

INSTR AND TEACHER EDUC (EDTE)

EDTE 590A - Internship in Curriculum and Assessment (3 Credits)

Internship for practice in classrooms appropriate to the level of certification sought (early childhood or elementary) related to curriculum design and assessment.

Prerequisites: admission to internship II in early childhood or elementary education.

Corequisite: EDTE 590B and EDTE 590C.

Graduation with Leadership Distinction: GLD: Professional and Civic Engagement Internships

EDTE 590B - Internship in Teaching (3 Credits)

Internship for practice in classrooms appropriate to the level of certification sought (early childhood or elementary) related to interactive teaching.

Prerequisites: admission to internship II in early childhood or elementary education.

Corequisite: EDTE 590A and EDTE 590C.

Graduation with Leadership Distinction: GLD: Professional and Civic Engagement Internships

EDTE 590C - Internship in Professional Roles (3 Credits)

Internship for practice in classrooms appropriate to the level of certification sought (early childhood or elementary) related to professional roles.

Prerequisites: admission to internship II in early childhood or elementary education.

Corequisite: EDTE 590A and EDTE 590B.

Graduation with Leadership Distinction: GLD: Professional and Civic Engagement Internships

EDTE 600 - Systematic Effective Teaching (3 Credits)

Application of research-supported effective teaching techniques to the teaching-learning process, including demonstration lessons, observations, and supervisory conferences.

EDTE 605 - Cooperative/Team Learning in Education (3 Credits)

Instructional approaches, materials, and procedures for utilizing cooperative/team learning in education.

EDTE 610 - Integrated Reading and Writing Instruction (3 Credits)

Theoretical bases and techniques for teaching reading and writing in the elementary school, using multiple subject areas.

EDTE 611 - Whole Language: Concepts and Practices (3 Credits)

Development of concepts, materials, and practices to implement a whole language philosophy.

EDTE 620 - Restructuring Schools: Teachers and Classrooms (3 Credits)

Examination of issues related to restructuring schools based on different assumptions about teaching, learning, and assessment.

EDTE 621 - Middle Level School Today (3 Credits)

National trends in the middle level school; emphasis on the relationship of early adolescent developmental characteristics to organization, curriculum, instruction, and teaching.

EDTE 625 - Integrating Character Education into Instructional Programs (3 Credits)

Rationale, processes, and methodologies for integrating character education into school or school district instructional programs.

EDTE 626 - Service Learning for Schools, Community, and Workplace Responsibility (3 Credits)

Assist school personnel in designing academic, personal, civic, and workplace responsibility.

EDTE 631 - Technology to Support Instruction (3 Credits)

Introduction to computers, educational technology, and selected applications for instructional management.

EDTE 671 - Computers in Science Education (3 Credits)

Use of computer technology in teaching and managing science classes and problems in grades K-12.

EDTE 701 - Selected Topics in Teaching Science (3 Credits)

Primarily for elementary, middle, and secondary school teachers. Teachers at other levels may be accepted.

EDTE 710 - Developing as a Professional Educator (3 Credits)

Concepts and strategies to assist teachers in developing as effective and successful educators in PreK through 12 schools.

EDTE 711 - Ideas and Issues in Teaching (3 Credits)

Examination of theoretical and philosophical concepts fundamental to understanding learning and teaching.

EDTE 712 - Action Research in Teaching (3 Credits)

Introduction to action research through the investigation of a significant question or issue related to teaching in PreK through 12 schools.

Prerequisites: EDTE 710, EDTE 711, and EDRM 700 or an approved education research course.

EDTE 713 - Action Research Capstone Seminar (3 Credits)

Culminating experience that includes completion of an action research project and a thorough review of professional growth.

Prerequisites: EDTE 712.

EDTE 731 - Integration of Technology and Instruction (3 Credits)

Survey of the instructional uses of computers and other technologies.

EDTE 733 - Reading and Language Arts in Early Childhood and Elementary Education (6 Credits)

Examination and implementation of the content, goals, and methods of teaching reading and the language arts. Emphasis on the teaching of reading, oral and written expression, and listening. K-6.

Prerequisites: Admission to the MAT program.

EDTE 740 - Introduction to Project-Based Learning (3 Credits)

Introduction to Project-based Learning theory and basics of designing, delivering and assessing it. Designed for classroom teachers who have earned an initial teaching credential or its equivalent and who wish to continue their professional development through graduate education.

EDTE 741 - Applications of Project-Based Learning (3 Credits)

Acquisition of experiences required to plan, create, facilitate, and integrate appropriate instructional methodologies and technology within a Project-based Learning unit of study.

Prerequisites: EDTE 740.

EDTE 742 - Practicum in Project-based Learning (3 Credits)

A field-based practicum designed to provide experience and opportunities to demonstrate knowledge, skills, and dispositions for implementing PBL into a regular classroom setting.

Prerequisites: EDTE 740 and EDTE 741.

EDTE 750 - Evaluating Teacher Effectiveness (3 Credits)

Techniques currently being used to quantitatively analyze the behavior of a teacher and his/her students while in a classroom situation.

EDTE 755 - Teaching Environmental Education (3-6 Credits)

Rationale and strategies for teaching environmental education.

EDTE 759 - Teaching Reasoning and Inquiry Skills (3 Credits)

Definition of and methods for teaching reasoning and inquiry skills in various educational settings. Participants develop a plan of instruction based on a study of model programs.

EDTE 760 - Issues in Writing Instruction K-12 (6 Credits)

Issues in the teaching of writing, with emphasis on classroom applications K-12 and program development.

EDTE 771 - Studies and Internship I in Teaching Math-Early/Elementary Education (3 Credits)

Instructional approaches, materials and methods for primary and elementary classrooms.

Prerequisites: Admission to the MAT program.

EDTE 772 - Technology in Foreign Language Education (3 Credits)

Introduction to technology in language teaching and the connection between language acquisition and the implementation of Internet and multimedia technology.

Cross-listed course: FORL 772, LING 772

EDTE 774A - Teaching Internship (Foreign Languages) (3 Credits)

Application of effective teaching techniques and organization of instructional settings in foreign languages for K-12.

Prerequisites: acceptance to the Professional Program in Education.

Cross-listed course: FORL 774A

EDTE 774B - Teaching Internship (Foreign Languages) (9 Credits)

Application of effective teaching techniques and organization of instructional settings in foreign languages for K-12. 03: 07/05/2019.

Prerequisites: EDTE 774A.

Corequisite: EDSE 584.

EDTE 776 - Educating African-American Students (3 Credits)

An analysis of historical and contemporary factors that influence the education of African American children in the US. Emphasis on the knowledge, skills and dispositions required for educators and parents to provide an effective equitable education for African American students.

EDTE 777 - Analysis of Effective Instructional Practices (3 Credits)

Analysis of instructional techniques and strategies effective in fostering student achievement at various levels of schooling.

Prerequisites: master's degree and certification.

EDTE 778 - Teacher as Instructional and Professional Leader (3 Credits)

Major roles of the master teacher in instructional improvement and professional development. Emphasis on analysis and integration of instructional change and professional development classroom teaching practices.

Prerequisites: master's degree and certification.

EDTE 779 - Equity Pedagogies in Teacher Education (3 Credits)

Effects of cultural diversity on instruction with emphasis on teaching strategies and programs for multicultural student populations.

Prerequisites: EDTE 777, master's degree and certification.

EDTE 779A - Teaching Internship (Theatre) (3 Credits)

Application of effective teaching techniques and organization of instructional settings in theatre for K-12.

Prerequisites: acceptance to the Professional Program in Education.

EDTE 779B - Teaching Internship (Theatre) (9 Credits)

Application of effective teaching techniques and organization of instructional settings in theatre for K-12.

Prerequisites: EDTE 779A.

Corequisite: EDSE 584.

EDTE 780 - Field Study Preparation Seminar (3 Credits)

Instructional planning, including evaluation and dissemination strategies related to improvements and innovations in the classroom. Emphasis is on preparation of written instructional plan for implementation in EDTE 781 Advanced Field Study of Teaching.

EDTE 781 - Advanced Field Study of Teaching (1-6 Credits)

Students will conduct and report results of a field study of a selected instructional innovation as specified by an implementation plan developed in EDTE 780.

Prerequisites: EDTE 780.

EDTE 782A - Teaching Internship (Health) (3 Credits)

Application of effective teaching techniques and organization of instructional settings in health for K-12.

Prerequisites: acceptance to the Professional Program in Education.

Cross-listed course: HPEB 782A

EDTE 782B - Teaching Internship (Health) (9 Credits)

Application of effective teaching techniques and organization of instructional settings in health for K-12. 03: 07/05/2019.

Prerequisites: EDTE 782A.

Corequisite: EDSE 584.

EDTE 791 - Global Education (3 Credits)

An examination of global issues, including the concepts of interdependence and empowerment, as organizing principles in the design of instruction for internationalizing the curriculum.

EDTE 792 - International Perspectives of Instruction (3 Credits)

A Comparative examination of the educational and instructional processes of select nations in a variety of instructional areas.

EDTE 793 - Development Education (3 Credits)

An examination of the parameters of development education in select areas of the world and its implications for educators and other development workers.

EDTE 799 - Thesis Preparation (1-9 Credits)

EDTE 811 - Developing Integrated Curricula (3 Credits)

Theoretical foundation of an integrated curriculum and implications for current practice.

EDTE 820 - Principles of STEM (Science, Technology, Engineering, and Mathematics) Integration (3 Credits)

Exploration of pedagogical practices and methodological approaches for integrating instruction across STEM disciplines.

EDTE 835 - African and Diaspora Literacies for the Study of Teacher Education Pedagogy and Practice (3 Credits)

The study of teacher education pedagogy and practice focused on developing doctoral students' abilities as future teacher educators to support classroom teachers' (pre-kindergarten through grade 12) knowledge of African and African Diaspora literacies and the ability to broaden curriculum in preK-12 classrooms.

EDTE 841 - Genre Study: Academic Writing in Education (3 Credits)

An overview of academic writing in Education as a genre. Emphasis on defining and critiquing the genre, and producing papers, articles, proposals and/or dissertations.

Prerequisites: Admission to a doctoral program in education.

EDTE 850 - Internship in Teaching (1-3 Credits)

Placement in an educational agency, clinical experience, or teacher education setting to gain supervised experience in teacher education.

This course is repeatable for up to 9 credit hours. Six (6) hours of required courses in the Ph.D. in Teaching and Learning program and approval of doctoral advisor and field supervisor.

EDTE 851 - Internship in Research in Teaching and Learning (1-3 Credits)

Placement in teaching and/or learning setting to gain supervised research experience. This course is repeatable for up to 9 credit hours. Six (6) hours of required courses in the Ph.D. in Teaching and Learning program and approval of doctoral advisor and field supervisor. Professional division contract approved by instructor, advisor and department chair is required for undergraduate students.

EDTE 857 - Advanced Critical Race Theory and Education (3 Credits)

An advanced study of how Critical Race Theory is applied by researchers to investigate issues of racial justice. The study of race and racism is the primary lens of analysis in understanding disparities in educational, political, social and economic outcomes.

Prerequisites: EDFI 747

Cross-listed course: EDFI 857

EDTE 870 - Seminar in Instruction and Teacher Education (3 Credits)

Major writers, issues, and research related to instruction and teacher education.

Prerequisites: advanced graduate standing.

EDTE 899 - Dissertation Preparation (1-12 Credits)