# ADAPTED PHYSICAL EDUCATION, M.S.

The Masters of Science in Adapted Physical Education is designed to provide students with advanced preparation in physical education teaching for including students with disabilities across a variety of settings and environments in physical education. This degree does not lead to a teaching license.

## **Learning Outcomes**

- [Content Knowledge] Develop a command of the subject matter of adapted physical education (e.g., motor development, motor behavior, exercise science, curriculum, assessment and instructional design and planning).
- [Curricular knowledge] Demonstrate effective practice in selecting, planning and evaluating adapted physical education curriculum to meet the needs of students with a variety of disabilities.
- [Assessment] Effectively use assessment to make decisions about special services, placement and program components for individuals with disabilities.
- 4. [Instructional Design and Planning] Understand the evolution of physical education for students with disabilities and the legal mandates that need to be meet to effectively plan for the unique attributes of individuals with disabilities.
- 5. [Research] Use research to understand, interpret and critique the field of adapted physical education.
- [Research] Utilize action research to improve and reflect upon teaching practices in adapted physical education.

#### **Admission**

In addition to The Graduate School's application requirements, applicants must submit a sample of expository writing to include future professional goals related to general and adapted physical education.

### **Degree Requirements (30 Hours)**

Successful completion of 30 graduate hours in physical education selected from the following:

Course	Title	Credits
PEDU 710	Measurement and Research in Physical Educati	on 3
PEDU 715	Introduction to Adapted Physical Education, Activity, and Sport	3
PEDU 716	Universal Design for Learning in General Physical Education	al 3
PEDU 717	Practicum in Adapted Physical Education	3
PEDU 720	Theories and Principles of Motor Learning and Control: Applications for Adapted Physical Education	3
PEDU 730	Psychosocial Aspects of Athletic Performance a Injury Rehabilitation	and 3
PEDU 751	Principles of Adapted Sport Coaching	3
PEDU 771	Theories and Principles of Growth and Motor Behavior. Applications for Adapted Physical Education	3
PEDU 788	Action Research Project in Adapted Physical Education	3

EDEX 710	Legal Issues in Special Education	3
Total Credit Hours		30

## **Comprehensive Assessment**

Successful completion of a masters comprehensive assessment.