

Ethel Burnett Memorial Scholarship, Pilot Club of Sumter. Must be awarded to a student who is majoring in education or an allied health field, is a resident of Sumter County, maintains a GPA of at least 2.50, and demonstrates financial need.

Frank and Eleida Nexsen Burrows Scholarship. Must be awarded to a student majoring in nursing.

Carolina Coca-Cola Bottling Company Scholarship. Must be awarded to a student majoring in education.

Brian K. Costello Scholarship. Must be awarded to a student who conveys a career interest in either medicine or physical therapy and intends to pursue a related preparatory education path. The student must maintain a 3.75 GPA. If no such student can be identified, then awarded to a student of high academic achievement pursuing a Science, Technology, Engineering or Math (STEM) education path.

Robert C. Costello and Elizabeth D. Costello Scholarship. Must be awarded to a student whose intended major is chemistry, biochemistry or mathematics and who either has recently demonstrated academic excellence or who is a non-traditional student who shows a strong promise of academic excellence.

E. Lee Craig Education Scholarship. Must be awarded to a student majoring in English Education or a student majoring in education or pre-education who exhibits academic merit. If no such student meets these criteria, the award may be presented to any worthy student.

Alivia Burrows Davids Scholarship. Must be awarded to a nontraditional student majoring in secondary education in mathematics; if no eligible applicant, then awarded to a secondary education major, or a mathematics or physical education major.

William and Martha Dubose Scholarship. First preference is given to a student majoring in English or journalism.

David L. Evans and S. Anne Walker Scholarship. Must be awarded to a student majoring in education. If no eligible student meets the criteria, the award may be presented to any eligible student.

Farmers Telephone Cooperative (FTC) Scholarship. Must be awarded to a student living in the FTC service area of Clarendon, lower Florence, Lee, Sumter, and Williamsburg counties whose parents or guardians are members of the Farmers Telephone Cooperative.

Edward H. and Eola G. Fienning Memorial Scholarship. Must be awarded to a Sumter County resident who has submitted an application for financial assistance.

Christopher Laird Floyd Scholarship. Must be awarded to one or more eligible underrepresented students to support education diversity consistent with its mission and admissions policy. If no such student meets the criteria, the award may be presented to any eligible student.

Laurens W. Floyd Jr. and Charlene D. Floyd Clemson at Sumter Scholarship. First preference to a student who indicates that he/she plans to transfer to Clemson University.

Helen O. Freeman Scholarship. Must be awarded to a Business Administration Major who is a first-generation college student. If no applicant is available, then award to a student majoring in Business Administration.

Anne Bailey Geddings Scholarship. Must be awarded to a first generation college student.

Dr. Lea B. Givens Memorial Scholarship. Must be awarded to a graduate of Sumter High School, Sumter, SC who is majoring in biology. If no such student meets the criteria, the award may be presented to any eligible student.

Clifton C. Goodwin Jr. Memorial Scholarship. Must be awarded to a Sumter County resident who has submitted an application for financial assistance.

Mr. and Mrs. Robert E. Graham Scholarship. Must be awarded to a student majoring in nursing, preferably to a student pursuing a bachelor's degree.

Dr. Jean-Luc E. Grosso Memorial Scholarship. Must be awarded to a student who has declared Business as their major.

Janette Barnes Guiler Memorial Scholarship. Must be awarded to a student majoring in nursing.

Karen Sonya Harris-Sweetman and Mark D. Sweetman Scholarship. Must be awarded to a student majoring in education.

Ervin H. "Bud" Hickman, Jr. Memorial Scholarship. Must be awarded to a student who demonstrated financial need with preference to a resident of Sumter County.

J.B. and Elizabeth Hilton Scholarship. Must be awarded to a resident of Sumter County, SC, who is majoring in education.

Joyce Holloman Hodge and Family Scholarship. Must be awarded to one or more students who are first generation students.

Laura W. and Oliver F. Hutchens Memorial Scholarship. Awarded to students attending USC Sumter who have demonstrated both academic proficiency and a need for financial assistance.

Fred A. "Larry" Lawrence Memorial Scholarship. First preference is given to a part-time student.

Ralph G. MacDonald Chemistry Scholarship. The scholarship will be awarded to a student majoring in chemistry. If there is no eligible student applicant, then the award will go to any student enrolled in chemistry classes.

Dr. Dinford G. Maness Memorial Scholarship. Must be awarded to a student majoring in a program under the Division of Arts and Letters. If none available, then to any eligible student.

Coach Melvin L. McCormick and Janice B. McCormick Scholarship. Must be awarded to a student from Thomas Sumter Academy in Dalzell, SC. If no such student meets this criteria, the award may be presented to any eligible student.

Ross S. McKenzie Scholarship. Must be awarded to a student who desires a liberal arts education balanced with courses in science and business.

Ezra Pierson McLeod Scholarship. Must be awarded to a Sumter County, SC resident. If there is no eligible applicant, then award to any deserving student.

Mental Health Association of Sumter County Scholarship. Must be awarded to a Sumter County resident who is planning to pursue a career

in a mental health field (through psychology, social work, counseling, nursing, or another related field) and who is planning to return to work in Sumter County for at least one year following graduation.

Mid-Carolina Chapter of Phi Delta Kappa International Scholarship. Must be awarded to a graduate from a public high school in Clarendon, Kershaw, Lee, Sumter or Williamsburg County who plans to major in education.

I. Harby Moses Scholarship. The scholarship will be awarded to a graduate of Wilson High School. If there is no eligible applicant, it may be awarded to any student attending the University of South Carolina Sumter.

Andrew W. Muller Scholarship. Must be awarded to a graduate of Sumter School District Two.

E. Whilden Nettles Jr. Memorial Scholarship. Must be a Sumter County Resident.

Dorothy K. Olsen Memorial Scholarship. Must be awarded to a Sumter County resident.

Pauline Osborne Scholarship. Must be awarded to a student who must demonstrate financial need by completing a Free Application for Federal Student Aid (FAFSA).

Hubert Graham Osteen Scholarship. Must be awarded to a graduate of a Clarendon, Lee, or Sumter county high school majoring in journalism or to a student majoring in English, history, or computer science.

Mary N. and Douglas R. Plowden Clemson at Sumter Heritage Scholarship. The scholarship will be awarded to a worthy student who intends to transfer to Clemson University. If no student meets this criteria, the award may be presented to any worthy student.

Ditty Poston Alumni Scholarship. Must be awarded to a student who is the first in his/her family to attend college or is a non-traditional student and demonstrates significant financial need. Other factors include volunteer work, contributions made by the candidate to the Sumter community and other attributes (e.g., motivation, perseverance, resilience, work ethic). If no such student can be found, then award to any deserving student.

William J. and Julia Reynolds Memorial Scholarship. Must be awarded to a student seeking a nursing degree.

Rotary Club of Sumter Scholarship. All course work must be taken at UofSC Sumter or Shaw AFB.

Rotary Club of Sumter Sunrise Scholarship. Must be awarded to a student who is very active in the community, with an emphasis on volunteering; otherwise, to any eligible applicant.

Madge G. and Raymon Schwartz Scholarship. Must be awarded to a Sumter County resident.

Joe Singleton Company, Inc., Scholarship. Must be awarded to a freshman who is a Sumter County resident.

Sonntag Family Scholarship. Must be awarded to a student who is the first in his/her family to attend college or is a non-traditional student (age 25+); must demonstrate significant financial need; and does not qualify for merit-based aid but demonstrates attributes (e.g., motivation, perseverance, resilience, work ethic) that will allow him/her to be

successful at UofSC Sumter. If no such student can be found, it may be awarded to any deserving student.

A.T. and Jessie T. Sublette Memorial Scholarship. Must be awarded to a student majoring in nursing, premedicine, or other health-related fields.

Joseph Shepard and Janet Brunson Sublette Scholarship. Awarded to a student who intends to pursue a Bachelor's degree in either engineering or business and finance, demonstrating significant financial need and academic merit, but who does not qualify for high achieving merit-based aid.

Sumter County Gamecock Club. Must be a Sumter County resident and participate on UofSC Sumter athletic team(s).

Sumter County Unit of the South Carolina Education Association Retired Scholarship. Must be awarded to a rising senior whose career goal is to teach.

Sumter County Fair Association Scholarship. Must be awarded to a Sumter County resident and dependent of a member of the American Legion or a veteran of the U.S. Armed Forces.

Sumter Lions Club Scholarship. Must be awarded to a student who is sight or hearing impaired or to a student majoring in special education for the sight or hearing impaired; if no eligible applicant, then awarded to any student.

Sumter Utilities and USC Sumter Shaw AFB Scholarship. Awarded to students at Shaw AFB who are enrolled at UofSC Sumter and Palmetto College. It covers active military, reservists, veterans, national guard and their families.

C. Talmadge Tobias, Jr. and Linda H. Tobias Scholarship. Must be awarded to a student majoring in Business Administration with preference to a first-generation college student.

UofSC Sumter Commencement Speaker Scholarship. Must be awarded to a UofSC Sumter student; if recipient changes campuses after receipt, they become ineligible; amount is in-state, full-time tuition at UofSC Sumter.

UofSC Sumter Division of Business Administration and Economics Scholarship. Must be awarded to a student majoring in business who exhibits academic merit.

UofSC Sumter Emerging Scholars Scholarship. Must be awarded to a student demonstrating sufficient academic qualifications and pursuing a major in any area offered at UofSC Sumter with the exception of Business.

UofSC Sumter Partnership Part-Time Scholarship. Must be awarded to students enrolled in at least six credit hours and no more than 11 credit hours.

Hendrikus E.M.J.L. van Bulck Endowed Scholarship. Must be awarded to a Business Administration Major who is a first-generation college student. If no such student is available, then award to a student majoring in Business Administration.

Verizon Foundation Scholarship. Must be awarded to a minority student.

Naomi Warner Business Scholarship. Must be awarded to an eligible student who is majoring in business.

Williams-Brice-Edwards Scholarship. Must be awarded to a Sumter County resident.

The following scholarships do not specify area of study or category of student:

American Legion Post 15 Memorial Scholarship
 Jack C. Anderson, Jr. Dean's Endowed Scholarship
 Arthur S. Bahnmueller Scholarship
 Julie Abney Bailey Endowed Scholarship
 Bank of America NA Scholarship
 BB&T Scholarship
 John M. Brabham Sr. Memorial/Black River Electric Cooperative Scholarship
 G. Werber Bryan Scholarship
 Roger Dale Bullard Memorial Scholarship
 Albert L. and Nina O. Carpenter Scholarship
 C. Leslie Carpenter Dean's Scholarship
 Mr. and Mrs. W.E. Covington Scholarship
 Judith L. Croskey Scholarship
 Dr. John J. Duffy Memorial Scholarship
 Duke Energy Progress Scholarship
 Mr. and Mrs. Curt Edens, Jr. Scholarship
 ESE Marketing Scholarship
 Danny R. Geddings Memorial Scholarship
 Mr. and Mrs. Charles Gupton Scholarship
 Carol Hallgren Scholarship
 O.D. Harvin Scholarship
 Mr. and Mrs. A.J. Hatfield Memorial Scholarship
 Kiwanis Club of Sumter Scholarship
 Linda Ann Epperhart Lawrence Memorial Scholarship
 Dan and Dotty Lyles Scholarship
 Sara Davis McLendon Memorial Scholarship
 NBSC-Lucile McKiever Memorial Scholarship
 Major General Thomas R. Olsen, Ret USAF Memorial Scholarship
 Rotary Club of Sumter Palmetto Scholarship
 SAFE Federal Credit Union Bicentennial Scholarship
 Rosa W. Schwartz Scholarship
 D.L. Scurry Foundation Scholarship
 Mr. and Mrs. R. Glen Sharp Scholarship
 Sumter Industrial Association Scholarship
 Sumter Optimist Don Stein Memorial Friend of Youth Scholarship
 UofSC Sumter Alumni Association "Big Wednesday" Scholarship
 UofSC Sumter Alumni Association Scholarship
 UofSC Sumter SGA Teacher of the Year Scholarship
 Wells Fargo/UofSC Sumter Scholarship
 Samuel M. Willis Founding Director's Scholarship
 Wilson MacEwen and Co. Scholarship
 Dr. Robert C. and Harriette Heath Wimberly Scholarship

Fees and Refunds

Checks, Money Orders, and Credit Cards

The University assesses a credit-card convenience fee for all students paying fees by credit card. If you decide to pay with a credit card, this nonrefundable fee will be added to your bill to cover the cost being charged to the University. Since the majority of students find Self-Service Carolina (<https://my.sc.edu/>) a convenient way to pay, it will present you with an option to accept this fee or decline the transaction. If you decline, you must select another method of payment. Alternative methods include payment by E-check, UofSC's preferred method of payment, when using

Self-Service Carolina or payment by check or money order through the mail.

Legal Residency

The University of South Carolina is required by state law to determine the residence classification of applicants. The initial determination of one's resident status is made at the time of admission. The determination made at that time, and any determination made thereafter, prevails for each subsequent semester until information becomes available that would impact the existing residency status and the determination is successfully challenged. The burden of proof rests with the students to show evidence as deemed necessary to establish and maintain their residency status.

Legal Residency Requirements for Fee and Tuition Purposes

Code of Laws Governing Residence

Rules regarding the establishment of legal residence for tuition and fee purposes for institutions of higher education are governed by Title 59, Chapter 112, of the 1976 South Carolina Code of Laws, as amended.

Definitions

"Academic Session" is defined as a term or semester of enrollment.

"Continue to be Enrolled" is defined as continuous enrollment without an interruption that would require the student to pursue a formal process of readmission to that institution. Formal petitions or applications for change of degree level shall be considered readmissions.

"Dependent Person" is defined as one whose predominant source of income or support is from payments from a parent, spouse, or guardian, who claims the dependent person on his/her federal income tax return. In the case of those individuals who are supported by family members who do not earn enough reportable income for taxation purposes, a dependent person can be defined as one who qualifies as a dependent or exemption on the federal income tax return of the parent, spouse, or guardian. A dependent person is also one for whom payments are made, under court order, for child support and the cost of the dependent person's college education. A dependent person's residency is based upon the residency of the person upon whom they are dependent.

"Domicile" is defined as the true, fixed, principal residence and place of habitation. It shall indicate the place where a person intends to remain, or to where one expects to return upon leaving without establishing a new domicile in another state. For purposes of this section, one may have only one legal domicile. One is presumed to abandon automatically an old domicile upon establishing a new one. Housing provided on an academic session basis for student at institutions shall be presumed not to be a place of principal residence, as residency in such housing is by its nature temporary.

"Family's Domicile in this State is Terminated" is defined as an employer directed transfer of the person upon whom the student is dependent and is not construed to mean a voluntary change in domicile. Also included is a relocation of the person upon whom the student is dependent who is laid off through no fault of their own, e.g., plant closure, downsizing, etc., who accepts employment in another state prior to relocating.

"Full time employment" is defined as employment that consists of at least thirty seven and one half hours a week on a single job in a full time status, with gross earnings of at least minimum wage. However, a person who works less than thirty seven and one half hours a week but receives or is entitled to receive full time employee benefits shall be considered

to be employed full time if such status is verified by the employer. A person who meets the eligibility requirements of the Americans with Disabilities Act must present acceptable evidence that they satisfy their prescribed employment specifications in order to qualify as having full time employment.

“Guardian” is defined as one legally responsible for the care and management of the person or property of a minor child based upon the five tests for dependency prescribed by the Internal Revenue Service; provided, however, that where circumstances indicate that such guardianship or custodianship was created primarily for the purpose of conferring South Carolina domicile for tuition and fee purposes on such child or dependent person, it shall not be given such effect.

“Immediately Prior” is defined as the period of time between the offer of admission and the first day of class of the term for which the offer was made, not to exceed one calendar year.

“Independent Person” is defined as one in his/her majority (eighteen years of age or older) or an emancipated minor, whose predominant source of income is his/her own earnings or income from employment, investments, or payments from trusts, grants, scholarships, commercial loans, or payments made in accordance with court order. An independent person must provide more than half of his or her support during the twelve months immediately prior to the date that classes begin for the semester for which resident status is requested. An independent person cannot claim the domicile of another individual as their own for the purposes of establishing intent to become a South Carolina resident. An independent person must have established his/her own domicile for twelve months prior to receiving instate tuition and fees. An independent person cannot be claimed as a dependent or exemption on the federal tax return of his or her parent, spouse, or guardian for the year in which resident status is requested.

“Minor” is defined as a person who has not attained the age of eighteen years. An “emancipated minor” shall mean a minor whose parents have entirely surrendered the right to the care, custody and earnings of such minor and are no longer under any legal obligation to support or maintain such minor.

“Non-resident Alien” is defined as a person who is not a citizen or permanent resident of the United States. By virtue of their non-resident status “non-resident aliens” generally do not have the capacity to establish domicile in South Carolina.

“Parent” is defined as the father, mother, stepfather, stepmother, foster parent or parent of a legally adopted child.

“Reside” is defined as continuous and permanent physical presence within the State, provided that absences for short periods of time shall not affect the establishment of residence. Excluded are absences associated with requirements to complete a degree, absences for military training service, and like absences, provided South Carolina domicile is maintained.

“Resident” for tuition and fee purposes is defined as an independent person who has abandoned all prior domiciles and has been domiciled in South Carolina continuously for at least twelve months immediately preceding the first day of class of the term for which resident classification is sought and for whom there is an absence of domiciliary evidence in other states or countries, notwithstanding other provisions of the Statute.

“Spouse” is defined as the husband or wife of a married person in accordance with Title 20, Chapter 1 of the 1976 South Carolina Code of Laws, as amended.

“Temporary Absence” is defined as a break in enrollment during a fall or spring semester (or its equivalent) during which a student is not registered for class. (62-606.A)

“Terminal Leave” is defined as a transition period following active employment and immediately preceding retirement (with a pension or annuity), during which the individual may use accumulated leave.

“United States Armed Forces” is defined as the United States Air Force, Army, Marine Corps, Navy, and Coast Guard.

“Trust” is defined as a legal entity created by a grantor for the benefit of designated beneficiaries under the laws of the state and the valid trust instrument. However, that where circumstances indicate that such trust was created primarily for the purpose of conferring South Carolina domicile for tuition and fee purposes on such child or independent person, it shall not be given such effect.

Citizens and Permanent Residents

Independent persons who have physically resided and been domiciled in South Carolina for twelve continuous months immediately preceding the date the classes begin for the semester for which resident status is claimed may qualify to pay in state tuition and fees. The twelve month residency period starts when the independent person establishes the intent to become a South Carolina resident per Section 62-605 entitled “Establishing the Requisite Intent to Become a South Carolina Domiciliary.” The twelve month residency period cannot start until the absence of indicia in other states is proven. Absences from the State during the twelve month period may affect the establishment of permanent residence for tuition and fee purposes.

The resident status of a dependent person is based on the resident status of the person who provides more than half of the dependent person’s support and claims or, only in the case of those individuals who are supported by family members who do not earn enough reportable income for taxation purposes, qualifies to claim the dependent person as a dependent for federal income tax purposes. Thus, the residence and domicile of a dependent person shall be presumed to be that of their parent, spouse, or guardian.

In the case of divorced or separated parents, the resident status of the dependent person may be based on the resident status of the parent who claims the dependent person as a dependent for tax purposes; or based on the resident status of the parent who has legal custody or legal joint custody of the dependent person; or based on the resident status of the person who makes payments under a court order for child support and at least the cost of his/her college tuition and fees.

Non-Resident Aliens, Non-Citizens, and Non-Permanent Residents

Except as otherwise specified in this section or as provided in Section 62-609 (1) & (2), independent non-citizens and non-permanent residents of the United States will be assessed tuition and fees at the non-resident, out of state rate. Independent non-resident aliens, including refugees, asylees, and parolees may be entitled to resident, in state classification once they have been awarded permanent resident status by the U.S. Department of Justice and meet all the statutory residency requirements provided that all other domiciliary requirements are met. Time spent living in South Carolina immediately prior to the awarding of permanent resident status does not count toward the twelve month residency period. Certain non resident aliens present in the United States in specified

visa classifications are eligible to receive in state residency status for tuition and fee purposes as prescribed by the Commission on Higher Education. They are not, however, eligible to receive state sponsored tuition assistance/scholarships.

Title 8 of the Code of Federal Regulations (CFR) serves as the primary resource for defining visa categories.

Establishing the Requisite Intent to Become a South Carolina Domiciliary

Resident status may not be acquired by an applicant or student while residing in South Carolina for the sole primary purpose of enrollment in an institution or for access to state supported programs designed to serve South Carolina residents. An applicant or student from another state who comes to South Carolina usually does so for the purpose of attending school. Therefore, an applicant or student who enrolls as a non-resident in an institution is presumed to remain a non-resident throughout his or her attendance and does not qualify under any of the residency provisions.

If a person asserts that his/her domicile has been established in this State, the individual has the burden of proof. Such persons should provide to the designated residency official of the institution to which they are applying any and all evidence the person believes satisfies the burden of proof. The residency official will consider any and all evidence provided concerning such claim of domicile, but will not necessarily regard any single item of evidence as conclusive evidence that domicile has been established.

For independent persons or the parent, spouse, or guardian of dependent persons, examples of intent to become a South Carolina resident may include, although any single indicator may not be conclusive, the following indicia:

1. Statement of full time employment;
2. Designating South Carolina as state of legal residence on military record;
3. Possession of a valid South Carolina driver's license, or if a non-driver, a South Carolina identification card. Failure to obtain this within 90 days of the establishment of the intent to become a South Carolina resident will delay the beginning date of residency eligibility until a South Carolina driver's license is obtained;
4. Possession of a valid South Carolina vehicle registration card. Failure to obtain this within 45 days of the establishment of the intent to become a South Carolina resident will delay the beginning date of residency eligibility until the applicant obtains a South Carolina vehicle registrations card;
5. Maintenance of domicile in South Carolina;
6. Paying South Carolina income taxes as a resident during the past tax year, including income earned outside of South Carolina from the date South Carolina domicile was claimed;
7. Ownership of principal residence in South Carolina; and
8. Licensing for professional practice (if applicable) in South Carolina.

The absence of indicia in other states or countries is required before the student is eligible to pay in state rates.

Maintaining Residence

A person's temporary absence from the State does not necessarily constitute loss of South Carolina residence unless the person has acted inconsistently with the claim of continued South Carolina residence during the person's absence from the State. The burden is on the person

to show retention of South Carolina residence during the person's absence from the State. Steps a person should take to retain South Carolina resident status for tuition and fee purposes include:

1. Continuing to use a South Carolina permanent address on all records;
2. Maintaining South Carolina driver's license;
3. Maintaining South Carolina vehicle registration;
4. Satisfying South Carolina resident income tax obligation. Individuals claiming permanent residence in South Carolina are liable for payment of income taxes on their total income from the date that they established South Carolina residence. This includes income earned in another state or country.

Effect of Change of Residency

Notwithstanding other provisions of this section, any dependent person of a legal resident of this state who has been domiciled with his/her family in South Carolina for a period of not less than three years and whose family's domicile in this state is terminated immediately prior to his/her enrollment may enroll at the in state rate. Any dependent person of a legal resident of this state who has been domiciled with his/her family in South Carolina for a period of not less than three years and whose family's domicile in this state is terminated after his/her enrollment may continue to receive in state rates, however, a student must continue to be enrolled and registered for classes (excluding summers) in order to maintain eligibility to pay in state rates in subsequent semesters. Transfers within or between South Carolina colleges and universities of a student seeking a certificate, diploma, associate, baccalaureate, or graduate level degree does not constitute a break in enrollment.

If a dependent or independent person voluntarily leaves the state, and information becomes available that would impact the existing residency status, eligibility for in state rates shall end on the last day of the academic session during which domicile is lost. Application of this provision shall be at the discretion of the institution involved. However, a student must continue to be enrolled and registered for classes (excluding summers) in order to maintain eligibility to pay in state rates in subsequent semesters.

Effect of Marriage

In ascertaining domicile of a married person, irrespective of gender, such a review shall be determined just as for an unmarried person by reference to all relevant evidence of domiciliary intent.

If a nonresident marries a South Carolina resident, the nonresident does not automatically acquire South Carolina resident status. The nonresident may acquire South Carolina resident status if the South Carolina resident is an independent person and the nonresident is a dependent of the South Carolina resident.

Marriage to a person domiciled outside South Carolina shall not be solely the reason for precluding a person from establishing or maintaining domicile in South Carolina and subsequently becoming eligible or continuing to be eligible for residency.

No person shall be deemed solely by reason of marriage to a person domiciled in South Carolina to have established or maintained domicile in South Carolina and consequently to be eligible for or to retain eligibility for South Carolina residency.

Exceptions

Persons in the following categories qualify to pay in state tuition and fees without having to establish a permanent home in the state for twelve

months. Persons who qualify under any of these categories must meet the conditions of the specific category on or before the first day of class of the term for which payment of in state tuition and fees is requested. The following categories apply only to in state tuition and do not apply to State supported scholarships and grants. Individuals who qualify for in state tuition and fees under the following exceptions do not automatically qualify for LIFE, SC HOPE or Palmetto Fellows Scholarships.

1. "Military Personnel and their Dependents": Members of the United States Armed Forces who are permanently assigned in South Carolina on active duty and their dependents are eligible to pay in state tuition and fees. When such personnel are transferred from the State, their dependents may continue to pay in state tuition and fees as long as they are continuously enrolled. Such persons (and their dependents) may also be eligible to pay in state tuition and fees as long as they are continuously enrolled after their discharge from the military, provided they have demonstrated an intent to establish a permanent home in South Carolina and they have resided in South Carolina for a period of at least twelve months immediately preceding their discharge. Military personnel who are not stationed in South Carolina and/or former military personnel who intend to establish South Carolina residency must fulfill the twelve month "physical presence" requirement for them or their dependents to qualify to pay in state tuition and fees.
2. "Faculty and Administrative Employees with Full Time Employment and their Dependents": Full time faculty and administrative employees of South Carolina state supported colleges and universities and their dependents are eligible to pay in state tuition and fees.
3. "Residents with Full Time Employment and their Dependents:" Persons who reside, are domiciled, and are full time employed in the State and who continue to work full time until they meet the twelve month requirement and their dependents are eligible to pay in state tuition and fees, provided that they have taken steps to establish a permanent home in the State. Steps an independent person must take to establish residency in South Carolina are listed in Section 62-605 entitled ("Establishing the Requisite Intent to Become a South Carolina Domiciliary").
4. "Retired Persons and their Dependents:" Retired persons who are receiving a pension or annuity who reside in South Carolina and have been domiciled in South Carolina as prescribed in the Statute for less than a year may be eligible for in state rates if they maintain residence and domicile in this State. Persons on terminal leave who have established residency in South Carolina may be eligible for in state rates even if domiciled in the State for less than one year if they present documentary evidence from their employer showing they are on terminal leave. The evidence should show beginning and ending dates for the terminal leave period and that the person will receive a pension or annuity when he/she retires.

South Carolina residents who wish to participate in the Contract for Services program sponsored by the Southern Regional Education Board must have continuously resided in the State for other than educational purposes for at least two years immediately preceding application for consideration and must meet all other residency requirements during this two year period.

Application for Change of Resident Status

Persons applying for a change of resident classification must complete a residency application/petition and provide supporting documentation prior to a reclassification deadline as established by the institution.

The burden of proof rests with those persons applying for a change of resident classification who must show required evidence to document the change in resident status.

Incorrect Classification

Persons incorrectly classified as residents are subject to reclassification and to payment of all non-resident tuition and fees not paid. If incorrect classification results from false or concealed facts, such persons may be charged tuition and fees past due and unpaid at the out of state rate. The violator may also be subject to administrative, civil, and financial penalties. Until these charges are paid, such persons will not be allowed to receive transcripts or graduate from a South Carolina institution.

Residents whose resident status changes are responsible for notifying the Residency Official of the institution attended of such changes.

Inquiries and Appeals

Inquiries regarding residency requirements and determinations should be directed to:

Legal Residency Office
University Of South Carolina
Columbia, SC 29208
803-777-5555

Any person, following a decision on his or her resident classification, may appeal the decision to the University Committee on Legal Residence. The committee, however, is bound by the same laws and regulations as the residency officials, so its purpose is only to review the facts and details of any case brought before it to evaluate the correctness of the decision may by residency officials. Neither the committee nor residency officials may waive the provisions of the law or regulations.

Persons who appeal residency decisions must provide a letter to the Legal Residency Office informing the office that they want to appeal the decision made by the residency official. The letter must also include a summary of the person's situation and a statement which specifies the residency provision under which the person feels he or she qualifies to pay in-state fees. The director of legal residency will then schedule a hearing as soon as possible for the committee to hear the appeal.

The residency requirements are subject to change without notification.

Academic Fees

Application Fees

Every new student will normally be charged a nonrefundable application fee of \$40; exceptions to, or relief from, this charge may be made for certain special categories of admission. All applications must be accompanied by the application fee. This fee is for admission application only. A separate application fee is charged for space in University residence halls.

Matriculation Fee

A nonrefundable matriculation fee of \$50 is assessed to all current degree-seeking students on a one-time basis. This fee is also assessed to entering (or re-entering) degree-seeking students. International students pay a \$500 matriculation fee.

Free Tuition

(This includes tuition only-all other academic and mandatory fees are the responsibility of the student.)

Certain exemptions from tuition fees have been established under South Carolina Law. Relevant sections of the Code are reproduced below:

1. **S.C. Code Ann. § 59-111-110 (Law Co-op. 1976)** No tuition shall be charged for a period of four school years by any state-supported college or university or any state-supported vocational or technical school for children of firemen, both regularly employed and members of volunteer organized units, organized rescue squad members, members of the Civil Air Patrol, law enforcement officers or correction officers, as defined herein, including reserve and auxiliary units of counties or municipalities, who become totally disabled or are killed in line of duty (on or after July 1, 1964).
2. **S.C. Code Ann. § 59-111-320 (Law Co-op Supp. 1984)** Legal residents of South Carolina who have attained the age of sixty (60) and meet admission and other standards deemed appropriate by the University may attend classes for credit or non-credit purposes on a space available basis; provided, however, that neither such persons nor their spouses receive compensation as full-time employees.

Examination Fees

Graduate Record Examination

1. General Test (\$60)
2. Subject Test (\$60)

Revalidation examinations intended to revalidate UofSC courses, obsolete under the statute of limitations. Per hour, \$25.

Note: Revalidation examinations require permission of the dean of The Graduate School. The fee must be paid in advance, and is nonrefundable, once the student is presented to the instructor for the examination.

Refund Policy

1. Policy

The University will refund a part of academic fees in certain cases:

- a. Changes in a student's status, which may require a refund.
 - i. Change in a full-time student's schedule, which results in reclassification to part-time status
 - ii. Change in a part-time student's schedule, which results in fewer credit hours.
- b. Situations, which may require a refund.
 - i. Course or courses dropped
 - ii. Drop/Withdrawal from the University
 - iii. Cancellation of a class by the University

2. Procedure

a. Refund Requests

All requests for refunds must be received during the academic year for which the fees were paid. The academic year begins with the fall term and ends with the summer term. Refunds may be requested at any time during the academic year in which the applicable term occurs.

b. Determining the Refundable Portion Procedure

Student refunds for tuition are calculated based on the student's liable hours after the drop/withdrawal. Liable hours are calculated as the total hours a student is still registered plus the liable portion of the dropped/withdrawn course(s). The liable portion is computed by taking the number of dropped hours times the liability rate (which is 100 percent minus refund percentage). The refund amount is determined to be the difference of the original assessment and the assessment based on the new liable hours. For students whose liable hours are 12 or above, no refunds are

processed. Other academic fees are non-refundable after the 100 percent refund percentage. For students activated for full-time military service during an academic term, the University follows state law in Section 59-101-395. Any refund calculated will be applied to the student account.

c. Drop/Withdrawal Refund Polices

Standard Refund Policy For Dropping/Withdrawal From The University:

All refunds will be based solely on the percentage of time (in days) between the first day of a part-of-term and the last day of a part-of-term. The percentage (in days) will include all Saturdays, Sundays, and holidays between the start and end dates of each part-of-term. Exceptions to this rule may only be made by the Bursar's Office. In these instances, any change in the refund percentage would be moved out to the next closest business day. Courses fewer than six days long, first day = 100% refund, remaining days = no refund

- i. 100 percent if the student's official drop/withdrawal calculation is within 6% of the enrollment period for which the student is liable.
- ii. 70 percent if the student's official withdrawal calculation is between the period specified in (1) or before the end of the 10 percent period of enrollment for which the student is liable.
- iii. 50 percent if the student's official withdrawal calculation is between the period specified in (2) or before the end of the 16 percent period of enrollment for which the student is liable.
- iv. 20 percent if the student's official withdrawal calculation is between the period specified in (3) or before the end of the 25 percent period of enrollment for which the student is liable.

d. Refund Schedules

Refund schedules are relocated under the important deadlines on the Registrar's website (<http://registrar.sc.edu/>).

e. Return of Title IV Funds

Refunds Policy For Students Who Have Received Title IV Funds And Withdraw From The University

- i. Federal financial aid funds are awarded with the expectation that students will complete the entire period of enrollment. Students "earn" a percentage of the funds that are disbursed with each day of class attendance. When a student who has received federal aid funds (Title IV Funds) leaves school before the end of the semester or period of enrollment, federal regulations require the University of South Carolina to calculate the percentage and amount of "unearned" financial aid funds that must be returned. Once a student has completed more than 60 percent of the enrollment period, they are considered to have earned all funding received. This calculation may have the effect of requiring the student who withdraws before this time frame to repay funds that have already been disbursed to the student or credited towards their current account for tuition, fees, housing and/or meals. Students are encouraged to meet with a counselor in the Office of Student Affairs, or the appropriate office on their campus, prior to making the decision to withdraw from.
- ii. Title IV Refund Distribution
 1. For fully withdrawn students receiving federal and/or state funds, the refund will be governed by the current Federal Title IV refund policy. The Office of Student Financial Aid and Scholarships determines the amount of the refund that is distributed back to Title IV, HEA Programs or other Financial Aid sources. For students

and their parents who have received student loans or other forms of financial aid, funds will be returned in the order prescribed by federal regulations. The institution must return the funds to the financial aid program other than College Work Study, up to the amount of assistance that the student received from those programs. Funds are to be distributed to the financial aid programs in the following order:

- Unsubsidized Federal Stafford
 - Subsidized Federal Stafford
 - Federal Perkins
 - Federal PLUS Loan
 - Federal Pell Grant
 - Federal Supplemental Education Opportunity Grant
 - Federal TEACH Grant
 - Federal Iraq/Afghanistan Service Grant
2. Any remaining balance will first be used to repay any outstanding university charges and any subsequent balances will be refunded to the student/parent.
 3. Exit interviews (http://www.sc.edu/financialaid/loan_counseling/default.html) are required before leaving the University of South Carolina for all students who withdraw and have received Stafford, Perkins or Federal Nursing/Health Professions Loans. Questions regarding exit counseling should be referred to the appropriate campus Financial Aid and Scholarships Office.

f. Appeals Process

A process for appeals exists for students or parents who believe circumstances warrant exceptions from published policy. The student must be fully withdrawn from the University in order to apply for an appeal.

The Withdrawal Refund Appeals Committee reviews and act on all appeals. Address appeals to:

Withdrawal Refund Appeals Committee
(Sumter Campus Only)
Records Office
University of South Carolina Sumter
200 Miller Road
Sumter, SC 29150

Withdrawal Refunds

All full- or part-time students wishing to withdraw from the University or to discontinue enrollment from all courses for the semester should follow the instructions online at my.sc.edu (<https://my.sc.edu/>) when they request to drop their last course. Staff members in the Office of Admissions and Records are available to assist students in completing the withdrawal process. In addition, staff from the Office of Financial Aid can provide financial counseling concerning withdrawing from classes. Students requesting withdrawal for extenuating circumstances after the penalty date (last date for **W** grade) should consult with staff in the Admissions and Records Office.

In establishing a diminishing-scale refund process for withdrawals, the University operates on the philosophy that many of the basic costs of instruction are incurred at the end of the first week of classes or within an equivalent period for nonstandard semesters. The assignment of a classroom seat to an individual student precludes any other student from occupying that seat. In addition, an instructor is assigned and the costs of instruction are encumbered on the first day of classes.

A student who withdraws from the University after the first week of classes has already occupied a classroom seat that cannot be reassigned. As a result, the University cannot both maintain its financial integrity and also provide a full refund. Accordingly, the University has established a series of refund deadlines commensurate with student progress into the semester.

It is the responsibility of the Business Office to administer the withdrawals process on a daily basis and to apply the published refund schedule to routine withdrawals. On those rare occasions when it can be documented that unanticipated and extenuating circumstances directly related to a student's withdrawal warrant exceptional consideration, and the amount of the refund due is contested, the Business Office will inform the student of the appeal process and advise the student of the necessary procedures.

University Withdrawal Refund Appeal Procedures

The University Withdrawals Refund Appeal Committee is authorized to consider appeals and approve extraordinary exceptions to the University's published withdrawal refund schedule due to humanitarian and due-process considerations.

Guidelines for committee consideration of withdrawal appeals are:

1. The appeal must be submitted in writing to the Records Office and will be considered only in written form.
2. All requests for appeal must be submitted directly by the student through the Records Office and must meet one or more of the following criteria to be considered and approved by the appeals committee:
 - a. Documentation of an accident, illness, injury, or incident which could not be influenced, predicted, planned for, or prevented by the student or the institution. This provision specifically excludes conditions or chronic illnesses known to the student at the time of enrollment.
 - b. Demonstration that the application of the published refund policy would result in a specific and substantial personal hardship to the student. This provision specifically excludes circumstances or effects which would simply inconvenience the student or the student's family.
 - c. Documentation of substantiated circumstances where a student has in good faith relied upon the veracity of a University official's advice, or the official's interpretation of the text of a University document or publication, and was consequently misled or mistaken about the terms of the published refund policy.
3. The appeal must be initiated during the semester for which the refund is requested.
4. The appeal must involve a total withdrawal from the University. No partial withdrawals will be considered.
5. Appeals will only address whether or not a refund will be granted. No consideration will be given to grade assignment or other academic issues. Students must address such issues directly with the faculty members and the college. If applicable, requests for Extenuating Circumstances Withdrawals for grade change purposes must be resolved prior to deliberations by this committee.
6. Grounds for consideration of an appeal will be restricted to only those circumstances personally experienced by the enrolled individual with whom the University has a direct relationship. Loss or illness of a family member, close associate, or employee, and/or difficulty in family-operated businesses are excluded from consideration.

7. Decisions will be made by a simple majority vote of the committee membership and documented in writing by the chairperson. The student will be informed of the outcome of the appeal by letter from the Records Office.

Academic Programs

Associate's Degree Programs

The University of South Carolina offers the Associate in Arts degree and the Associate in Science degree at the Sumter campus to those students who have earned 60 hours of credit and completed the following requirements:

- Learning Outcomes
- Carolina Core - All Associates
- Associate of Arts Degree Curriculum
- Associate of Science Degree Curriculum
- Other Requirements
- Second Associate's Degree

Learning Outcomes for Associate's Degree Programs

Graduates will be able to:

- Identify and analyze issues, develop logical and persuasive arguments, and communicate ideas clearly for a variety of audiences and purposes through writing.
- Apply the methods of mathematical, statistical, or analytical reasoning to critically evaluate data, solve problems, and effectively communicate findings verbally and graphically.
- Apply the principles and language of the natural sciences and associated technologies to historical and contemporary issues.
- Communicate in more than one language.
- Use the principles of historical thinking to understand past human societies.
- Use the principles of the social sciences to explore diverse cultural identities and to analyze political and environmental issues.
- Create or interpret literary, visual or performing arts.

and be able to demonstrate at least one of the following:

- Identify and analyze issues, develop logical and persuasive arguments, and communicate ideas clearly for a variety of audiences and purposes through speaking.
- Collect, manage and evaluate information using technology, and communicate findings.
- Examine different kinds of social and personal values, analyzing the ways in which these are manifested in communities as well as individual lives.

Carolina Core - 15 Hours

These serve as general education requirements common to all associate degrees.

- **CMW: Effective, Engaged and Persuasive Communication: Writing (6 Hours)** Must be passed with a grade of C or higher
- **SCI: Scientific Literacy (3 Hours)**
- **GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 Hours)**

- **GSS: Global Citizenship and Multicultural Understanding: Social Sciences (3 Hours)**

Associate of Arts Degree Curriculum - 60 Hours

1. **Basic Requirements (including 15 hours of Carolina Core stated above) (37-38 Hours)**

All course selections are from the approved Carolina Core Learning Outcomes list unless otherwise specified.

- **CMW: Effective, Engaged and Persuasive Communication: Writing (6 Hours)**
Must be passed with a grade of C or higher
- **ARP: Analytical Reasoning and Problem-Solving (3 Hours)**
Choose from MATH, CSCE, PHIL, STAT including MATH 111 Basic College Mathematics or MATH 115 Precalculus Mathematics
- **SCI: Scientific Literacy (7-8 Hours)**
Must include at least 1 laboratory science course
- **GFL: Global Citizenship and Multicultural Understanding: Foreign Language (0-3 Hours)**
One 3-hour language course at any level or score of "2" on placement exam
- **GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 Hours)**
- **GSS: Global Citizenship and Multicultural Understanding: Social Sciences (6 Hours)**
- **AIU: Aesthetic and Interpretive Understanding (6 Hours)**
- **Choose one of the following three options (3 Hours minimum):**
 - **CMS: Effective, Engaged and Persuasive Communication: Speech (3 Hours)**
 - **INF: Information Literacy (3 Hours)**
 - **VSU: Values, Ethics and Social Responsibility (3 Hours)**

2. **Electives for A.A. Degrees (22-23 Hours)**

Electives may be any additional courses not used to fulfill the previously stated requirements. Students who intend to apply these credits toward a baccalaureate degree awarded by another campus or institution are advised to work closely with an academic advisor to choose electives that will meet preliminary requirements of the four-year major they wish to pursue. Of particular importance is completion of general education requirements. UofSC Columbia requires a minimum of 31 general education credit hours and a student planning to pursue a UofSC Columbia baccalaureate degree must complete these hours. These hours can be incorporated within the 60 hours required for an AA or AS degree when electives are carefully selected. Applying for an associate's degree does not in any manner affect eligibility to apply for a baccalaureate degree, and vice versa.

Associate of Science Degree Curriculum - 60 Hours

1. **Basic Requirements (including 15 hours of Carolina Core stated above) (38-42 Hours)**

All course selections are from the approved Carolina Core Learning Outcomes list unless otherwise specified.

- **CMW: Effective, Engaged and Persuasive Communication: Writing (6 Hours)**
Must be passed with a grade of C or higher
- **ARP: Analytical Reasoning and Problem-Solving (6 Hours)**
Choose from MATH, CSCE, PHIL, STAT including MATH 111 Basic College Mathematics or MATH 115 Precalculus Mathematics
- **SCI: Scientific Literacy (8-12 Hours)**

Must include at least 2 laboratory science courses

- **GFL: Global Citizenship and Multicultural Understanding: Foreign Language (0-3 Hours)**

One 3-hour language course at any level or score of "2" on placement exam

- **GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 Hours)**

- **GSS: Global Citizenship and Multicultural Understanding: Social Sciences (6 Hours)**

- **AIU: Aesthetic and Interpretive Understanding (6 Hours)**

- **Choose one of the following three options (3 Hours minimum):**

- **CMS: Effective, Engaged and Persuasive Communication: Speech (3 Hours)**

- **INF: Information Literacy (3 Hours)**

- **VSR: Values, Ethics and Social Responsibility (3 Hours)**

2. Electives for A.A. Degrees (18-22 Hours)

Electives may be any additional courses not used to fulfill the previously stated requirements. Students who intend to apply these credits toward a baccalaureate degree awarded by another campus or institution are advised to work closely with an academic advisor to choose electives that will meet preliminary requirements of the four-year major they wish to pursue. Of particular importance is completion of general education requirements. UofSC Columbia requires a minimum of 31 general education credit hours and a student planning to pursue a UofSC Columbia baccalaureate degree must complete these hours. These hours can be incorporated within the 60 hours required for an AA or AS degree when electives are carefully selected. Applying for an associate's degree does not in any manner affect eligibility to apply for a baccalaureate degree, and vice versa.

Other Requirements

In addition to the requirements for the A.A. and A.S. degrees stated above, the following stipulations also apply:

- Students must have an institutional GPA of 2.00 or better (does not include course grades earned by challenge examinations).
- At least 15 hours earned at UofSC Sumter.
- No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees.
- Pass-Fail option on elective courses is allowed.
- No more than 15 hours of nontraditional credits, which include DANTES, CLEP, and military experience.
- No more than 3 1-hour PEDU activity courses may count toward meeting Associate's degree requirements (any track).

Second Associate's Degree

At times the University of South Carolina Sumter confers a second associate's degree upon candidates who have completed all requirements for the second degree, provided that the additional requirements for the second degree include a minimum of 12 semester hours beyond those required for the first degree earned at UofSC Sumter and a minimum of 72 semester hours total. Under this policy a student may apply for two degrees at one time or separately. In either case the student would receive two diplomas.

Baccalaureate Degree Programs Palmetto College

Palmetto College combines the resources of the University of South Carolina system with the flexibility of course delivery formats including on-campus, traditional classes, two-way video classes, and online classes.

Faculties from Lancaster, Salkehatchie, Sumter, and Union, as well as Extended University in Columbia, use two-way interactive video to teach students at multiple sites simultaneously as well as fully online, asynchronous instruction. These delivery mechanisms give students access to many more course options than are available face-to-face on their campuses.

- Liberal Studies, BA
- Organizational Leadership, BA

UofSC Aiken Bachelor of Science Degree in Business Administration

Students must comply with the requirements of the UofSC Aiken bulletin for the B.S. in Business Administration. UofSC Aiken program requirements are reflected in the UofSC Sumter bulletin so far as publishing deadlines allow.

The mission of the School of Business at UofSC Aiken focuses on creating a caring learning environment in its accredited undergraduate program at multiple locations. The program prepares students to successfully meet the dynamic global, technological, and ethical challenges of business and society. The UofSC Aiken School of Business Administration is accredited by AACSB International, The Association to Advance Collegiate Schools of Business.

Curriculum

The School of Business Administration offers the Bachelor of Science in Business Administration degree. The area of concentration is management. To qualify for graduation, a student must meet general education requirements, business core requirements, and area of concentration requirements, as stated below. Students are encouraged to choose courses that will contribute to their educational development in the liberal arts as well as their development and preparation for particular careers. Students should become very familiar with the degree requirements under which they are to be graduated and seek proper advisement.

Admission Standards for the Professional Business Administration Program

The baccalaureate curriculum of the School of Business Administration is divided into two years of general education and two years of upper-level business course work, which constitute the School of Business Administration Professional Program. Students who fulfill the admission requirements of UofSC Sumter may enroll in any general education courses and any business courses at the 100 and 200 level provided they meet individual course prerequisites. They may also enroll in upper-level business courses provided they meet individual course prerequisites and have not been declined admission into the School of Business Administration Professional Program. At the end of each semester, the academic records of business students are audited to identify those students who meet the following criteria:

1. the student has declared a business administration major;
2. the student has earned at least 60 hours of credit toward the business administration degree.

Students who meet these criteria are admitted into the professional program if they have a cumulative collegiate GPA of 2.50 or higher and have passed MGSC 290 Computer Information Systems in Business or the Computer Applications Proficiency Exam with a grade of C or better. The assessment of academic records of students who enter UofSC Sumter with 60 or more credit hours toward a UofSC Aiken business administration degree is made at the end of the semester of entry.

Students denied admission into the professional program will not be permitted to register for upper-level business courses (300 and above). This enrollment restriction will remain in force until the student has a cumulative GPA of 2.50 or higher and has been admitted into the professional program. Students denied admission into the professional program may appeal the decision to the Professional Program Committee.

Students assessed and found to have an insufficient GPA for acceptance into the professional program will be notified of their status.

Requirements for the Bachelor of Science Degree in Business Administration

1. General Education Requirements (60 hours¹)
 - Skills and Competencies (15 hours)
 - ENGL 101 Critical Reading and Composition and ENGL 102 Rhetoric and Composition (6 hours)
 - MATH 170 Finite Mathematics and MATH 122 Calculus for Business Administration and Social Sciences (6 hours)
 - SPCH 140 Public Communication (3 hours)
 - Methods and History of Disciplines (35 hours)
 - Natural Sciences: astronomy, biology, chemistry, marine science, physics (8 hours, including two labs)
 - Social/Behavioral Sciences: ECON 221 Principles of Microeconomics and ECON 222 Principles of Macroeconomics (6 hours)
 - Psychology, sociology, anthropology, geography, or political science (6 hours)
 - Humanities: HIST 101 European Civilization from Ancient Times to the Mid-17th Century or HIST 102 European Civilization from the Mid-17th Century (3 hours)
 - HIST 111 United States History to 1865 or HIST 112 United States History since 1865 or GINT 201 (3 hours)
 - English Literature 200 or above (3 hours)
 - Two courses from art history, religion, philosophy (not logic), history, English literature, MUSC 110 Introduction to Music, MUSC 145, and THEA 200 Understanding and Appreciation of Theatre (6 hours)
 - Free Electives (10 hours)
 - Can include up to three hours of economics/business administration courses.
 - The School of Business encourages the study of foreign languages as free electives
2. Business Core Requirement (36 hours)
 - ACCT 225 Introduction to Financial Accounting, ACCT 226 Introduction to Managerial Accounting; MGSC 291 Applied

Statistics for Business; ABUS 345, ABUS 350, ABUS 363, ABUS 371, ABUS 379, ABUS 383, ABUS 390, ABUS 478, AMGT 475

3. Management Concentration Requirements (24 hours)
 - AMGT 374, AMGT 376, AMGT 473, AMFT 477(12 hours)
 - Two courses from AMGT 378, AMGT 442, ABUS 380, ABUS 429 (6 hours)
 - Business electives: business or economics courses (300 or above) (6 hours)

Total hours required: 120 hours¹

¹ At least three credit hours must be in non-Western world studies. A non-Western world studies course is any course which focuses substantially on the culture of regions of the world other than Europe or those areas in which the dominant culture is European, such as the United States, Canada, Australia, and New Zealand. Study of the cultures of the indigenous peoples of these countries may be acceptable, but this would not include the study of contemporary African Americans, Japanese Americans, and other assimilated ethnic categories.

All business administration majors are required to earn a C or higher in each course (business electives excepted) satisfying the area of concentration requirements. Each student in the School of Business must also earn at least a 2.00 average overall on business core and concentration area courses for graduation. At least 50 percent of the business administration credit hours required for the business administration degree must be earned through UofSC Aiken. Students must also complete assessment procedures as required by the school. The Inter-Curricular Enrichment requirement as detailed in the UofSC Aiken bulletin must also be met.

Computer Application Proficiency Exam

Students must demonstrate proficiency in computer applications either by passing MGSC 290 Computer Information Systems in Business or by earning a passing score on the Computer Application Proficiency Exam.

To take the proficiency exam, students must follow these steps:

1. Obtain a Proficiency Exam Form from the proficiency exam coordinator.
2. Complete the form and return it to the coordinator.
3. Pay the finance office (at either UofSC Aiken or UofSC Sumter) an examination fee of \$30 and obtain a receipt for this amount.
4. Arrange with the coordinator a time for the exam.

Students who fail the exam must take MGSC 290 Computer Information Systems in Business.

Proficiency Portfolio in Writing

The Rising Junior Proficiency Portfolio in Writing serves two purposes:

1. to certify each student's writing proficiency within the context of general education assessment;
2. to make all students aware of the necessity for developing and transferring their writing skills beyond the composition sequence.

To these ends, each student must submit a writing proficiency portfolio as soon as possible after the completion of 60 credit hours. Transfer students who have reached the 60-hour level through the accumulation of course credit at other institutions are given up to 30 hours in residency at UofSC Sumter to build their portfolios. The portfolio requirement must be

satisfied before graduation. Failure to submit a portfolio will result in the placement of a hold on the student's records.

Questions concerning this process should be addressed to the student's advisor. The director of writing assessment or the director of the writing room (both at UofSC Aiken) may also be contacted for this purpose.

For this year's schedule of submission deadlines, please consult the UofSC Aiken Undergraduate Calendar, obtainable from the student's advisor.

Students are encouraged to complete the Rising Junior Proficiency Portfolio in Writing requirement prior to the semesters in which they expect to be graduated. Those students who do not pass the requirement prior to the semester in which they expect to be graduated may find themselves unable to complete the requirement in time and their graduation dates delayed for that reason. Students are encouraged to work with their advisors to complete this requirement on time. Advisors are encouraged to provide warning notices regarding the proper timing of the submission of the portfolio.

The Rising Junior Proficiency Portfolio in Writing is designed to allow students seeking a baccalaureate degree from USCA an opportunity to demonstrate their ability to apply the skills and competencies they began to develop in the composition sequence to University writing contexts beyond that level. It will consist of three course-related papers selected by students as examples of their best writing and one reflective essay annotating the various reasons for the selections.

The three course-related papers must include researched writing. Essays, extended essay exam answers, journals assigned for class, or other appropriate written assignments may be used. No more than one of these may come from the composition sequence. Since the portfolio is designed to show the range of a student's writing, the student is encouraged to select work from a variety of courses. Papers produced through group work are discouraged in this portfolio review.

Each selection must be identified by course title, semester taken, and instructor's name. All three papers may be rewritten to demonstrate the student's current writing proficiency, for a paper deemed satisfactory at the freshman level may not adequately demonstrate proficiency at the rising-junior level. When a paper is rewritten, it must be accompanied by a copy of the original class paper and the course information listed above. The reflective essay will serve as a cover essay for the portfolio and should discuss the reasons the student selected each paper.

While papers from UofSC Aiken/UofSC Sumter classwork are preferred, transfer students may submit papers from other academic settings if the student is within the final 30 hours of course work for a degree.

Those students who have demonstrated competency in university-level writing will be certified as having satisfied UofSC Aiken's expectations concerning writing proficiency within the context of general education requirements. Those students whose portfolios do not meet expectations will be advised to appeal or to enroll in and pass AEG 201 Writing in the University.

Academic Discipline or Grievances

Students enrolled in the UofSC Aiken Business School Professional Program may continue judicial process initiated on the UofSC Sumter campus for either student academic discipline or student academic grievances by appeal to the vice chancellor for academic affairs at UofSC Aiken.

Special Note

Reinstatements, grade changes, and withdrawals due to extenuating circumstances must be submitted through the UofSC Aiken process once students seek UofSC Aiken baccalaureate degrees.

Special Programs and Opportunities

University 101

University 101 is a three-hour seminar course, open for credit only to freshmen and to other undergraduate students (i.e., transfer students) in their first year at UofSC Sumter. This course provides an introduction to the nature and importance of university education and a general orientation to the functions and resources of the University.

The course helps new students adjust to the University, develop a better understanding of the learning process, and acquire essential academic survival skills. It also provides students a support group in a critical year by examining problems common to the new-student experience. Extensive reading and writing assignments relevant to the student's college experience are required.

Organized in small groups of 20-25 students, University 101 is taught by faculty members and administrative personnel who have a special interest in working with new students. The course may be taken as part of a student's regular load or as an overload. Course credit is awarded on a letter-grade basis. Credit is applicable as elective credit toward almost all baccalaureate degrees offered by the University.

Opportunity Scholars Program

The University of South Carolina Sumter offers the Opportunity Scholars Program (OSP), an academic support service for students. The purpose of OSP is to help students complete a baccalaureate degree. Students chosen to participate are those who have backgrounds that may make adjustment to college life more difficult than for their fellow students. Many of the OSP students come for specific help but find that OSP is a well-rounded program that offers free tutoring; an up-to-date computer lab; cultural enrichment activities; career search and counseling; staff mentors; workshops on resumes, writing, study skills, and time management; supplemental classes; and transfer help and advisement.

The success rate at OSP is very high, and we welcome qualified students when there is an opening. Our program has a maximum enrollment of 150, and everything is free to participants.

UofSC Columbia Baccalaureate Degree Programs

Many students who enter UofSC Sumter intend to apply their credits toward a baccalaureate degree. These students are advised to work closely with their advisor to outline a program of study for the first two years that will meet preliminary requirements of the four-year major they wish to pursue.

These students are also strongly advised to obtain and use a copy of the undergraduate bulletin (<https://academicbulletins.sc.edu/undergraduate/>) for the Columbia campus when determining specific degree requirements.

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Accounting (ACCT)

ACCT 225 - Introduction to Financial Accounting (3 Credits)

User-oriented approach to the study of financial accounting and reporting topics related to business decisions.

ACCT 226 - Introduction to Managerial Accounting (3 Credits)

User-oriented approach to the study of managerial accounting topics related to business decisions.

Prerequisites: ACCT 225.

Anthropology (ANTH)

ANTH 101 - Primates, People, and Prehistory (3 Credits)

An exploration of human origins, human evolution, human prehistory, and cultural existence from its less complex forms to early civilizations. An introduction to the concepts, methods, and data of physical, biological, and archaeological anthropology.

Carolina Core: GSS

ANTH 102 - Understanding Other Cultures (3 Credits)

An exploration and comparison of selected contemporary cultures, including their languages. An introduction to the concepts, methods, and data of socio-cultural anthropology and anthropological linguistics.

Carolina Core: GSS

Graduation with Leadership Distinction: GLD: Global Learning, GLD: Professional and Civic Engagement Leadership Experiences

Art Education (ARTE)

ARTE 101 - Introduction to Art (3 Credits)

Introduction to art appreciation. Elements and principles of the visual arts, with examples from the history of art.

Carolina Core: AIU

Art History (ARTH)

ARTH 105 - History of Western Art (3 Credits)

The visual arts from Paleolithic times to the Renaissance.

Carolina Core: AIU

Graduation with Leadership Distinction: GLD: Global Learning

ARTH 106 - History of Western Art (3 Credits)

The visual arts from the Renaissance to the present.

Carolina Core: AIU

Graduation with Leadership Distinction: GLD: Global Learning

ARTH 399 - Independent Study (3-9 Credits)

CL: 2020.

Graduation with Leadership Distinction: GLD: Research

Art Studio (ARTS)

ARTS 103 - Fundamentals of Art (3 Credits)

Introduction to visual thinking and principles of two-dimensional design.

Carolina Core: AIU

ARTS 104 - 3-Dimensional Design I (3 Credits)

Introduction to visual thinking and principles of three-dimensional design.

Carolina Core: AIU

Graduation with Leadership Distinction: GLD: Research

ARTS 107 - Color and Composition (3 Credits)

Color, color theory, and compositional systems.

Prerequisites: ARTS 103.

ARTS 111 - Basic Drawing I (3 Credits)

Introduction to the materials and basic techniques of drawing.

ARTS 210 - Introduction to Painting (4 Credits)

An introductory course in the materials and techniques of painting.

Carolina Core: AIU

ARTS 215 - Introduction to Printmaking (4 Credits)

An introductory course in printmaking with emphasis on monotype, relief, and intaglio processes.

ARTS 225 - Introduction to Three-Dimensional Studies (4 Credits)

An introductory course in the concepts, materials, and techniques of three-dimensional media.

Prerequisites: C or better in ARTS 104.

ARTS 235 - Introduction to Fiber Arts (4 Credits)

An introductory course in the materials and processes of fiber arts.

ARTS 310 - Intermediate Painting I (4 Credits)

An exploration of painting as a means of multi-sensory expression through visual experience.

ARTS 315 - Intermediate Printmaking I: Relief (4 Credits)

Linoleum, woodblock printing, and other relief techniques including the execution of original works in these media.

ARTS 399 - Independent Study (3-9 Credits)

Graduation with Leadership Distinction: GLD: Research

Biology (BIOL)

BIOL 101 - Biological Principles I (3 Credits)

Introductory survey of macromolecules, cell structure and function, genetics, and molecular biology.

Carolina Core: SCI

BIOL 101L - Biological Principles I Laboratory (1 Credit)

(Recommended concurrent with BIOL 101). Experimental examination of basic principles of cell biology, genetics and metabolism. Three hours per week.

Carolina Core: SCI

BIOL 102 - Biological Principles II (3 Credits)

Introductory survey of plant and animal development, physiology, ecology, and evolution. Three lecture hours per week.

Prerequisites: C or better in BIOL 101.

Corequisite: BIOL 102L.

Carolina Core: SCI

BIOL 102L - Biological Principles II Laboratory (1 Credit)

Experimental examination of structure and function of plant and animal systems, biodiversity, ecology. BIOL 101, 102, 101L and 102L must be completed prior to enrolling in 300-level or above Biology courses.

Prerequisites: C or better in BIOL 101 and BIOL 101L; recommended concurrent with BIOL 102.

Carolina Core: SCI

BIOL 110 - General Biology (4 Credits)

Basic biological concepts and issues for non-biology majors. Credit may not be given for both this course and BIOL 120. Three lecture, two laboratory hours per week.

Carolina Core: SCI

BIOL 110A - General Biology (Audio-Tutorial) (1 Credit)

Addendum to BIOL 110.

BIOL 120 - Human Biology (3 Credits)

Fundamental principles of human biology. Credit may not be given for both BIOL 110 and BIOL 120. Three lecture hours per week. Not for major credit.

Carolina Core: SCI

BIOL 120L - Laboratory in Human Biology (1 Credit)

Exercises dealing with basic concepts of human biology. Not for major credit.

Prerequisite or Corequisite: BIOL 120.

Carolina Core: SCI

BIOL 243 - Human Anatomy and Physiology I (3 Credits)

Functional anatomy and physiology of the human body, including the integumentary, skeletal, muscular, and nervous systems. Not available for biology major credit. Three lecture hours per week.

Carolina Core: SCI

BIOL 243L - Human Anatomy and Physiology Laboratory (1 Credit)

The principles of anatomy and physiology as demonstrated by microscopic studies, animal dissection, and physiological experiments. One three-hour laboratory per week.

Prerequisite or Corequisite: BIOL 243.

Carolina Core: SCI

BIOL 244 - Human Anatomy and Physiology II (3 Credits)

Functional anatomy and physiology of the human body, including the cardiovascular, endocrine, excretory, reproductive, digestive, and respiratory systems. Not available for biology major credit. Three lecture hours per week.

Prerequisites: BIOL 243.

Carolina Core: SCI

BIOL 244L - Human Anatomy and Physiology Laboratory (1 Credit)

A continuation of BIOL 243L. One three-hour laboratory per week.

Corequisite: BIOL 244

Carolina Core: SCI

BIOL 250 - Microbiology (3 Credits)

An introduction to bacteria and viruses, emphasizing structure, metabolism, and pathogenesis. Discussion of infectious diseases, antigen-antibody relationships, and anti-microbial agents in chemotherapy. Not available for biology major credit. Three lecture hours per week.

Prerequisites: College-level Biology and Chemistry.

Corequisite: BIOL 250L.

BIOL 250L - Microbiology Laboratory (1 Credit)

Not available for biology major credit. Three hours per week.

Prerequisite or Corequisite: BIOL 250.

BIOL 270 - Introduction to Environmental Biology (3 Credits)

Basic ecological principles and the impacts of human population growth and technology. Not for major credit.

Carolina Core: SCI

BIOL 270L - Introduction to Environmental Biology Laboratory (1 Credit)

Demonstrations, data analyses, discussions, and films relating to human ecology, resource use, and environmental impact. Not for major credit.

Two hours per week.

Prerequisite or Corequisite: BIOL 270.

Carolina Core: SCI

Chemistry (CHEM)

CHEM 101 - Fundamental Chemistry I (4 Credits)

A science elective surveying inorganic and solution chemistry. First of a terminal two-semester sequence. Three lecture, one recitation, and two laboratory hours per week.

Carolina Core: SCI

CHEM 102 - Fundamental Chemistry II (4 Credits)

An introductory survey of organic and biochemistry. Three lecture, one recitation, and two laboratory hours per week.

Prerequisites: 1 year high-school chemistry, CHEM 101, CHEM 111, or equivalent.

Carolina Core: SCI

CHEM 105 - Chemistry and Modern Society I (4 Credits)

A conceptual and qualitative approach to chemistry, its evolution, achievements, and goals and its impact on technology, the environment, and modern life and thought. (Specifically designed for non-science majors.) Three lecture and three laboratory hours per week.

Carolina Core: SCI

CHEM 111 - General Chemistry I (3 Credits)

Survey of the principles that underlie all chemistry with applications illustrating these principles. Three lecture and one recitation hours per week.

Prerequisites: C or higher in MATH 111, MATH 115, MATH 122, MATH 141 or higher math (or by placement score into MATH 122, MATH 141 or higher math).

Corequisite: CHEM 111L (unless grade of C or higher in CHEM 111L earned previously).

Carolina Core: SCI

CHEM 112 - General Chemistry II (3 Credits)

Continuation of CHEM 111. Special emphasis on chemical equilibrium. Three lecture and one recitation hours per week.

Prerequisites: C or higher in CHEM 111 and C or higher in MATH 111, MATH 115, MATH 122, MATH 141 or higher math.

Corequisite: CHEM 112L.

CHEM 331L - Essentials of Organic Chemistry Laboratory I (1 Credit)

Laboratory safety, syntheses, separation, and purification of carbon compounds. For non-majors.

Corequisite: CHEM 333 (unless grade of C or higher in CHEM 333 earned previously).

CHEM 332L - Essentials of Organic Chemistry Laboratory II (1 Credit)

Continuation of CHEM 331L. Spectroscopic identification of carbon compounds. For non-majors. Three lab hours per week.

Prerequisites: C or higher in CHEM 331L.

Corequisite: CHEM 334 (unless grade of C or higher in CHEM 334 earned previously).

CHEM 333 - Organic Chemistry I (3 Credits)

Contemporary theories, nomenclature, reactions, mechanisms, and syntheses of carbon compounds. Three lecture and one recitation hours per week.

Prerequisites: C or higher in CHEM 112 or in CHEM 142.

CHEM 333L - Comprehensive Organic Chemistry Laboratory I (2 Credits)

Laboratory safety, synthesis, separation, and purification of carbon compounds. Required for chemistry majors. Six laboratory hours per week.

Corequisite: CHEM 333 (unless grade of C or higher in CHEM 333 earned previously).

CHEM 334 - Organic Chemistry II (3 Credits)

Continuation of CHEM 333. Three lecture and one recitation hours per week.

Prerequisites: C or higher in CHEM 333.

Comp Sci & Comp Engr (CSCE)

CSCE 101 - Introduction to Computer Concepts (3 Credits)

History, application, and social impact of computers; problem-solving, algorithm development, applications software, and programming in a procedural language.

Carolina Core: ARP

CSCE 102 - General Applications Programming (3 Credits)

Introduction to systematic computer problem-solving and programming for a variety of applications.

Carolina Core: ARP

CSCE 145 - Algorithmic Design I (4 Credits)

Problem-solving, algorithmic design, and programming. Three lectures and two laboratory hours per week.

Prerequisite or Corequisite: MATH 111 or MATH 115.

Carolina Core: ARP

CSCE 146 - Algorithmic Design II (4 Credits)

Continuation of CSCE 145. Rigorous development of algorithms and computer programs; elementary data structures. Three lecture hours and two laboratory hours per week.

Prerequisites: C or better in CSCE 145.

Prerequisite or Corequisite: MATH 122 or MATH 141.

Criminal Justice (CRJU)

CRJU 101 - The American Criminal Justice System (3 Credits)

Survey of crime and societal responses to crime, including law enforcement, courts, corrections, and the juvenile justice system.

Carolina Core: GSS

CRJU 311 - Policing (3 Credits)

Current and historical perspectives on American policing.

CRJU 312 - Corrections (3 Credits)

Current and historical perspectives on incarceration and its alternatives.

CRJU 313 - Criminal Courts (3 Credits)

Structure and organization of the federal and state criminal court systems and personnel.

CRJU 314 - Criminal Law (3 Credits)

Origin and development of criminal law in America. Basic elements of crimes and defenses.

CRJU 341 - Sociology of Crime (3 Credits)

Social factors in the development, identification, and treatment of criminals.

Cross-listed course: SOCY 353

Graduation with Leadership Distinction: GLD: Diversity and Social Advocacy

CRJU 351 - Juvenile Delinquency (3 Credits)

Social factors in the development, identification, and treatment of delinquents.

Prerequisites: CRJU 101 OR SOCY 101.

Cross-listed course: SOCY 350

Graduation with Leadership Distinction: GLD: Diversity and Social Advocacy

CRJU 440 - Homeland Security and Terrorism (3 Credits)

The nature of terrorism; its history; its methodology; and its application to criminological theory.

Economics (ECON)

ECON 221 - Principles of Microeconomics (3 Credits)

The study of supply and demand, pricing and cost concepts, firm and consumer decision-making, market structure, and government policies.

ECON 222 - Principles of Macroeconomics (3 Credits)

The study of gross domestic product, business cycles, economic growth, inflation, unemployment, and monetary and fiscal policy.

ECON 224 - Introduction to Economics (3 Credits)

The study of supply and demand, markets, household and firm decision-making, gross domestic product, inflation, unemployment, and government policies. Open to all students except business administration and economics majors.

Electrical Engineering (ELCT)

ELCT 221 - Circuits (3 Credits)

Analysis of linear ac circuits using complex variables. Nodal and mesh analysis, Thevenin and Norton transformations, linearity, superposition, use of math solvers, circuit simulators, and computer-interfaced instrumentation.

Prerequisites: C or better in MATH 142; C or better in ELCT 102; or C or better in AESP 265; or D or better in ELCT 220.

English (ENGL)

ENGL 101 - Critical Reading and Composition (3 Credits)

Instruction in strategies for critically reading and analyzing literature and non-literary texts; structured, sustained practice in composing expository and analytical essays.

Carolina Core: CMW

ENGL 102 - Rhetoric and Composition (3 Credits)

Instruction and intensive practice in researching, analyzing, and composing written arguments about academic and public issues.

Prerequisites: C or better in ENGL 101 or equivalent credit.

Carolina Core: CMW, INF

ENGL 270 - World Literature (3 Credits)

Selected masterpieces of world literature from antiquity to present.

Prerequisites: ENGL 101 and ENGL 102 or equivalent.

Cross-listed course: CPLT 270

Carolina Core: AIU

Graduation with Leadership Distinction: GLD: Global Learning, GLD: Professional and Civic Engagement Leadership Experiences

ENGL 282 - Special Topics in Fiction (3 Credits)

Special topics in fiction from several countries and historical periods, illustrating the nature of the genre. May be repeated for credit. Content varies by title and semester.

Prerequisites: ENGL 101 and ENGL 102 or equivalent.

Carolina Core: AIU

ENGL 283 - Special Topics in British Literature (3 Credits)

Special topics in British literature exemplifying persistent themes of British culture. May be repeated for credit. Content varies by title and semester.

Prerequisites: ENGL 101 and 102 or equivalent.

Carolina Core: AIU

Graduation with Leadership Distinction: GLD: Global Learning

ENGL 284 - Drama (3 Credits)

Drama from several countries and historical periods, illustrating the nature of the genre.

Prerequisites: ENGL 101 and 102 or equivalent.

Carolina Core: AIU

ENGL 285 - Special Topics in American Literature (3 Credits)

Special topics in American literature exemplifying persistent themes of American culture. May be repeated for credit. Content varies by title and semester.

Prerequisites: ENGL 101 and 102 or equivalent.

Carolina Core: AIU

ENGL 286 - Poetry (3 Credits)

Poetry from several countries and historical periods, illustrating the nature of the genre.

Prerequisites: ENGL 101 and 102 or equivalent.

Carolina Core: AIU

ENGL 287 - American Literature (3 Credits)

An introduction to American literary history, emphasizing the analysis of literary texts, the development of literary traditions over time, the emergence of new genres and forms, and the writing of successful essays about literature. Designed for English majors.

Prerequisites: ENGL 101 and ENGL 102 or equivalent.

Carolina Core: AIU

ENGL 288 - English Literature (3 Credits)

An introduction to English literary history, emphasizing the analysis of literary texts, the development of literary traditions over time, the emergence of new genres and forms, and the writing of successful essays about literature. Designed for English majors.

Prerequisites: ENGL 101 and ENGL 102 or equivalent.

Carolina Core: AIU

ENGL 309 - Teaching Writing in One-to-One Sessions (3 Credits)

The study of theories and pedagogy of individualized writing instruction with intensive writing practice including hands-on one-on-one sessions. Recommended for prospective writing teachers.

Prerequisites: ENGL 101 and ENGL 102 or equivalent.

Graduation with Leadership Distinction: GLD: Professional and Civic Engagement Leadership Experiences

ENGL 350 - Introduction to Comics Studies (3 Credits)

Scholarly study of the formal and aesthetic evolutions of graphic novels, comic books, and other related forms.

Prerequisites: ENGL 101 and ENGL 102.

Cross-listed course: FAMS 350

ENGL 360 - Creative Writing (3 Credits)

Workshop course on writing original fiction, poetry, drama, and creative nonfiction.

Prerequisites: ENGL 101 and ENGL 102.

Graduation with Leadership Distinction: GLD: Community Service

ENGL 399 - Independent Study (3-9 Credits)

Contract approved by instructor, advisor, and department chair is required for undergraduate students.

Prerequisites: ENGL 101 and ENGL 102.

Graduation with Leadership Distinction: GLD: Research

ENGL 427 - Southern Literature (3 Credits)

Representative works of Southern writers.

Prerequisites: ENGL 101 and ENGL 102.

ENGL 437 - Women Writers (3 Credits)

Representative works written by women.

Prerequisites: C or higher in both ENGL 101 and ENGL 102.

Cross-listed course: WGST 437

Graduation with Leadership Distinction: GLD: Professional and Civic Engagement Leadership Experiences

ENGL 460 - Advanced Writing (3 Credits)

Extensive practice in different types of nonfiction writing.

Prerequisites: ENGL 101 and ENGL 102.

Engr and Computing (ENCP)

ENCP 101 - Introduction to Engineering I (3 Credits)

Engineering problem solving using computers and other engineering tools.

ENCP 102 - Introduction to Engineering II (3 Credits)

Principles and practice of visualization and graphical representation using modern computer-aided design tools.

ENCP 200 - Statics (3 Credits)

Introduction to the principles of mechanics. Equilibrium of particles and rigid bodies. Distributed forces, centroids, and centers of gravity. Moments of inertia of areas. Analysis of simple structures and machines. A study of various types of friction.

Prerequisites: MATH 141.

ENCP 210 - Dynamics (3 Credits)

Kinematics of particles and rigid bodies. Kinetics of particles with emphasis on Newton's second law; energy and momentum methods for the solution of problems. Applications of plane motion of rigid bodies.

Prerequisites: ENCP 200 or ECIV 200 or EMCH 200.

Film and Media Studies (FAMS)

FAMS 180 - Film Culture (3 Credits)

How the film industry developed and the impact the movies have had on global popular culture. Does not count toward the film studies major.

Carolina Core: AIU

FAMS 240 - Film and Media Analysis (3 Credits)

Introduction to the critical study of film and media. Students will closely analyze moving images and develop written arguments about film and media.

Carolina Core: AIU

FAMS 350 - Introduction to Comics Studies (3 Credits)

Scholarly study of the formal and aesthetic evolutions of graphic novels, comic books, and other related forms.

Cross-listed course: ENGL 350

Geography (GEOG)

GEOG 103 - Introduction to Geography (3 Credits)

A survey of the principles and methods of geographic inquiry. Not required for the geography major.

Carolina Core: GSS

GEOG 121 - Globalization and World Regions (3 Credits)

Introduction to political, economic, social, and environmental processes of global integration and regional differentiation.

Carolina Core: GSS

Graduation with Leadership Distinction: GLD: Professional and Civic Engagement Leadership Experiences

GEOG 201 - Landform Geography (4 Credits)

Hydrology, soil science, and interpretation of physical features formed by water, wind, and ice, with emphasis on environmental change. Three hours of lecture and one two-hour laboratory per week.

Carolina Core: SCI

GEOG 202 - Weather and Climate (4 Credits)

Processes that influence weather and climate patterns on the earth.

Three lectures and one two-hour laboratory per week.

Carolina Core: SCI

GEOG 224 - Geography of North America (3 Credits)

Physical and human geography of North America with emphasis on the United States.

Carolina Core: GSS

History (HIST)

HIST 101 - European Civilization from Ancient Times to the Mid-17th Century (3 Credits)

The rise and development of European civilization from its Mediterranean origins through the Renaissance and Reformation.

Carolina Core: GHS

HIST 102 - European Civilization from the Mid-17th Century (3 Credits)

European development and expansion from the mid-17th century to the present.

Carolina Core: GHS

Graduation with Leadership Distinction: GLD: Global Learning

HIST 104 - Introduction to the Civilization of the Islamic Middle East (3 Credits)

An analysis which treats the major cultural elements of traditional Islamic civilization and then concentrates upon the reactions of the Arabs, Turks, and Iranians to the problems of adjusting to the modern world.

Carolina Core: GHS

Graduation with Leadership Distinction: GLD: Global Learning

HIST 105 - Introduction to East Asian Civilization (3 Credits)

The evolution of social, political, and cultural patterns in East Asia, with emphasis on the development of philosophical, religious, and political institutions and their relationship to literary and artistic forms in China and Japan.

Carolina Core: GHS

Graduation with Leadership Distinction: GLD: Global Learning

HIST 106 - Introduction to African History (3 Credits)

An examination of several traditional sub-Saharan African societies and of their political and economic transformation in the modern, colonial, and post-independence periods.

Carolina Core: GHS

Graduation with Leadership Distinction: GLD: Global Learning

HIST 109 - Introduction to Latin American Civilization (3 Credits)

A discussion of the political, cultural, and economic forces which have conditioned the development of institutions and ideas in Spanish and Portuguese America.

Carolina Core: GHS

Graduation with Leadership Distinction: GLD: Global Learning

HIST 111 - United States History to 1865 (3 Credits)

A general survey of the United States from the era of discovery to 1865, emphasizing major political, economic, social, and intellectual developments.

Carolina Core: GHS

HIST 112 - United States History since 1865 (3 Credits)

A general survey of the United States from 1865 to the present, emphasizing major political, economic, social, and intellectual developments. Honors sections are available for students in the honors program.

Carolina Core: GHS

HIST 334 - The History of Russia from the Earliest Times to the Mid-19th Century (3 Credits)

The earliest life on the steppe, the Kievan State, the foundations of Moscow, and the Russian empire to the reign of Nicholas I.

HIST 335 - The History of Modern Russia and the Soviet Union (3 Credits)

The decline of Imperial Russia, the Revolution of 1917, Lenin, Stalin, and the Soviet Union since Stalin.

HIST 347 - The Middle East in Modern Times (3 Credits)

The impact of modern civilization upon the Middle East, including the history of the Arab, Turkish, Iranian, and Israeli segments of the Middle East during the 19th and 20th centuries.

Graduation with Leadership Distinction: GLD: Global Learning, GLD: Professional and Civic Engagement Leadership Experiences

HIST 351 - Africa to 1800 (3 Credits)

Social, cultural, economic, and political developments, focusing on internally and externally generated changes.

Graduation with Leadership Distinction: GLD: Global Learning

HIST 352 - Africa since 1800 (3 Credits)

Commercial and religious revolutions of the 19th century, imposition and ending of formal colonial rule, and post-colonial issues.

Graduation with Leadership Distinction: GLD: Global Learning

HIST 399 - Independent Study (1-6 Credits)

Contract approved by instructor, advisor, and department chair is required for undergraduate students.

Graduation with Leadership Distinction: GLD: Research

Hlth Promo Educ & Beh (HPEB)

HPEB 321 - Personal and Community Health (3 Credits)

Psychosocial health, stress management, leading infectious and noninfectious diseases, nutrition, physical fitness, sexuality, consumer health and health care access, environmental health, aging, and death.

Graduation with Leadership Distinction: GLD: Diversity and Social Advocacy

Journalism (JOUR)

JOUR 101 - Media and Society (3 Credits)

Principles, history, philosophies, theories of the mass media and allied professions and their societal role and impact.

JOUR 201 - Principles of Public Relations (3 Credits)

Methods used by business, government, consumer groups, minorities, environmentalists, and others to influence public attitudes toward their activities.

JOUR 203 - Principles of Visual Communications (3 Credits)

Theory and history of visual communication in the mass media emphasizing informational and persuasive messages created by graphic, photographic, and multimedia processes.

Management Science (MGSC)

MGSC 290 - Computer Information Systems in Business (3 Credits)

An introduction to the effective use of information systems tools in day-to-day business communications, analysis, and decision making.

MGSC 291 - Applied Statistics for Business (3 Credits)

Descriptive statistics, topics in probability, statistical inference and modeling. Emphasis on the collection, summarization, analysis, and reporting of numerical findings relevant to business decisions and economic analysis.

Prerequisites: STAT 206.

Marine Science (MSCI)

MSCI 210 - Oceans and Society (3 Credits)

A nontechnical introduction to human interactions with the marine environment: marine organisms, marine systems, and the physical and chemical characteristics of oceans and estuaries. Not available for marine science major credit.

Carolina Core: SCI

MSCI 210L - Oceans and Society Laboratory (1 Credit)

Experiments and exercises which illustrate how specific components of marine environments are structured, function, and can be measured. Two laboratory hours per week. Not available for marine science major credit. Attendance on designated field trips may be required.

Prerequisite or Corequisite: MSCI 210.

Carolina Core: SCI

Mathematics (MATH)

MATH 111 - Basic College Mathematics (3 Credits)

Basic college algebra; linear and quadratic equations, inequalities, functions and graphs of functions, exponential and logarithm functions, systems of equations.

Prerequisites: placement through Algebra version of the Mathematics Placement Test.

MATH 111I - Intensive Basic College Mathematics (4 Credits)

An intensive treatment of the topics covered in MATH 111.

Prerequisites: placement through Algebra version of the Mathematics Placement Test.

MATH 115 - Precalculus Mathematics (4 Credits)

Topics in algebra and trigonometry specifically needed for MATH 141, MATH 142, MATH 241. Subsets of the real line, absolute value; polynomial, rational, inverse, logarithmic, exponential functions; circular functions; analytic trigonometry.

Prerequisites: C or better in MATH 111 or MATH 111I, or placement through Precalculus version of the Mathematics Placement Test.

MATH 122 - Calculus for Business Administration and Social Sciences (3 Credits)

Derivatives and integrals of elementary algebraic, exponential, and logarithmic functions. Maxima, minima, rate of change, motion, work, area under a curve, and volume.

Prerequisites: C or better in MATH 111, MATH 111I or MATH 115 or placement through Algebra version of the Mathematics Placement Test.

Carolina Core: ARP

MATH 141 - Calculus I (4 Credits)

Functions, limits, derivatives, introduction to integrals, the Fundamental Theorem of Calculus, applications of derivatives and integrals. Four classroom hours and one laboratory hour per week.

Prerequisites: C or better in Math 112, MATH 115, or MATH 116, or placement through Precalculus version of the Mathematics Placement Test.

Carolina Core: ARP

MATH 142 - Calculus II (4 Credits)

Methods of integration, sequences and series, approximations. Four classroom hours and one laboratory hour per week.

Prerequisites: C or better in MATH 141.

Carolina Core: ARP

MATH 170 - Finite Mathematics (3 Credits)

Elementary matrix theory; systems of linear equations; permutations and combinations; probability and Markov chains; linear programming and game theory.

Prerequisites: C or better in MATH 111 or MATH 111I or MATH 122, or placement through Algebra version of the Mathematics Placement Test.

Carolina Core: ARP

MATH 221 - Basic Concepts of Elementary Mathematics I (3 Credits)

The meaning of number, fundamental operations of arithmetic, the structure of the real number system and its subsystems, elementary number theory. Open only to students in elementary or early childhood teacher certification.

Prerequisites: C or better in MATH 111 or MATH 111I or placement through Algebra version of the Mathematics Placement Test.

MATH 222 - Basic Concepts of Elementary Mathematics II (3 Credits)

Informal geometry and basic concepts of algebra. Open only to students in elementary or early childhood teacher certification.

Prerequisites: C or better in MATH 221.

MATH 241 - Vector Calculus (3 Credits)

Vector algebra, geometry of three-dimensional space; lines, planes, and curves in space; polar, cylindrical, and spherical coordinate systems; partial differentiation, max-min theory; multiple and iterated integration, line integrals, and Green's theorem in the plane.

Prerequisites: C or better in MATH 142.

MATH 242 - Elementary Differential Equations (3 Credits)

Ordinary differential equations of first order, higher order linear equations, Laplace transform methods, series methods; numerical solution of differential equations. Applications to physical sciences and engineering.

Prerequisites: C or better in MATH 142.

MATH 399 - Independent Study (3-9 Credits)

Contract approved by instructor, advisor, and department chair is required for undergraduate students.

Graduation with Leadership Distinction: GLD: Research

Music (MUSC)

MUSC 110 - Introduction to Music (3 Credits)

Perceptive listening and appreciation of musical elements, forms and style periods, including composers' lives, individual styles and representative works. Emphasis on classical music; jazz and American popular music included.

Carolina Core: AIU

MUSC 140 - Jazz and American Popular Music (3 Credits)

Development of jazz and American popular music through the study of important soloists, ensembles, arrangers, and composers.

Carolina Core: AIU

Nursing (NURS)

NURS 212 - Evolution of Nursing Science (2 Credits)

Historical imperatives for nursing are explored to aid in understanding the scientific base of nursing. Internal and external factors influencing the evolution of nursing as a profession, science, art, and practice discipline are discussed. Sophomore nursing students.

Palmetto College (PCAM)

PCAM 104 - Foundations of Composition (3 Credits)

A course in writing skills with practice in composing essays, including intensive review of grammar, punctuation, and mechanics.

PCAM 105 - Contemporary College Mathematics (3 Credits)

Linear and quadratic equations and models, functions, exponential models, logarithms, systems of equations, fundamentals of probability and statistics.

PCAM 106 - Foundations of College Algebra (3 Credits)

Operations on real numbers, linear equations and inequalities, quadratic equations, factoring, absolute value equations, exponential and radical expressions, graphs, and functions. Additional topics may include math study skills, logarithms, exponential functions, probability, statistics, systems of equations, polynomial division, and mathematical modeling.

Prerequisites: C or better in PCAM 106 students must pass the math placement test (MPT) with a minimum score of MB1 or MA2.

PCAM 141 - Introduction to Computer Keyboarding (3 Credits)

Keyboarding using the touch method, inputting, editing, and printing. Designed for students without keyboarding skills. Elective credit only. This course might not apply toward associate's degrees or Columbia baccalaureate degrees.

PCAM 151 - Computer Literacy and Applications (3 Credits)**PCAM 201 - Introduction to Internet Research (3 Credits)**

Developing the means by which students may learn to access the Internet through mainframe and PC connections to accomplish specific research needs. This course might not apply toward associate degrees or Columbia baccalaureate degrees.

Prerequisites: CSCE 101.

PCAM 205 - Foundations of Leadership (3 Credits)

This course combines leadership theory with practical application, equipping students with the knowledge and skills needed to work more effectively with people, become better leaders, and reach their professional goals.

Graduation with Leadership Distinction: GLD: Professional and Civic Engagement Leadership Experiences

PCAM 299 - Independent Study (1-6 Credits)

Contract approved by instructor, advisor, and academic dean is required for undergraduate studies. May be taken for elective credit only. May be repeated for up to 6 credits hours.

Palmetto Programs (PALM)

PALM 493 - South Carolina Studies (3 Credits)

Reading and writing about South Carolina from the perspective of multiple disciplines, incorporating elements of the student's major and cognate.

PALM 494 - Internship (3 Credits)

Supervised immersion and exploration in a field related to the major, with a career, cultural, or community focus.

Prerequisites: C or better in PALM 493.

Graduation with Leadership Distinction: GLD: Professional and Civic Engagement Internships

PALM 495 - Service-Learning (3 Credits)

An exploration of theories of service-learning with application of practical solutions to meet community needs.

Prerequisites: C or better in PALM 493.

Experiential Learning: Experiential Learning Opportunity

Philosophy (PHIL)

PHIL 102 - Introduction to Philosophy (3 Credits)

An introduction to the main problems of philosophy and its methods of inquiry, analysis, and criticism. Works of important philosophers will be read. Honors section offered.

PHIL 111 - Introduction to Logic II (3 Credits)

Philosophical foundations of inductive inference, including probability, statistics, and decision theory; application of the methods and results of inductive inference to philosophical problems such as the problem of rationality, epistemology, theory confirmation, social and political philosophy.

Prerequisites: At least one of the following: PSYC 227; SOCY 220; STAT 110, STAT 112, STAT 201, STAT 205, or STAT 206; MGSC 291.

Carolina Core: ARP

PHIL 114 - Introduction to Formal Logic I (3 Credits)

Formal logic, including foundational logical concepts, syntax and semantics of first-order logic; derivations; applications.

Carolina Core: ARP

PHIL 211 - Contemporary Moral Issues (3 Credits)

Moral issues confronting men and women in contemporary society. Topics will vary but may include discussion of problems related to abortion, drugs, euthanasia, war, social engineering, and punishment of criminals.

Carolina Core: VSR

Graduation with Leadership Distinction: GLD: Community Service, GLD: Diversity and Social Advocacy, GLD: Professional and Civic Engagement Leadership Experiences

PHIL 320 - Ethics (3 Credits)

A study of the moral principles of conduct and the basic concepts underlying these principles, such as good, evil, right, wrong, justice, value, duty, and obligation. The ethical works of influential philosophers are analyzed in terms of these concepts.

Carolina Core: VSR

Graduation with Leadership Distinction: GLD: Diversity and Social Advocacy, GLD: Professional and Civic Engagement Leadership Experiences

PHIL 399 - Independent Study (3-9 Credits)

Contract approved by instructor, advisor, and department chair is required for undergraduate students.

Graduation with Leadership Distinction: GLD: Research

Physical Education (PEDU)

PEDU 104 - Personal Fitness and Weight Control (1 Credit)

Advanced techniques for controlling weight and improving fitness through exercise, lectures, and self-evaluation.

PEDU 105 - Weight Training (1 Credit)

Fundamentals of progressive resistance exercise training.

PEDU 106 - Advanced Weight Training (1 Credit)

Advanced techniques.

Prerequisites: PEDU 105.

PEDU 107 - Group Exercise (1 Credit)

Cardio-respiratory fitness, flexibility, muscular strength and endurance, and agility through various group exercise formats while utilizing a variety of equipment.

PEDU 113 - Bowling (1 Credit)

Fundamental skills and techniques of bowling.

PEDU 129 - Racquetball (1 Credit)

Fundamental skills, rules, and terminology.

PEDU 174 - Social Dance (1 Credit)

Fundamental skills and terminology.

PEDU 182 - Backpacking (1 Credit)

Living in the out-of-doors; gear selection, map and compass reading, backpacking, hiking, and camping.

PEDU 187 - Rock Climbing (1 Credit)

Fundamentals of rock and mountain climbing including gear selection and use, knots and rope management, anchoring systems, belaying, rappelling, climbing techniques, and safety considerations.

PEDU 275 - Functional Musculoskeletal Anatomy (3 Credits)

Knowledge and skill of orthopedic anatomy relative to muscle, ligament, and tendon origin, insertion, innervation, and action.

Physics (PHYS)

PHYS 101 - The Physics of How Things Work I (3 Credits)

A practical introduction to physics and science in everyday life—from concrete examples to basic physical principles.

Carolina Core: SCI

PHYS 101L - The Physics of How Things Work I Lab (1 Credit)

Experiments, exercises, and demonstrations to accompany PHYS 101.

Prerequisite or Corequisite: PHYS 101.

Carolina Core: SCI

PHYS 201 - General Physics I (3 Credits)

First part of an introductory course sequence. Topics include mechanics, and selections from wave motion, sound, fluids, and heat. No previous background in physics is assumed.

Prerequisites: C or better in MATH 111, MATH 111I, MATH 112, MATH 115, MATH 116, MATH 122, MATH 141, or by placement score into MATH 122, MATH 141, or higher.

Carolina Core: SCI

PHYS 201L - General Physics Laboratory I (1 Credit)

Prerequisite or

Corequisite: PHYS 201.

Carolina Core: SCI

PHYS 202 - General Physics II (3 Credits)

Continuation of PHYS 201; includes electromagnetism, relativity, quantum physics, atomic and nuclear physics.

Prerequisites: C or better in PHYS 201.

Carolina Core: SCI

PHYS 202L - General Physics Laboratory II (1 Credit)

Prerequisite or

Corequisite: PHYS 202.

Carolina Core: SCI

PHYS 211 - Essentials of Physics I (3 Credits)

Classical mechanics and wave motion. Calculus-level course for students of science and engineering.

Prerequisites: C or better in MATH 141.

Corequisite: PHYS 211L.

Carolina Core: SCI

PHYS 211L - Essentials of Physics I Lab (1 Credit)

Prerequisite or

Corequisite: PHYS 206 or PHYS 211.

Carolina Core: SCI

PHYS 212 - Essentials of Physics II (3 Credits)

Classical electromagnetism and optics.

Prerequisites: C or better in PHYS 211 and MATH 142.

Corequisite: PHYS 212L.

Carolina Core: SCI

PHYS 212L - Essentials of Physics II Lab (1 Credit)

Prerequisite or

Corequisite: PHYS 207 or PHYS 212.

Carolina Core: SCI

PHYS 399 - Independent Study (3-6 Credits)

Contract approved by instructor, advisor, and department chair is required for undergraduate students.

Graduation with Leadership Distinction: GLD: Research

Political Science (POLI)

POLI 111 - Controversies in American Politics (3 Credits)

An introduction to the analysis of key issues in contemporary American politics focusing on the arguments, the groups involved, and the political factors that influence the outcome of the debate.

POLI 201 - American National Government (3 Credits)

The formation and development of the national government, its organization and powers. Overlay Course.

Carolina Core: GSS, VSR

POLI 357 - Film, Politics, and Social Change (3 Credits)

Critical analysis of film as expression and agent of political cultural, ideology, and change.

Graduation with Leadership Distinction: GLD: Diversity and Social Advocacy

POLI 399A - Independent Study in Political Science (1-6 Credits)

Prior approval of and individualized contract by the director of undergraduate studies in political science and the instructor who will supervise the project required.

Graduation with Leadership Distinction: GLD: Research

POLI 399B - Independent Study in International Studies (1-6 Credits)

Prior approval of an individualized contract by the director of undergraduate studies in international studies and the instructor who will supervise the project required.

Graduation with Leadership Distinction: GLD: Research

Psychology (PSYC)

PSYC 101 - Introduction to Psychology (3 Credits)

An introduction to and survey of the basic concepts and findings within the field of psychology.

Carolina Core: GSS

PSYC 226 - Research Methods in Psychology (3 Credits)

Basic principles and methodology.

Prerequisites: PSYC 101 or SCHC 130.

Graduation with Leadership Distinction: GLD: Research

PSYC 300 - Human Sexual Behavior (3 Credits)

Psychological, physiological, and sociological factors of human sexual behavior and attitudes.

PSYC 310 - Psychology of Women (3 Credits)

Women's experiences: childhood and adolescence, work, family, cultural images, adjustment, and social change.

Cross-listed course: WGST 310

Graduation with Leadership Distinction: GLD: Professional and Civic Engagement Leadership Experiences

PSYC 370 - Psychology of Consciousness (3 Credits)

Theories, controversies, and research findings on the nature of various states of consciousness; topics such as sleep/dreams, hypnosis, drug-induced states, and psychic phenomena.

PSYC 399 - Independent Study (1-6 Credits)

Closely supervised project or research experience in psychology. Approved contract required. May be repeated for up to six credits. Not for psychology major credit.

Prerequisites: PSYC 101.

Graduation with Leadership Distinction: GLD: Research

PSYC 400 - Survey of Learning and Memory (3 Credits)

Research and applications concerning the acquisition of new behavior and knowledge, including accounts based on classical and instrumental conditioning and on information-processing models.

Prerequisites: PSYC 101 or SCHC 130.

PSYC 410 - Behavioral and Mental Disorders (3 Credits)

Covers the classification, diagnosis, etiological theories, and treatments of the major mental and emotional disorders.

Prerequisites: PSYC 101 or SCHC 130.

PSYC 420 - Survey of Developmental Psychology (3 Credits)

Psychological development from conception to late adulthood. Topics include physical, cognitive, and social processes associated with development at each stage of the life cycle.

Prerequisites: PSYC 101 or EDPY 335 or SCHC 130.

PSYC 430 - Survey of Social Psychology (3 Credits)

Introduction to theory and research in social psychology from a psychological viewpoint. Topics include social perception, social cognition, attitudes, interpersonal relationships, aggression, prosocial behavior, and group processes.

Prerequisites: PSYC 101 or SCHC 130.

Graduation with Leadership Distinction: GLD: Professional and Civic Engagement Leadership Experiences

PSYC 440 - Survey of Personality (3 Credits)

Covers the major theories and research on personality and the dynamics of human motivation.

Prerequisites: PSYC 101 or SCHC 130.

Graduation with Leadership Distinction: GLD: Research

PSYC 460 - Brain and Behavior (3 Credits)

How the brain mediates simple and complex behavior and how we can apply basic research about the brain to real world problems.

Prerequisites: PSYC 101 or SCHC 130.

Religious Studies (RELG)

RELG 120 - Comparative Religion (3 Credits)

Issues, theories, and debates that shape global religious traditions, cultures, and communities; examination of historical contexts and development, applying social scientific inquiry and methods to analyze relevant current circumstances and concerns.

Soc Advoc & Ethic Life (SAEL)

SAEL 200 - Social Advocacy and Ethical Life (3 Credits)

Introduction to nature and relationship of ethics and oral forms of advocacy. Includes foundational training in ethical theory and its relevance to socio-political expression and training in the principles and performance of ethical oral communication, with emphasis on argumentation and audience engagement.

Carolina Core: CMS, VSR

Graduation with Leadership Distinction: GLD: Diversity and Social Advocacy, GLD: Professional and Civic Engagement Leadership Experiences

Sociology (SOCY)

SOCY 101 - Introductory Sociology (3 Credits)

An introduction to sociological facts and principles: an analysis of group-making processes and products.

Carolina Core: GSS

SOCY 305 - Sociology of Families (3 Credits)

Sociological perspectives related to various aspects of family behaviors, roles, and values.

Prerequisites: SOCY 101.

Cross-listed course: WGST 305

Graduation with Leadership Distinction: GLD: Diversity and Social Advocacy, GLD: Professional and Civic Engagement Leadership Experiences

SOCY 320 - Individual and Society (3 Credits)

Selected theoretical orientations, methodological procedures, and illustrative substantive data pertaining to the relations between the individual and society.

SOCY 323 - Sociology of Deviant Behavior (3 Credits)

Theories, methodology, and substantive issues in the study of social deviance.

SOCY 340 - Introduction to Social Problems (3 Credits)

Contemporary social issues such as poverty, health, the criminal justice system, globalization and the environment, their causes and possible solutions.

Carolina Core: GSS

Graduation with Leadership Distinction: GLD: Community Service, GLD: Diversity and Social Advocacy

SOCY 350 - Juvenile Delinquency (3 Credits)

Social factors in the development, identification, and treatment of delinquents.

Prerequisites: SOCY 101.

Cross-listed course: CRJU 351

Graduation with Leadership Distinction: GLD: Diversity and Social Advocacy

SOCY 353 - Sociology of Crime (3 Credits)

Social factors in the development, identification, and treatment of criminals.

Prerequisites: SOCY 101.

Cross-listed course: CRJU 341

Graduation with Leadership Distinction: GLD: Diversity and Social Advocacy

SOCY 355 - Race and Ethnic Relations (3 Credits)

Theoretical and empirical approaches related to race/ethnicity and the current state of race relations in America, with some attention to global issues.

Cross-listed course: AFAM 355

Carolina Core: GSS

Graduation with Leadership Distinction: GLD: Diversity and Social Advocacy, GLD: Professional and Civic Engagement Leadership Experiences

SOCY 357 - Sociology of Education (3 Credits)

Analysis of educational institutions, organizations, processes, and their effects in contemporary society.

Cross-listed course: EDFI 357

Graduation with Leadership Distinction: GLD: Diversity and Social Advocacy

Spanish (SPAN)

SPAN 109 - Beginning Spanish I (3 Credits)

Introduction to grammar and practical vocabulary necessary for fundamental communication skills. Restricted to those who have never studied Spanish or placed by examination into SPAN 109. Credit may be received only for one of the following: SPAN 109, SPAN 110; SPAN 111; or SPAN 121.

Carolina Core: GFL

SPAN 110 - Beginning Spanish II (3 Credits)

Introduction to grammar and practical vocabulary necessary for fundamental communication skills. Restricted to those who have completed SPAN 109. Credit may be received only for one of the following: SPAN 109, SPAN 110; SPAN 111; or SPAN 121.

Carolina Core: GFL

SPAN 121 - Elementary Spanish (3 Credits)

Grammar and vocabulary necessary for fundamental communication skills. Assumes prior experience in Spanish. Admission only by proficiency examination. Credit may be received for only one of the following: SPAN 109, SPAN 110, SPAN 111, or SPAN 121.

Carolina Core: GFL

SPAN 122 - Basic Proficiency in Spanish (3 Credits)

Practice and further development of essential listening, reading, speaking, and writing skills.

Prerequisites: SPAN 109, SPAN 110, SPAN 111, or SPAN 121 or by placement examination.

Carolina Core: GFL

SPAN 399 - Independent Study (3-6 Credits)

Contract approved by instructor, advisor, and department chair is required for undergraduate students. Department permission required for transfer students.

Prerequisites: B or better in SPAN 210 or SPAN 211; Placement at 300 level on Phase II placement exam.

Graduation with Leadership Distinction: GLD: Research

Speech (SPCH)

SPCH 140 - Public Communication (3 Credits)

Introduction to theory and practice of oral communication in public, social, and institutional contexts. Includes foundational and cumulative training in the invention, performance, and critical analysis of oral communication, with emphasis on argumentation, persuasion, audience analysis, delivery, and ethical forms of engagement.

Carolina Core: CMS

Graduation with Leadership Distinction: GLD: Professional and Civic Engagement Leadership Experiences

SPCH 145 - Online Public Communication (3 Credits)

Introduction to theory and practice of live and recorded online spoken communication in public, social, and institutional contexts. Training in invention, performance, and critical analysis of online spoken communication, including audience analysis, persuasion, delivery, and ethical engagement. Includes significant practice in preparing and presenting live online public communication.

Carolina Core: CMS, INF

SPCH 331 - Organizational Communication (3 Credits)

Examines communication behavior and networks within organizations through the study of major theories of organizational communication, identifies and defines primary concepts, and applies them to organizational scenarios and case studies.

Graduation with Leadership Distinction: GLD: Professional and Civic Engagement Leadership Experiences

Statistics (STAT)

STAT 110 - Introduction to Statistical Reasoning (3 Credits)

A course in statistical literacy. Topics include data sources and sampling, concepts of experimental design, graphical and numerical data description, measuring association for continuous and categorical variables, introduction to probability and statistical inference, and use of appropriate software. Credit given only for STAT 110 or STAT 112.

Carolina Core: ARP

STAT 201 - Elementary Statistics (3 Credits)

Introduction to the fundamentals of modern statistical methods, including descriptive statistics, probability, random sampling, simple linear regression, correlation, tests of hypotheses, and estimation.

Prerequisites: MATH 111 or MATH 115 or STAT 110.

Carolina Core: ARP

University Experience (UNIV)**UNIV 101 - The Student in the University (3 Credits)**

The purposes of higher education and potential roles of the student within the university. Open to freshmen. Also open to other undergraduate students in their first semester of enrollment.

UNIV 401 - Senior Capstone Experience (1-3 Credits)

Integration of major program of study and general education; issues of transition into graduate school and/or employment; group project, intensive writing/speaking.

Women & Gender Studies (WGST)**WGST 112 - Introduction to Women's and Gender Studies (3 Credits)**

A social science perspective of women in psychological, sociological, historical, anthropological, economic, and political contexts; the changing roles, images, and institutions.

Carolina Core: GSS, VSR

Graduation with Leadership Distinction: GLD: Community Service, GLD: Diversity and Social Advocacy

WGST 113 - Women's Health (3 Credits)

Basic functioning of the female body; effects of society on processes of health and disease. Not for natural sciences credit.

Carolina Core: GSS

Graduation with Leadership Distinction: GLD: Diversity and Social Advocacy, GLD: Professional and Civic Engagement Leadership Experiences

