Program Educational Objectives
Within six years of graduation, our graduates are expected to achieve one or more of the following milestones:

1. Advance professionally in the chemical process industries or in their chosen career field.
2. Earn advanced degrees in chemical engineering (or a related technical discipline), medicine, law, or business.
3. Attain leadership positions in today’s rapidly changing, increasingly technological, global society.

Learning Outcomes
• Ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
• Ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
• Ability to communicate effectively with a range of audiences.
• Ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
• Ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
• Ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
• Ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Academic Standards
Program GPA
Program GPA requirement policies are described in the College of Engineering and Computing section of this bulletin. For the purpose of these policies, the following courses are used to determine the Program GPA for the Chemical Engineering B.S.E. program: all Lower Division Engineering courses, all Chemical Engineering Major courses, and all Engineering Electives.