EDUCATIONAL PRACTICE AND INNOVATION, ED.D.

Degree Requirements

Minimum of 60 hours beyond the master's degree.

Completing the degree in fewer hours is possible for students selecting the Education Systems Improvement Concentration who have previously completed a specific post-master's graduate program in education administration or leadership as follows:

A minimum of 45 hours beyond the Certificate of Graduate Study (CGS) in Higher Education Leadership. Students entering with a master's degree and this CGS will have their transcripts reviewed by an advisor to determine courses and credit hours needed to complete the Ed.D., but must complete a minimum of 45 hours in the Ed.D. Students entering with the CGS in Higher Education Leadership will typically take:

- 12 hours from the Core (EDCS 720, EDCS 820, EDET 709, and EDLP 755)
- · 9 hours in the concentration
- · 12 hours in research
- 12 hours of dissertation preparation or 12 hours of capstone research preparation based on advisor approval.

A minimum of 39 hours beyond the Ed.S. in Education Administration or another post-master's program that leads to superintendency certification.

Students entering with a master's degree and the Ed.S. in Education Administration (or post-master's equivalent program) will have their transcripts reviewed by an advisor to determine courses and credit hours needed to complete the Ed.D., but must complete a minimum of 39 hours in the Ed.D. Students entering with the Ed.S. in Education Administration will typically take:

- 9 hours from the Core (EDCS 720, EDCS 820, and EDET 709)
- 9 hours in the concentration
- 9 hours in research
- 12 hours of dissertation preparation or 12 hours of capstone research preparation based on advisor approval.

Qualifying Examination

Submission and approval of Doctoral Program of Study and passing written exam.

Program of Study

The student's program advisory committee will evaluate previous course work and experiences and recommend appropriate courses to ensure that at the completion of the program the student can demonstrate the knowledge, skills, and dispositions typically developed in the following course work:

Core Courses

Required for all concentrations.

Course	Title	Credits
EDCS 720	Introduction to Diversity and the Curriculum	3
EDCS 820	Advanced Study of Diversity and Curriculum	3

Total Credit Hours		
Educational Policy Analysis	3	
Applications of Learning Principles	3	
	Educational Policy Analysis	

Concentration (15 Hours)

Course	Title	Credits
Select one of	the following:	15

Curriculum Studies Concentration

Complete 15 hours of Curriculum Studies courses as approved by advisor

Education Systems Improvement Concentration

Complete 15 hours of Education Systems Improvement courses as approved by advisor.

Learning Design and Technologies Concentration

Complete 15 hours of Learning Design and Technologies courses as approved by advisor

STEM Education Concentration

Complete 15 hours of STEM Education courses as approved by advisor

Total Credit Hours 15

Cognate (9 Hours minimum)

As approved by advisor.

Research (12 Hours)

As approved by advisor.

Dissertation or Capstone Preparation (12 Hours)

Course Title Cree	edits
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Student must complete either a Dissertation or a Capstone Research
Project to complete the Ed.D. Students will consult with their advisor
to determine which option they will complete. Advisor must approve
option.

If completing a dissertation, complete 12 hours of one of the following depending on concentration and as advised:

EDCS 899	Dissertation Preparation
EDET 899	Dissertation Preparation
EDLP 899	Dissertation Preparation
EDTE 899	Dissertation Preparation

If completing the Capstone Research Project option, complete 12 hours of EDUC 898:

EDUC 898	Capstone Research Preparation	
Total Credit Hours		

Comprehensive Examination

Written examination and oral examination