

# PHYSICAL EDUCATION, PH.D.

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The doctoral program in physical education is designed to prepare individuals for academic positions in departments of physical education and/or kinesiology at universities and colleges. Concentrations are offered in physical education pedagogy and motor behavior. Individuals who complete the doctoral program should be prepared to assume leadership roles in physical education teacher education or motor behavior. This document provides information about the expectations for doctoral study, sample programs of study, and other required experiences for doctoral degree in physical education.

## Learning Outcomes

1. **Cultural Competence.** Advanced program candidates demonstrate a high level of competence in understanding and responding to diversity of culture, language, and ethnicity.
2. **Knowledge and Application of Ethical Principles.** Advanced program candidates demonstrate in-depth knowledge and thoughtful application of the Code of Ethical Conduct and other guidelines relevant to their professional role.
3. **Communication Skills.** Advanced program candidates possess a high level of oral, written, and technological communication skills, with specialization for the specific professional role(s) emphasized in the program. For doctoral programs, candidates are prepared to publish and present at conferences.
4. **Mastery of Relevant Theory and Research.** Advanced program candidates demonstrate in-depth, critical knowledge of the theory and research relevant to the professional role(s) and focus area(s) emphasized in the program.
5. **Skills in Identifying and Using Professional Resources.** Advanced program candidates demonstrate a high level of skill in identifying and using the human, material, and technological resources needed to perform their professional roles and to keep abreast of the field's changing knowledge base.
6. **Inquiry Skills and Knowledge of Research Methods.** Using systematic and professionally accepted approaches, advanced program candidates demonstrate inquiry skills, showing their ability to investigate questions relevant to their practice and professional goals.
7. **Skills in Collaborating, Teaching, and/or Mentoring.** Advanced program candidates demonstrate the flexible, varied skills needed to work collaboratively and effectively with other adults in professional roles.
8. **Advocacy Skills.** Advanced program candidates demonstrate competence in articulating and advocating for sound professional practices and public policies for the positive development and learning of all students.
9. **Leadership Skills.** Advanced program candidates reflect on and use their abilities and opportunities to influence better outcomes for students, families, and the profession.

## Specialized Competencies

- Advanced knowledge essential to the field
- Application of professional knowledge in teaching/clinical settings
- Advanced knowledge of professional knowledge and standards following graduation
- Human growth and development/human learning