

on terminal leave. The evidence should show beginning and ending dates for the terminal leave period and that the person will receive a pension or annuity when he/she retires.

South Carolina residents who wish to participate in the Contract for Services program sponsored by the Southern Regional Education Board must have continuously resided in the State for other than educational purposes for at least two years immediately preceding application for consideration and must meet all other residency requirements during this two year period.

Application for Change of Resident Status

Persons applying for a change of resident classification must complete a residency application/petition and provide supporting documentation prior to a reclassification deadline as established by the institution.

The burden of proof rests with those persons applying for a change of resident classification who must show required evidence to document the change in resident status.

Incorrect Classification

Persons incorrectly classified as residents are subject to reclassification and to payment of all non-resident tuition and fees not paid. If incorrect classification results from false or concealed facts, such persons may be charged tuition and fees past due and unpaid at the out of state rate. The violator may also be subject to administrative, civil, and financial penalties. Until these charges are paid, such persons will not be allowed to receive transcripts or graduate from a South Carolina institution.

Residents whose resident status changes are responsible for notifying the Residency Official of the institution attended of such changes.

Inquiries and Appeals

Inquiries regarding residency requirements and determinations should be directed to:

Legal Residency Office
University Of South Carolina
Columbia, SC 29208
803-777-4060

Any person, following a decision on his or her resident classification, may appeal the decision to the University Committee on Legal Residence. The committee, however, is bound by the same laws and regulations as the residency officials, so its purpose is only to review the facts and details of any case brought before it to evaluate the correctness of the decision may by residency officials. Neither the committee nor residency officials may waive the provisions of the law or regulations.

Persons who appeal residency decisions must provide a letter to the Legal Residency Office informing the office that they want to appeal the decision made by the residency official. The letter must also include a summary of the person's situation and a statement which specifies the residency provision under which the person feels he or she qualifies to pay in-state fees. The director of legal residency will then schedule a hearing as soon as possible for the committee to hear the appeal.

The residency requirements are subject to change without notification.

Academic Fees

Application Fees

Every new student will normally be charged a nonrefundable application fee of \$40; exceptions to, or relief from, this charge may be made for certain special categories of admission. All applications must be

accompanied by the application fee. This fee is for admission application only. A separate application fee is charged for space in University residence halls.

Matriculation Fee

A nonrefundable matriculation fee of \$50 is assessed to all current degree-seeking students on a one-time basis. This fee is also assessed to entering (or re-entering) degree-seeking students. International students pay a \$500 matriculation fee.

Free Tuition

(This includes tuition only-all other academic and mandatory fees are the responsibility of the student.)

Certain exemptions from tuition fees have been established under South Carolina Law. Relevant sections of the Code are reproduced below:

1. **S.C. Code Ann. § 59-111-110 (Law Co-op. 1976)** No tuition shall be charged for a period of four school years by any state-supported college or university or any state-supported vocational or technical school for children of firemen, both regularly employed and members of volunteer organized units, organized rescue squad members, members of the Civil Air Patrol, law enforcement officers or correction officers, as defined herein, including reserve and auxiliary units of counties or municipalities, who become totally disabled or are killed in line of duty (on or after July 1, 1964).
2. **S.C. Code Ann. § 59-111-320 (Law Co-op Supp. 1984)** Legal residents of South Carolina who have attained the age of sixty (60) and meet admission and other standards deemed appropriate by the University may attend classes for credit or non-credit purposes on a space available basis; provided, however, that neither such persons nor their spouses receive compensation as full-time employees.

Examination Fees

Graduate Record Examination

1. General Test (\$60)
2. Subject Test (\$60)

Revalidation examinations intended to revalidate UofSC courses, obsolete under the statute of limitations. Per hour, \$25.

Note: Revalidation examinations require permission of the dean of The Graduate School. The fee must be paid in advance, and is nonrefundable, once the student is presented to the instructor for the examination.

Refund Policy

1. Policy

The University will refund a part of academic fees in certain cases:

- a. Changes in a student's status, which may require a refund.
 - i. Change in a full-time student's schedule, which results in reclassification to part-time status
 - ii. Change in a part-time student's schedule, which results in fewer credit hours.
- b. Situations, which may require a refund.
 - i. Course or courses dropped
 - ii. Drop/Withdrawal from the University
 - iii. Cancellation of a class by the University

2. Procedure

a. Refund Requests

All requests for refunds must be received during the academic year for which the fees were paid. The academic year begins with the fall term and ends with the summer term. Refunds may be requested at any time during the academic year in which the applicable term occurs.

b. Determining the Refundable Portion Procedure

Student refunds for tuition are calculated based on the student's liable hours after the drop/withdrawal. Liable hours are calculated as the total hours a student is still registered plus the liable portion of the dropped/withdrawn course(s). The liable portion is computed by taking the number of dropped hours times the liability rate (which is 100 percent minus refund percentage). The refund amount is determined to be the difference of the original assessment and the assessment based on the new liable hours. For students whose liable hours are 12 or above, no refunds are processed. Other academic fees are non-refundable after the 100 percent refund percentage. For students activated for full-time military service during an academic term, the University follows state law in Section 59-101-395. Any refund calculated will be applied to the student account.

c. Drop/Withdrawal Refund Policies

Standard Refund Policy For Dropping/Withdrawal From The University:

All refunds will be based solely on the percentage of time (in days) between the first day of a part-of-term and the last day of a part-of-term. The percentage (in days) will include all Saturdays, Sundays, and holidays between the start and end dates of each part-of-term. Exceptions to this rule may only be made by the Bursar's Office. In these instances, any change in the refund percentage would be moved out to the next closest business day. Courses fewer than six days long, first day = 100% refund, remaining days = no refund

- i. 100 percent if the student's official drop/withdrawal calculation is within 6% of the enrollment period for which the student is liable.
- ii. 70 percent if the student's official withdrawal calculation is between the period specified in (1) or before the end of the 10 percent period of enrollment for which the student is liable.
- iii. 50 percent if the student's official withdrawal calculation is between the period specified in (2) or before the end of the 16 percent period of enrollment for which the student is liable.
- iv. 20 percent if the student's official withdrawal calculation is between the period specified in (3) or before the end of the 25 percent period of enrollment for which the student is liable.

d. Refund Schedules

Refund schedules are relocated under the important deadlines on the Registrar's website (<http://registrar.sc.edu/>).

e. Return of Title IV Funds

Refunds Policy For Students Who Have Received Title IV Funds And Withdraw From The University

- i. Federal financial aid funds are awarded with the expectation that students will complete the entire period of enrollment. Students "earn" a percentage of the funds that are disbursed with each day of class attendance. When a student who has received federal aid funds (Title IV Funds) leaves school before the end of the semester or period of enrollment, federal regulations require the University of South Carolina to calculate the percentage and amount of "unearned" financial aid funds that must be returned. Once a student has

completed more than 60 percent of the enrollment period, they are considered to have earned all funding received. This calculation may have the effect of requiring the student who withdraws before this time frame to repay funds that have already been disbursed to the student or credited towards their current account for tuition, fees, housing and/or meals. Students are encouraged to meet with a counselor in the Office of Student Affairs, or the appropriate office on their campus, prior to making the decision to withdraw from.

ii. Title IV Refund Distribution

1. For fully withdrawn students receiving federal and/or state funds, the refund will be governed by the current Federal Title IV refund policy. The Office of Student Financial Aid and Scholarships determines the amount of the refund that is distributed back to Title IV, HEA Programs or other Financial Aid sources. For students and their parents who have received student loans or other forms of financial aid, funds will be returned in the order prescribed by federal regulations. The institution must return the funds to the financial aid program other than College Work Study, up to the amount of assistance that the student received from those programs. Funds are to be distributed to the financial aid programs in the following order:
 - Unsubsidized Federal Stafford
 - Subsidized Federal Stafford
 - Federal Perkins
 - Federal PLUS Loan
 - Federal Pell Grant
 - Federal Supplemental Education Opportunity Grant
 - Federal TEACH Grant
 - Federal Iraq/Afghanistan Service Grant
2. Any remaining balance will first be used to repay any outstanding university charges and any subsequent balances will be refunded to the student/parent.
3. Exit interviews (http://www.sc.edu/financialaid/loan_counseling/default.html) are required before leaving the University of South Carolina for all students who withdraw and have received Stafford, Perkins or Federal Nursing/Health Professions Loans. Questions regarding exit counseling should be referred to the appropriate campus Financial Aid and Scholarships Office.

f. Appeals Process

A process for appeals exists for students or parents who believe circumstances warrant exceptions from published policy. The student must be fully withdrawn from the University in order to apply for an appeal.

The Withdrawal Refund Appeals Committee reviews and act on all appeals. Address appeals to:

Withdrawal Refund Appeals Committee

(Columbia Campus Only)

Office of the Registrar

University of South Carolina

Columbia, SC 29208

803-777-5555

Withdrawal Refunds

All full- or part-time students wishing to withdraw from the University or to discontinue enrollment from all courses for the semester should follow the instructions online at my.sc.edu (<https://my.sc.edu/>) when

they request to drop their last course. Staff members in the Office of Admissions and Records are available to assist students in completing the withdrawal process. In addition, staff from the Office of Financial Aid can provide financial counseling concerning withdrawing from classes. Students requesting withdrawal for extenuating circumstances after the penalty date (last date for **W** grade) should consult with staff in the Admissions and Records Office.

In establishing a diminishing-scale refund process for withdrawals, the University operates on the philosophy that many of the basic costs of instruction are incurred at the end of the first week of classes or within an equivalent period for nonstandard semesters. The assignment of a classroom seat to an individual student precludes any other student from occupying that seat. In addition, an instructor is assigned and the costs of instruction are encumbered on the first day of classes.

A student who withdraws from the University after the first week of classes has already occupied a classroom seat that cannot be reassigned. As a result, the University cannot both maintain its financial integrity and also provide a full refund. Accordingly, the University has established a series of refund deadlines commensurate with student progress into the semester.

It is the responsibility of the Business Office to administer the withdrawals process on a daily basis and to apply the published refund schedule to routine withdrawals. On those rare occasions when it can be documented that unanticipated and extenuating circumstances directly related to a student's withdrawal warrant exceptional consideration, and the amount of the refund due is contested, the Business Office will inform the student of the appeal process and advise the student of the necessary procedures.

University Withdrawal Refund Appeal Procedures

The University Withdrawals Refund Appeal Committee is authorized to consider appeals and approve extraordinary exceptions to the University's published withdrawal refund schedule due to humanitarian and due-process considerations.

Guidelines for committee consideration of withdrawal appeals are:

1. The appeal must be submitted in writing to the Business Office and will be considered only in written form. A standardized appeal form must be submitted.
2. All requests for appeal must be submitted directly by the student through the Business Office and must meet one or more of the following criteria to be considered and approved by the appeals committee:
 - a. Documentation of an accident, illness, injury, or incident which could not be influenced, predicted, planned for, or prevented by the student or the institution. This provision specifically excludes conditions or chronic illnesses known to the student at the time of enrollment.
 - b. Demonstration that the application of the published refund policy would result in a specific and substantial personal hardship to the student. This provision specifically excludes circumstances or effects which would simply inconvenience the student or the student's family.
 - c. Documentation of substantiated circumstances where a student has in good faith relied upon the veracity of a University official's advice, or the official's interpretation of the text of a University document or publication, and was consequently misled or mistaken about the terms of the published refund policy.
3. The appeal must be initiated during the semester for which the refund is requested.
4. The appeal must involve a total withdrawal from the University. No partial withdrawals will be considered.
5. Appeals will only address whether or not a refund will be granted. No consideration will be given to grade assignment or other academic issues. Students must address such issues directly with the faculty members and the college. If applicable, requests for Extenuating Circumstances Withdrawals for grade change purposes must be resolved prior to deliberations by this committee.
6. Grounds for consideration of an appeal will be restricted to only those circumstances personally experienced by the enrolled individual with whom the University has a direct relationship. Loss or illness of a family member, close associate, or employee, and/or difficulty in family-operated businesses are excluded from consideration.
7. Decisions will be made by a simple majority vote of the committee membership and documented in writing by the chairperson. The student will be informed of the outcome of the appeal by letter from the Business Office.

ACADEMIC CALENDAR

The University of South Carolina's academic year includes a fall semester beginning in August, a spring semester beginning in January and multiple summer sessions beginning in May. Access the full current academic calendar as well as future academic calendars to find key dates and information including holidays, registration dates, payment deadlines, drop or add dates, exams and commencement for each term.

University of South Carolina System Academic Calendar
(http://www.sc.edu/about/offices_and_divisions/registrar/academic_calendars/)

ACADEMIC PROGRAMS

Learning Outcomes for Associate's Degree Programs

Graduates will be able to:

- Identify and analyze issues, develop logical and persuasive arguments, and communicate ideas clearly for a variety of audiences and purposes through writing.
- Apply the methods of mathematical, statistical, or analytical reasoning to critically evaluate data, solve problems, and effectively communicate findings verbally and graphically.
- Apply the principles and language of the natural sciences and associated technologies to historical and contemporary issues.
- Communicate in more than one language.
- Use the principles of historical thinking to understand past human societies.
- Use the principles of the social sciences to explore diverse cultural identities and to analyze political and environmental issues.
- Create or interpret literary, visual or performing arts.

and be able to demonstrate at least one of the following:

- Identify and analyze issues, develop logical and persuasive arguments, and communicate ideas clearly for a variety of audiences and purposes through speaking.
- Collect, manage and evaluate information using technology, and communicate findings.
- Examine different kinds of social and personal values, analyzing the ways in which these are manifested in communities as well as individual lives.

Carolina Core - 15 Hours

These serve as general education requirements common to all associate degrees.

- **CMW: Effective, Engaged and Persuasive Communication: Writing (6 Hours)**
Must be passed with a grade of C or higher
- **SCI: Scientific Literacy (3 Hours)**
- **GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 Hours)**
- **GSS: Global Citizenship and Multicultural Understanding: Social Sciences (3 Hours)**

Associate of Arts Degree Curriculum - 60 Hours

1. Basic Requirements (including 15 hours of Carolina Core stated above) (37-38 Hours)

All course selections are from the approved Carolina Core Learning Outcomes list unless otherwise specified.

- **CMW: Effective, Engaged and Persuasive Communication: Writing (6 Hours)**
Must be passed with a grade of C or higher
- **ARP: Analytical Reasoning and Problem-Solving (3 Hours)**
Choose from MATH, CSCE, PHIL, STAT including MATH 111 Basic College Mathematics or MATH 115 Precalculus Mathematics

- **SCI: Scientific Literacy (7-8 Hours)**
Must include at least 1 laboratory science course
- **GFL: Global Citizenship and Multicultural Understanding: Foreign Language (0-3 Hours)**
One 3-hour language course at any level or score of "2" on placement exam
- **GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 Hours)**
- **GSS: Global Citizenship and Multicultural Understanding: Social Sciences (6 Hours)**
- **AIU: Aesthetic and Interpretive Understanding (6 Hours)**
- **Choose one of the following three options (3 Hours minimum):**
 - **CMS: Effective, Engaged and Persuasive Communication: Speech (3 Hours)**
 - **INF: Information Literacy (3 Hours)**
 - **VS: Values, Ethics and Social Responsibility (3 Hours)**

2. Electives for A.A. Degrees (22-23 Hours)

Electives may be any additional courses not used to fulfill the previously stated requirements. Students who intend to apply these credits toward a baccalaureate degree awarded by another campus or institution are advised to work closely with an academic advisor to choose electives that will meet preliminary requirements of the four-year major they wish to pursue. Of particular importance is completion of general education requirements. USC Columbia requires a minimum of 31 general education credit hours and a student planning to pursue a USC Columbia baccalaureate degree must complete these hours. These hours can be incorporated within the 60 hours required for an AA or AS degree when electives are carefully selected. Applying for an associate's degree does not in any manner affect eligibility to apply for a baccalaureate degree, and vice versa.

Associate of Science Degree Curriculum - 60 Hours

1. Basic Requirements (including 15 hours of Carolina Core stated above) (38-42 Hours)

All course selections are from the approved Carolina Core Learning Outcomes list unless otherwise specified.

- **CMW: Effective, Engaged and Persuasive Communication: Writing (6 Hours)**
Must be passed with a grade of C or higher
- **ARP: Analytical Reasoning and Problem-Solving (6 Hours)**
Choose from MATH, CSCE, PHIL, STAT including MATH 111 Basic College Mathematics or MATH 115 Precalculus Mathematics
- **SCI: Scientific Literacy (8-12 Hours)**
Must include at least 2 laboratory science courses
- **GFL: Global Citizenship and Multicultural Understanding: Foreign Language (0-3 Hours)**
- **One 3-hour language course at any level or score of "2" on placement exam**
- **GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 Hours)**
- **GSS: Global Citizenship and Multicultural Understanding: Social Sciences (6 Hours)**
- **AIU: Aesthetic and Interpretive Understanding (6 Hours)**
- **Choose one of the following three options (3 Hours minimum):**
 - **CMS: Effective, Engaged and Persuasive Communication: Speech (3 Hours)**

- **INF: Information Literacy (3 Hours)**
- **VSR: Values, Ethics and Social Responsibility (3 Hours)**

2. Electives for A.A. Degrees (18-22 Hours)

Electives may be any additional courses not used to fulfill the previously stated requirements. Students who intend to apply these credits toward a baccalaureate degree awarded by another campus or institution are advised to work closely with an academic advisor to choose electives that will meet preliminary requirements of the four-year major they wish to pursue. Of particular importance is completion of general education requirements. USC Columbia requires a minimum of 31 general education credit hours and a student planning to pursue a USC Columbia baccalaureate degree must complete these hours. These hours can be incorporated within the 60 hours required for an AA or AS degree when electives are carefully selected. Applying for an associate's degree does not in any manner affect eligibility to apply for a baccalaureate degree, and vice versa.

Other Requirements

In addition to the requirements for the A.A. and A.S. degrees stated above, the following stipulations also apply:

- Students must have an institutional GPA of 2.00 or better (does not include course grades earned by challenge examinations).
- The final 15 semester hours must be earned at USC Salkehatchie.
- No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees.
- Pass-Fail option on elective courses is allowed.
- No more than 15 hours of nontraditional credits, which include DANTES, CLEP, and military experience.
- No more than 3 1-hour PEDU activity courses may count toward meeting Associate's degree requirements (any track).

Second Associate's Degree

At times the University of South Carolina Salkehatchie confers a second associate's degree upon candidates who have completed all requirements for the second degree, provided that the additional requirements for the second degree include a minimum of 12 semester hours beyond those required for the first degree earned at USC Salkehatchie and a minimum of 72 semester hours total. Under this policy a student may apply for two degrees at one time or separately. In either case the student would receive two diplomas.

COURSE DESCRIPTIONS

- Accounting (ACCT) (p. 63)
- Art History (ARTH) (p. 63)
- Biology (BIOL) (p. 63)
- Chemistry (CHEM) (p. 64)
- Comp Sci & Comp Engr (CSCE) (p. 64)
- Economics (ECON) (p. 65)
- English (ENGL) (p. 65)
- Finance (FINA) (p. 66)
- History (HIST) (p. 66)
- Hlth Promo Educ & Beh (HPEB) (p. 66)
- Management (MGMT) (p. 66)
- Management Science (MGSC) (p. 66)
- Marketing (MKTG) (p. 67)
- Mathematics (MATH) (p. 67)
- Music (MUSC) (p. 67)
- Palmetto College (PCAM) (p. 68)
- Palmetto Programs (PALM) (p. 69)
- Physical Education (PEDU) (p. 69)
- Physics (PHYS) (p. 69)
- Political Science (POLI) (p. 69)
- Psychology (PSYC) (p. 70)
- Religious Studies (RELG) (p. 70)
- Sociology (SOCY) (p. 70)
- Spanish (SPAN) (p. 71)
- Speech (SPCH) (p. 71)
- Theatre (THEA) (p. 71)
- University Experience (UNIV) (p. 71)
- Women & Gender Studies (WGST) (p. 71)

Accounting (ACCT)

ACCT 225 - Introduction to Financial Accounting (3 Credits)

User-oriented approach to the study of financial accounting and reporting topics related to business decisions.

ACCT 226 - Introduction to Managerial Accounting (3 Credits)

User-oriented approach to the study of managerial accounting topics related to business decisions.

Prerequisites: ACCT 225.

Art History (ARTH)

ARTH 105 - History of Western Art (3 Credits)

The visual arts from Paleolithic times to the Renaissance.

Carolina Core: AIU

Graduation with Leadership Distinction: GLD: Global Learning

ARTH 106 - History of Western Art (3 Credits)

The visual arts from the Renaissance to the present.

Carolina Core: AIU

Graduation with Leadership Distinction: GLD: Global Learning

ARTH 399 - Independent Study (3-9 Credits)

CL: 2020.

Graduation with Leadership Distinction: GLD: Research

Biology (BIOL)

BIOL 101 - Biological Principles I (3 Credits)

Introductory survey of macromolecules, cell structure and function, genetics, and molecular biology.

Carolina Core: SCI

BIOL 102 - Biological Principles II (3 Credits)

Introductory survey of plant and animal development, physiology, ecology, and evolution. Three lecture hours per week.

Prerequisites: C or better in BIOL 101.

Corequisite: BIOL 102L.

Carolina Core: SCI

BIOL 102L - Biological Principles II Laboratory (1 Credit)

Experimental examination of structure and function of plant and animal systems, biodiversity, ecology. BIOL 101, 102, 101L and 102L must be completed prior to enrolling in 300-level or above Biology courses.

Prerequisites: C or better in BIOL 101 and BIOL 101L; recommended concurrent with BIOL 102.

Carolina Core: SCI

BIOL 110 - General Biology (4 Credits)

Basic biological concepts and issues for non-biology majors. Credit may not be given for both this course and BIOL 120. Three lecture, two laboratory hours per week.

Carolina Core: SCI

BIOL 110A - General Biology (Audio-Tutorial) (1 Credit)

Addendum to BIOL 110.

BIOL 200 - Plant Science (3 Credits)

An introduction to plant science for the non-major. This course does not carry major credit, and is not designed as a Plant development, physiology, genetics, evolution, and ecology will be considered. Three lecture hours per week.

Prerequisites: for other biology courses.

BIOL 200L - Plant Science Laboratory (1 Credit)

Laboratory exercises, demonstrations, and audio-visual supplements to BIOL 200. Not for major credit. Two hours per week.

Prerequisite or Corequisite: BIOL 200.

BIOL 206 - Genetics and Society (3 Credits)

(Designed for non-major students.) Genetic principles, emphasizing human heredity. Relevance of recent advances in genetics. Three lecture hours per week.

Carolina Core: SCI

BIOL 243 - Human Anatomy and Physiology I (3 Credits)

Functional anatomy and physiology of the human body, including the integumentary, skeletal, muscular, and nervous systems. Not available for biology major credit. Three lecture hours per week.

Carolina Core: SCI

BIOL 243L - Human Anatomy and Physiology Laboratory (1 Credit)

The principles of anatomy and physiology as demonstrated by microscopic studies, animal dissection, and physiological experiments. One three-hour laboratory per week.

Prerequisite or Corequisite: BIOL 243.

Carolina Core: SCI

BIOL 244 - Human Anatomy and Physiology II (3 Credits)

Functional anatomy and physiology of the human body, including the cardiovascular, endocrine, excretory, reproductive, digestive, and respiratory systems. Not available for biology major credit. Three lecture hours per week.

Prerequisites: BIOL 243.

Carolina Core: SCI

BIOL 244L - Human Anatomy and Physiology Laboratory (1 Credit)

A continuation of BIOL 243L. One three-hour laboratory per week.

Corequisite: BIOL 244

Carolina Core: SCI

BIOL 250 - Microbiology (3 Credits)

An introduction to bacteria and viruses, emphasizing structure, metabolism, and pathogenesis. Discussion of infectious diseases, antigen-antibody relationships, and anti-microbial agents in chemotherapy. Not available for biology major credit. Three lecture hours per week.

Prerequisites: College-level Biology and Chemistry.

Corequisite: BIOL 250L.

BIOL 250L - Microbiology Laboratory (1 Credit)

Not available for biology major credit. Three hours per week.

Prerequisite or Corequisite: BIOL 250.

BIOL 270 - Introduction to Environmental Biology (3 Credits)

Basic ecological principles and the impacts of human population growth and technology. Not for major credit.

Carolina Core: SCI

BIOL 270L - Introduction to Environmental Biology Laboratory (1 Credit)

Demonstrations, data analyses, discussions, and films relating to human ecology, resource use, and environmental impact. Not for major credit. Two hours per week.

Prerequisite or Corequisite: BIOL 270.

Carolina Core: SCI

BIOL 399 - Independent Study (1-6 Credits)

Contract approved by instructor, advisor, and department head is required for undergraduate students.

Graduation with Leadership Distinction: GLD: Research

Chemistry (CHEM)

CHEM 101 - Fundamental Chemistry I (4 Credits)

A science elective surveying inorganic and solution chemistry. First of a terminal two-semester sequence. Three lecture, one recitation, and two laboratory hours per week.

Carolina Core: SCI

CHEM 102 - Fundamental Chemistry II (4 Credits)

An introductory survey of organic and biochemistry. Three lecture, one recitation, and two laboratory hours per week.

Prerequisites: 1 year high-school chemistry, CHEM 101, CHEM 111, or equivalent.

Carolina Core: SCI

CHEM 111 - General Chemistry I (3 Credits)

Survey of the principles that underlie all chemistry with applications illustrating these principles. Three lecture and one recitation hours per week.

Prerequisites: C or higher in MATH 111, MATH 115, MATH 122, MATH 141 or higher math (or by placement score into MATH 122, MATH 141 or higher math).

Corequisite: CHEM 111L (unless grade of C or higher in CHEM 111L earned previously).

Carolina Core: SCI

CHEM 112 - General Chemistry II (3 Credits)

Continuation of CHEM 111. Special emphasis on chemical equilibrium. Three lecture and one recitation hours per week.

Prerequisites: C or higher in CHEM 111 and C or higher in MATH 111, MATH 115, MATH 122, MATH 141 or higher math.

Corequisite: CHEM 112L.

CHEM 333 - Organic Chemistry I (3 Credits)

Contemporary theories, nomenclature, reactions, mechanisms, and syntheses of carbon compounds. Three lecture and one recitation hours per week.

Prerequisites: C or higher in CHEM 112 or in CHEM 142.

CHEM 333L - Comprehensive Organic Chemistry Laboratory I (2 Credits)

Laboratory safety, synthesis, separation, and purification of carbon compounds. Required for chemistry majors. Six laboratory hours per week.

Corequisite: CHEM 333 (unless grade of C or higher in CHEM 333 earned previously).

CHEM 334 - Organic Chemistry II (3 Credits)

Continuation of CHEM 333. Three lecture and one recitation hours per week.

Prerequisites: C or higher in CHEM 333.

CHEM 334L - Comprehensive Organic Chemistry Laboratory II (2 Credits)

Continuation of CHEM 333L. Spectroscopic identification of carbon compounds. Required for chemistry majors. Six laboratory hours per week.

Prerequisites: C or higher in CHEM 333L.

Corequisite: CHEM 334 (unless grade of C or higher in CHEM 334 earned previously).

CHEM 399 - Independent Study (1-3 Credits)

Contract Required.

Graduation with Leadership Distinction: GLD: Research

Comp Sci & Comp Engr (CSCE)

CSCE 101 - Introduction to Computer Concepts (3 Credits)

History, application, and social impact of computers; problem-solving, algorithm development, applications software, and programming in a procedural language.

Carolina Core: ARP

CSCE 102 - General Applications Programming (3 Credits)

Introduction to systematic computer problem-solving and programming for a variety of applications.

Carolina Core: ARP

Economics (ECON)

ECON 123 - The American Economy (3 Credits)

Basic concepts, institutional foundations, structure of the private and public sector, labor markets; major economic problems.

ECON 221 - Principles of Microeconomics (3 Credits)

The study of supply and demand, pricing and cost concepts, firm and consumer decision-making, market structure, and government policies.

ECON 222 - Principles of Macroeconomics (3 Credits)

The study of gross domestic product, business cycles, economic growth, inflation, unemployment, and monetary and fiscal policy.

ECON 301 - Money and Banking (3 Credits)

The role of money in the market economy. Commercial banks, the Federal Reserve System, and monetary policy. Cannot be used to satisfy major requirements. 03: 07/05/2019.

Prerequisites: ECON 221 and ECON 222, or ECON 224.

ECON 363 - Business Finance (3 Credits)

The procurement and management of wealth by privately owned profit-seeking enterprises. 03: 07/05/2019.

Prerequisites: ECON 221, ACCT 225, and 3 hours of statistics at the 200-level.

ECON 379 - Government Policy Toward Business (3 Credits)

An analysis of public policy toward business in the United States. Emphasis is on the desirability of various policies in light of their consequences for the general welfare.

Prerequisites: ECON 221 and ECON 222, or ECON 224.

English (ENGL)

ENGL 101 - Critical Reading and Composition (3 Credits)

Instruction in strategies for critically reading and analyzing literature and non-literary texts; structured, sustained practice in composing expository and analytical essays.

Carolina Core: CMW

ENGL 102 - Rhetoric and Composition (3 Credits)

Instruction and intensive practice in researching, analyzing, and composing written arguments about academic and public issues.

Prerequisites: C or better in ENGL 101 or equivalent credit.

Carolina Core: CMW, INF

ENGL 282 - Special Topics in Fiction (3 Credits)

Special topics in fiction from several countries and historical periods, illustrating the nature of the genre. May be repeated for credit. Content varies by title and semester.

Prerequisites: ENGL 101 and ENGL 102 or equivalent.

Carolina Core: AIU

ENGL 284 - Drama (3 Credits)

Drama from several countries and historical periods, illustrating the nature of the genre.

Prerequisites: ENGL 101 and 102 or equivalent.

Carolina Core: AIU

ENGL 285 - Special Topics in American Literature (3 Credits)

Special topics in American literature exemplifying persistent themes of American culture. May be repeated for credit. Content varies by title and semester.

Prerequisites: ENGL 101 and 102 or equivalent.

Carolina Core: AIU

ENGL 286 - Poetry (3 Credits)

Poetry from several countries and historical periods, illustrating the nature of the genre.

Prerequisites: ENGL 101 and 102 or equivalent.

Carolina Core: AIU

ENGL 287 - American Literature (3 Credits)

An introduction to American literary history, emphasizing the analysis of literary texts, the development of literary traditions over time, the emergence of new genres and forms, and the writing of successful essays about literature. Designed for English majors.

Prerequisites: ENGL 101 and ENGL 102 or equivalent.

Carolina Core: AIU

ENGL 288 - English Literature (3 Credits)

An introduction to English literary history, emphasizing the analysis of literary texts, the development of literary traditions over time, the emergence of new genres and forms, and the writing of successful essays about literature. Designed for English majors.

Prerequisites: ENGL 101 and ENGL 102 or equivalent.

Carolina Core: AIU

ENGL 390 - Great Books of the Western World I (3 Credits)

European masterpieces from antiquity to the beginning of the Renaissance.

Prerequisites: ENGL 101, ENGL 102, and one course between ENGL 270-ENGL 292.

Cross-listed course: CPLT 301

Graduation with Leadership Distinction: GLD: Global Learning, GLD: Professional and Civic Engagement Leadership Experiences

ENGL 391 - Great Books of the Western World II (3 Credits)

European masterpieces from the Renaissance to the present.

Prerequisites: ENGL 101, ENGL 102, and one course between ENGL 270-ENGL 292.

Cross-listed course: CPLT 302

Graduation with Leadership Distinction: GLD: Global Learning, GLD: Professional and Civic Engagement Leadership Experiences

ENGL 399 - Independent Study (3-9 Credits)

Contract approved by instructor, advisor, and department chair is required for undergraduate students.

Prerequisites: ENGL 101 and ENGL 102.

Graduation with Leadership Distinction: GLD: Research

ENGL 405 - Shakespeare's Tragedies (3 Credits)

Prerequisite: ENGL 101, ENGL 102, and one course between ENGL 270-ENGL 292.

ENGL 406 - Shakespeare's Comedies and Histories (3 Credits)

Note: All Literature Courses 300 and above require ENGL 101, ENGL 102, and one course between ENGL 270-ENGL 292.

Finance (FINA)

FINA 363 - Introduction to Finance (3 Credits)

Basic concepts of finance related to decision making.

Prerequisites: ECON 221, ACCT 225, and STAT 206.

History (HIST)

HIST 101 - European Civilization from Ancient Times to the Mid-17th Century (3 Credits)

The rise and development of European civilization from its Mediterranean origins through the Renaissance and Reformation.

Carolina Core: GHS

HIST 102 - European Civilization from the Mid-17th Century (3 Credits)

European development and expansion from the mid-17th century to the present.

Carolina Core: GHS

Graduation with Leadership Distinction: GLD: Global Learning

HIST 109 - Introduction to Latin American Civilization (3 Credits)

A discussion of the political, cultural, and economic forces which have conditioned the development of institutions and ideas in Spanish and Portuguese America.

Carolina Core: GHS

Graduation with Leadership Distinction: GLD: Global Learning

HIST 111 - United States History to 1865 (3 Credits)

A general survey of the United States from the era of discovery to 1865, emphasizing major political, economic, social, and intellectual developments.

Carolina Core: GHS

HIST 112 - United States History since 1865 (3 Credits)

A general survey of the United States from 1865 to the present, emphasizing major political, economic, social, and intellectual developments. Honors sections are available for students in the honors program.

Carolina Core: GHS

HIST 311 - The Age of Absolutism, 1648-1789 (3 Credits)

A survey of European political, economic, and intellectual development from the age of Louis XIV to the eve of the French Revolution.

HIST 312 - French Revolution and Napoleon (3 Credits)

The changes in France and Europe during the revolutionary decade, the rise of Napoleon, and the establishment of French hegemony over the Continent.

HIST 316 - Nineteenth-Century Europe (3 Credits)

Political, social, economic, and intellectual developments from 1815-1900, which brought European culture to its zenith and contributed to Europe's global domination.

Graduation with Leadership Distinction: GLD: Global Learning

HIST 317 - Contemporary Europe from World War I to World War II (3 Credits)

The Great War, revolution, and reconstruction; the rise of authoritarian and totalitarian regimes and the coming of World War II.

Graduation with Leadership Distinction: GLD: Global Learning

HIST 318 - Europe from World War II to the Present (3 Credits)

The Second World War and its origins; the Cold War; European recovery; a divided continent and Europe in the Global Era.

Graduation with Leadership Distinction: GLD: Global Learning

HIST 320 - The History of Great Britain (3 Credits)

A survey of the political, social, economic, and cultural development of the British Isles from Anglo-Saxon times to the present. First semester: to the Restoration of 1660; second semester: since 1660.

Graduation with Leadership Distinction: GLD: Global Learning

HIST 321 - The History of Great Britain (3 Credits)

A survey of the political, social, economic, and cultural development of the British Isles from Anglo-Saxon times to the present. First semester: to the Restoration of 1660; second semester: since 1660.

Graduation with Leadership Distinction: GLD: Global Learning

HIST 399 - Independent Study (1-6 Credits)

Contract approved by instructor, advisor, and department chair is required for undergraduate students.

Graduation with Leadership Distinction: GLD: Research

Hlth Promo Educ & Beh (HPEB)

HPEB 321 - Personal and Community Health (3 Credits)

Psychosocial health, stress management, leading infectious and noninfectious diseases, nutrition, physical fitness, sexuality, consumer health and health care access, environmental health, aging, and death.

Graduation with Leadership Distinction: GLD: Diversity and Social Advocacy

HPEB 399 - Independent Study (1-3 Credits)

Enrollment and topic to be approved in advance by advisor and instructor. Open to sophomores and above.

Graduation with Leadership Distinction: GLD: Research

Management (MGMT)

MGMT 371 - Principles of Management (3 Credits)

A comprehensive survey of the basic principles of management applicable to all forms of business. The course provides the student with a basis for thinking about complex business situations in the framework of analysis of the management process.

Graduation with Leadership Distinction: GLD: Professional and Civic Engagement Leadership Experiences

MGMT 376 - Employee Engagement (3 Credits)

Introduction to human behavior in organizations. Emphasis on factors that contribute to the effectiveness of individuals and groups in organizations.

Prerequisites: MGMT 371.

Graduation with Leadership Distinction: GLD: Professional and Civic Engagement Leadership Experiences

Management Science (MGSC)

MGSC 290 - Computer Information Systems in Business (3 Credits)

An introduction to the effective use of information systems tools in day-to-day business communications, analysis, and decision making.

MGSC 291 - Applied Statistics for Business (3 Credits)

Descriptive statistics, topics in probability, statistical inference and modeling. Emphasis on the collection, summarization, analysis, and reporting of numerical findings relevant to business decisions and economic analysis.

Prerequisites: STAT 206.

Marketing (MKTG)

MKTG 350 - Principles of Marketing (3 Credits)

Principles and concepts underlying marketing functions, including the conception, pricing, promotion, and distribution of products and services and the role of marketing in society. A. major sections; ECON 224, ACCT 222 for non-B.A. major sections.

Prerequisites: ECON 221/ECON 222, ACCT 225/ACCT 226 for B.

Mathematics (MATH)

MATH 111 - Basic College Mathematics (3 Credits)

Basic college algebra; linear and quadratic equations, inequalities, functions and graphs of functions, exponential and logarithm functions, systems of equations.

Prerequisites: placement through Algebra version of the Mathematics Placement Test.

MATH 112 - Trigonometry (2 Credits)

Topics in trigonometry specifically needed for MATH 141, MATH 142, MATH 241. Circular functions, analytic trigonometry, applications of trigonometry. Credit may not be received for both MATH 112 and MATH 115.

Prerequisites: C or better in MATH 111 or MATH 1111, or placement through Algebra version of the Mathematics Placement Test.

MATH 115 - Precalculus Mathematics (4 Credits)

Topics in algebra and trigonometry specifically needed for MATH 141, MATH 142, MATH 241. Subsets of the real line, absolute value; polynomial, rational, inverse, logarithmic, exponential functions; circular functions; analytic trigonometry.

Prerequisites: C or better in MATH 111 or MATH 1111, or placement through Precalculus version of the Mathematics Placement Test.

MATH 122 - Calculus for Business Administration and Social Sciences (3 Credits)

Derivatives and integrals of elementary algebraic, exponential, and logarithmic functions. Maxima, minima, rate of change, motion, work, area under a curve, and volume.

Prerequisites: C or better in MATH 111, MATH 1111 or MATH 115 or placement through Algebra version of the Mathematics Placement Test.

Carolina Core: ARP

MATH 141 - Calculus I (4 Credits)

Functions, limits, derivatives, introduction to integrals, the Fundamental Theorem of Calculus, applications of derivatives and integrals. Four classroom hours and one laboratory hour per week.

Prerequisites: C or better in Math 112, MATH 115, or MATH 116, or placement through Precalculus version of the Mathematics Placement Test.

Carolina Core: ARP

MATH 142 - Calculus II (4 Credits)

Methods of integration, sequences and series, approximations. Four classroom hours and one laboratory hour per week.

Prerequisites: C or better in MATH 141.

Carolina Core: ARP

MATH 170 - Finite Mathematics (3 Credits)

Elementary matrix theory; systems of linear equations; permutations and combinations; probability and Markov chains; linear programming and game theory.

Prerequisites: C or better in MATH 111 or MATH 1111 or MATH 122, or placement through Algebra version of the Mathematics Placement Test.

Carolina Core: ARP

MATH 174 - Discrete Mathematics for Computer Science (3 Credits)

Logic, number theory, sequences, series, recursion, mathematical induction, set theory, enumeration, functions, relations, graphs and trees. Connections to computers and to programming are emphasized when possible.

Prerequisites: C or better in MATH 115, MATH 116, MATH 122, or MATH 141, or placement through the pre-calculus version of the Mathematics Placement Test.

Carolina Core: ARP

MATH 221 - Basic Concepts of Elementary Mathematics I (3 Credits)

The meaning of number, fundamental operations of arithmetic, the structure of the real number system and its subsystems, elementary number theory. Open only to students in elementary or early childhood teacher certification.

Prerequisites: C or better in MATH 111 or MATH 1111 or placement through Algebra version of the Mathematics Placement Test.

MATH 222 - Basic Concepts of Elementary Mathematics II (3 Credits)

Informal geometry and basic concepts of algebra. Open only to students in elementary or early childhood teacher certification.

Prerequisites: C or better in MATH 221.

MATH 241 - Vector Calculus (3 Credits)

Vector algebra, geometry of three-dimensional space; lines, planes, and curves in space; polar, cylindrical, and spherical coordinate systems; partial differentiation, max-min theory; multiple and iterated integration, line integrals, and Green's theorem in the plane.

Prerequisites: C or better in MATH 142.

MATH 242 - Elementary Differential Equations (3 Credits)

Ordinary differential equations of first order, higher order linear equations, Laplace transform methods, series methods; numerical solution of differential equations. Applications to physical sciences and engineering.

Prerequisites: C or better in MATH 142.

Music (MUSC)

MUSC 101A - Secondary Applied Music/ Flute/ Piccolo (1-2 Credits)

Course consists of individual instruction including individualized assignments and regular private instruction and review. Not Auditable.

MUSC 101B - Secondary Applied Music/ Oboe/ English Horn (1-2 Credits)

Course consists of individual instruction including individualized assignments and regular private instruction and review. Not Auditable.

MUSC 101C - Secondary Applied Music/ Clarinet (1-2 Credits)

Course consists of individual instruction including individualized assignments and regular private instruction and review. Not Auditable.

MUSC 101D - Secondary Applied Music/ Bassoon (1-2 Credits)

Course consists of individual instruction including individualized assignments and regular private instruction and review. Not Auditable.

MUSC 101E - Secondary Applied Music/ Saxophone (1-2 Credits)
Course consists of individual instruction including individualized assignments and regular private instruction and review. Not Auditable.

MUSC 101F - Secondary Applied Music/ French Horn (1-2 Credits)
Course consists of individual instruction including individualized assignments and regular private instruction and review. Not Auditable.

MUSC 101G - Secondary Applied Music/ Trumpet (1-2 Credits)
Course consists of individual instruction including individualized assignments and regular private instruction and review. Not Auditable.

MUSC 101H - Secondary Applied Music/ Trombone (1-2 Credits)
Course consists of individual instruction including individualized assignments and regular private instruction and review. Not Auditable.

MUSC 101I - Secondary Applied Music/ Euphonium (1-2 Credits)
Course consists of individual instruction including individualized assignments and regular private instruction and review. Not Auditable.

MUSC 101J - Secondary Applied Music/ Tuba (1-2 Credits)
Course consists of individual instruction including individualized assignments and regular private instruction and review. Not Auditable.

MUSC 101K - Secondary Applied Music/ Percussion (1-2 Credits)
Course consists of individual instruction including individualized assignments and regular private instruction and review. Not Auditable.

MUSC 101L - Secondary Applied Music/ Harpischord (1-2 Credits)
Course consists of individual instruction including individualized assignments and regular private instruction and review. Not Auditable.

MUSC 101N - Secondary Applied Music/ Classical Guitar (1-2 Credits)
Course consists of individual instruction including individualized assignments and regular private instruction and review. Not Auditable.

MUSC 101O - Secondary Applied Music/ Organ (1-2 Credits)
Course consists of individual instruction including individualized assignments and regular private instruction and review. Not Auditable.

MUSC 101P - Secondary Applied Music/ Piano (1-2 Credits)
Course consists of individual instruction including individualized assignments and regular private instruction and review. Not Auditable.

MUSC 101Q - Secondary Applied Music/ Harp (1-2 Credits)
Course consists of individual instruction including individualized assignments and regular private instruction and review. Note: Not Auditable

MUSC 101R - Secondary Applied Music/ Violin (1-2 Credits)
Course consists of individual instruction including individualized assignments and regular private instruction and review. Not Auditable.

MUSC 101S - Secondary Applied Music/ Viola (1-2 Credits)
Course consists of individual instruction including individualized assignments and regular private instruction and review. Not Auditable.

MUSC 101T - Secondary Applied Music/ Violoncello (1-2 Credits)
Course consists of individual instruction including individualized assignments and regular private instruction and review. Not Auditable.

MUSC 101U - Secondary Applied Music/ Double Bass (1-2 Credits)
Course consists of individual instruction including individualized assignments and regular private instruction and review. Not Auditable.

MUSC 101V - Secondary Applied Music/ Voice (1-2 Credits)
Course consists of individual instruction including individualized assignments and regular private instruction and review. Not Auditable.

MUSC 101W - Secondary Applied Music/ Service Playing (1-2 Credits)
Course consists of individual instruction including individualized assignments and regular private instruction and review. Not Auditable.

MUSC 101Y - Secondary Applied Music/ Conducting (1-2 Credits)
Course consists of individual instruction including individualized assignments and regular private instruction and review. Not Auditable.

MUSC 101Z - Secondary Applied Music/ Jazz (1-2 Credits)
Course consists of individual instruction including individualized assignments and regular private instruction and review. Not Auditable.

MUSC 110 - Introduction to Music (3 Credits)
Perceptive listening and appreciation of musical elements, forms and style periods, including composers' lives, individual styles and representative works. Emphasis on classical music; jazz and American popular music included.

Carolina Core: AIU

MUSC 310 - Selected Topics (3 Credits)
Course content varies by title. Intended for nonmajors unless otherwise indicated.

Carolina Core: AIU

Palmetto College (PCAM)

PCAM 104 - Foundations of Composition (3 Credits)
A course in writing skills with practice in composing essays, including intensive review of grammar, punctuation, and mechanics.

PCAM 105 - Contemporary College Mathematics (3 Credits)
Linear and quadratic equations and models, functions, exponential models, logarithms, systems of equations, fundamentals of probability and statistics.

PCAM 106 - Foundations of College Algebra (3 Credits)
Operations on real numbers, linear equations and inequalities, quadratic equations, factoring, absolute value equations, exponential and radical expressions, graphs, and functions. Additional topics may include math study skills, logarithms, exponential functions, probability, statistics, systems of equations, polynomial division, and mathematical modeling.
Prerequisites: C or better in PCAM 106 students must pass the math placement test (MPT) with a minimum score of MB1 or MA2.

PCAM 141 - Introduction to Computer Keyboarding (3 Credits)
Keyboarding using the touch method, inputting, editing, and printing. Designed for students without keyboarding skills. Elective credit only. This course might not apply toward associate's degrees or Columbia baccalaureate degrees.

PCAM 151 - Computer Literacy and Applications (3 Credits)

PCAM 201 - Introduction to Internet Research (3 Credits)
Developing the means by which students may learn to access the Internet through mainframe and PC connections to accomplish specific research needs. This course might not apply toward associate degrees or Columbia baccalaureate degrees.

Prerequisites: CSCE 101.

PCAM 205 - Foundations of Leadership (3 Credits)
This course combines leadership theory with practical application, equipping students with the knowledge and skills needed to work more effectively with people, become better leaders, and reach their professional goals.

Graduation with Leadership Distinction: GLD: Professional and Civic Engagement Leadership Experiences

PCAM 299 - Independent Study (1-6 Credits)
Contract approved by instructor, advisor, and academic dean is required for undergraduate studies. May be taken for elective credit only. May be repeated for up to 6 credits hours.

Palmetto Programs (PALM)

PALM 493 - South Carolina Studies (3 Credits)

Reading and writing about South Carolina from the perspective of multiple disciplines, incorporating elements of the student's major and cognate.

PALM 494 - Internship (3 Credits)

Supervised immersion and exploration in a field related to the major, with a career, cultural, or community focus.

Prerequisites: C or better in PALM 493.

Graduation with Leadership Distinction: GLD: Professional and Civic Engagement Internships

PALM 495 - Service-Learning (3 Credits)

An exploration of theories of service-learning with application of practical solutions to meet community needs.

Prerequisites: C or better in PALM 493.

Experiential Learning: Experiential Learning Opportunity

Physical Education (PEDU)

PEDU 103 - Jogging (1 Credit)

Exercise, lectures, and self-evaluation for weight control and fitness improvement.

PEDU 104 - Personal Fitness and Weight Control (1 Credit)

Advanced techniques for controlling weight and improving fitness through exercise, lectures, and self-evaluation.

PEDU 105 - Weight Training (1 Credit)

Fundamentals of progressive resistance exercise training.

PEDU 106 - Advanced Weight Training (1 Credit)

Advanced techniques.

Prerequisites: PEDU 105.

PEDU 107 - Group Exercise (1 Credit)

Cardio-respiratory fitness, flexibility, muscular strength and endurance, and agility through various group exercise formats while utilizing a variety of equipment.

PEDU 110 - Orientation to Physical Education (1 Credit)

Experiences in a variety of physical-activity areas.

PEDU 111 - Badminton (1 Credit)

Basic strokes and introduction to the history, rules, and strategy of the game.

PEDU 112 - Basketball (1 Credit)

Fundamental skills of game performance. Strategy, rules, and basic offenses and defenses.

PEDU 120 - Softball (1 Credit)

Fundamental skills for game performance; history, rules, and game strategy.

PEDU 121 - Beginning Tennis (1 Credit)

Basic strokes, history, rules, and strategy of the game.

PEDU 122 - Volleyball (1 Credit)

Recreational and competitive volleyball skills.

PEDU 123 - Pilates (1 Credit)

Focus is placed on mind-body exercises which help strengthen and condition the muscles. Each exercise will focus on building core strength, lengthening muscles, and improving flexibility. Proper breathing will also be demonstrated for each exercise in order to achieve the maximum benefits.

PEDU 153 - Cardiopulmonary Resuscitation (1 Credit)

Knowledge and skills in providing artificial respiration, first aid for foreign body obstruction, one and two rescuer CPR for adults, infants, and children.

PEDU 232 - Philosophy and Principles of Physical Education (3 Credits)

Historical background, current problems, and publications.

Physics (PHYS)

PHYS 201 - General Physics I (3 Credits)

First part of an introductory course sequence. Topics include mechanics, and selections from wave motion, sound, fluids, and heat. No previous background in physics is assumed.

Prerequisites: C or better in MATH 111, MATH 1111, MATH 112, MATH 115, MATH 116, MATH 122, MATH 141, or by placement score into MATH 122, MATH 141, or higher.

Carolina Core: SCI

PHYS 201L - General Physics Laboratory I (1 Credit)

Prerequisite or

Corequisite: PHYS 201.

Carolina Core: SCI

PHYS 202 - General Physics II (3 Credits)

Continuation of PHYS 201; includes electromagnetism, relativity, quantum physics, atomic and nuclear physics.

Prerequisites: C or better in PHYS 201.

Carolina Core: SCI

PHYS 202L - General Physics Laboratory II (1 Credit)

Prerequisite or

Corequisite: PHYS 202.

Carolina Core: SCI

Political Science (POLI)

POLI 105 - Introduction to Politics (3 Credits)

Concepts and problems involved in human relationship with governments, the nation-state, and political change.

POLI 109 - Controversies in Public Policy (3 Credits)

An introduction to the analysis of contentious public policy questions in contemporary American society, such as welfare, gun control, health care financing, immigration, affirmative action, and/or abortion.

Graduation with Leadership Distinction: GLD: Diversity and Social Advocacy

POLI 201 - American National Government (3 Credits)

The formation and development of the national government, its organization and powers. Overlay Course.

Carolina Core: GSS, VSR

Psychology (PSYC)

PSYC 101 - Introduction to Psychology (3 Credits)

An introduction to and survey of the basic concepts and findings within the field of psychology.

Carolina Core: GSS

PSYC 103 - Psychology of Adjustment (3 Credits)

Introduction to theories and processes underlying and facilitating human adjustment in the community, family, and workplace.

PSYC 226 - Research Methods in Psychology (3 Credits)

Basic principles and methodology.

Prerequisites: PSYC 101 or SCHC 130.

Graduation with Leadership Distinction: GLD: Research

PSYC 227 - Psychological Statistics (3 Credits)

Introduction to statistical methods essential for psychological research.

Prerequisites: PSYC 226 and MATH 111 or placement out of MATH 111.

PSYC 300 - Human Sexual Behavior (3 Credits)

Psychological, physiological, and sociological factors of human sexual behavior and attitudes.

PSYC 399 - Independent Study (1-6 Credits)

Closely supervised project or research experience in psychology. Approved contract required. May be repeated for up to six credits. Not for psychology major credit.

Prerequisites: PSYC 101.

Graduation with Leadership Distinction: GLD: Research

PSYC 410 - Behavioral and Mental Disorders (3 Credits)

Covers the classification, diagnosis, etiological theories, and treatments of the major mental and emotional disorders.

Prerequisites: PSYC 101 or SCHC 130.

PSYC 420 - Survey of Developmental Psychology (3 Credits)

Psychological development from conception to late adulthood. Topics include physical, cognitive, and social processes associated with development at each stage of the life cycle.

Prerequisites: PSYC 101 or EDPY 335 or SCHC 130.

PSYC 430 - Survey of Social Psychology (3 Credits)

Introduction to theory and research in social psychology from a psychological viewpoint. Topics include social perception, social cognition, attitudes, interpersonal relationships, aggression, prosocial behavior, and group processes.

Prerequisites: PSYC 101 or SCHC 130.

Graduation with Leadership Distinction: GLD: Professional and Civic Engagement Leadership Experiences

PSYC 465 - Health Psychology (3 Credits)

Application of psychological theories and assessment and treatment methodologies for health maintenance and the diagnosis and treatment of illness.

Prerequisites: PSYC 101 or SCHC 130

Religious Studies (RELG)

RELG 101 - Exploring Religion (3 Credits)

Beliefs and practices of the world's religions and the methods scholars use to study them.

Carolina Core: GSS

RELG 120 - Comparative Religion (3 Credits)

Issues, theories, and debates that shape global religious traditions, cultures, and communities; examination of historical contexts and development, applying social scientific inquiry and methods to analyze relevant current circumstances and concerns.

RELG 202 - Introduction to Reason and Faith (3 Credits)

Critical study of the intellectual strands leading to Western disconnections between reason and faith; the search for balance between belief and reason with emphasis on contemporary developments.

RELG 240 - Introduction to Christianity (3 Credits)

Introduction to the Christian religion, with emphasis on the history of the major traditions and movements that have shaped the multicultural practices and social impact of modern global Christianity.

RELG 301 - Hebrew Bible (Old Testament) (3 Credits)

Modern study of the Hebrew Bible from historical, literary, and archeological points of view. Reading and analysis of texts in translation.

Cross-listed course: JSTU 301

RELG 302 - New Testament (3 Credits)

Historical and critical study of the New Testament writings, with emphasis on origins, production, and transmission.

Sociology (SOCY)

SOCY 101 - Introductory Sociology (3 Credits)

An introduction to sociological facts and principles: an analysis of group-making processes and products.

Carolina Core: GSS

SOCY 305 - Sociology of Families (3 Credits)

Sociological perspectives related to various aspects of family behaviors, roles, and values.

Prerequisites: SOCY 101.

Cross-listed course: WGST 305

Graduation with Leadership Distinction: GLD: Diversity and Social Advocacy, GLD: Professional and Civic Engagement Leadership Experiences

SOCY 307 - Sociology of Religion (3 Credits)

Sociological perspectives related to selected aspects of religious behavior. Includes references to non-Western religions.

Cross-listed course: RELG 338

Carolina Core: GSS

Graduation with Leadership Distinction: GLD: Diversity and Social Advocacy

SOCY 308 - Community Organization (3 Credits)

An analysis of formal and informal organization, the interrelationships among public and private agencies, and means through which community action programs are initiated, coordinated, and maintained.

Graduation with Leadership Distinction: GLD: Community Service, GLD: Professional and Civic Engagement Leadership Experiences

SOCY 353 - Sociology of Crime (3 Credits)

Social factors in the development, identification, and treatment of criminals.

Prerequisites: SOCY 101.

Cross-listed course: CRJU 341

Graduation with Leadership Distinction: GLD: Diversity and Social Advocacy

SOCY 399 - Independent Study (3-6 Credits)

Contract approved by instructor, advisor, and department chair is required for undergraduate students.

Graduation with Leadership Distinction: GLD: Research

Spanish (SPAN)

SPAN 109 - Beginning Spanish I (3 Credits)

Introduction to grammar and practical vocabulary necessary for fundamental communication skills. Restricted to those who have never studied Spanish or placed by examination into SPAN 109. Credit may be received only for one of the following: SPAN 109, SPAN 110; SPAN 111; or SPAN 121.

Carolina Core: GFL

SPAN 110 - Beginning Spanish II (3 Credits)

Introduction to grammar and practical vocabulary necessary for fundamental communication skills. Restricted to those who have completed SPAN 109. Credit may be received only for one of the following: SPAN 109, SPAN 110; SPAN 111; or SPAN 121.

Carolina Core: GFL

SPAN 121 - Elementary Spanish (3 Credits)

Grammar and vocabulary necessary for fundamental communication skills. Assumes prior experience in Spanish. Admission only by proficiency examination. Credit may be received for only one of the following: SPAN 109, SPAN 110, SPAN 111, or SPAN 121.

Carolina Core: GFL

SPAN 122 - Basic Proficiency in Spanish (3 Credits)

Practice and further development of essential listening, reading, speaking, and writing skills.

Prerequisites: SPAN 109, SPAN 110, SPAN 111, or SPAN 121 or by placement examination.

Carolina Core: GFL

SPAN 398 - Special Topics in Hispanic Studies (3 Credits)

Intensive study of selected topics of the Hispanic world. Course content varies and will be announced in the schedule of classes by title. May be repeated as content varies by title. Taught in English.

SPAN 399 - Independent Study (3-6 Credits)

Contract approved by instructor, advisor, and department chair is required for undergraduate students. Department permission required for transfer students.

Prerequisites: B or better in SPAN 210 or SPAN 211; Placement at 300 level on Phase II placement exam.

Graduation with Leadership Distinction: GLD: Research

Speech (SPCH)

SPCH 140 - Public Communication (3 Credits)

Introduction to theory and practice of oral communication in public, social, and institutional contexts. Includes foundational and cumulative training in the invention, performance, and critical analysis of oral communication, with emphasis on argumentation, persuasion, audience analysis, delivery, and ethical forms of engagement.

Carolina Core: CMS

Graduation with Leadership Distinction: GLD: Professional and Civic Engagement Leadership Experiences

Theatre (THEA)

THEA 170 - Fundamentals of Acting (3 Credits)

Introduction to the art and craft of acting. Practical exploration through improvisation and scripted scene work. Includes a brief history of the development of modern acting techniques.

Carolina Core: AIU

University Experience (UNIV)

UNIV 101 - The Student in the University (3 Credits)

The purposes of higher education and potential roles of the student within the university. Open to freshmen. Also open to other undergraduate students in their first semester of enrollment.

Women & Gender Studies (WGST)

WGST 112 - Introduction to Women's and Gender Studies (3 Credits)

A social science perspective of women in psychological, sociological, historical, anthropological, economic, and political contexts; the changing roles, images, and institutions.

Carolina Core: GSS, VSR

Graduation with Leadership Distinction: GLD: Community Service, GLD: Diversity and Social Advocacy

WGST 113 - Women's Health (3 Credits)

Basic functioning of the female body; effects of society on processes of health and disease. Not for natural sciences credit.

Carolina Core: GSS

Graduation with Leadership Distinction: GLD: Diversity and Social Advocacy, GLD: Professional and Civic Engagement Leadership Experiences

