teaching Reading and Writing in the Content Areas	3
<b>Total Credit Hours</b>		<b>9</b>

**Methods Courses (6 Hours)**

Course	Title	Credits
Select at least 6 hours of graduate methods courses, one of which must be a technology course		6
<hr/>		
<b>Total Credit Hours</b>		<b>6</b>

**Internship and Seminar (15 Hours)**

**Note:**

Each candidate must successfully complete a comprehensive examination as determined by the appropriate M.A.T. degree committee.