GEOGRAPHY, M.S.

Learning Outcomes

• Students will demonstrate fluency in key concepts and debates in different subfields of the discipline, including physical/environmental geography, human geography, and geographical techniques.

• Students will formulate and execute an original research project in the form of a master’s thesis.

• Master’s students must complete at least one GIScience or quantitative methods course in the Geography Department as part of breadth requirements. Advisors may require students to take additional methods courses in Geography or other departments depending on the intended area of research. All courses that appear on the Program of Study must be passed with a grade of B or higher.

• In order to demonstrate their preparedness for professional careers or doctoral study, students should participate in at least 2 professional development activities prior to graduation, including (but not limited to) presentation of a paper at a conference, attendance at teacher-training events and/or career workshops, community, departmental, or university volunteer service, submission of an application for research funding or academic fellowship, submission of a paper for publication, submission of a report to an agency or organization, completion of an internship or other work experience completion of language or other skill training.