## SPECIAL EDUCATION, M.ED.

### **Degree Requirements (33 Hours)**

#### **Prerequisite Courses**

Course	Title	Credits
EDEX 523	Introduction to Exceptional Children	3
EDPY 705	Human Growth and Development (additional prerequisite for Early Childhood Special Educat only)	ion 3
Total Credit Hours		6

Note: EDEX 523 and EDPY 705 do not count toward the 33 hours required for the M.Ed. degree.

#### **Professional Core Requirements (12 Hours)**

Required for all concentrations

Course	Title Cr	edits
EDEX 580	Direct Instruction in Reading for At-Risk Learners	3
Select one of the	following:	3
EDEX 714B	Practicum in Instruction of Exceptional Children II B (Behavioral Disorders)	:
EDEX 714E	Practicum in Instruction of Exceptional Children II E (Early Childhood Special Education)	í.
EDEX 714L	Practicum in Instruction of Exceptional Children II L (Learning Disabilities)	:
EDEX 714M	Practicum in Instruction of Exceptional Children II ID (Intellectual Disabilities)	í.
EDEX 714S	Practicum in Instruction of Exceptional Children II S (Severe/Multiple)	:
EDEX 715	Applied Behavior Analysis in Special Education	3
EDEX 716	Functional Behavioral Assessment and Behavior Interventions	3
Total Credit Hours		12

# **Specialization Area Requirements (21 Hours for each concentration)**

#### A. Early Childhood Special Education (21 Hours)

Course	Title Cre	dits
EDEX 530	Introduction to Early Childhood Special Education	3
EDEX 630	Educational Procedures for Early Childhood Special Education	3
EDEX 643	Social/Emotional Development and Guidance for Young Children with Developmental Delays	3
EDEX 646	Advanced Procedures for Assessment in Early Childhood Special Education (ECSE)	3
EDEX 692	Partnerships in Early Childhood Special Education	3
EDEX 701	Nature of Students with Autism	3
EDRM 700	Introduction to Research in Education	3
Total Credit Hours		21

#### B. Emotional and Behavioral Disorders (21 Hours)

Course	Title Cro	edits
EDEX 582	Teaching Mathematics to Students at Risk	3
EDEX 632	Nature of Students with Emotional and Behavior Disabilities	3
EDEX 640	Managing Problem Behavior in the Classroom	3
EDEX 691	Collaborative Partnerships in PK-12 Special Education	3
EDEX 784	Instruction of Students with Emotional and Behavioral Disorders	3
EDEX 790	Introduction to Assessment in Special Education	3
EDEX 891	Advanced Educational Procedures for Exceptional Children	3
Total Credit Hours		21

#### C. Learning Disabilities (21 Hours)

Course	Title	Credits
EDEX 531	Nature of Students with Specific Learning Disabilities	3
EDEX 582	Teaching Mathematics to Students at Risk	3
EDEX 616	Instruction of Students with Specific Learning Disabilities	3
EDEX 640	Managing Problem Behavior in the Classroom	3
EDEX 691	Collaborative Partnerships in PK-12 Special Education	3
EDEX 790	Introduction to Assessment in Special Education	on 3
EDEX 891	Advanced Educational Procedures for Exception Children	nal 3
Total Credit Hours	s	21

#### D. Intellectual Disabilities (21 Hours)

Course	Title C	redits
EDEX 582	Teaching Mathematics to Students at Risk	3
EDEX 619	Nature of Students with Intellectual Disabilities	3
EDEX 640	Managing Problem Behavior in the Classroom	3
EDEX 691	Collaborative Partnerships in PK-12 Special Education	3
EDEX 712	Instruction of Students with Intellectual Disabilities	3
EDEX 790	Introduction to Assessment in Special Education	3
EDEX 891	Advanced Educational Procedures for Exceptional Children	al 3
Total Credit Hou	rs	21

#### E. Severe and Multiple Disabilities (21 Hours)

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Course	Title Cr	edits	
EDEX 610	Instruction of Students with Severe and Multiple Disabilities	3	
EDEX 615	Curriculum and Language Instruction for Students with Severe and Multiple Disabilities	3	
EDEX 619	Nature of Students with Intellectual Disabilities	3	
EDEX 640	Managing Problem Behavior in the Classroom	3	
EDEX 701	Nature of Students with Autism	3	
EDEX 790	Introduction to Assessment in Special Education	3	

#### 2 Special Education, M.Ed.

Total Credit Hours		21
	Education	
EDEX 809	Single-Case Research Designs in Special	3