

COUNSELOR EDUCATION, PH.D.

Program Description

The University of South Carolina offers the Ph.D. degree with a major in counselor education. It emphasizes the training of professional counselor educators and counselors who will have competence in teaching, counseling, research, and supervision. Program objectives are centered around a primary goal, which is the education of outstanding counselor educators and counselors. Graduates are prepared to assume leadership roles in settings that provide counseling, teaching, and research with and about populations who are experiencing problems in daily functioning. The program is 63 post-master's degree semester hours in length and is accredited by the Council for the Accreditation of Counseling Related Educational Programs (CACREP).

Learning Outcomes

1. Knowledge
2. Understands the purposes of clinical supervision
3. Understands theoretical frameworks and models of clinical supervision.
4. Understands the roles and relationships related to clinical supervision.
5. Understands legal, ethical, and multicultural issues associated with clinical supervision.
6. Skill and Practices
7. Demonstrates the application of theory and skills of clinical supervision.
8. Develops and demonstrates a personal style of supervision.
9. Knowledge
10. Understands the major roles, responsibilities, and activities of counselor educators.
11. Knows instructional theory and methods relevant to counselor education.
12. Understands ethical, legal, and multicultural issues associated with counselor preparation training.
13. Skill and Practices
14. Develops and demonstrates a personal philosophy of teaching and learning.
15. Demonstrates course design, delivery, and evaluation methods appropriate to course objectives.
16. Demonstrates the ability to assess the needs of counselors in training and develop techniques to help students develop into competent counselors.
17. Knowledge
18. Understands univariate and multivariate research designs and data analysis methods.
19. Understands qualitative designs and approaches to qualitative data analysis.
20. Knows models and methods of instrument design.
21. Knows models and methods of program evaluation.
22. Skill and Practices
23. Demonstrates the ability to formulate research questions appropriate for professional research and publication.
24. Demonstrates the ability to create research designs appropriate to quantitative and qualitative research questions.
25. Demonstrates professional writing skills necessary for journal and newsletter publication.
26. Demonstrates the ability to develop and submit a program proposal for presentation at state, regional, or national counseling conferences.
27. Demonstrates the ability to write grant proposal appropriate for research, program enhancement, and/or program development.
28. Demonstrates the ability to create and implement a program evaluation design.
29. Knowledge
30. Knows the major counseling theories, including their strengths and weaknesses, theoretical bases for efficacy, applicability to multicultural populations, and ethical/legal considerations.
31. Understands various methods for evaluating counseling effectiveness.
32. Understand the research base for existing counseling theories.
33. Understands the effectiveness of models and treatment strategies of crises, disasters, and other trauma-causing events.
34. Skills and Practices
35. Demonstrates a personal theoretical counseling orientation that is based on a critical review of existing counseling theories.
36. Demonstrates effective application of multiple counseling theories.
37. Demonstrates an understanding of case conceptualization and effective interventions across diverse populations and settings.
38. Knowledge
39. Understands theories and skills of leadership.
40. Understands advocacy models.
41. Identifies current multicultural issues as they relate to social change theories.
42. Understands models, leadership roles, and strategies for responding to community, national, and international crises and disasters.
43. Understands current topical and political issues in counseling and how those issues affect the daily work of counselors and the counseling profession.
44. Skills and Practices
45. Demonstrates the ability to provide leadership or contribute to leadership efforts of professional organizations and/or counseling programs.
46. Demonstrates the ability to advocate for the profession and its clientele.